SAC COLLEGE COUNCIL MINUTES September 26, 2018

PRESENT: Linda Rose GUESTS: Esmeralda Abejar

Maria Dela Cruz Bart Hoffman Vaniethia Hubbard Brenda Estrada James Kennedy Alicia Kruizenga Jeffrey Lamb Mark Liana Madeline Grant Janice Love Monica Zarske Doug Manning Roy Shahbazian Kimberly Mathews Theresa Hagelbarger Veronica Oforlea Lithia Williams Melissa Utsuki

Breanna Ceja, ASG President Elizabeth Weber

Theodore Moreno

ABSENT:

LIAISON: Lt. Scott Baker

Christina Romero

I. Call to Order

Dr. Rose called the meeting to order at 9:07 a.m.

II. Routine Items

 Approval of Minutes – August 8, and September 12, 2018. A motion was made by Dr. Hoffman and seconded by Dr. Hubbard to approve minutes of the August 8 and September 12 meetings as presented. The motion passed unanimously.

2. President

- Request for Authorization to Apply for Grant (revised form) A motion
 was made by Monica Zarske and seconded by Dr. Hoffman to approve
 the revised form as presented. The motion passed unanimously.
- Reorganizations:
 - Project Manager Director, Student Information Support Dr. Rose explained the change in the position title by the District and therefore is requesting change for position at Santa Ana College. Dr. Kennedy explained the original project manager position was intended to assist with implementation of datatel, and now the proposed title makes more sense with collaboration with ITS on behalf of the college. A motion was made by Lithia Williams and seconded by Dr. Hoffman to approve the reorganization as presented. The motion passed unanimously.
 - Institutional Effectiveness Coordinator/ALO (vacant) and Enrollment Reporting Manager (vacant) to Dean of Academic Affairs (new) – Dr. Lamb explained that the two positions would actually blend into the new Dean position to support enrollment management, working with instructional deans for data trends and growth, program review, curriculum production, bachelor's degree program, guided pathways to assist with efficiencies. A motion was made by Madeline Grant and seconded by Monica Zarske to approve the reorganization as presented. The motion passed unanimously.

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- ➤ Health & Wellness Center/Psychological Services (reporting relationship only) Dr. Hubbard explained the position is not new, but requesting a change in the reporting relationship with the Health and Wellness Coordinator and Psychological Services to the Vice President of Student Services. A motion was made by Dr. Kennedy and seconded by Monica Zarske to approve the reorganization as presented. The motion passed unanimously.
- School of Continuing Education (remove unfunded positions) and establish 1 FT and 1 PT High School and Community Outreach Specialist positions (general funds) Dr. Kennedy explained the need for the reorganization is to clean up of old organizational charts and move two positions from categorical to general funds. A motion was made by Dr. Hoffman and seconded by Monica Zarske to approve the reorganization as presented. The motion passed unanimously.

Dr. Rose explained the next steps of the reorganization process with the approved forms forwarded to HR for their processing, and final discussions in Chancellor's Cabinet for approval.

- ASG Report Breanna Ceja, ASG President reported on the activities of the ASG including the homecoming pep rally and voter registration day. ASG leaders have met with SCC ASG leaders to discuss potential collaboration on future matters.
- SAC Foundation Report Christina Romero reported on the activities of the SAC Foundation including the President's Circle event on September 27.

III. Planning Session

Each group answered the following questions:

What does SAC value?	What values lead our vision?
 Group 1 The whole student – being student ready Academic excellence Students being able to build relationships, connections with community Social Justice/diversity Achievement 	 Being innovative Being a regional leader Student success SAC is an "Economic Engine" SAC is a resource for the community
Group 2 Students Community Inclusivity Culture Innovation Advancement Personal Growth Knowledge Lifelong learner	 SAC is engaged not only on campus but in community Opportunities Gaps Connecting Access, completion, interconnectedness, enhance, middle college, dual enrollment Research/data

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DiversityStudent centeredSocial Justice	 Anchored/best practices used to make informed decisions Unique program (i.e., pre-law)
 Group 3 Diversity Student-centered Undocu/1st Generation/Under-served Social Justice Prepare students Community/partnership Strong Education/teaching/learning Students strengths Support students and outreach Employment/job preparation Access completion Facilities, cleanliness/aesthetics 	 Growth & experiential learning Access & awareness of college programs and services Not student ready for college but college ready for students Provide a 2nd chance Hope in education through self-awareness Academic professors – renewal of the mind Convenient Curricula & Fire Tech A student focused institution site and equity minded Prepare diverse student population Meet students where they are – develop relationships Student centered – institution that welcomes and values the strengths that our diverse students bring Support and embrace diversity Student goals Pride in the campus Access to excellence
 Group 4 Accessibility and equity Excellent academics Community Development of individuals Teams and community Develop the whole person Personalized success 	 Bold and embrace College of choice Stop apologizing for not being the first choice. Proud ownership Proud of who we serve and who we are

Additional discussion items on Current SAC Areas of Focus (identified):

- Implementation Guided Pathways (implement)
- Bachelor of Science Degree (growth)
- Student Completion & Support (all sectors of the college including adult education) (Assessment & Outcomes)
- Innovation
- Operational Functions (efficient, effective)
 Marketing, Community Relations
- Technology (stay relevant)
- Institutional Advancement (SAC Foundation)

Dr. Rose summarized by stating SAC is a place of excellence and all students have access to it. She discussed the key areas of focus, assessment and outcomes, the need to complete a cycle, be in the community, and building relationship; define

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and simplify the vision. Dr. Rose also reviewed California Community Colleges core values and vision statement. At the next meeting, the group will work on the vision statement and values. The goals is to have this accomplished by the end of the calendar year, December so that work on the Educational Master Plan can begin in the spring.

IV. Next Meeting and Adjournment

The October 10 meeting is cancelled. The next meeting is October 24 and is set for the Planning Session along with any routine items on agenda. This meeting adjourned at 10:50 a.m.