

SAC COLLEGE COUNCIL MINUTES
March 22, 2017

PRESENT:	Linda Rose Michael Collins James Kennedy Carlos Lopez Sara Lundquist Elliott Jones Monica Zarske Bonita Jaros Madeline Grant Lithia Williams Lisette Cervantes, ASG President	ABSENT:	ASG 2 nd Representative Sean Small
		LIAISON:	Scott Baker Christina Romero
		GUESTS:	Janice Love Teresa Mercado-Cota George Sweeney Melissa Utsuki Danny Menjivar (PTK Officer) Jamald Aquino (PTK) Martha Montoya-Herrera (PTK Officer)

I. Call to Order

Dr. Rose called the meeting to order at 8:27 a.m. thanking everyone for participating in the meeting. She expressed excitement to share in the development of a draft mission statement and the guidepost for SAC.

It was moved by Dr. Kennedy and seconded by Monica Zarske to approve the minutes of the February 22, 2017 meeting as corrected by Dr. Jaros and Monica Zarske. The motion passed unanimously.

II. UPDATING SAC'S MISSION STATEMENT

Dr. Rose reviewed the draft mission statements presented by college council members as part of their homework from the last meeting. She also reviewed the rubric from ACCJC (Accrediting Commission for Community and Junior Colleges) noting the excellent way to see where the college is in terms of meeting the standards. SAC should be at "sustainable, continuous quality improvement". She also asked these questions: When did SAC have last discussion about updating programs? Do we need to improve? Is SAC aligned with industry needs? She also discussed planning which is a continuous element. The goal is for SAC to be in "sustainable continuous quality improvement" all the time. She also discussed SLOs noting that continuous reviews will never go away. The purpose of the reviews will assist in determining what our students are learning, what they do with what they are learning and how can we improve. The mission statement is the framework and used as a guide for the accreditation visit in 2020. She reviewed and demonstrated an internet search of the federal scorecard data to reveal what others are learning about SAC (even though the data is 10 years old); only 46% of SAC students graduate or complete a program. With this information in mind, the meeting turned and focused on an activity lead by Dr. Lundquist to examine the life cycle of a SAC student.

III. Life Cycle of SAC Student

Dr. Lundquist discussed the potential life cycle of a SAC student to include arriving from different backgrounds some from high school, some from industry, some reinventing themselves through a change of career or something else. She visually demonstrated the cycle with ramps that ultimately lead to completion through a certificate, program or degree. However, she noted the many different off-ramps or challenges that lead students away from completion including family circumstances, finances, loss of BOGW, need for tutoring, or other services. The

discussion continued with input and compelling stories by the students telling how they landed at SAC and the challenges they faced in this process.

The group split into three teams with a student on each team to discuss the challenges student’s experience, processes or practices that SAC should stop doing because it is not helpful or need to do better (red light), rethink, caution, (yellow light), and suggestions for success (green light). The results of the discussions are as follows:

Team 1 – Teresa, Lithia, Carlos, George and Scott	
Red light:	immigration concerns, turnover of students, simply path to goals, counseling availability, getting math and English classes, availability of books, and resources for families/parents.
Yellow light:	Availability of our resources at non-traditional times, publicity of programs, target programs at the students, individualizing support.
Green light:	Digital Dons, great programs such as transfer & support, BOGW Ulink, EOPS, strong academic programs, CTE programs, Academies.

Team 2 – Danny, Martha, Madeline, Melissa, and Bonnie	
Red light:	Communication to students – evening; how do we define our students?
Yellow light:	Pathways
Green light:	Counseling program focused.

Madeline Grant discussed program orientations be considered to connect students with programs, providing an opportunity for students to meet faculty and gain an understanding for the path to completion. Lisette suggested that program orientations be mandatory, because “optional” for a student means not needed.

Team 3 – Elliott, Monica, Jamal	
Red light:	Apply/onboarding process; level digital interface – tracking for success.
Yellow light:	\$ resources to increase success & increase completion; streamlining to transfer.
Green light:	Quality of faculty; program support; quality distance education; Santa Ana Promise/SAC Partnership

IV. Strategic Priorities – this agenda item was not discussed due to the time needed for the engaging and productive activities completed related to the mission statement.

V. Identify Finalists for New SAC Mission Statement

The discussion continued with a focus on the sample mission statements from Cypress and Skyline Colleges, along with the draft suggestions, while also

reviewing the District's mission statement and the college's current mission statement. Each team rejoined to consider one draft mission statement and the results are as follows:

1. Santa Ana College educates, supports, and empowers students to reach their personal goals.
2. Santa Ana College educates and empowers the future leaders of our global communities.
3. Santa Ana College empowers students and transforms our community through teaching, learning, equity and social justice.

Dr. Rose commended the council and guests for the very productive morning, noting the impact to the college for years to come. She explained the need to review and revise the mission statement every three years demonstrating consistency by continuing the process. At the next SAC Management Council, they will complete the same activity and draft mission statements to be included with these three for a campus wide review. Once the mission statement is determined, the work will begin on the vision themes.

VI. Next Meeting and Adjournment

The next meeting is April 19 at 9:00 a.m. in S-215. This meeting adjourned at 11:33 a.m.