



SANTA ANA COLLEGE

Guided Pathways

Academic Senate Report
April 23, 2024



Guided Pathways Steering Committee Meeting

Agenda

April 3, 2024

1.0 Call to Order

1.1 Approval of Minutes-Meeting on March 6, 2024

1.2 Informational Items

i. Success Teams Update

a. Success Coach/CAP Coordinator

b. CAP Exploration Months (April-STEM, May-Helping Others, Success Conference Cont.Ed (5/10/24)

ii. GP Institute #6 Report

iii. Classified Professionals & Student Success Survey

iv. Starfish Progress Survey/Early Alert

v. Pillar Subcommittee Report

1.3 Next Meeting and Adjournment

· May 1, 2024 9:00 a.m. – 11:00 a.m. via Zoom (last meeting of the year)

Student Success Survey for Classified Professionals

Goal: Showcase the unique contributions of Classified Professionals to student success, aligning them with our institutional goals such as the Education Master Plan, Guided Pathways, and Equity. Subsequently, we aim to spotlight divisions, departments, centers, programs, and individuals for their respective roles in fostering student success.

Action Steps:

1. Gather survey questions from GP Steering Committee and other groups on campus through a Jamboard link
2. Send all the survey questions to Dr. Martinez, Associate Dean of College Research by April 30th
3. Survey launched to Classified Professionals in May

Santa Ana College Guided Pathways 2.0

Spring Semester 4 week Survey Results:

- Launch Date: Monday, March 4th Close Date: Friday, March 15th

Survey Summary Statistics	Count
Sent	1507
Viewed	84
Completed	71

Tracking Items Created	Count
Keep Up the Good Work	668
Attendance and Participation Concern	110
DSPS Referral	2
Academic Concern - Credit	259

Santa Ana College Guided Pathways 2.0

9th -week Starfish Early Alert/Progress Surveys

Email came from Starfishsolutions.com and will run from **4/17/2024-5/1/2024 at 11pm.**

Sent: 1727

Viewed: 85

Completed: 63

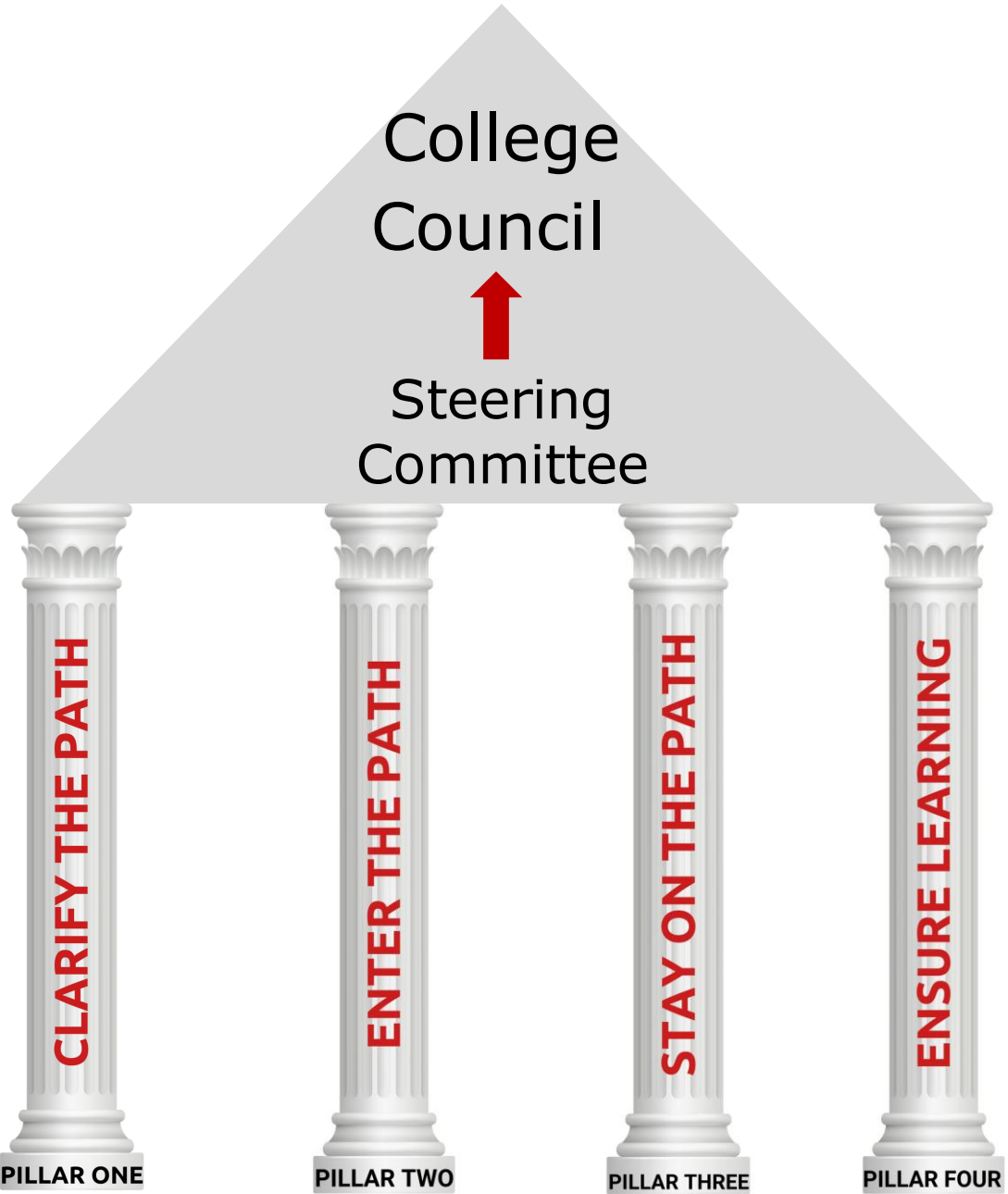
- **Flags & kudos raised during a progress survey are:**
 - Academic Concern (203)---answered by Learning Center staff
 - Attendance & Participation (60)---answered by Success Coaches
 - Keep of the Good Work (402)
 - Good Participation (91)
 - Showing Improvement (37)
 - Math Center Referral (19)--answered by Math Center
- Specific referrals are selected for each Progress Survey: Math Center
- Academic Concern Flags & Tutoring Referrals are handled by Learning Center:
Kathy Walczak's Learning Center staff has a common practice to faculty on email to students.

Creation of Pillar Subcommittees

-Co-Leads Invitations went out the week of April 22nd

Plan:

- Subcommittees has a goal to meet once before the end of the year.
- Meet monthly initially and then move to quarterly meeting.
- Subcommittee leads will report to GP Steering Committee and complete progress reports.
- Subcommittees will receive support from the GP Steering Committee co-chairs (Burrus & Coyne)



PILLAR 1: CLARIFY THE PATH

By 2026, Our Goals Are:

Transfer

- Increase student transfer rates by 2%
- Increase campus-wide awareness of AD-Ts through marketing and SAC Catalog

FOCUS: Close equity gaps for male students

By establishing internal and external partnerships that will support a SAC community culture where male students are connected to support services and experience a sense of belonging

Year 2 Target: Increase male students transferring to a four-year institution in three years from 126 to 146 students (20 students or 15.9% increase)

Year 3 Target: 146 to 169 students (23 students or 15.9% increase)

Who will lead this charge?

Transfer Center Faculty Coordinator (Leo Pastrana)/Student Services Coordinator (Vanessa Martinez Orozco)

Dr. Maria Dela Cruz, Dean of Counseling

Who else is needed to support these efforts? Research (Dr. Martinez), CIC Committee members (updates to Catalog needed), Publications/Graphics (Mary Law), SEAP committee members, Equity Coordinator (Chantal Lamourelle), Affinity Group Coordinators

CLARIFY THE PATH

PILLAR ONE

PILLAR 2: ENTER THE PATH

By 2026, Our Goals Are:

1. Early Decision Initiative

- 75% of high school seniors participating in SAC's "Early Decision" initiative will enroll and matriculate in the upcoming fall semester.
- Maximum number of students served for any day of Early Decision to 90 students or less

2. California Adult Education Program (CAEP) Integration

- Number of engagement opportunities for credit faculty to learn about noncredit programs.
- Number of articulation agreements established to support noncredit to credit transition.

Who will lead this charge? Dean of Student Affairs (Dr. Greg Toya) , Director of Dual Enrollment (Dr. Refugio Rodriguez), Noncredit Faculty/Administrator (Dr. Lorena Chavez)

Who else is needed to support these efforts? Faculty (credit & noncredit), Dean of Enrollment and Support Services (Mark DeAsis), A&R Classified Staff

FOCUS: Close equity gaps for Black/African American students

Increase Black/African student enrollment from 26 to 43 students (17 students) and create a sense of belonging and community for Black/African American and other disproportionately impacted students.

FOCUS: Student Success Conference (Non-Credit)
Date: May 10th

ENTER THE PATH

Pillar 3: Stay on the Path

4/23/24

By 2026, Our Goals Are:

1. Persistence: First Primary Term to Secondary Term

A target goal of 57% or more of all SAC students will persist from their first primary term to the second term.

Focus:

To support, male students, and intend to increase from 1305 to 1482 students (177 students or 13.5%)

Who will lead this charge?

Professor

Chantal Lamourelle Dr. Armando Soto, Associate Dean of Counseling

Who else is needed to support these efforts?

Affinity Group/Cultural Center, ASG/Student Development,

2. Completion

Our local goal is to increase the vision for success definition of completion within three years by at least 12.5%.

Focus:

We will strive to create a community culture where male students have stronger connections to support services and develop cross campus relationships/mentorships that foster their sense of belonging to increase their completion rates also by 12.5% (*in alignment with SEAP*)

Who will lead this charge?

Dr. Greg Toya

Who else is needed to support these efforts?

Affinity Group/Cultural Center, ASG/Student Development, CAP/Success Teams

Last update:

3. Zero Textbook Cost to Degree

Identify ZTC pathways for the Zero Textbook Cost Program grant (Intermediate and Long Term)

Focus:

- Develop and implement plan for permanent funding
- Necessary faculty release time for creating Open Educational Resources
- (OER)/ZTC courses and updating curriculum per Curriculum and Instruction Council regulations
- Establishing a dedicated faculty OER/ZTC coordinator

Who will lead this charge?

Dr. Marvin Gabut, Director of Distance Education

Dr. Sara Butler, Dean of Academic Affairs

Who else is needed to support these efforts? Jacqueline Margo-OER/ZTC Faculty Coordinator

STAY ON THE PATH

PILLAR THREE

Pillar 4: Ensure Learning (slide 1 of 4)

Last update: 4/23/24

By 2026, Our Goals Are: **Original plan from 12/3/23 mtg*

1. Completed Transfer Level Math & English

Less than 50% Complete

Focus: Increase the current completion rate of Transfer level Math and English from 9% to 25% by end of 2026.

Who will lead this charge?

Unsure

Who else is needed to support these efforts?

Math & English Chairs

Expressed interest:

Ben Hager-Math faculty SAC &

Patty Siguenza (Non-credit Faculty)

2. Student Equity and Achievement Program

Immediate: Increase capacity for positions that are solely dedicated to the Guided Pathways and Student Equity and Achievement Plan work by surveying and evaluating the current SEAP positions and the level of work capacity among leadership, administration, classified staff and faculty to fully integrate both plans.

Intermediate: Continue to engage in deep inquiry to assess effective ways our SAC community may develop race-conscious and retention practices of staff and students so that the GP goals can be realized.

Long-Term: Create dedicated GP and SEAP combined workgroups that continue to communicate and propose ways to embed culturally relevant pedagogy and practices across the SAC curriculum and the culture and practical ways that we can remove barriers and redesign systems for our SEAP identified student populations as well as successful campus wide student achievement.

Who will lead this charge? Professor Chantal Lamourelle

Who else is needed to support these efforts? Math & English Chairs

3. Strong Workforce

Immediate: Review highest priority Career Education (CE) programs to identify needed equipment and curriculum updates

Intermediate: High priority programs leverage SWP funding to work with regional employers to update curriculum and purchase needed equipment

Long-Term: All CE programs complete the process of reviewing curriculum and equipment to ensure labor market relevance

Who will lead this charge? Associate Dean Matt Valerius

Susana Cardenas Director (non-credit)
**office is on SAC campus*

Who else is needed to support these efforts? Members of the Strong Workforce council

ENSURE LEARNING

PILLAR FOUR