SANTA ANA COLLEGE

Distance Education

Revised Course Proposal: CMST 101H - Honors Introduction to Interpersonal Communication

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A. Type of Delivery (Check all that apply)

- Online Hybrid
- 100% Online

B. What will be the methods of instruction used in this distance learning modality? Describe and give examples of online methods of instruction, which might include course management system discussion boards, blogs, or wikis; instructor developed web lectures; converted Power Point presentations; digital video clips; graphics (digital charts, diagrams, photos, images, annotated screen shots); digital animations; web guests; online reference resources; chat; e-mail; webinars; publisher prepared online materials; course cartridge materials; CD/DVD support materials; instructor website; online library requests; textbook supplements

The following methods of instruction will be used:

1. Weekly discussion boards with a minimum of two peer responses

2. Voice over PowerPoint presentations provided by the instructor.

3. Handouts available in PDF with information on course content will be provided.

4. Through the use of online, real-time conferencing applications or students will work together and brainstorm assignments and activities associated with course content.

5. Through real-time conferencing applications students will give live presentations.

6. Research for presentations, research assignments and other assignments can be accessed online via the Nealley Library website.

C. Title V (§ 55376) states "Any portion of a course conducted through distance education includes regular effective contact between instructor and students, and among students, either synchronously or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, or other activities."

1. Describe how you will maintain regular effective contact with students, including what will make this interaction effective.

1. Instructor will regularly engage with students on their discussion board posts.

2. Weekly announcements through SAC's Learning Management System will be sent out to the students by the instructor.

3. Using real-time conferencing applications through SAC's Learning Management System, the instructor can hold office hours as needed or present live or prerecorded lectures.

4. Using real-time conferencing applications the instructor will watch and evaluate the students synchronous presentations.

2. How you will promote and ensure regular effective and substantive contact among students. (student-to-student contact)

- Course Grading Criteria
- Group Assignments
- Regular Graded Discussions
- Student-to-student interaction as part of rubric criteria

Other Yes

Other Text 1. Group or partner assignments 2. Students will be graded on being audience members as their peers present through the use of real-time

conferencing applications. 3. Regular Graded Discussions where students are required to respond to a minimum of two peers' discussion board posts. 4. Student-to-student interaction as part of the rubric criteria

D. Describe and give examples of how student learning will be evaluated.

1. Instructor evaluation of students' presentations based on a given rubric.
2. Instructor evaluation of research assignments based on a given rubric.
3. Instructor evaluation of content retention based on quizzes and/or exam.

4. Instructor evaluation of students' discussion board posts and peer responses based on a given rubric.

E. Describe college resources that will be required by you and your students in each of the following areas:

1. Facilities (e.g., classroom for orientation sessions, exams, etc.)

      1. Nealley Library- students can search online via SAC's library website or by coming to campus.

2. Technology (e.g., software, hardware, technical support, etc.)

1. Students will complete this course using SAC's Learning Management System (Canvas).

2. Students will present their presentation using real-time conferencing applications which can be accessed through SAC's Learning Management System (Canvas).

3. Students will view their peers' presentations live via real-time conferencing applications through SAC's Learning Management System (Canvas.

4. Students will use real-time conferencing applications, which can be accessed through Canvas, for group meetings, group work, and building a classroom community through communication.

3. Student Support Services (in addition to existing online services)

1. Disabled Student Programs and Services (DSPS).

2. SAC's Learning Center

3. The distance education office for support with Canvas.

4. Canvas 24 hour help, which can be accessed via Canvas.

5. Nealley Library resources

F. Two federal laws pertain to the needs of individuals with disabilities in the United States. The first is Section 504 of the Rehabilitation Act of 1973 (Section 504) and the second is the Americans with Disabilities Act of 1990 (ADA). **The following instructional materials will be used in this course and verified to meet accessibility requirements?**

- Documents: Verify and update any documents such as: Word, PDFs, PowerPoints, Excel
- Homework Platforms: Verify all software used is accessible
- Learning Management System: Verify all Canvas pages are accessible
- Multimedia: Verify/Create audio transcripts, video captioning and image alt text
- Third-party software: Verify any required or optional applications are accessible
- Timed Assignments: Verify accommodation abilities for student accommodations per DSPS

Other No

I have reviewed this tab and have completed the requirements for this proposal. Yes