

Santa Ana College Academic Senate Resolution

Resolution to Establish the Institutional Learning Outcomes (ILO) Subcommittee

Whereas, Santa Ana College is committed to fostering a learning environment where students develop essential skills, habits of mind, and critical perspectives necessary for success in a socially just, global community;

Whereas, the faculty of Santa Ana College recognize that Institutional Learning Outcomes (ILOs) are a critical tool for defining and articulating the knowledge, skills, and values that students should develop through their educational experiences, both inside and outside of the classroom;

Whereas, the current ILOs at Santa Ana College are the product of significant effort, expertise, and leadership by past faculty and the Outcomes Assessment Committee, reflecting a deep commitment to continuous improvement and meaningful student learning assessment;

Whereas, there is a recognized need to build upon this foundation, ensuring that ILOs are regularly reviewed, updated, and operationalized to maintain their relevance, clarity, and impact on both student learning and professional development;

Whereas, ILOs should not merely exist as abstract concepts but should be fully integrated into the student and faculty experience, guiding curriculum design, course instruction, program assessment, and faculty development activities;

Resolved, that the Santa Ana College Academic Senate hereby establishes the Institutional Learning Outcomes (ILO) Subcommittee as an intermittent subcommittee of the Academic Senate;

Resolved, that the charge of the ILO Subcommittee shall be as follows:

- **Review and recommend updates to Santa Ana College's ILOs**, ensuring they reflect essential skills, critical thinking, equity, social responsibility, and global awareness.
- **Honor the existing ILOs and the work of past faculty and the Outcomes Assessment Committee**, building on their foundation to maintain a culture of meaningful assessment and improvement.

- **Develop and maintain collegewide rubrics for each ILO**, providing clear guidance on how departments and programs can assess and support student learning in alignment with these outcomes.
- **Promote the intentional use of ILOs in curriculum design, teaching practices, and professional development**, making them a visible and impactful part of the faculty and student experience.
- **Collaborate with the Outcomes Assessment Committee (OAC), Intersectionality, Race, and Social Justice (IRSJ), Guided Pathways (GP), and Faculty Professional Development (PD)** to ensure that ILOs are meaningfully integrated across programs and services.
- **Regularly report to the Academic Senate** on the status of ILO review, revisions, and assessment activities.

Resolved, that the membership of the ILO Subcommittee shall be as follows:

- Two (2) faculty representatives from the Outcomes Assessment Committee (OAC)
- Two (2) faculty representatives from the Intersectionality, Race, and Student Justice (IRSJ) Advisory Group
- Two (2) faculty representatives from the Guided Pathways Steering Committee (GP)
- One (1) faculty representative from the Faculty Professional Development Committee
- Two faculty representatives from Curriculum and Instruction Council (CIC) -- one from noncredit and one from credit
- **Ex-Officio (Non-Voting) Members:**
 - Additional classified professionals or managers with relevant assessment or student learning roles, as needed

Resolved, that this subcommittee shall submit quarterly reports to the Academic Senate for the 2025-2026 academic year on its activities, including recommended changes to ILOs, updates on rubric development, and support provided to faculty and staff.