

VISION 2030: ADDITIONAL PROGRAMS (OPTIONAL) (Groups: Additional Programs: Affinity Programs: Undoc-U, U2 Scholars, APSP, SAC Pride and Additional Program: Associated Student Government), School of Continuing Education (Adult Dual Enrollment)

ASG

The goals of SAC's Associated Student Government (ASG) align with the SEAP outcomes by promoting equity, inclusion, and student engagement. ASG supports successful enrollment by helping new students connect with the campus community early on. Through events, outreach, and peer engagement, ASG creates a welcoming environment that encourages students, especially those from underrepresented backgrounds, to get involved and feel a sense of belonging from the start.

In terms of transfer-level Math and English and Persistence, ASG's focus on leadership development builds confidence, critical thinking, and problem-solving skills, all of which contribute to academic success. When students feel supported and part of a community, they're more likely to stay enrolled and complete their required coursework. ASG also contributes to Completion by keeping students engaged outside the classroom. Leadership roles, campus activities, and culturally relevant programming give students a reason to stay connected and see their goals through.

ASG's emphasis on transferable skills, like communication, teamwork, and self-advocacy, helps students prepare for the expectations of a four-year university and the workforce. These experiences not only enhance resumes and applications but also give students the confidence to take the next step. ASG recognizes that, despite serving many students, there are still gaps. Older students and several ethnic groups are underrepresented in the student government. ASG is committed to closing those gaps by collecting disaggregated data on participation and intentionally reaching out to students who may not yet see themselves reflected in leadership.

Affinity Centers

The Affinity Centers partner with Outreach to recruit and support students through co-curricular cohort programs designed to increase enrollment among Asian, Black, African Diaspora, African American, Filipino, and multiracial students. During the 2024–2025 academic year, the number of students engaged in these programs included six in the Asian Pacific Student Program, sixty-four in the Undocu-Scholars Program, and fifty-six in the U2 (Ujima/Umoja) Scholars Program. By 2028, the goal is to increase overall enrollment in these programs by 5%. To improve first-year completion of transfer-level Math and English, SACPRIDE! will collaborate with the Affinity Centers and the Learning Resource Center to support LGBTQ+ students through targeted academic interventions. This includes partnering with U2 Scholars Math and English tutors and launching cohort-based “boot camps” beginning in the Spring Intersession (Winter) of 2027 to strengthen early success in transfer-level coursework. To promote degree completion, the Affinity Centers will focus on supporting economically disadvantaged male and Hispanic male students through participation in co-curricular programming and collaboration with the Men of Color Action Network (MOCAN), with a goal of sending 20 male students to the annual MOCAN conference by 2028. Additionally, the Affinity Centers will increase transfer rates of disproportionately impacted populations by partnering with the Transfer Center to provide college tours and workshops for students nearing degree completion. The School of Continuing Education (SCE) will collaborate with SAC credit counselors and Career and Technical Education (CTE) faculty to create seamless transitions for adult learners from noncredit to credit programs through co-created programming, cross-listed curriculum, and orientation sessions that prepare learners to earn degrees or certifications within inclusive affinity-based learning communities.

Adult Dual Enrollment

The development of the Adult Dual Enrollment program further bridges equity gaps by providing working adults and returning learners with early access to college credit and career pathways. The School of Continuing Education, in collaboration with credit counselors, is developing orientations for adult learners interested in transitioning into and completing a credit program. These efforts create a more seamless connection between noncredit and credit

programs, supporting adult learners in navigating college processes, understanding available resources, and progressing toward their academic and career goals.