



SANTA ANA COLLEGE

Student Equity

Research • Innovation • Professional Development

Student Success & Equity Committee Minutes

Thursday, October 18, 3:30pm-5pm

Student Success & Equity Philosophy

Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets.

Attendees: Maria Aguilar Beltran, Co-Chair; Dr. Vaniethia Hubbard, Co-Chair; *Members:* Monica Bustamante, Janet Cruz-Teposte, Dr. Maria Dela Cruz, Ana Diaz, Theresa, Hagelbarger, Shelly Jaffray, Kevin Kawa, Dr. Jeffrey Lamb, Janice Love, Kim Smith, Justin Tolentino, Martha Vargas, Merari Weber

Guests: Steve Bautista, Dr. Mary Funaoka, Ali Kowsari, Christina Romero, Dr. Marty Romero, Patty Siguenza, Kathy Walczak

Handouts: Agenda; 2018 SEA Training Slides; SAC Participatory Governance Structure; AVID Workshop Handout; Hunger on Campus Resource Guide; SAC Hunger Partnership Flyer; Student Satisfaction Survey Disaggregated by Student Characteristics; Fall 17 Cohort One Year Academic Outcomes by HS GPA, Pell, and Ethnicity; BSI Meeting Minutes.

Meeting called to order by Dr. Hubbard at 3:30pm

I. Welcome, Introductions & Committee Purpose (if new members join) *Dr. Hubbard & Maria Aguilar Beltran*

- a. Approve the Minutes – Monica Bustamante will email everyone the minutes from May 2, 2018 in order to approve electronically.

II. Discussion Items

- a. Transition of Equity from Student Services to Academic Affairs – *Dr. Hubbard*
 - i. Student Equity will be transitioning over to Academic Affairs.. Vacancy of Equity Coordinator will not be filled, a new position has been created for a Dean of Academic Affairs which will oversee Equity, Guided Pathways, Program Review, Dual Enrollment, Enrollment Management.
 - ii. Shared Governance Structure needs to be updated as well in order to reflect the changes. New Co-Chairs will be Vice President of Academic Affairs and Academic Senate Representative (Maria Aguilar Beltran).
 1. Monica will print the revised copy for the committee to review in the next meeting.

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2. Dr. Lamb – Membership may change once funding model change.
- b. Conference Presentation: AVID Intersection of Equity and Pedagogy – *Marty Romero and Dr. Mary Funaoka*
- i. Topic of the conference was focused on Equity, but also AVID in higher education. Topics, ideas, discussions challenged idea of what Equity is and how that manifests in the classrooms. Collaborated with other colleges across California. Reflecting on Equity from an institutional and teaching perspective. Culturally Responsive Teaching Framework. How do we infuse this into SAC? Other colleges (Santa Monica College, Grossmont College) have had Equity consultants looking at organizational design and pulls together small groups in order to lead discussions on Equity. Child Development Department is starting to profile students in the department. Possible next steps: Teaching Men of Color Learning Module is available online for \$200, Teacher Pathways programs available, strengthening tutorial programs. Mary is planning to meet with AVID to explore a partnership. Frank Harris was an engaging speaker, possible speaker on campus for lunch and learn? Continue to have courageous conversations.
 1. Maria Aguilar Beltran – SCC has a group of Faculty that works with different departments in order to generate those courageous conversations on campus.
- c. Integrated Planning Status – *Dr. Hubbard & Maria Aguilar Beltran*
- i. Aligned resources and programs to put students first
 1. The tools – System Level Support
 - a. Policy Connections
 - b. Fiscal Reform
 - c. Program Alignment and support
 - d. Vision Resource Center - <https://visionresourcecenter.cccco.edu/>
 2. The How – Guided Pathways
 3. The What – Vision for Success Goals
 4. The Why – Students
 - ii. Deadlines
 1. Student Equity Plan is due June 30, 2019 (3 year plan)
 2. Integrated Plan Year-End Expenditure Report is due September 2019
 - a. All funding will be lumped together and dispersed to the District Office.
 - i. Funding will still be separate at SAC since commitments were made for activities through SE/3SP/BSI
 3. SEA Program – Annual Report will be due January 2020 for 2018-2019, Annual Report due January 2021 for 2019-2020.
 - a. Leverages funds to support student success.

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- iii. Shared Governance Model
 - 1. Possibly move to integrate committees to avoid duplicating efforts (BSI, 3SP)?
- iv. Comments:
 - 1. Janice Love – can we revisit and evaluate the Integrated Plan Goals during meetings?
 - 2. Dr. Lamb – we also need to be able to evaluate the activities that are being funded. Are we meeting those goals? Link to Program Review.
 - a. Janice Love – we need shorter touch points in terms of measuring outcomes.
- d. Food Insecurity – *Maria Aguilar Beltran*
 - i. Information was provided in regards to SAC Resources on Campus and in the Community
 - ii. Monica will email out link to 211oc.org

III. Student Success Research Spotlight

- a. Report from Research
 - i. Student Satisfaction Survey Disaggregated by Student Characteristics – *Kevin Kawa*
 - 1. Asian and Filipino students rated their relationships with counselors higher than all other racial groups.
 - 2. Overall ratings of students’ relationships with their instructors tended to be higher than their ratings for counselors.
 - 3. Only 56% of American Indian/Alaskan Native students “agreed” or “strongly agreed” that they felt a sense of belonging to the SAC campus.
 - 4. Students in their mid-to-late twenties through early sixties gave higher ratings of feeling a sense of belonging to the SAC campus than students ages 19 through 25.
 - 5. Latino, Filipino, and Caucasian/White students were more likely to recommend SAC to their friends or family members than all other racial groups.
 - 6. Female and male students provided similar ratings of their relationships with counselors, instructors, and the campus environment.
 - ii. Fall 17 Cohort One Year Academic Outcomes by HS GPA, Pell, and Ethnicity – *Janice Love*
 - 1. High school GPA and Pell Grant Recipient status remain strong predictors of academic outcomes for SAC students.
 - 2. The effects of high school GPA and Pell Grant Recipient status were greater for some racial groups than others.

IV. Update/Discussion of Major Student Success & Equity Bodies of Work

- a. Multiple Measures and Assessment Update – *Maria Aguilar Beltran*

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- i. November 1st, 2018 – no more standardized testing for new students applying for Spring 2019.
- b. 3SP Update – *Maria Dela Cruz*
 - i. Working on revamping online orientation.
 - ii. Developing a new online probation workshop.
 - iii. Utilizing texting system in order to get students to do the comprehensive education plan.
- c. Guided Pathways – *Maria Dela Cruz*
 - i. Academic Cluster Group is completed. Seven career/academic pathways.
 - ii. Program Maps should be completed by Spring 2019

V. **Additional Topics**

- a. Catalyst Grant
 - i. SAC was one of 32 colleges who was funded for the 3 year program to help Undocumented Students and Families. November 3rd, Legal Studies has invited Community Legal Service Providers to do Legal Clinics on DACA, Family Preparedness Planning, and Domestic Violence. Assistance with Expungements. Open to Students and the Community.
- b. Adult Education Center’s Core and Academic ESL Program “In House” Open House
 - i. Students will be presenting projects they have been working on spring-boarding from their reading of the following article: [OC Weekly News Article](#)
 1. The “Open House” will be on 11/15 during the morning and evening class sessions in the B-Building (8:30am to 10:15am and 6:30pm to 8:15 pm).
 2. From this event, students will choose a representative group to represent their respective classes during the Fall Community Event “A Hero Among Us Community Project” at Phillips Hall on Monday 12/3. Again, the presentations will be in the morning and evening (9a-10:30a and 7p-8:30p). This event will be open to our SAC community. Invitations and flyers will be created by our Career Education Marketing students who will also present on their experience working on this project.

Meeting adjourned at 4:54pm.

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