Parent Education

WHO ARE OUR STUDENTS?

- Non-Credit Students 18 and over
- English as a Second Language learners

Mandarin, Persian languages, Spanish, and Vietnamese

- Chancellor office approved Certificate:
- Child Care Worker

- National Certification(CDA) :
- Child Development Associate

FACULTY SUPPORT

2- Adjunct-Teaching Faculty

1- Shared Faculty Coordinator (AA)

Goals part-time Faculty Coordinator (20 hrs.)

FTES- Doubled in the last year

- **4- sections on Centennial campus and community partner site (CCTAC)**
- **Course offerings in a variety of modalities**

Santa Ana College -School of Continuing Education

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Equity-Driven Program Approaches

- Our program provided comprehensive student support:

- Enrollment assistance

- Help students enter and stay on the path.

Targeted Equity Groups:

- Low-income students

- Racial/Ethnic groups: Asian, Black/African Diaspora, Latino/a/x

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Key Supports Enabled by SEAP Funding

- Laptops and charging carts were purchased (students were not allowed to use them)
- Cohort recruitment refreshments and snacks
- Office supplies, notebooks, and classroom demonstration supplies.
- Was supposed to cover the National Child Development Associate Certification (Invoice submitted before deadline, but funds were never released.)
- CPR certification costs were covered in SU 25 for the cohort that was to start Fall 2025. The program was halted after SU 25

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Key Supports Challenges

Challenges :

● Limited systemic support

●Limited leadership available- shared 15-hour coordinator with a big non-credit program.

●The program was developed and run largely with the coordinator and/or instructor volunteer hours.

● Due to departmental limitations, students could not access SEAP-funded laptops. Instead, they used the shared computer lab weekly, limiting their computer proficiency and access to CDA practice resources.

Thanks!

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