

SAC
Student Equity Data Update

June 3, 2021

CCCCO revises definition of cohort and calculation methods changing data provide for past terms

obsolete

Overall Equity Goals	Baseline Year	Baseline	% Increase	21-22 Goals
Transferred to a Four-Year Institution	2016-2017	1,868	35%	2,522
Attained the Vision Goal Completion Definition	2017-2018	1,962	27%	2,492
Retained from Fall to Spring at the Same College		23,328	6%	24,728
Enrolled in the Same Community College		12,496	10%	13,746
Completed Both Transfer-Level Math and English Within the District in the First Year	2017-2018	399	166%	1,062

revised 6-2-21

Overall Equity Goals	Baseline Year	Baseline	% Increase	21-22 Goals
Transferred to a Four-Year Institution	2016-2017	1,924	35%	2,598
Attained the Vision Goal Completion Definition	2017-2018	1,983	27%	2,519
Retained from Fall to Spring at the Same College	2017-2018	17,984	6%	19,063
Enrolled in the Same Community College	2017-2018	9,480	10%	10,428
Completed Both Transfer-Level Math and English Within the District in the First Year	2017-2018	618	166%	1,645

Goal - reduce achievement gaps by 40%)

These are the groups identified by Santa Ana College as DI student groups:

Ethnicity: American Indian/Alaska Native

Ethnicity: Black or African American

Ethnicity: Filipino

Ethnicity: Hispanic

Ethnicity: Native Hawaiian or Other Pacific Islander

Ethnicity: Two or More Races Ethnicity: White

Economically Disadvantaged

Not Economically Disadvantaged

Male

Female

LGBT

First Generation

Not First Generation

Foster Youth

Disabled

Veteran

Other under-represented student population

Equity Trend Analysis

When comparing student performance with the overall group, if:

The DI group's trend line is above the Overall line in 2018-2019, the group is no longer disproportionately impacted.

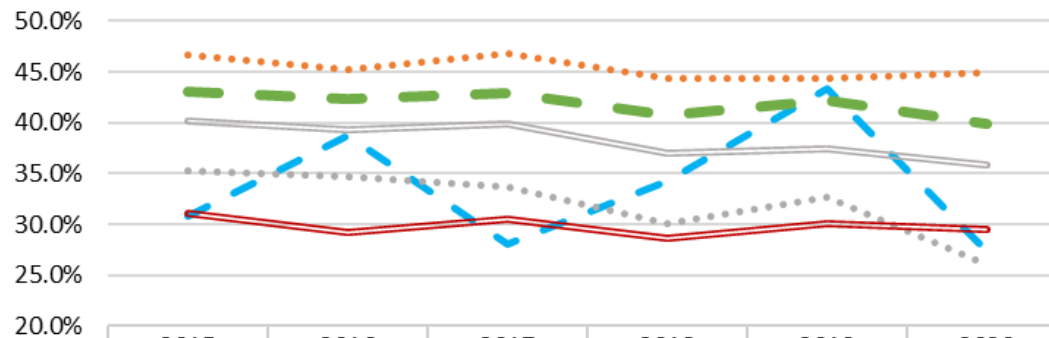
The DI group's trend line is below the Overall line in 2019-20 and the slope of the line is more positive than the Overall group leading up to 2019-20, we have made progress in closing the equity gap.

The DI group's trend line is below the Overall line in 2019-20 and the slope of the line is equal to or less positive than the Overall group leading up to 2019-20, we have more work to do to close the equity gap.

Enrolled in the Same Community College:

Among all applicants who indicated an intent to enroll in the selected year, the proportion who enrolled in a community college in the selected year.

Enrolled in the Same Community College



DI student groups now performing **above** the college average:

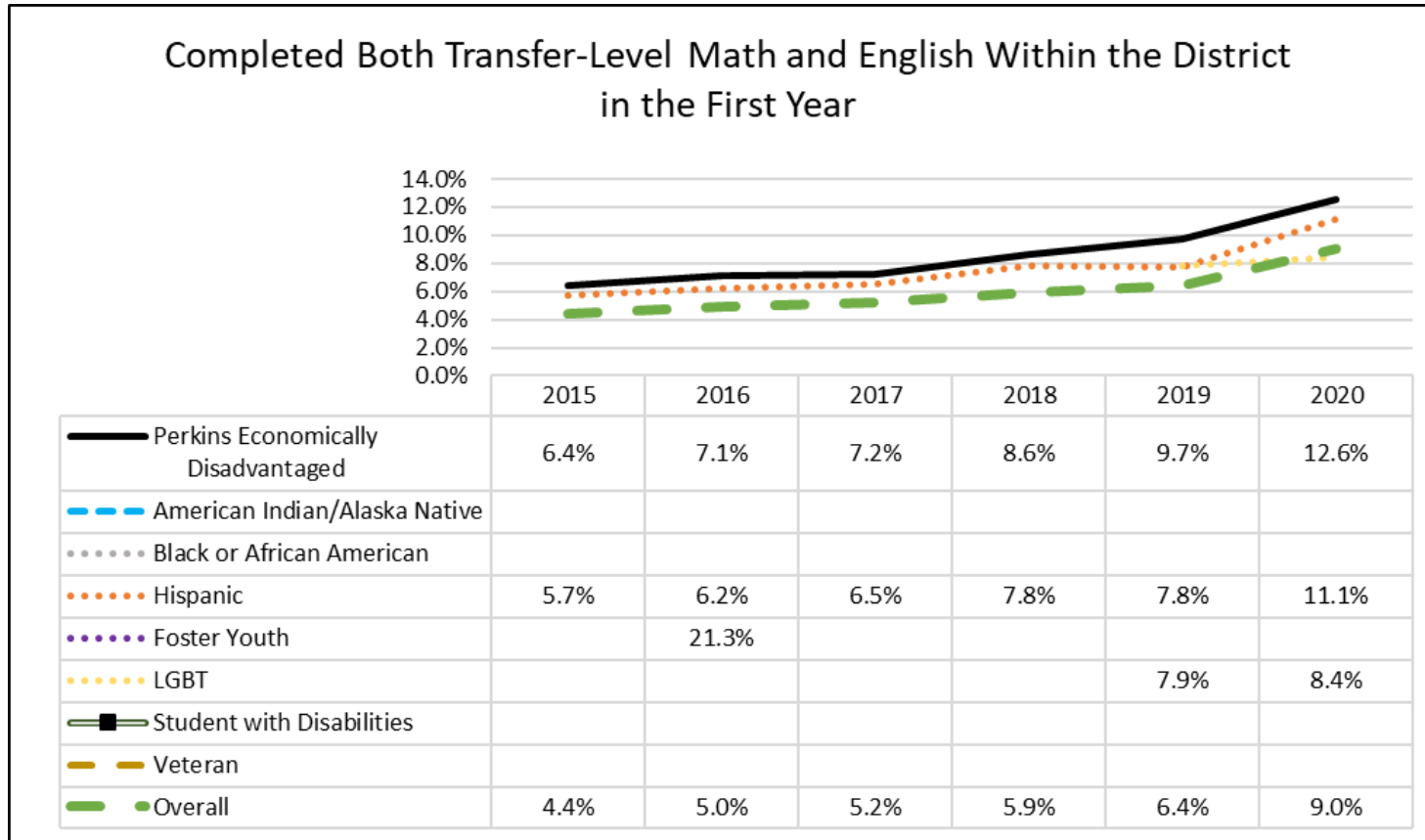
- Hispanic

DI student groups performing below the college average with an **increase** in equity gap:

- Black or African American
- Filipino
- Asian
- American Indian

Completed Both Transfer-Level Math and English Within the District in the First Year:

Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district.



DI student groups now performing **above** the college average:

- Hispanic
- Perkins Economically Disadvantaged

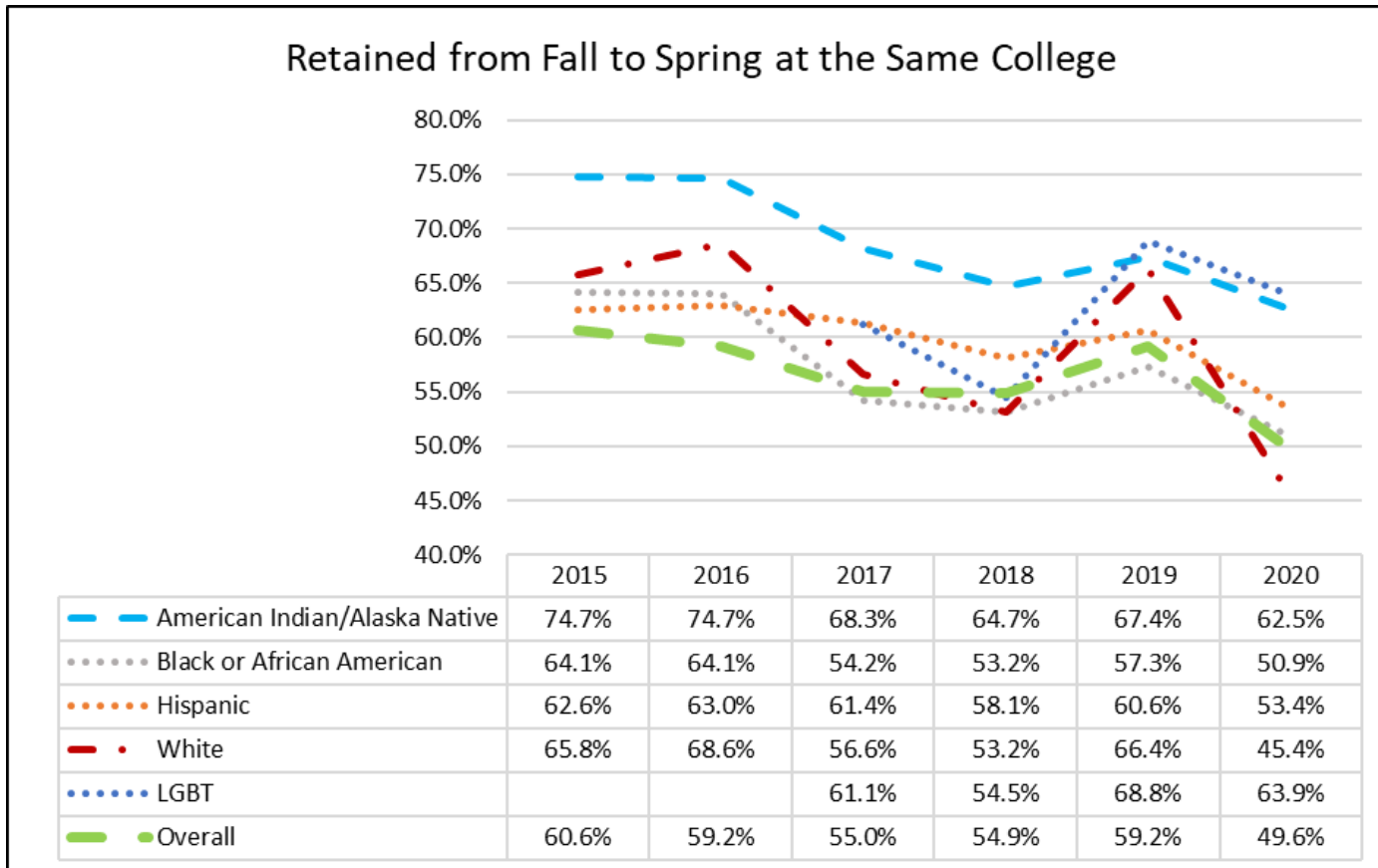
DI student groups performing below the college average with an **decrease** in equity gap:

- LGBT

Disproportionately Impacted Groups for which data are not provided due to FERPA data block:
American Indian/Alaska Native, Black or African American

Retained from Fall to Spring at the Same College:

Among students in selected student journey, the proportion retained from fall to spring at college in the selected year, excluding students who completed an award or transferred to a postsecondary institution.



DI student groups now performing **above** the college average:

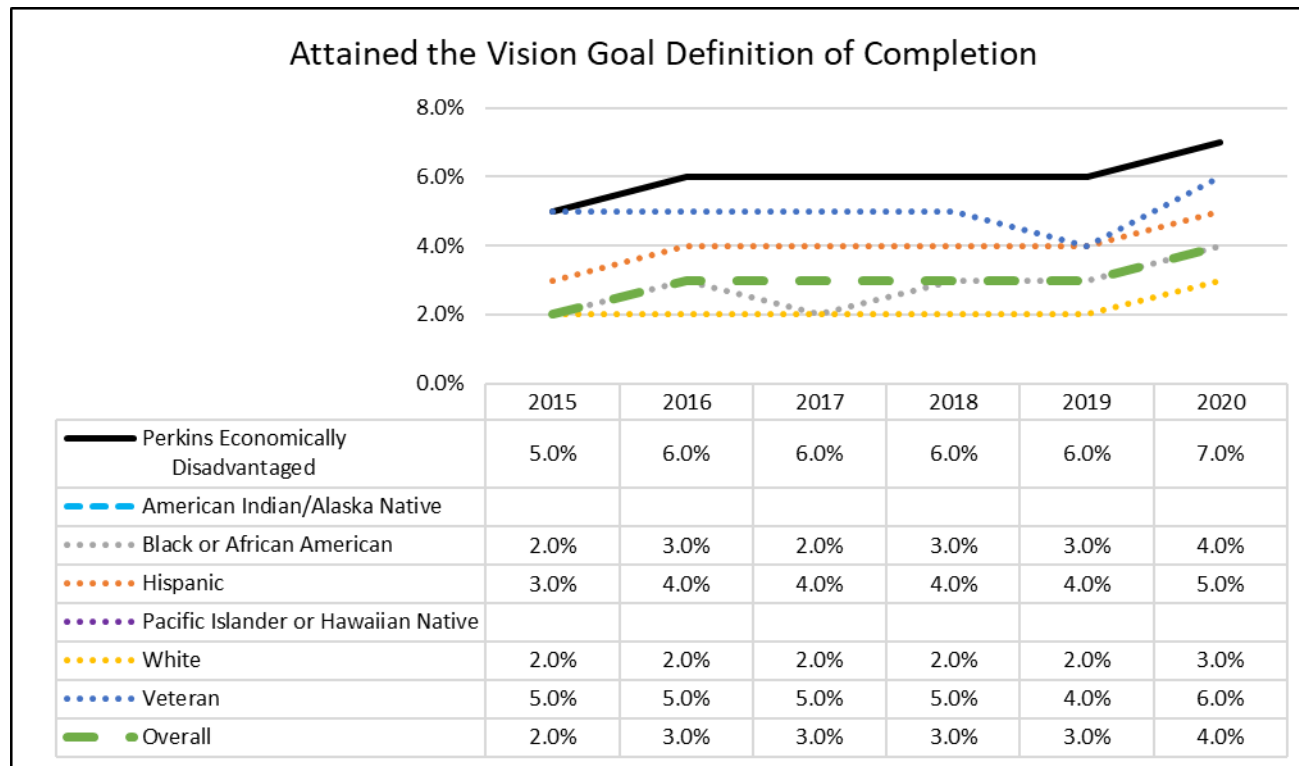
- American Indian/Alaska Native
- Hispanic
- LGBT
- Black or African American

DI student groups that need attention:

- White

Attained the Vision Goal Definition of Completion:

Among students in selected student journey, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district.



DI student groups now performing **above** the college average:

- Hispanic
- Perkins Economically Disadvantaged
- Veteran

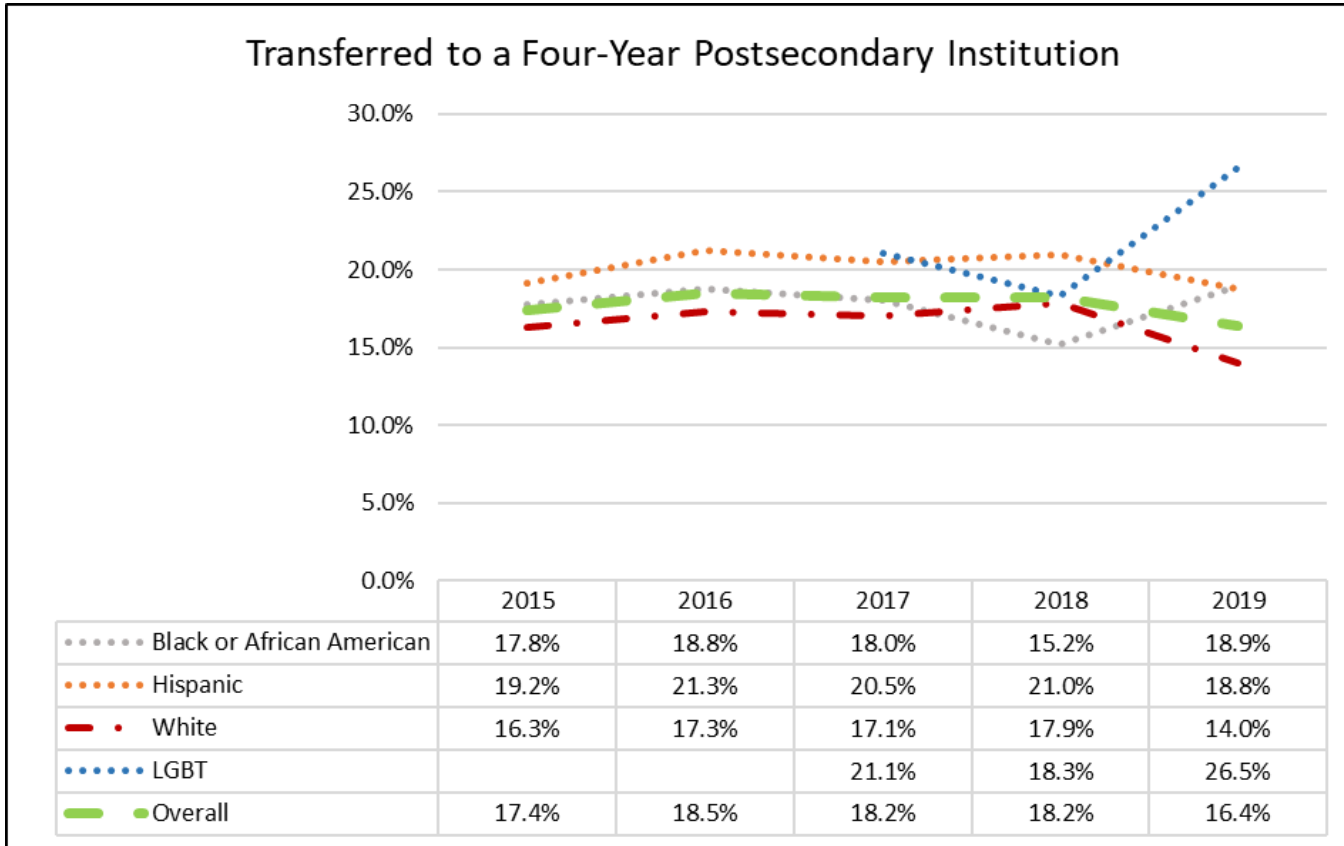
DI student groups performing below the college average with a **decrease** in equity gap:

- Black or African American
- White

Disproportionately Impacted Groups for which data are not provided due to FERPA data block: American Indian / Alaska Native, Pacific Islander or Hawaiian Native

Transferred to a Four-Year Postsecondary Institution:

Among students in selected student journey who earned 12 or more units at any time and at any college and who exited the community college system in the prior year, the number of students who enrolled in a four-year institution in the selected year.



DI student groups now performing **above** the college average:

- Hispanic
- Black or African American
- LGBT

DI student groups that need attention:

- White

Disproportionately Impacted Groups for which data are not provided due to FERPA data block: American Indian / Alaska Native