



# SANTA ANA COLLEGE

Office of Student Success, Equity & Inclusion

## Minutes

### Student Equity and Achievement Program Committee

Thursday, September 11, 2025 | 3:00pm – 4:30pm

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**Zoom: <https://rscsd-edu.zoom.us/j/84986632898>**

#### ***SEAP Committee Vision***

*Santa Ana College (SAC) is a college where students can achieve their educational goals and a defined course of study free from racism and sexism, homophobia and any other assumptions and prejudices.*

#### ***SEAP Committee Mission***

*The Mission of the Santa Ana College Student Success and Equity Committee is to boost achievement for all students with an emphasis on eliminating opportunity gaps. To do this we make recommendations on how equity funding is allocated, evaluate the use of that funding, and explore strategic ideas grounded in institutional research to support an education free from racism and sexism, homophobia and any other assumptions and prejudice.*

**Voting Members:** Dr. Annebelle Nery (co-chair), Chantal Lamourelle (co-chair), Dr. Gregory Toya, Dr. Janet Cruz-Teposte, Dr. Maria Dela Cruz, Dr. Daniel Martinez, Dr. Vaniethia Hubbard, Vanessa Orozco-Martinez, Leo Pastrana, Dr. Merari Weber, Louise Janus, Patty Siguenza, Kathy Walczak, Dr. Maria Aguilar Beltran, Dr. Armando Soto, Angela Tran, Rick Corp, Anthony Rivera (ASG), Giselle Reyes (ASG Alternate), Dr. Matthew Morin, Susan Hoang

#### **1) Welcome:**

- a. Called to order at 3:03 pm.
- b. We reviewed the membership of the SEAP Committee during the agenda setting process. The highlights were made to see how many members we needed to make quorum.

#### **2) Action Items:**

- a. **Approval of September 11, 2025 Agenda**
  - i. Minutes approved with no changes.
- b. **Approval of May 8, 2025 minutes**
  - i. Approved with one abstention from Dr. Matthew Morin.

#### **3) Updates:**

- a. 2025-2028 SEAP Plan Work Group
  - i. Co- Chairs are Rick Corp & Tanisha L. Burrus. Dr. Janet Cruz-Teposte and Chantal Lamourelle served on the team. They met from late spring through summer 2025 to develop the plan.
- b. Update: 2025-2026 SEAP Applications
  1. Give information on SEAP funding process
    - a. The top 3 applications were approved out of 10 submitted.
    - b. Dr. Nery stated that a workgroup could be formed to review the funding application assessment criteria. She asked those interested in joining the workgroup to email their information to her and Caralou to begin the process.
- c. SEAP Committee Membership
  - i. SEAP is the only committee where it is “up to” a certain number of voting members. Rick Corp mentioned there is a lot of overlap between Guided Pathways and SEAP. Professor Lamourelle discussed her overlapping work on

Guided Pathways and SEAP. For example, two Subcommittee pillars were combined because of overlapping work. Dr. Nery currently serves as the chair, but according to the Participatory Governance Handbook, the Dean of Academic Affairs should be the chair.

- ii. Dr. Nery, Dr. Morin, Tanisha Burrus, Rick Corp, Chantal Lamourelle, and Dr. Janet Cruz-Teposte will meet to discuss this matter.

d. GP/SEAP Committee Discussion

4) **Reports: -- 50 minutes**

a. SEA Writing Team Road Show- *Corp, Cruz-Teposte, Lamourelle, Burrus*

- i. Discussed SEP Plan and how its relation to state of California, Guided Pathways, and Action 2030.
- ii. Timeline:
  - 1. Speaking with various stakeholders across campus
- iii. Discussed various DI groups: Asian, Black or African American, Female, Filipino, Two or More Races, and White
- iv. Metric 1: Successful Enrollment
  - 1. Increase successful enrollment from 26-29 percent
  - 2. DI Groups: Asian, African American/African Diaspora, Female, Filipino, Two or More Races, and White students
  - 3. Strategies: Focused Outreach and Engagement, Institutionalize SCE Transitions, Streamlined Onboarding and Tech Support, and Overall Support Population
- v. Metric 2: Math and English Completion Data
  - 1. Data provided by the State of California based on information sent by SAC.
  - 2. DI groups: LGBT, Black or African American, Foster Youth, Veteran.
    - a. Get the groups close to the percentage
    - b. Increase overall population from 8% to 15% by Spring 2028.
    - c. 3 strategies for each DI Group and then one for overall population
      - i. Culturally Affirming Communities of Support
      - ii. Proactive Academic Guidance 7 Support
      - iii. Faculty Development in Inclusive Pedagogy
      - iv. Overall Support Population Strategy
- vi. Metric 3: Persistence
  - 1. No DI Group
  - 2. Increase from 56 % to 62% by 2028
    - a. Campus wide touch campaign. Early Alert Policies
- vii. Metric 4: Completion
  - 1. Baseline from 2019-2020 year.
  - 2. DI Groups: Economically Disadvantaged Males, Hispanic Males, and Males
  - 3. Focus Strategies: Focused Data Analysis & Outreach, Streamlined Academic Pathways, Comprehensive Holistic Support, and increase overall transfer ENG and Math course completion
- viii. Metric 5: Transfer
  - 1. DI Groups: Economically Disadvantaged, First Generation, Hispanic, Male
  - 2. Focus is to close the gap from 21 to 27%.

3. Strategies: Culturally Affirming Transfer Support, Strengthen Transfer Student Success, Enhanced Proactive Advising & Mentorship, & Strategy for Overall Student Population
- ix. DI Group for Intensive Focus for First-Generation College Students
  1. Group chosen because they exhibit significantly lower transfer rates compared to state averages, often lack family experience with higher education, and face challenges that many of the other DI groups also encounter (e.g. structural challenges, institutional barriers, and basic need insecurities)
- x. Vision 2030:
  1. Gathered information in collaborative format by submitting their responses via a form.
  2. Areas:
  3. The plan is about equity in Access, equity in Success and equity in Support.
- xi. SEA Plan Road Show:
  1. Discussed the plan and students were first followed by the various committees.
- xii. Questions:
  1. Hubbard asked SEA 25-28 plan needs to be approved. Dr. Nery mentioned that the plan needs to be board approved.
  2. Anothony: Asked if students provided feedback. Burrus mentioned that she would take feedback and provided her contact information.
- b. SEAP Funding Presentation- ULink- *Beirne*
  - i. ULink is a transfer bound program. Students need to complete 30 credits by the end of the 1st academic year.
  - ii. Structured by learning communities, academic counseling, and service learning.
    1. 3 cohorts that make up the learning communities.
  - iii. Students are required to meet with an academic counselor and need to meet once per semester.
  - iv. Service Learning- Students need to complete 50 hours of service learning during the academic year.
  - v. Persistence Rates: first primary term to secondary term.
    1. Range from 91 to 97 percent for persistence. In FA 24, 48 students transferred, while 36 transferred in FA 23.
    2. 91.7% of ULink Students pass transferrable English compared to 42.5% of non-ULink students.
    3. Dr. Hubbard suggested that data could be gathered using student ID numbers and providing the information to the Research Office.
  - vi. Courtney Beirne presented information related to four Guided Pathways Pillars.
- c. SEAP Funding Presentation- SAC Promise/University Transfer Center- *Pastrana*
  - i. Increase transfer rate by 2 percent.
    1. Leo mentioned that he gets data late, so he would like to come back in Spring 2026.
    2. TSP Program with Cal States has been extended to end of October
    3. Averaging about 2000 students per year.
    4. Transfer Awareness- Email coming soon!
      - a. Expanded CSUF transfer to all SAC Promise Students
      - b. Transfer Center celebrates students that have transferred to other institutions.
    5. Transfer Scholars Program: about 40+ students are a part of the program

- 6. Summer Residential Program: Summer Program at UCI.
- d. Guided Pathways – *Burrus, Coyne*
  - i. No report; the report will be provided next month.
- e. ASG – *Representative*
  - i. Anthony introduced himself as the ASG representative. Discussed upcoming events for Hispanic Heritage Month.
- 5) Good of the Order
- 6) **Information/Reminders:**
- 7) **Adjournment**
  - a. The meeting adjourned at 4:15 pm.

Meeting Notes prepared by Caralou Rosen on 9/11/25.