

Santa Ana College: Student Success Committee

Thursday, April 18, 2013, 3:00 – 4:30 p.m.

Minutes

Members Present: Sara Lundquist, Mary Huebsch, Karen Dennis, Beverly Birnbaum, Shelly Jaffray, Todd Huck, Christina Romero, Lynn Marecek, Micki Bryant, Bonnie Jaros, Lilia Tanakeyowma, Karen Scott.

AGENDA ITEMS	NOTES/REQUIRED ACTION
<p>I. Welcome <i>Sara Lundquist & Mary Huebsch,</i> Co-Chairs</p> <ul style="list-style-type: none">a. Preview of the System-wide Student Success Scorecard	<p>Ia. An overview of the new Student Success Scorecard was provided to the committee by Sara, highlighting its structure, the major data domains and the sub-categories within each. We discussed the power of the tool as an easy to access way to quickly obtain information about the different ways that students travel through our colleges based on ethnicity and level of developmental education needed. Key liabilities of the scorecard were also mentioned, specifically the fact that it only includes students who have social security numbers and that all data is MIS-derived and as such susceptible to course coding errors.</p>
<p>II. Student Success Discussion/ Consultation Items</p> <ul style="list-style-type: none">a. Budget Process Updateb. New enrollment priorities go livec. Working to pilot college-specific versions of the overall priorities	<p>IIa. An update on the new budget model emphasized the inclusion of student success in the college's budget priority framework, a briefing on where the process was relative to the construction of next year's budget, including the successful submission of a joint request from this committee embracing several key student success initiatives underway on campus that would be stabilized by the infusion of general fund dollars into their on-going operations.</p> <p>b. New enrollment priorities that were restructured by the state as part of the Student Success Act of 2012 are being put into place at SAC as we begin pre-fall term registration/matriculation activities. The priorities specifically are 1) Veterans and Foster Youth, 2) DSPS and EOPS, 3) Local priorities including matriculated Early Decision students, CalWorks students, Athletes, and other continuing students in good standing followed by students on academic probation, students with more than 100 units, and finally CAPP students (self-initiated high school students).</p> <p>c. SAC and SCC are in the process of applying these new priorities as of mid-April and are working to put waiver processes in place as well. SAC and SCC are collaborating with ITS to resolve some college-specific differences regarding exactly when the sanctions involving the loss of priority should begin and are cross-training staff to support the new functions at both colleges.</p>

Santa Ana College: Student Success Committee

- d. Early Decision pathway expansion/English & math seats
- e. Assessment/Placement: Support for the lower placing students (work in progress and anticipated)
- f. Additional items/future items/committee assessment

d. As part of its commitment to make more seats available for Early Decision students (50% of whom had seats in fall 2012 English classes and 70% of who had seats in 2012 math classes) a college commitment was made to expanding the number of seats yielded by 20%. This is currently being implemented and will be evaluated subsequent to the start of fall 2013 for analysis and further fine-tuning as needed. This growth was accomplished by adding seats overall, not by reducing seats available to continuing SAC students as part of a commitment to both success and completion.

e. College wide data indicating the low progress and completion statistics associated with students who place at the lowest levels of English and math upon entry had led to a significant amount of dialogue and to the development of targeted strategies to improve success. This includes continuing efforts that have proven to be successful in this regard like learning communities and accelerated courses as well as academic support services. New strategies to elevate the placement of such students are also being tried. Spring 2013 efforts include the opportunity for local high school students to submit a writing sample and have their placement in English elevated above the N50 level based on faculty review. Strategies being considered for summer and fall 2013 include SCE-supported boot camps on campus and potentially at high school sites in Santa Ana. The early data on the writing sample pilot is showing the majority of students now being placed into higher courses with a strong subset being directed to EMLS courses as well.

III. Sub-Committee Reports:

- 1. Transfer
- 2. Matric
- 3. Scholarships/Financial Aid
- 4. BSI

III.

1. Transfer - Although many students have still not heard from universities regarding their transfer applications, we can report that 10 Adelante students from our first cohort were accepted at UCI.

2. Matriculation - For the Early Alert program, we can get reports indicating which instructors used the program to send alerts to students and what academic difficulties they noted. Micki asked if the faculty and deans wanted access to this information, and they agreed that it would be good to see these reports for informational purposes and to encourage usage of the system, even though it is not mandatory that faculty use the Early Alert system.

3. Scholarships/Financial Aid - The online program was successful in its implementation. Some feedback was given from Dean of Humanities that finding a balance between all online awarding and some face to face committee discussion.

4. BSI : Since Mary Huebsch's arrival at the meeting was delayed by service on a hiring committee, a written update report was submitted for BSI, which is attached to this meeting summary.

Santa Ana College: Student Success Committee

IV. Committee Self-Assessment for 2012-2013	IV. The committee's annual self-assessment was distributed for discussion. Committee members requested that it be populated with more detail that they could then respond to through e-mail. The assessment is included with the distribution of this meeting summary and committee members are requested to turn the completed form to Karen Scott by May 15, 2013.
V. Additional/Future Items	

Santa Ana College Mission Statement

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers, and lifelong intellectual pursuits in a global community.