

**SANTA ANA COLLEGE - STUDENT SUCCESS COMMITTEE  
SPRING MEETING (SECOND meeting of 2010-11 Academic Year)  
WEDNESDAY, FEBRUARY 16, 2011**

**Welcome and Introductions**

*Student Success Members present:*

- Sara Lundquist, Chair – VP Student Services – Student Success Committee Chair
- Sandy Wood, Chair – Basic Skills Faculty Coordinator/Student Success Committee Co-Chair
- Norm Fujimoto, VP Academic Affairs
- Micki Bryant, Dean of Counseling - Matriculation Chair
- Sharon Whelan – Dean of Humanities & Social Sciences
- Andrew Hanson – Associated Student Government
- Martha Vargas – Counseling Division/Transfer Center Coordinator
- Jane Mathis – Associate Dean, Disabled Student Programs & Services
- Jeff McMillian – Math & Science Division Faculty
- Stephanie Adams, Scholarships Office
- Lynn Marecek, Math & Science Division Faculty
- Gwen Morgan Beazell, Human Services Faculty
- Catherine Emley, Nursing Division

*Student Success Support Staff:*

- Shannon Jackson, Executive Assistant – Office of the VP Student Services

**Student Success Committee Business:**

**Student Success Task Force** – Dr. Sara Lundquist

Dr. Lundquist presented on behalf of SAC for the newly formed task force in Sacramento on February 9<sup>th</sup>. The task force will over the course of a year, examine best practices within the community colleges and effective models throughout the nation for accomplishing student success. The board is composed of a broad representation of stakeholders including faculty, researchers, college presidents and district chancellors, local trustees, campus-based practitioners, and third-party advocates. Chancellor Jack Scott attended the presentation.

**Center for Urban Education Workshop**

Focus will be to move students through the pipeline through a specific discipline. 14 faculty members will attend the March 11<sup>th</sup> workshop. Data training modules and self initiated institutional transformation studies will be explored.

**New Faculty Institute** – Mr. Norman Fujimoto

Mr. Fujimoto reported that the chancellor would like to put the institute in place for 20 new faculty members in the fall. The Monday of flex day will be the inaugural launch and faculty will receive training related to the district – pay, benefits, et cetera. Trainees will also spend time getting prepared for the first day of class; preparing their syllabus for the first day of school, how to handle no shows. One homework assignment will be to return the following day with their syllabus for review with the team. Wednesday morning we will answer questions and look at the syllabus. New faculty will also receive training related to student issues and their rights as a faculty member and what it is you can and cannot do. Also, who to contact in certain situations beside the dean and department chair. Plans are to offer three to four workshop sessions a

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semester for new faculty. They will be available Friday mornings. First workshop will be information about evaluations and the tenure process and how the union plays a part in the process. The second workshop will be what services are available to students, et cetera. Third workshop will focus on instructional items, classroom management, and student assistance. Fourth workshop will be offered in December just before grades are due for A&R tutorial with Mark or Christopher. Final wrap up of semester. Flex week of the spring a joint meeting with SCC and SAC new faculty, Faculty Senate, the role of faculty senate and where their roles will be in the future. Flex activity on safety, disaster preparation. Student success teaching and learning toolkit. Part-timers are also invited. Student input. Student services – the community we serve in October. Menu of annotated services – student voices. More to come. Outline from Judy Chitlick (uggh). Open Source textbooks at L.A. Trade Tech. SWL will bring a report back from what she learned. Develop courses on open source platform with the textbooks – Chancellor’s initiative. Student trustee – is every student required to attend orientation? Draft document from SWL. Who shouldn’t be oriented? Beefing up the orientation for continuing students. It isn’t the job of one group to orientation. A way to start the conversation about when we tell students what, what role that can play in course success and persistence to the next semester. Online orientation, counseling orientation classes. Who needs an orientation? Everyone. Eliminate late registration for classes. Redefine “orientation”. Marketing. FEP anomaly in correlation between placement score and grade in the class. Out of 57 students only 31. Placement tests – improve the success rate by 10 percent. Testing and placement. Student history – datatel haven’t received. EAP for high school students – score low that they retake the math test to take a lower level of math and English. Feeder schools showing the negative progress on improper placement. Retesting for students should be out at the school. After school retest.

**Basic Skills Taskforce – Report:**

Mary Huesbch - Basic Skills Faculty Coordinator

RA, New structure for the taskforce. Strand A being focused as an organizational strand and now we have a committee of 12 to 15 members. Space for teaching and learning commons – place to hold events. Mary Huesbch indicated that the strand would like to create a culture of looking at data. April 2, 2011 the data coaching workshops will be held. Acceleration and logic model workshops. Would like to hear about what acceleration models being used in English and Math. Reorganizing the curriculum for students to go stats...open access classes, but exiting them into freshmen composition.

**Matriculation Committee Report:**

Micki Bryant, Dean of Counseling – Matriculation Chair

Early Alert – Risk of failure. Is in process still. Mike Everet is heading up the Datatel procedures for faculty. Shorten the process. Take the counseling division out of the middle. Devising a datatel student to allow the faculty member to alert the student. Math, English, science pilot areas. Each instructor can get a copy. One in every classroom.

**University Transfer Update:**

Martha Vargas, Counseling Division/University Transfer Program

Project data sharing from the UC system on every student that applied is currently in the works. 183 students applied to the UCs. We are unsure as to how many students applications were

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received. FU conversation with Loy regarding transfer students. Public, private institutions. Region 8 – 12,000 students were denied.

**2010-11 Meeting Schedule:**

- *Wednesday, April 6, 2011– 3:30 p.m. to 5:00 p.m.(SAC Foundation Board Room, S 215)*