

# Santa Ana College: Student Success & Equity Committee Meeting Minutes

Thursday, September 17, 2015

3:00 PM – 4:30 PM

## Student Success Philosophy

*Work across Santa Ana College to insure that all courses, academic, and student support service needed are available to all students at critical junctures in their completions journey. This requires coordinated college wide efforts to strategically organize assets.*

**Attendees:** Sara Lundquist, Co-Chair; George Sweeney, Co-Chair; Members – Maria Aguilar Beltran, Micki Bryant, Jeffrey Burke, Mary Huebsch, Shelly Jaffray, Bonnie Jaros, Annie Knight, Mark Liang, Lynn Marecek, Elaine Pham, Cathie Shaffer, Lilia Tanakeyowma, Jinhee Trone, Martha Vargas; Jessica Alabi, Consultant

**Handouts:** Agenda; Student Success & Equity Committee description and roster; draft minutes from April 16<sup>th</sup> meeting; Equity Update; Santa Ana College Participatory Governance Committee Year-End Assessment Form results

- I. **Welcome, Introductions & Committee Purpose: Sara Lundquist & George Sweeney, Co-Chairs.**
  - a. Sara reviewed the separate functions of SAC participatory governance and operational committees.
  - b. Minutes from April 16, 2015 reviewed and approved.
  - c. Year-End Assessment Form for 2014-15 reviewed.
  - d. Request to add public comments to the beginning of the meeting.
- II. **Update/Discussion of Major Student Success & Equity Bodies of Work**
  - a. BSI (Basic Skills Initiative): Annual BSI report (due October 1<sup>st</sup>) is being prepared. Goals will be changed to reflect ESL/basic skills completion, i.e. successful completion of one transfer-level course following completion or all or part of ESL/basic skills sequence(s). This aligns with Student Equity goals. Cathie noted the need for skills support and co-curricular work for MESA students throughout their programs.
  - b. 3SP (The Student Success & Support Program): Micki is writing the 3SP report (due October 30).
    1. Required front end services are now required. These include assisting students with developing ed plans and incentivizing other student behaviors that will increase student success.
    2. Beginning with fall 2015, students with two consecutive semesters of a GPA below 2.0 (probationary status) will lose BOG fee waivers. This impacts hundreds of students.
    3. Intrusive preventive activities include an increased effort with Early Alert. This effort includes announcements to faculty about student GPA requirements and the BOG fee waiver at all meetings and through emails. Additionally, peer mentors will make phone calls to students who have received Early Alert notifications.
    4. Suggestions: (1) positive messaging to students, e.g. "Keep your GPA high; keep your BOG fee waiver!" (2) message to faculty: Be concerned about students' grades (3) faculty members messaging/meeting with students individually as soon as students are having difficulty (4) a fact sheet for faculty and staff on 3SP, especially the BOG fee waiver facts.

5. This year all new students must have an orientation, create an ed plan, and take placement tests. A hold will be placed on registration if a student is missing any of these three items. Exceptions are possible if a student already has a degree. The hold may be deferred for one semester. Concern: assessing students so that the assessment process itself does not create disproportionate impacts.
  - c. Student Equity: The Student Equity report is due December 18<sup>th</sup>. Promising activities for impacting success and equity:
    1. Student Portal: in the new portal, students will be able to apply to SAC, register for classes, access their financial aid packages, access Blackboard and Webadvisor, view ed plans and academic progress, etc.
    2. Math Redesign courses (Math 83 (SLAM) and 84 (B-STEM), accelerated and redesigned beginning and intermediate algebra now being offered as a one-semester course) are organically designed, i.e. based on the profile of students in each classroom, and involve close teacher-student interaction, e.g. when student homework is late, the student is locked out of the course and must talk to the teacher to be reinstated. Preliminary data from the 2014-15 pilots indicate that 50% of students complete the redesigned courses; in 2013-14 only 20% of students completed both beginning and intermediate algebra.
  - d. Professional Development
    1. 2015 Strengthening Student Success Conference delegation (Maria Aguilar-Beltran, Matthew Alcala, Micki Bryant, Josh Dorman, Mary Huebsch, Shelly Jaffray, Jarek Janio, Janet Lechuga, Sara Lundquist, Lynn Marecek, Lisa McKowan-Bourguignon, George Sweeney, Kathy Walczak)
    2. Conference Request process: Mary needs to obtain conference summaries from the deans in order to post these. George noted that we may be able to post summaries automatically on SharePoint. The purpose of posting summaries is to have a record of our collective knowledge and to make the SAC community aware of topics individuals at SAC are knowledgeable about. Action item: Mary will work with the professional development management team on the process to clarify disseminating information about conferences.
  - e. University Transfer: Last year, local California State Universities required GPAs of 2.8-3.0 for transfer. More SAC students were denied admission than in previous years. We need earlier interventions and follow ups to ensure that students will transfer successfully. Students are applying to a greater selection of institutions.
  - f. Scholarship Programs: deferred to next meeting
  - g. Re-Emerging Cross Cultural Center: Dr. Jessica Alabi is working with faculty, staff and students on cross-cultural work. She will be a facilitator in the student leadership retreat October 9-11.
  - h. Early Connection/Peer Early Alert Follow-up: See II.b.3 above.
- III. Special Topic: Student Pathways**
- a. Since 2011, there has been a 97% increase in college-ready placement from SAUSD into SAC English classes.
  - b. Four local high schools are now hubs for SAC classes. We are considering what experiences will foster college-going capital. Pathways being developed include a biotechnology pathway, a digital photography pathway, and a College Now pathway.

**IV. Additional/Future Topics**

a. For October Meeting: Research and the SAC Drop Study

**V. Committee Meeting Dates (Thursdays at 3:00in S-215 unless otherwise noted)**

Sept. 17, 2015

Feb 18, 2016

Tues. Oct. 13, 2015

March 17, 2016

Nov. 12, 2015

April 14, 2016

**Santa Ana College Mission Statement**

*The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers, and lifelong intellectual pursuits in a global community.*