Santa Ana College Comprehensive Educational Plan Activities

Committee: SAC Technology Advisory Committee 2026-2027

Goal 1: Ensure equitable access to innovative educational programs and comprehensive support services fostering student success in achieving workforce readiness, successful transfer opportunities, and personal developmental goals.

Objectives	Activities to support this objective	Evaluation
1.1 Eliminate barriers to educational opportunities.	1. Review and provide feedback to the Digital Dons program and make recommendations to the college necessary to support and strengthen the program. 2. Maintain planning for modern technology utilizing the technology refresh plan and budget recommendations.	
1.2 Diversify learning opportunities to meet the needs of students.	1. Ensure the Integrated Technology Plan supports Blended Learning, Project-Based Learning, Experiential Learning, Online Synchronous, Asynchronous Courses, and Hyflex.	
1.3 Promote and expand student support services to address holistic needs of students, particularly from marginalized and/or underrepresented groups.	1. Ensure that the Integrated Technology Plan supports robust student services, such as tutoring, academic advising, career counseling, and mental health resources, available both in-person and online.	
1.4 Increase skill development, credential attainment, transfer rates and living wage.		

Goal 2: Expand partnerships to optimize educational options and opportunities through innovative services and equitable practices.

Objectives	Activities to support this objective	Evaluation
2.1 Identify current and develop potential partnerships to meet community needs.		
2.2 Provide diverse educational options to support student academic goals and success.	1. Ensure the Integrated Technology Plan supports student academic goals and success.	
2.3 Foster innovative, student informed	1. Review and provide feedback to the Digital Dons program and make	

services to facilitate academic achievement.	recommendations to the college necessary to support and strengthen the program.	
2.4 Assess and improve current DEIA practices to foster a community of trust and belonging.	1. Establish Software Evaluation subcommittee to increase accessibility review.	

Goal 3: Cultivate equitable campus culture to support student, faculty, and staff belonging and success.

Objectives	Activities to support this objective	Evaluation
3.1 Leverage cutting-edge technology to remove barriers and improve the employee and student experience.	1. Make recommendations to support the adoption of AI in a safe and equitable manner. 2. Review recommendations from the District AI Taskforce for application to planning activities.	
3.2 Utilize accurate and reliable disaggregated information to make informed decisions.	1. Review survey responses from constituent groups.	
3.3 Collaborate and leverage professional development opportunities across partnerships.		
3.4 Ensure participatory governance practices are understood, followed, utilized, and evaluated regularly.	1. Review practices at the start of each term.	

Goal 4: Strengthen supportive infrastructure that facilitates equity, a sense of belonging, and trust among faculty, staff, and students.

Objectives	Activities to support this objective	Evaluation
4.1 Improve physical and virtual infrastructure and enhance technology resources to create conducive learning environments and promote sustainability in support of the overall education experience and academic success of students.	1. Establish Software Evaluation subcommittee. 2. Publish information to support AI competency.	

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4.2 Maximize funding and allocate resources to support equitable student achievement, sustainable growth, innovation, and competitive advantage.	1. Review and recommend a Technology Replacement Plan to the Planning & Budget Committee.	
4.3 Provide comprehensive professional development programs that empower faculty and staff with continuous learning opportunities, fostering expertise, innovation, equity, community, and a dynamic educational environment.	1. Publish information to support AI competency. 2. Make recommendations to the PD subcommittees regarding professional development related to AI.	