



Santa Ana College

Access*ified*

Accessibility Capability Maturity Model

May 27, 2026

Introduction

What is ACMM?

The **Accessibility Capability Maturity Model (ACMM)** is a proactive framework, primarily used by the California Community Colleges (CCC), designed to help institutions systematically improve digital accessibility. It assists in aligning with legal requirements (ADA/Section 508) by providing structured goals for creating accessible, inclusive technology environments.

Why does it matter?

By April 26, 2027, the DOJ will require all state and local government websites and apps meet a technical specification called the Web Content Accessibility Guidelines (WCAG). WCAG specifies what is needed for web accessibility, e.g. captions required for videos.

Who is impacted?


- Students
- Community members and prospective students
- Board members
- Faculty, staff, and administrators
- Everybody associated with the Rancho Santiago Community College District

Common Examples

Problem	WCAG Fixes
Video has no captions	Add accurate captions
Picture has no description	Add alternative (alt.) text
Link says “click here”	Change it to descriptive text “download this form”
A PDF is just a scanned image	Make it readable via screen reader

Timeline

 Title II
final rule

 Compliance
date extension

**EARLY 2024
WORKGROUP**
Formation of District
Accessibility
Workgroup

**SUMMER 2025
CONFIRMED
PARTICIPATION**
Rancho Santiago
Community College
District confirmed
participation with CCC
Accessibility Center

**FALL 2025
ON-SITE VISIT WITH
KICKOFF, TRAINING**
CCC Accessibility
team visited RSCCD
for kick-off, training,
and assessment

**MARCH 2026
ACMM REPORT
PRESENTED**
CCC Accessibility
team presented
ACMM Report to
District Council

**MAY 13, 2026
REPORT PRESENTED
TO COLLEGE COUNCIL**
On May 13, the CCC
Accessibility Center team
presented baseline report
to College Council



STEP 01



STEP 02



STEP 03



STEP 04



STEP 05

Taking a Look at the Report

Recommendation from the CCC Accessibility Center

Document existing accessibility efforts to formalize business processes and improve organizational maturity. This will support our ability to address accessibility with a proactive approach rather than a reactive approach.

Long - Term Commitment

Access by design will be a lifelong journey and as District, we are committed to supporting access that can transform lives.

Milestone Status by Goal


Next Slide.

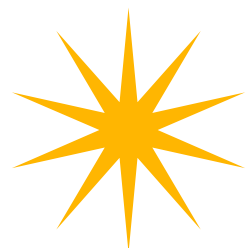


85/87 milestones and goals are focused on policy and process at the District level

Milestone Status by Goal						
Goal	N/A	Not Started	Initiated	Defined	Established	Optimizing
Goal 1 (Governance and strategic planning)	0	2	2	0	0	0
Goal 2 (Educational materials and technology)	0	3	8	0	0	0
Goal 3 (Web)	0	3	10	1	0	0
Goal 4 (Digital Content)	0	15	4	0	0	0
Goal 5 (ICT technology procurement and adoption)	0	2	3	4	0	0
Goal 6 (Training and professional development)	0	7	6	2	0	0

What's next?

 Small actions, significant impact

 Formation of more formal, structured collaborative group/committee to guide progress