



SANTA ANA COLLEGE

Santa Ana College Mission Statement

Santa Ana College inspires, transforms, and empowers a diverse community of learners.

10+1

1. Curriculum including establishing prerequisites and placing courses within disciplines.
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;
- +1. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

Curriculum Committee

Voting Members:

Chair/Vice Chair – Kristen Robinson/Daniel Peraza
Vice President of Academic Affairs – Jeffrey Lamb
Dean – Matthew Morin
At Large Representative – Vacant
Adult Secondary Educ. & Coun. Serv. – Molly Colunga
Business – James Harman
Counseling – Lisa Macafee
English Language & Lifelong Learning – Henry Kim
Fine & Performing Arts – Reyna Cummings
Humanities – Zachary Fish
Human Services – Wendy Wang/Sara Mathot
Kinesiology – Brian Sos
Library – Jaki King
Mathematics – George Sweeney
Health Sciences – Michelle Vasquez
Sciences – Vacant
Social Sciences – Megan Lange
Student Representative – Jonathon Dao
Student Services – Louise Janus
Technology – Jaime Gonzalez
Workforce Develop. & Comm. Educ. – Osiel Madrigal

Non-Voting Members:

Articulation Officer – Paula Canzona
Matriculation Representative – Maria Aguilar Beltran

Contributors:

Distance Education – Jaki King, Jose Lopez Mercedes
Special Assignment by Acad. Senate – Merari Weber
Honors – Christina Axtell
Curriculum Specialists – Anh-Phuong Tran,
Reyes Vazquez & Michael Zuniga
Support Services Assistant – Caralou Rosen

CURRICULUM and INSTRUCTION COUNCIL Minutes

Monday, October 12, 2026 | 2:00 PM | HS-120

Zoom Meeting: <https://rscdd-edu.zoom.us/j/7145646993>

Present: M. Aguilar Beltran, P. Canzona, M. Colunga (Via Zoom), R. Cummings, J. Dao (Student Rep), Z. Fish, J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King, L. Macafee, S. Mathot, M. Morin, D. Peraza, K. Robinson, B. Sos (via Zoom), G. Sweeney, M. Vasquez, W. Wang

Absent: L. Janus, O. Madrigal

Guests: Via Zoom: K. Blackburn, M. Busch, V. Castaneda, L. Chavez, S. Hoang, M. Kimmel, J. Lopez- Mercedes, T. McKenzie, A. Orozco, A. Picchi, G. Ponzillo, G. Ramirez, J. Scott, S. Stump, J. Suarez, , R. Valles, T. Vu
In-Person: J. Beltran, H. Gillette, O. Gonzalez

The meeting was called to order by D. Peraza, CIC Vice Chair, at 2:11 p.m.

Assembly Bill (AB) 2449 allows members of legislative bodies to participate remotely if there is “just cause” or “emergency circumstances.” M. Colunga notified the membership that she would attend the meeting virtually due to “just cause.”

CIC membership voted and approved M. Colunga’s virtual attendance.

Mover: H. Kim
Seconded by: S. Mathot
Ayes: R. Cummings, J. Dao (Student Rep), Z. Fish, J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez,
Nays: None
Abstentions: None

I. Approval of Additions or Corrections to Agenda

D. Peraza asked to pull item IX.a: Administrative Regulation (AR) 4235 – Credit for Prior Learning and item IX.b. Administrative Regulation (AR) 4240 – Academic Renewal be pulled from the agenda.

Mover: H. Kim
Seconded by: Z. Fish
Ayes: M. Colunga, R. Cummings, J. Dao (Student Rep), Z. Fish, J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

B. Sos requested that Item V, No. 152, Associate of Science in Public Health for Transfer, be removed from the agenda to allow for revisions to the degree program.

Mover: L. Macafee
Seconded by: J. King
Ayes: M. Colunga, R. Cummings, J. Dao (Student Rep), Z. Fish, J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

II. Public Comments (Three-minute time limit)

Z. Fish provided context regarding the 13 newly developed Ethnic Studies courses, including nine required core courses aligned with statewide C-ID descriptors for new Associate Degrees for Transfer (ADTs). He explained that these courses are necessary to meet state transfer degree requirements, while the remaining four courses expand offerings within Chicana/o Studies.

Z. Fish emphasized that Ethnic Studies has distinct disciplinary methodologies, course objectives, and faculty minimum qualifications that differentiate its curriculum from similar courses in other disciplines. He also discussed CSU and Cal-GETC Ethnic Studies requirements, including the need for courses to carry an Ethnic Studies prefix.

Acknowledging concerns about potential student confusion regarding overlapping course content and degree requirements, Z. Fish suggested adding clarifying notes to catalog descriptions or modifying course titles to better distinguish similar courses across disciplines.

M. Lange, representing the Social Sciences Curriculum Committee, discussed concerns regarding course content overlap, departmental intersections, and opportunities for cross-listing courses. She emphasized the importance of institutional collaboration and clearly defined academic pathways to support changing student demographics and educational goals.

M. Lange also cited comments from M. Robertson, Chair of Anthropology, where she highlighted the value of approaching curriculum overlap as an opportunity for interdisciplinary collaboration rather than departmental conflict. M. Lange advocated for institution-wide discussions on managing overlapping curriculum without requiring departments to make curricular concessions. She also suggested considering the establishment of an interdisciplinary committee to provide objective recommendations on future curriculum proposals.

R. Valles emphasized the need to develop Ethnic Studies courses to meet statewide transfer degree requirements. He noted that the department had engaged stakeholders and expressed concerns about unequal scrutiny of Ethnic Studies proposals compared with other disciplines.

III. Approval of Minutes

The minutes from the September 28, 2026, meeting were approved.

Mover: J. Harman
Seconded by: L. Macafee
Ayes: M. Colunga, R. Cummings, J. Dao (Student Rep), Z. Fish,
J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King, L. Macafee, S. Mathot/W. Wang,
M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

The following changes for September 28, 2026, minutes were approved with the following friendly amendments: changing the spelling of M. Vazquez to M. Vasquez; removing J. King from present and listing them under guest; removing J. Lopez-Mercades from present to guest.

Mover: J. King
Seconded by: R. Cummings
Ayes: M. Colunga, R. Cummings, J. Dao (Student Rep), Z. Fish,
J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King, L. Macafee, S. Mathot/W. Wang,
M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

IV. CIC Procedures Review

D. Peraza addressed confusion regarding parliamentary procedures during the previous CIC meeting and apologized for his handling of motions and discussions. He presented procedural guidelines developed in collaboration with K. Robinson and M. Weber to clarify meeting expectations and voting procedures.

The presentation covered meeting preparation, quorum requirements, voting blocks, motions, roll-call voting, abstentions, and expectations for respectful discussion. D. Peraza clarified that the CIC has 21 authorized voting positions, including two vacancies, with 11 voting members required to establish a quorum. He also noted that the chair and vice chair share one vote.

D. Peraza further explained that a simple majority is determined by the number of voting members present, including those attending virtually. Using an example from the previous meeting, he clarified that a motion receiving six votes in favor, three opposed, and eight abstentions was not adopted.

V. Curriculum

See comments in subsequent pages.

VI. Chair's Report

a. Quadrennial Review Reminder – October 12, 2026

Item was postponed due to time constraints.

b. Curriculum Review Process Update – M. Weber

Item was postponed due to time constraints.

VII. Information Item

a. Administrative Regulation (AR) 4225 – Course Repetition

Item was postponed due to time constraints.

b. Administrative Regulation (AR) 4231 – Grade Changes

Item was postponed due to time constraints.

VIII. Action Items – First Read

a. Administrative Regulation (AR) 4020 – Program, Curriculum, and Course Development

Item was postponed due to time constraints.

b. Equity Tab Review – M. Weber

Item was postponed due to time constraints.

c. Distance Education Tab – J. King

Item was postponed due to time constraints.

IX. Other

A motion was made to extend the meeting by 15 minutes to allow additional time for consideration of curriculum items.

Mover: J. King

Seconded by: J. Dao

Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez

Nays: None

Abstentions: None

A motion was made to distribute the following agenda items via email because of time constraints: Section VII, Information Items, and Section VIII, Action Items, First Read

Mover: R. Cummings

Seconded by: L. Macafee

Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, M. Vasquez

Nays: None

Abstentions: None

The meeting was adjourned at 4:17 pm.

V.a. CONSENT AGENDA from TECHNICAL COMMITTEE

Items 1 – 30 were approved.

Mover: H. Kim
Seconded by: S. Mathot/W. Wang
Ayes: M. Colunga, R. Cummings, J. Dao (Student Rep), Z. Fish,
J. Gonzalez, J. Harman, J. Lamb, M. Lange, H. Kim, J. King,
L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

Revised Courses without Catalog Changes

None to review

Revised Courses with Minor Catalog Changes

None to review

Course Deactivations

1. Criminal Justice 098, Topics Course
2. Criminal Justice 198, Topic Course
3. Criminal Justice Academies 008C, Emergency Response Team Training
4. Criminal Justice Academies 034B, Brady for Law Enforcement
5. English As a Second Language 489, Intermediate Writing
6. Kinesiology Aerobic Fitness 143A, Boot Camp Workout
7. Kinesiology Aquatics 098, Topics
8. Kinesiology Aquatics 198, Topics
9. Kinesiology Fitness 098, Topics
10. Kinesiology Fitness 114A, Beginning Spinning
11. Kinesiology Fitness 114B, Intermediate Spinning
12. Mathematics 180E, Calculus I: Early Transcendentals- Embedded Support
13. Vocational – Business 245, Introduction to Microsoft Publisher

Course Enrollment Maximums

None to review

Distance Education Revisions Only

14. Occupational Therapy Assistant 101, Foundations of Occupation and Occupational Therapy
15. Occupational Therapy Assistant 101L, Exploration of Occupation Through Activity
16. Occupational Therapy Assistant 102, Psychosocial Function and Dysfunction
17. Occupational Therapy Assistant 102L, Psychosocial Components of Occupation
18. Occupational Therapy Assistant 103, Physical Function and Dysfunction
19. Occupational Therapy Assistant 110, Human Occupation Across the Lifespan
20. Occupational Therapy Assistant 115, Human Disease and Occupation
21. Occupational Therapy Assistant 201, Contemporary Models of Occupational Therapy Practice

Course Student Learning Outcomes (SLOs) Revisions Only

22. *Philosophy 106, Introduction to Philosophy
23. *Philosophy 106H, Honors Introduction to Philosophy

- 24. *Philosophy 108, Ethics
- 25. *Philosophy 110, Critical Thinking
- 26. *Philosophy 110H, Honors Critical Thinking
- 27. *Philosophy 111, Introductory Logic
- 28. *Philosophy 112, World Religions
- 29. *Philosophy 118, History of Philosophy

Course Materials Revisions Only

- 30. Paralegal 139, Fundamentals of Labor Law

Revised Programs with Minor Catalog Changes

None to review

Program Deletion

None to review

Program Learning Outcomes (PLOs) Revisions

None to review

v.b. CURRICULUM ITEMS
DISCUSSION ITEMS (1st READINGS)

Items 31 – 112 were discussed.

M. Lange, representing Social Sciences, expressed concerns regarding significant course content overlap between Chicano Studies 103 and History 124. She also suggested that Chicano Studies 102 could potentially be cross-listed with Women's Studies.

J. Gonzalez presented five new lecture-only Automotive Technology courses (AUTO 105A, 111A, 112A, 113A, and 117A) developed in response to successful enrollment and positive feedback from existing online courses. He explained that these courses expand online and dual enrollment opportunities, particularly for high schools without automotive shop facilities.

J. Gonzalez also introduced the Automotive Principles Certificate of Achievement and the Associate of Arts in Automotive Theory and Operation. Both programs were approved by the automotive advisory committee and provide additional educational pathways for students interested in automotive-related careers, including those not pursuing hands-on technician roles.

J. Gonzalez discussed the quadrennial review of AUTO 260, which included updates to course hours, units, and title. He explained that the word "Introduction" was removed from the title to better reflect the course's advanced content and avoid confusion among students and counselors.

New Courses

31. Asian American Studies 110, Introduction to Asian American Culture: Including Asian American Literature/Asian American Studies
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
32. Asian American Studies 120, Asian American History
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
33. Automotive Technology 105A, Automotive Workplace Skills Lecture
 - a. Distance Education
34. Automotive Technology 111A, Engine Repair Lecture
 - a. Distance Education
35. Automotive Technology 112A, Automatic Transmissions and Transaxles Lecture
 - a. Distance Education
36. Automotive Technology 113A, Manual Drive Train and Axles Lecture
 - a. Distance Education
37. Automotive Technology 117A, Heating and Air Conditioning Lecture
 - a. Distance Education
38. Chicano Studies 102, Chicana Feminisms
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
39. Chicano Studies 103, Chicana/Chicano History 1848 to Present
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
40. Chicano Studies 105, Chicana/Chicano Contemporary Issues
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6

41. Chicano Studies 106, Chicanas/Chicanos in Film
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
42. Chicano Studies 110, Chicana/Chicano Art in Society
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
43. Criminal Justice Academies 011C, Field Training Officer (FTO) Development
 - a. Prerequisite
44. Criminal Justice Academies 011D, Field Training Supervisor/Administrator/Coordinator (SAC) Course
 - b. Prerequisite
45. Criminal Justice Academies 011E, Field Training Officer (FTO) Leadership & Development
 - a. Prerequisite
 - b. FOMA
46. Criminal Justice Academies 014A, Crime Scene Investigation (CSI) Course
47. Criminal Justice Academies 014B, Institute for Criminal Investigation (ICI) Core Course
 - a. Prerequisite
48. Criminal Justice Academies 014C, Background Investigations
49. Criminal Justice Academies 014D, Internal Affairs Investigation
50. Culinary Arts 141, Baking Fundamentals II
 - a. Recommended Preparation
 - b. Corequisite
 - c. Prerequisite
 - d. Distance Education
51. *English As a Second Language 528, Beginning Pronunciation- Noncredit
 - a. Recommended Preparation
 - b. Distance Education
52. High School Subjects – Other 642, Vietnamese 2- Noncredit
 - a. Recommended Preparation
 - b. Distance Education
53. High School Subjects - Social Sciences 235, Personal Finance
 - a. Distance Education
 - b. Correspondence Education

Revised Courses

54. Automotive Technology 260, Introduction to Hybrid/Electric Vehicles
 - a. Recommended Preparation
 - b. Distance Education
55. Child Development 120B, Expanded Learning Programs for School-Age Children
 - a. Distance Education
56. Child Development 207, Supporting and Empowering Families of Children with Disabilities or Delays
 - a. Prerequisite
 - b. Distance Education
57. Child Development 231, Developing Language and Literacy in Young Children
 - a. Recommended Preparation
 - b. Distance Education
58. *Child Development C1000, Child Growth and Development
 - a. Distance Education
59. Criminal Justice Academies 009C, Advanced Narcotics Training
 - a. Prerequisite
 - b. FOMA

60. Criminal Justice Academies 009D, Drug Trends, Identification, Packaging, and Symptomology
 - a. Prerequisite
 - b. FOMA
61. Criminal Justice Academies 009E, Narcotics Investigation
 - a. Prerequisite
62. Criminal Justice Academies 011B, Jail Training Officer
 - a. Prerequisite
 - b. FOMA
63. Criminal Justice Academies 015A, Sergeants Patrol Transition Course
 - a. Prerequisite
 - b. FOMA
64. Criminal Justice Academies 034C, Law Enforcement Update
 - a. Prerequisite
 - b. FOMA
65. Criminal Justice Academies 050B, Unmanned Aircraft Systems (UAS) Basic Pilots Course
66. Education 105, Exploration in the Field of Education
 - a. Recommended Preparation
 - b. Distance Education
67. Education 120B, Expanded Learning Programs for School-Age Children
 - a. Distance Education
68. Education – Apprenticeship 120B, Expanded Learning Programs for School-Age Children
 - a. Limitations of Enrollment
 - b. Distance Education
69. Engineering 118, Surveying
 - a. Prerequisite
 - b. Distance Education
70. Engineering 119, Advanced Plane Surveying
 - a. Prerequisite
 - b. Distance Education
71. Engineering 122, Engineering Drawing
 - a. Distance Education
72. Engineering 125, Engineering Graphics
 - a. Prerequisite
 - b. Distance Education
73. Engineering 132, Introduction to Robotics
74. Engineering 133, Mechatronics I
75. Engineering 134, Mechatronics II
 - a. Prerequisite
76. *English As a Second Language 510, English for Work 1
 - a. Distance Education
 - b. Correspondence Education
77. Fire Officer Training 130A, First Responder Inspector 1A
 - a. Prerequisite
 - b. Distance Education
78. Fire Officer Training 130B, First Responder Inspector 1B: Fire and Life Safety
 - a. Prerequisite
 - b. Distance Education
79. Fire Officer Training 130C, First Responder Inspector 1C
 - a. Prerequisite
 - b. Distance Education

80. Fire Officer Training 130D, First Responder Inspector 1D
 - a. Prerequisite
 - b. Distance Education
81. Fire Officer Training 136, Fire Inspector 2A: Fire Prevention Administration
 - a. Prerequisite
 - b. Distance Education
82. Fire Officer Training 137, Fire Inspector 2B: Fire and Life Safety Requirements
 - a. Prerequisite
 - b. Distance Education
83. Fire Officer Training 138, Fire Inspector 2C: Inspecting New and Existing Fire and Life Safety Systems and Equipment
 - a. Prerequisite
 - b. Distance Education
84. Fire Officer Training 139, Fire Inspector 2D: Hazardous Materials, Operations, and Processes
 - a. Prerequisite
 - b. Distance Education
85. Fire Officer Training 150A, Fire Officer 2A: Human Resource Management (2020)
 - a. Recommended Preparation
 - b. Distance Education
86. Fire Officer Training 150B, Fire Officer 2B: Administration and Community Risk Reduction (2020)
 - a. Prerequisite
 - b. Recommended Preparation
 - c. Distance Education
87. Fire Officer Training 150C, Fire Officer 2C: Initial Incident Command (2020)
 - a. Prerequisite
 - b. Distance Education
88. Fire Officer Training 273B, Fire Officer 3B: Finance and Administration (2020)
 - a. Prerequisite
 - b. Recommended Preparation
 - c. Distance Education
89. Fire Officer Training 273C, Fire Officer 3: Command of Expanding Incidents (2020)
 - a. Recommended Preparation
 - b. Distance Education
90. High School Subjects - Natural Sciences 170, Biology 1A- Noncredit
 - a. Distance Education
91. High School Subjects - Natural Sciences 171, Biology 1B- Noncredit
 - a. Distance Education
92. High School Subjects - Natural Sciences 185, Earth Science 2- Noncredit
 - a. Distance Education
93. High School Subjects - Natural Sciences 188, Earth Science 1- Noncredit
 - a. Distance Education
94. *High School Subjects - Natural Sciences 190, Physical Science 1
 - a. Distance Education
95. *High School Subjects - Natural Sciences 191, Physical Science 2
 - a. Distance Education
96. *High School Subjects - Natural Sciences 192, Basic Science 1
 - a. Distance Education
97. *High School Subjects - Natural Sciences 196, Health Science
 - a. Distance Education

- 98. *Nutrition and Food 120, Food and Culture
 - a. Distance Education
- 99. Psychology 260, Psychopharmacology
 - a. Distance Education

New Programs

- 100. Associate of Arts in Automotive Theory and Operation
- 101. Automotive Principles Certificate of Achievement
- 102. Bilingual Educator Apprenticeship Certificate of Achievement
- 103. Instructional Assistant/Paraprofessional Educator – Classroom Settings Certificate of Achievement
- 104. Preschool and Transitional Kindergarten Curriculum and Instructional Practices Certificate of Achievement
- 105. ESL Speaking Certificate of Competency- Noncredit

Revised Programs

- 106. Associate of Arts in Communication Studies
- 107. Associate of Arts in Communication Studies 2.0 for Transfer
- 108. Associate of Arts in Paralegal
- 109. Associate of Arts in Spanish for Transfer
- 110. Paralegal Certificate of Achievement
- 111. English for Work Certificate of Competency- Noncredit
- 112. Enhanced English for Work Certificate of Competency- Noncredit

V.c. CURRICULUM ITEMS
ACTION ITEMS (2nd READINGS)

L. Macafee expressed concerns regarding course content duplication, faculty minimum qualifications, and potential enrollment impacts associated with the proposed Ethnic Studies courses. She requested that Item 117, Chicano Studies 104, be considered separately due to its similarities with the existing English 246 course and questioned its necessity under the ADT requirements.

L. Macafee also recommended adding catalog or system notes to clarify that students cannot receive duplicate credit for Black Studies 140/History 123 and Black Studies 141/History 146. She emphasized the need to address overlapping curriculum, potential competition for enrollment, and appropriate faculty minimum qualifications for courses involving literature, history, and other disciplines.

Item 117 was voted on as a separate item from item 113 – 116 and 118 – 119.

Mover: L. Macafee
Seconded by: J. Gonzalez
Ayes: M. Colunga, J. Dao, J. Gonzalez, J. Harman, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney
Nays: Z. Fish, H. Kim, M. Vasquez
Abstentions: R. Cummings

Items 113 – 116 and 118 -119 were approved.

Mover: J. King
Seconded by: Z. Fish
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: J. Gonzalez, S. Mathot/W. Wang

Items 113 -116 with general education were approved.

Mover: L. Macafee
Seconded by: Z. Fish
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

Item 117 was approved.

Mover: Z. Fish
Seconded by: H. Kim
Ayes: M. Colunga, J. Dao, Z. Fish, J. Harman, H. Kim, M. Morin, G. Sweeney, M. Vasquez
Nays: R. Cummings, J. King, L. Macafee
Abstentions: J. Gonzalez, M. Lange, S. Mathot/W. Wang

Item 117 with general education was approved.

Mover: Z. Fish
Seconded by: H. Kim
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez.
Nays: None
Abstentions: None

Items 120 - 122 were pulled from the agenda for consideration due to concerns with subject prefixes.

Mover: R. Cummings
Seconded by: J. King
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez.
Nays: None
Abstentions: None

Items 123 – 150 were approved.

Mover: L. Macafee
Seconded by: H. Kim
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

Items 124–135, 138–139, and 142–143 with general education were approved.

Mover: J. King
Seconded by: R. Cummings
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez.
Nays: None
Abstentions: None

Items 125, 128, 130, 132, 135–137, 139–141, 143–145, and 147–150, with prerequisites were approved.

Mover: M. Lange
Seconded by: S. Mathot
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

Items 151 and 153 were approved.

Mover: M. Lange
Seconded by: H. Kim
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

Items 154 -155 were approved.

Mover: M. Lange
Seconded by: H. Kim
Ayes: M. Colunga, R. Cummings, J. Dao, Z. Fish, J. Gonzalez, J. Harman, H. Kim, J. King, M. Lange, L. Macafee, S. Mathot/W. Wang, M. Morin, G. Sweeney, M. Vasquez
Nays: None
Abstentions: None

New Courses

- 113. American Indian/Native American Studies 110, Introduction to American Indian/Native American Studies
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
- 114. Asian American Studies 130, Contemporary Issues: Asian Americans and American Ideals and Institutions
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
- 115. Black Studies 140, Black History of the U.S. to Reconstruction
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
- 116. Black Studies 141, Black History of the U.S. since Reconstruction
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
- 117. Chicano Studies 104, Chicana/Chicano Literature
 - a. Distance Education
 - b. General Education: Plan 1: 3B, 4B, 6; Plan 2: 3B, 4, 6
- 118. History 190, Introduction to Public History
 - a. Distance Education
- 119. History 191, Introduction to Cultural Heritage Preservation
 - a. Distance Education

Revised Courses

- 120. Art History 103, Arts of Africa, Oceania, and Indigenous North America
 - a. Distance Education
- 121. Art History 104, Mexican and Chicano Art History
 - a. Distance Education
- 122. Art History 108, Contemporary Art History: Art Since Mid-Twentieth Century
 - a. Distance Education
 - b. General Education: Plan 1: 3A

123. Communication Studies 151, Voice and Diction for Effective Communication
 - a. Distance Education
124. Dance 110A, Mexican Folk Dance Fundamentals I
 - a. Distance Education
 - b. General Education: Plan 1: 7B
125. Dance 110B, Mexican Folk Dance Fundamentals II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1: 7B
126. Dance 112A, Ethnic Dance Fundamentals I
 - a. Distance Education
 - b. General Education: Plan 1: 7B
127. Dance 113A, Flamenco Dance Fundamentals I
 - a. Distance Education
 - b. General Education: Plan 1: 7B
128. Dance 113B, Flamenco Dance Fundamentals II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1: 7B
129. *Dance 119A, Jazz Dance Fundamentals I
 - a. Distance Education
 - b. General Education: Plan 1: 7B
130. *Dance 119B, Jazz Dance Fundamentals II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1: 7B
131. Dance 120A, Hip Hop Dance Fundamentals I
 - a. Distance Education
 - b. General Education: Plan 1: 7B
132. Dance 120B, Hip Hop Dance Fundamentals II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1: 7B
133. Dance 124A, Salsa Dance I
 - a. Distance Education
 - b. General Education: Plan 1: 7B
134. Dance 201A, Ballet I
 - a. Distance Education
 - b. General Education: Plan 1 7B (Remove)
135. Dance 201B, Ballet II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1 7B (Remove)
136. Dance 201C, Ballet III
 - a. Recommended Preparation
 - b. Distance Education
137. Dance 201D, Ballet IV
 - a. Recommended Preparation
 - b. Distance Education

138. Dance 206A, Modern Dance I
 - a. Distance Education
 - b. General Education: Plan 1 7B (Remove)
139. Dance 206B, Modern Dance II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1 7B (Remove)
140. Dance 206C, Modern Dance III
 - a. Recommended Preparation
 - b. Distance Education
141. Dance 206D, Modern Dance IV
 - a. Recommended Preparation
 - b. Distance Education
142. Dance 219A, Jazz Dance I
 - a. Distance Education
 - b. General Education: Plan 1 7B (Remove)
143. Dance 219B, Jazz Dance II
 - a. Recommended Preparation
 - b. Distance Education
 - c. General Education: Plan 1 7B (Remove)
144. Dance 219C, Jazz Dance III
 - a. Recommended Preparation
 - b. Distance Education
145. Dance 219D, Jazz Dance IV
 - a. Recommended Preparation
 - b. Distance Education
146. *Dance 250A, Hip-Hop Dance I
 - a. Distance Education
147. *Dance 250B, Hip-Hop Dance II
 - a. Recommended Preparation
 - b. Distance Education
148. *Dance 250C, Hip-Hop Dance III
 - a. Recommended Preparation
 - b. Distance Education
149. Dance 290, Choreography for the Camera
 - a. Prerequisite
 - b. Distance Education
150. Dance 291, Dance Film Production
 - a. Prerequisite
 - b. Distance Education

New Programs

151. Associates of Arts in Technical and Applied Public History
152. Associates of Science in Public Health for Transfer
153. Historical Preservation Certificate of Achievement

Revised Programs

154. Associate of Arts in Psychology
155. Associate of Arts for Transfer in Psychology