

# CurriQunet Meta Distance Education Addendum

## A. Type of delivery (Check all that apply)

- Asynchronous (Online)
- Synchronous/Synchronous Component (Remote Live, On-Campus w/Virtual, Hybrid, Virtual Hybrid)
- Fully Online with Mutual Agreement (FOMA)

Note: Online is a 100% asynchronous mode. Online Live is 100% scheduled synchronous online instruction. Hybrid is a combination of on-campus and asynchronous online instruction. Virtual hybrid is a combination of asynchronous and scheduled synchronous online instruction. FOMA, Fully Online with Mutual Agreement, classes may only be taught online in an emergency situation, as defined by the institution.

If both modalities were selected, provide separate responses for asynchronous and synchronous modalities within each section's textbox.

B. What will be the methods of instruction used in this distance learning modality to achieve the course outcomes? Describe and give examples of the methods of instruction, including how on-campus methods will be modified and/or replaced in the asynchronous and/or synchronous course.

C. Title V (§ 55204) states “Any portion of a course conducted through distance education includes regular effective contact between instructor and students, and among students, either synchronously or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, or other activities.”

1. Describe how you will maintain regular effective contact with students, including what will make this interaction effective.

2. Describe how you will promote and ensure regular effective and substantive contact among students. (student-to-student contact)

- Course Grading Criteria
- Group Assignments
- Regular Graded Discussions
- Student-to-student interaction as part of rubric criteria
- Other

**D. Describe and give examples of how student learning will be evaluated.**

**E. Describe college resources that will be required by you and your students in each of the following areas:**

1. Facilities (e.g., classroom for on-campus meetings, exams, etc.)

2. Technology (e.g., software, hardware, technical support, etc.)

3. Student Support Services (in addition to existing online services)

**F. Two federal laws pertain to the needs of individuals with disabilities in the United States. The first is the Rehabilitation Act of 1973 Section 504 and 508 and the second is the Americans with Disabilities Act of 1990 (ADA). Check any of the following instructional materials that may be used in this course and will thus be verified to meet accessibility requirements.**

- Documents: Verify and update any documents/files such as: Word, PDFs, PowerPoints, Excel
- Homework Platforms: Verify all software used is accessible
- Learning Management System: Verify all Canvas pages are accessible
- Multimedia: Verify/Create audio transcripts, video captioning and image alt text
- Third-party software: Verify any required or optional applications are accessible
- Timed Assignments: Verify accommodation abilities for student accommodations per DSPS
- Other

**I have reviewed this tab and have completed the requirements for this proposal.**

**Select (Yes/No)**