



1530 W. 17th St, Santa Ana, CA 92706

MINUTES
CURRICULUM and INSTRUCTION COUNCIL

Monday, October 31, 2022

2:00 pm

Hybrid

Campus Location: JSC 219–1, 2 & 3

Via Zoom: <https://cccconfer.zoom.us/j/7145646993>

- Present:** M. Aguilar- Beltran, P. Canzona, C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta (Student Representative)
K. Robinson, D. Roper, J. Tolentino, W. Wang
- Absent:** M. Grant, K. Guzman, J. Lamb, M. Taylor
- Guest:** H. Arazi, D. Benoit, E. Gomez, C. Lamourelle, R. Castillo, A. Macias, F. Ortiz, T. Winchell

Meeting was called to order by K. Robinson, CIC Vice Chair, at 2:03 p.m.

I. Approval of Additions or Corrections to Agenda

No corrections and/or additions were made to agenda.

II. Public Comments

D. Khalid stated that noncredit is in the process of obtaining a grant from the California Community Colleges Chancellor's Office (CCCO), Workforce and Economic Development Division (WEDD). The program is called the California Apprenticeship Initiative New and Innovative Grant Program (CAI). This grant will provide initial funding to explore the creation of an apprenticeship to be offered through Continuing Education. This planning grant will potentially explore partnership opportunities with industry and employers.

C. Emley mentioned that many times we forget why we do what we do. She shared a story about a Medical Assistant student who was miserable at the place of employment. Student shared struggles with leaving the place of employment. Student is now happy at CHOC with a team of adolescent clinic employees. C. Emley reminded all that what we do here matters.

III. Approval of Minutes

The Minutes from October 17, 2022 were approved.

Mover: C. Emley

Seconded by: D. Khalid

Ayes: M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, K. Robinson, D. Roper, J. Tolentino, W. Wang

Nays: None

Abstentions: None

IV. Curriculum

See comments and approvals in subsequent pages.

V. Course Enrollment Maximums Taskforce Update

C. Coyne stated that the take-aways from Friday's Taskforce Meeting were that subgroups/subcommittees of approximately thirteen faculty members were created. The subgroups/subcommittees will be reviewing the worksheets that departments were asked to complete. The worksheets asked for criteria establishing what each department set their course maximums at. The subgroups/subcommittees are also looking at literature related to best practices to help establish the enrollment maximums. She further mentioned that once all information is compiled, it will be shared with faculty to continue the dialogue to establish a final recommendation.

VI. Reports and Announcements

a. Dual Enrollment Workgroup Update

No update was provided.

b. Faculty Coordinator Positions (3)

F. Ortiz stated that Academic Affairs continues to have vacant faculty roles in the areas of Guided Pathways, Outcome Assessment, Program Review and Distance Education. Interested faculty should contact his office for more information.

c. Variable Units and Unit Maximums

R. Vazquez reported that any program that requires a set number of units when using a variable unit course, needs to make a notation indicating the total number of units a student must complete. An example that can be used is the Associate of Science in Mopar Automotive Technician.

Meeting adjourned at 3:22 p.m.

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

**III.a. CONSENT AGENDA from TECHNICAL COMMITTEE
Items 1 – 9 were approved.**

Mover: D. Khalid

Seconded by: D. Dumon

Ayes: M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald,
J. Mathis, L. Pedroza, D. Peraza, R. Peralta, K. Robinson, D. Roper, J. Tolentino, W. Wang

Nays: None

Abstentions: None

Revised Courses without Catalog Changes

None to review

Revised Courses with Minor Catalog Changes

None to review

Course Deactivations

1. Astronomy 198, Topics
2. Communication Studies 152, Oral Interpretation
3. Dance 117, Introduction to Middle Eastern Dance
4. Dance 130, Dance Improvisation
5. Dance 232, Partnering
6. Physics 199, Independent Study

Removal of Deactivated Courses from General Education Plans

None to review

Removal of Deactivated Courses from Programs

None to review

Course Student Learning Outcomes (SLOs) Revisions Only

None to review

Course Materials Revisions Only

None to review

Revised programs

None to review

Program Deletion

7. Business Information Worker Certificate of Achievement

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

Program SLO Revisions

8. Associate of Science in Engineering
9. Engineering STEM Core Certificate of Achievement

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

III.b. CURRICULUM ITEMS

DISCUSSION ITEMS (1st READINGS)

Items 10 – 62 and 64 – 74 were discussed.

Item 63 was tabled.

New Courses

10. American Sign Language 112, Deaf Culture
 - a. Distance Education
11. American Sign Language 223, Beginning Interpreting and Ethics 2
 - a. Prerequisite
 - b. Distance Education
12. Criminal Justice Academies 011B, Jail Training Officer
 - a. Prerequisite
 - b. Distance Education
13. Criminal Justice Academies 036B, Mobile Field Force Instructor Course
 - a. Prerequisite
 - b. Distance Education
14. Culinary Arts 116, Principles of Food Preparation
 - a. FOMA
 - b. Cross Listing: NUTR 116
15. Entrepreneurship 130, Business Writing for Social Media
 - a. Distance Education
 - b. Cross Listing: MKTG 130
16. Marketing 130, Business Writing for Social Media
 - a. Distance Education
 - b. Cross Listing: ENTR 130
17. Psychology 260, Psychopharmacology
 - a. Prerequisite
 - b. Distance Education
 - c. General Education: Plan A: B2; Plan B: D; Plan C: Area 4
18. Psychology 270, Introduction to Cognitive Science
 - a. Corequisite
 - b. Distance Education
 - c. General Education: Plan A: B2; Plan B: D; Plan C: Area 4

Revised Courses

19. Accounting 010, Accounting Procedures
 - a. Distance Education
20. Accounting 120, QuickBooks Online
 - a. Distance Education
21. *Accounting 205, Intermediate Accounting I
 - a. Prerequisite
 - b. Distance Education

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

22. Accounting 206, Intermediate Accounting II
 - a. Prerequisite
 - b. Distance Education
23. Accounting 211, Auditing
 - a. Prerequisite
 - b. Distance Education
24. Accounting 212, Accountants' Ethics and Responsibilities
 - a. Distance Education
25. American Sign Language 113, Introduction to Interpreting for the Deaf
 - a. Prerequisite
 - b. Distance Education
26. Business Applications 110, Computer Keyboarding Skills
 - a. Distance Education
27. Business Applications 115, Computer Keyboarding Speed and Accuracy Development
 - a. Distance Education
28. Business Applications 155, WordPress
 - a. Distance Education
29. Business Applications 163, Adobe Acrobat
 - a. Distance Education
30. Business Applications 164, Adobe Photoshop
 - a. Distance Education
31. Business Applications 166, Adobe Illustrator
 - a. Distance Education
32. Business Applications 169, Adobe Dreamweaver
 - a. Distance Education
33. Business Applications 170, Adobe InDesign
 - a. Distance Education
34. Business Applications 181, Everyone Can Code with Apple
 - a. Distance Education
35. Critical And Academic Reading 101, Introduction to Academic Reading
 - a. Distance Education
36. Critical And Academic Reading 102, Academic Reading
 - a. Distance Education
37. Critical And Academic Reading 150, Critical Reading
 - a. Recommended Preparation
 - b. Distance Education
38. Chemistry 229, General Chemistry and Qualitative Analysis
 - a. Prerequisite
 - b. FOMA
39. Criminal Justice Academies 099, OCSD Basic Pre-Academy
 - a. Prerequisite
 - b. Distance Education

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

40. Computer Science 113, Advanced Java
 - a. Prerequisite
 - b. Distance Education
41. Counseling 103, Educational Planning
 - a. FOMA
42. Counseling 107, The Freshman Experience
 - a. FOMA
43. *Counseling 110, University Transfer Research
 - a. FOMA
44. Counseling 144, Reasoning and Problem Solving
 - a. Distance Education
45. *Dance 204A, Dance Production I
 - a. Prerequisite
 - b. Distance Education
46. English For Multilingual Students N49, Introduction to Academic Speaking Skills
47. English For Multilingual Students N52A, Beginning American English Pronunciation Skills
48. English For Multilingual Students N52B, Intermediate American English Pronunciation Skills
 - a. Recommended Preparation
49. English For Multilingual Students 103, Grammar for Better Writing I
 - a. Recommended Preparation
 - b. FOMA
50. English For Multilingual Students 104, College Reading and Writing I
 - a. Recommended Preparation
 - b. FOMA
51. English 066, Route to Writing Success: Freshman Composition Laboratory
 - a. Corequisite
 - b. Distance Education
52. *English 231, Survey of English Literature I
 - a. Prerequisite
 - b. Distance Education
53. *English 232, Survey of English Literature II
 - a. Prerequisite
 - b. Distance Education
54. *English 242, Survey of American Literature, 1865-Present
 - a. Prerequisite
 - b. Distance Education
55. Engineering 131, Introduction to Mechatronics
56. Engineering 133, Mechatronics I
 - a. Distance Education
57. Engineering 134, Mechatronics II
 - a. Prerequisite
 - b. Distance Education

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

- 58. English As a Second Language 720, ESL Transition to College Class – Noncredit
 - a. Distance Education
- 59. *History 127, Women in U.S. History
 - a. Distance Education
- 60. History 153, History of Mexico
 - a. Distance Education
- 61. Nutrition and Food 116, Principles of Food Preparation
 - a. Distance Education
 - b. Cross Listing: CULN 116
- 62. Sociology 140H, Honors Social Problems
 - a. Prerequisite
 - b. Honors
 - c. Distance Education
- 63. *Sociology 240, Introduction to Social Psychology – **Tabled**
 - a. Distance Education

New Programs

- 64. Associate of Arts in Introduction to ASL-English Interpreting
- 65. Digital Marketing Specialist Certificate of Achievement

Revised Programs

- 66. Associate of Arts in Law, Public Policy and Society for Transfer
- 67. Associate of Arts in Theatre Arts – Theatre Performance
- 68. Associate of Science in Management
- 69. Associate of Science in Nutrition and Dietetics
- 70. Associate of Science in Nutrition for Transfer
- 71. Associate of Science in Welding Technology
- 72. Costume Design and Technology Certificate of Proficiency
- 73. Musical Theatre Teaching - Acting Emphasis Certificate of Achievement
- 74. Screen Performance Certificate of Achievement

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

III.c. CURRICULUM ITEMS

ACTION ITEMS (2nd READINGS)

Items 75 – 91 were approved.

Mover: W. Wang

Seconded by: D. Peraza

Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang

Nays: None

Abstentions: None

Items 75 – 91 with recommended preparation were approved.

Mover: D. Khalid

Seconded by: D. Peraza

Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang

Nays: None

Abstentions: None

Items 75 – 91 with Distance Education were approved.

Mover: D. Khalid

Seconded by: D. Peraza

Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang

Nays: None

Abstentions: None

Items 92 – 124 were approved.

Mover: D. Dumon

Seconded by: D. Khalid

Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang

Nays: None

Abstentions: None

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

Items 92 – 124 with prerequisites and recommended preparation were approved.

Mover: J. Macdonald
Seconded by: D. Peraza
Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang
Nays: None
Abstentions: None

Items 92 – 124 with Distance Education were approved.

Mover: J. Macdonald
Seconded by: D. Peraza
Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang
Nays: None
Abstentions: None

Items 121 – 122 with Correspondence Education were approved.

Mover: J. Macdonald
Seconded by: D. Peraza
Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang
Nays: None
Abstentions: None

Items 125 – 131 were approved.

Mover: D. Dumon
Seconded by: D. Khalid
Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, D. Peraza, R. Peralta, D. Roper, J. Tolentino, W. Wang
Nays: None
Abstentions: None

Items 132 – 146 were approved.

Mover: D. Dumon
Seconded by: D. Khalid
Ayes: C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, J. Macdonald, J. Mathis, L. Pedroza, R. Peralta, D. Peraza, D. Roper, J. Tolentino, W. Wang
Nays: None
Abstentions: None

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

New Courses

75. Automotive Technology 220, Introduction to Mopar Career Automotive Program
 - a. Distance Education
76. Automotive Technology 221, Mopar Electrical Phase 1
 - a. Recommended Preparation
 - b. Distance Education
77. Automotive Technology 222, Mopar Engine Repair & Maintenance
 - a. Recommended Preparation
 - b. Distance Education
78. Automotive Technology 223, Mopar Chassis Systems
 - a. Recommended Preparation
 - b. Distance Education
79. Automotive Technology 224, Mopar Brakes and Driveline
 - a. Recommended Preparation
 - b. Distance Education
80. Automotive Technology 225, Mopar Transmissions
 - a. Recommended Preparation
 - b. Distance Education
81. Automotive Technology 226, Mopar Electrical Phase 2
 - a. Recommended Preparation
 - b. Distance Education
82. Automotive Technology 227, Mopar Diesel Engines
 - a. Recommended Preparation
 - b. Distance Education
83. Automotive Technology 228, Mopar Engine Controls
 - a. Recommended Preparation
 - b. Distance Education
84. Automotive Technology 229, Mopar High Voltage and NVH
 - a. Recommended Preparation
 - b. Distance Education
85. Automotive Technology 230, Mopar Air Conditioning Systems
 - a. Recommended Preparation
 - b. Distance Education
86. Diesel 201, Introduction to Transit Systems
 - a. Distance Education
87. Fashion Design and Merchandising 115, 3D Design- Intermediate
 - a. Distance Education
88. Welding 111B, Welding Skills Lab
 - a. Recommended Preparation
89. Welding 111C, Welding Skills Lab
 - a. Recommended Preparation

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

- 90. Welding 111D, Welding Skills Lab
 - a. Recommended Preparation
- 91. Welding 132, Introduction to Gas Tungsten Arc Welding
 - a. Recommended Preparation
 - b. Distance Education

Revised Courses

- 92. *Anthropology 100, Introduction to Cultural Anthropology
 - a. Distance Education
- 93. *Anthropology 101L, Biological Anthropology Laboratory
 - a. Prerequisite
 - b. Distance Education
- 94. Anthropology 108, Religion, Magic, and Witchcraft
 - a. Distance Education
- 95. Automotive Technology 260, Introduction to Hybrid/Electric Vehicles
 - a. Recommended Preparation
 - b. Distance Education
- 96. *Biology 194, Quality and Regulatory Compliance in Biosciences
 - a. Distance Education
- 97. Child Development 120B, School-Age Child Care and Recreation Activities (DS5)
 - a. Distance Education
 - b. Cross Listing: EDUC 120B
- 98. Child Development 207, Supporting and Empowering Families of Children with Special Needs
 - a. Prerequisite
 - b. Distance Education
- 99. Child Development 231, Developing Language and Literacy in Young Children
 - a. Recommended Preparation
 - b. Distance Education
- 100. Criminal Justice Academies 010, Pre-Employment Preparation for Law Enforcement
 - a. Distance Education
- 101. *Computer Science 112, Java Programming
 - a. Distance Education
- 102. *Computer Science 121, Programming Concepts
 - a. Prerequisite
 - b. Distance Education
- 103. *Computer Science 129, Introduction to Computer Organization
 - a. Prerequisite
 - b. Recommended Preparation
 - c. Distance Education
- 104. Diesel 115, Heavy Duty Mobile Hydraulics
 - a. Distance Education
- 105. Diesel 132, Alternative Fuels, Diesel, Emissions, and Zero Emissions Systems
 - a. Distance Education

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

- 106. Diesel 181, Introduction to Preventative Maintenance Inspection
 - a. Distance Education
- 107. Diesel 202, Transit Preventative Maintenance
 - a. Prerequisite
 - b. Distance Education
- 108. Diesel 203, Transit Vehicle Electrical Systems
 - a. Prerequisite
 - b. Distance Education
- 109. Diesel 205, Transit Vehicle Air Brake Systems
 - a. Prerequisite
 - b. Distance Education
- 110. Diesel 206, Transit Vehicle Automatic Transmissions
 - a. Prerequisite
 - b. Distance Education
- 111. Diesel 207, Transit Vehicle Engines
 - a. Prerequisite
 - b. Distance Education
- 112. Diesel 208, Transit Vehicle Heating, Ventilation, Air Conditioning
 - a. Prerequisite
 - b. Distance Education
- 113. Diesel 209, Transit Vehicle Drive Train Suspension
 - a. Prerequisite
 - b. Distance Education
- 114. Diesel 210, Transit Vehicle Wheelchair Lifts
 - a. Prerequisite
 - b. Distance Education
- 115. Education 105, Exploration in the Field of Education
 - a. Recommended Preparation
 - b. Distance Education
- 116. Education 120B, School-Age Child Care and Recreation Activities
 - a. Distance Education
 - b. Cross Listing: CDEV 120B
- 117. Education 201, Introduction to Education
 - a. Recommended Preparation
 - b. Distance Education
- 118. Fashion Design and Merchandising 106, Couture Sewing
 - a. Distance Education
- 119. Fashion Design and Merchandising 109, Flat Pattern Techniques
 - a. Distance Education
- 120. Fashion Design and Merchandising 112, Intermediate Flat Pattern Making
 - a. Prerequisite
 - b. Distance Education

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

- 121. *High School Subjects – Arts 828, Understanding America Through Art – Noncredit
 - a. Distance Education
 - b. Correspondence Education
- 122. *High School Subjects – Arts 837, The Film As Art
 - a. Distance Education
 - b. Correspondence Education
- 123. Sociology 401, The Sociology of Health, Illness, and Healing
 - a. Prerequisite
 - b. Distance Education
- 124. Welding 111A, Welding Lab Skills
 - a. Recommended Preparation

New Programs

- 125. Associate of Science in Mopar Automotive Technician
- 126. Gas Tungsten Arc Welding Certificate of Achievement
- 127. Mopar Advanced Systems Certificate of Achievement
- 128. Mopar Drivability Systems Certificate of Achievement
- 129. Mopar Fundamentals Certificate of Achievement
- 130. Mopar Mechanical Systems Certificate of Achievement
- 131. Mopar Service Technician Certificate of Achievement

Revised Programs

- 132. Alternative Powertrain Technology Certificate of Achievement
- 133. Associate of Arts in Elementary Education (Pre-Professional)
- 134. Associate of Arts in Elementary Teacher Education for Transfer
- 135. Associate of Science in Automotive Technology
- 136. Associate of Science in Engineering Mechanical Drafting and Design
- 137. Associate of Science in Engineering Mechatronics
- 138. Associate of Science in Hospitality Management for Transfer
- 139. Digital Literacy for Academic and Professional Success I Certificate of Competency – Noncredit
- 140. Digital Literacy for Academic and Professional Success II Certificate of Competency – Noncredit
- 141. Electric/Hybrid Vehicle Technician Certificate of Achievement
- 142. Engineering Mechatronics Certificate of Achievement
- 143. ESL Core Advanced Certificate of Competency – Noncredit
- 144. ESL Core Capstone Certificate of Competency – Noncredit
- 145. ESL Core Intermediate Certificate of Competency – Noncredit
- 146. QuickBooks Bookkeeping Certificate of Achievement

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate