



1530 W. 17<sup>th</sup> St, Santa Ana, CA 92706

**MINUTES**  
**CURRICULUM and INSTRUCTION COUNCIL**

**Monday, April 18, 2022**

**2:00 pm**

**Zoom Meeting:** <https://cccconfer.zoom.us/j/7145646993>

**Present:** P. Canzona, C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, M. Lange, J. Mathis, L. Pedroza, D. Peraza, K. Robinson, D. Roper, B. Sos, M. Taylor, J. Tolentino, W. Wang  
**Absent:** M. Grant, J. Lamb, TBA (Student Representative)  
**Guest:** J. Avalos, S. Clark, W. Jones, C. Kushida, F. Ortiz, M. Steckler

Meeting was called to order by C. Coyne, CIC Chair, at 2:02 p.m.

**I. Approval of Additions or Corrections to Agenda**

No additions or corrections to Agenda were made.

**II. Public Comments**

No public comments were made.

**III. Approval of Minutes**

The Minutes from March 28, 2022 were approved.

**Mover:** D. Khalid

**Seconded by:** C. Emley

**Ayes:** C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, M. Lange, J. Mathis, L. Pedroza, D. Peraza, D. Roper, B. Sos, M. Taylor, J. Tolentino, W. Wang

**Nays:** None

**Abstentions:** None

**IV. Curriculum**

See comments and approvals in subsequent pages.

**V. Updates from Plenary on Diversity, Equity, Inclusion and Accessibility (DEIA) in Curriculum**

S. Clark provided a synopsis of the DEIA meeting norms and defined many acronyms being used. She further mentioned the academic freedom and found in the tool kit of DEIA. She also explained that professional development and academic freedom are interconnected.

S. Clark commented that a task force, comprised of CIC members, may need to be developed to determine how curriculum will be evaluated with equity in mind. She reviewed an example, found within the tool kit, of steps to follow when reviewing and auditing curriculum that provides guidance and encouragement on how changes may be implemented.

## **VI. META Update: Correspondence Education Tab – Information**

R. Vazquez stated that a Correspondence Education tab will be added to currIQunet META. This is a better option than the attached document, currently used, when requesting approval for Correspondence Education. A report will be produced like the Distance Education report. No dissent from the committee was expressed.

## **VII. Reports and Announcements**

### **a. May CIC Meetings**

C. Coyne mentioned that CIC Meetings will continue via teleconferencing for the remainder of the semester. This is due to the unanimous result from a recent survey.

### **b. 2022-2023 CIC Meeting Calendar**

The 2022-2023 CIC Meeting calendar was presented. Members were asked to review and communicate any concerns at the next meeting.

### **c. Assembly Bill 928**

C. Coyne reported that the ASCCC (Academic Senate for California Community Colleges) continues to request input from faculty on AB 928. This requires the creation of a singular General Education (GE) pattern that was passed by the Assembly Bill. An Intersegmental Committee of Academic Senates will be created to establish a singular lower division GE pathway that meets academic requirements necessary for transfer admissions to the California State Universities and University of California campuses. She further mentioned that this may cause challenges in curriculum development; thus, it is important to provide input via a link found in the chat (<https://www.asccc.org/content/submit-input-ab-928>)

### **d. Quadrennial Review Deadline – October 17, 2022**

Informational Item

## **VIII. Other**

R. Vazquez mentioned that the Curriculum Office finally received a copy of the courses and programs for the upcoming catalog. The information is being reviewed and will likely be sent to all SAC and CEC email user for review.

K. Robinson stated that she will be sending an email to review the contents of the current CIC Handbook. Please be on the look-out.

Meeting adjourned at 3:01 p.m.

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

**III.a. CONSENT AGENDA from TECHNICAL COMMITTEE**  
**No courses or programs to approve.**

**Revised Courses without Catalog Changes**

None to review

**Program Deletion**

None to review

**Revised Courses with Minor Catalog Changes**

None to review

**Course Deactivations**

None to review

**Removal of Deactivated Courses from General Education Plans**

None to review

**Removal of Deactivated Courses from Programs**

None to review

**Course Student Learning Outcomes (SLOs) Revisions Only**

None to review

**Course Materials Revisions Only**

None to review

**Revised programs**

None to review

**Program Deletion**

None to review

**Program SLO Revisions**

None to review

**10+1**

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**III.b. CURRICULUM ITEMS**  
**DISCUSSION ITEMS (1<sup>st</sup> READINGS)**  
**Items 1 – 18 were discussed.**

**New Courses**

None to review

**Revised Courses**

1. \*Business 222, Business Writing
  - a. Prerequisite
  - b. Distance Education
2. Dance 180, Professional Studio Practices
  - a. Recommended Preparation
3. Digital Media 240, Agency Film Production
  - a. Distance Education
4. High School Subjects - Natural Sciences 170, Biology 1A – Noncredit
  - a. Distance Education
  - b. Correspondence Education
5. High School Subjects - Natural Sciences 171, Biology 1B – Noncredit
  - a. Distance Education
6. \*High School Subjects - Natural Sciences 190, Physical Science 1 – Noncredit
  - a. Distance Education
  - b. Correspondence Education
7. \*High School Subjects - Natural Sciences 191, Physical Science 2 – Noncredit
  - a. Distance Education
  - b. Correspondence Education
8. High School Subjects - Social Sciences 224, World Geography 1A – Noncredit
  - a. Distance Education
  - b. Correspondence Education
9. High School Subjects - Social Sciences 225, World Geography 1B – Noncredit
  - a. Distance Education
  - b. Correspondence Education
10. Learning 095, Supervised Tutoring – Noncredit
  - a. Distance Education
11. Photography 150, History of Photography
  - a. Distance Education
12. Theatre Arts 105, Theatre History 1
  - a. Distance Education
13. \*Theatre Arts 111, Intermediate Acting
  - a. Prerequisite
  - b. Distance Education
14. Theatre Arts 114, Acting for the Camera II
  - a. Recommended Preparation
  - b. Distance Education

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15. Theatre Arts 137, Costume Design and History
  - a. Distance Education
16. Theatre Arts 138, Costume Periods and Styles
  - a. Distance Education
17. Theatre Arts 250, Advanced Theatre Production
  - a. Prerequisite
  - b. Distance Education

### **New Programs**

None to review

### **Revised Programs**

18. Associate of Arts in Community Social Services

### **10+1**

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### III.c. CURRICULUM ITEMS

#### **ACTION ITEMS (2<sup>nd</sup> READINGS)**

**Items 19 – 36 were approved.**

**Mover:** D. Khalid

**Seconded by:** C. Emley

**Ayes:** C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, M. Lange, J. Mathis, D. Peraza, D. Roper, B. Sos, M. Taylor, J. Tolentino, W. Wang

**Nays:** None

**Abstentions:** None

**Items 19 – 36 with prerequisites and corequisites, were approved.**

**Mover:** D. Khalid

**Seconded by:** M. Lange

**Ayes:** C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, M. Lange, J. Mathis, D. Peraza, D. Roper, B. Sos, M. Taylor, J. Tolentino, W. Wang

**Nays:** None

**Abstentions:** None

**Items 19 – 36 with Distance Education were approved.**

**Mover:** D. Khalid

**Seconded by:** M. Lange

**Ayes:** C. Coyne, M. Dinh-Mahavongtrakul, D. Dumon, C. Emley, Z. Fish, D. Khalid, M. Lange, J. Mathis, D. Peraza, D. Roper, B. Sos, M. Taylor, J. Tolentino, W. Wang

**Nays:** None

**Abstentions:** None

#### **New Courses**

None to review

#### **Revised Courses**

19. Counseling 303, Educational & Career Assessment – Noncredit
  - a. Distance Education
20. Mathematics 319, Quantitative Research Methods for Healthcare Professionals
  - a. Prerequisite
  - b. Distance Education
21. Nursing-Registered 106A, Health Science Skills Laboratory- First Semester
  - a. Prerequisite
  - b. Distance Education
22. Nursing-Registered 106B, Health Science Skills Laboratory- Second Semester
  - a. Prerequisite
  - b. Distance Education
23. Nursing-Registered 106C, Health Science Skills Laboratory- First Year Refresher
  - a. Prerequisite
  - b. Distance Education

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24. Nursing-Registered 170, Pharmacological Concepts of Nursing
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
25. Nursing-Registered 171, Principles of Nursing Practice and Simple Concepts
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
26. Nursing-Registered 171L, Principles of Nursing Practice and Simple Concepts Lab
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
27. Nursing-Registered 172, Family Health and Illness Concepts
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
28. Nursing-Registered 172L, Family Health and Illness Concepts Lab
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
29. Nursing-Registered 200, Role Transition
  - a. Corequisite
  - b. Distance Education
30. Nursing-Registered 206A, Health Science Skills Laboratory- Third Semester
  - a. Prerequisite
  - b. Distance Education
31. Nursing-Registered 206B, Health Science Skills Laboratory- Fourth Semester
  - a. Prerequisite
  - b. Distance Education
32. Nursing-Registered 206C, Health Science Skills Laboratory- Second Year Transition
  - a. Prerequisite
  - b. Distance Education
33. Nursing-Registered 271, Mental Health and Acute Concepts
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
34. Nursing-Registered 271L, Mental Health and Acute Concepts Lab
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education
35. Nursing-Registered 272, Complex Concepts
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education

10+1

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- 36. Nursing-Registered 272L, Complex Concepts and Preceptorship Lab
  - a. Prerequisite
  - b. Corequisite
  - c. Distance Education

**New Programs**

None to review

**Revised Programs**

None to review

**10+1**

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