



Resolution S2025.14

Establish the Institutional Learning Outcomes (ILO) Subcommittee

Moved: Kim Smith

Seconded: Andrew Manson

Whereas, Santa Ana College is committed to fostering a learning environment where students develop essential skills, habits of mind, and critical perspectives necessary for success in a socially just, global community;

Whereas the faculty of Santa Ana College recognize that Institutional Learning Outcomes (ILOs) are a critical tool for defining and articulating the knowledge, skills, and values that students should develop through their educational experiences, both inside and outside of the classroom;

Whereas, the current ILOs at Santa Ana College are the product of significant effort, expertise, and leadership by past faculty and the Outcomes Assessment Committee, reflecting a deep commitment to continuous improvement and meaningful student learning assessment;

Whereas, there is a recognized need to build upon this foundation, ensuring that ILOs are regularly reviewed, updated, and operationalized to maintain their relevance, clarity, and impact on both student learning and professional development;

Whereas, ILOs should not merely exist as abstract concepts but should be fully integrated into the student and faculty experience, guiding curriculum design, course instruction, program assessment, and faculty development activities;

Resolved, that the Santa Ana College Academic Senate hereby establishes the Institutional Learning Outcomes (ILO) Subcommittee as an intermittent subcommittee of the Academic Senate;

Resolved, that the charge of the ILO Subcommittee shall be as follows:

- Review and recommend updates to Santa Ana College's ILOs, ensuring they reflect essential skills, critical thinking, equity, social responsibility, and global awareness.



- Honor the existing ILOs and the work of past faculty and the Outcomes Assessment Committee, building on their foundation to maintain a culture of meaningful assessment and improvement.
- Develop and maintain collegewide rubrics for each ILO, providing clear guidance on how departments and programs can assess and support student learning in alignment with these outcomes.
- Promote the intentional use of ILOs in curriculum design, teaching practices, and professional development, making them a visible and impactful part of the faculty and student experience.
- Collaborate with the Outcomes Assessment Committee (OAC), Intersectionality, Race, and Social Justice (IRSJ), Guided Pathways (GP), and Faculty Professional Development (PD) to ensure that ILOs are meaningfully integrated across programs and services.
- Regularly report to the Academic Senate on the status of ILO review, revisions, and assessment activities.

Resolved, that the membership of the ILO Subcommittee shall be as follows:

- Two (2) faculty representatives from the Outcomes Assessment Committee (OAC)
- Two (2) faculty representatives from the Intersectionality, Race and Social Justice Advisory group (IRSJ)
- Two (2) faculty representatives from the Guided Pathways Steering Committee (GP)
- One (1) faculty representative from the Faculty Professional Development Council
- Two faculty representatives from Curriculum and Instruction Council (CIC) -- one from noncredit and one from credit
- **Ex-Officio (Non-Voting) Members:**
 - Additional classified professionals or managers with relevant assessment or student learning roles, as needed

Resolved, that this subcommittee shall submit quarterly reports to the Academic Senate for the 2025-2026 academic year on its activities, including recommended changes to ILOs, updates on rubric development, and support provided to faculty and staff.

Date Presented: May 27, 2025

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