



**Student Equity and Achievement Program Committee**

Thursday, November 4, 2021 3:00pm-4:30pm

Zoom: <https://cccconfer.zoom.us/j/98037314473>

***SEAP Committee Vision:***

*SAC is a college where students can achieve their educational goals and a defined course of study free from racism and sexism, homophobia and any other assumptions and prejudices*

***SEAP Committee Mission***

*The Mission of the Santa Ana College Student Success and Equity Committee is to boost achievement for all students with an emphasis on eliminating opportunity gaps. To do this we make recommendations on how equity funding is allocated, evaluate the use of that funding, and explore strategic ideas grounded in institutional research in order to support an education free from racism and sexism, homophobia and any other assumptions and prejudices*

**Voting Members:** Dr. Fernando Ortiz (co-chair), Maria Aguilar Beltran (co-chair) Janet Cruz-Teposte, Annie Knight, Ashly Bootman, Ray Hicks, Dr. Maria Dela Cruz, Dr. Kevin Kawa, Dr. Vaniethia Hubbard, Dr. Jeffrey Lamb, Mark Liang, Cristina Gheorge, Vanessa Orozco, Leo Pastrana, Maribel Pineda, Kim Smith, Dr. Merari Weber, Dr. Marty Romero, Rebecca Barnard, Tommy Strong, Patty Siguenza, Amberly Chamberlain, Dr. Oziel (Ozzie) Madrigal, Kathy Walczak, Alicia Kruizenga, Stephanie Paramore, Nandini Puri, Dr. Armando Soto, Angela Tran/Lisa Gomez , Scotty Escobar

*Virtually Present: Fernando Ortiz (co-chair), Maria Aguilar-Beltran (co-chair), Stephanie Clark, Dr. Rebecca Barnard, Kim Smith, Teresa Mercado-Cota, Kevin Kawa, Annie Knight, Dr. Maria Dela Cruz, Maribel Pineda, Stephanie Paramore Jones, Marty Romero, Leo Pastrana, Amberly Chamberlain, Dr. Merari Weber, Kelly Nguyen, Kathy Walczak, Dr. Armando Soto, Dr. Vaniethia Hubbard, Jeff Lamb, Kari Rebolledo*

**I. Welcome and Introductions**

- a. Dr. Ortiz began meeting at 3:03PM via Zoom
- b. Participatory Governance will be updated to present modification.
- c. Action items will be discussed towards the end of meeting.
- d. Dr. Ortiz began the meeting by acknowledging and paying respect to the ancestors, elders, and indigenous caretakers of the Santa Ana College area, known as the Tongva people. However, to acknowledge is not enough. The land acknowledgement is additionally a call to act, to consider our positionality and complicity in relation to these forces, and to engage in relationships and solidarity with the Tongva people and other indigenous peoples as we continue our work in the SEAP Committee for this coming year.
- e. Maria Aguilar-Beltran shared a story on the Tongva People

**II. Action Items:**

- a. Approval of Minutes from October 14, 2021
  - i. Corrections to Oct 16, 2021 minutes were made.

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- ii. Kim Smith moved to approve minutes for Oct. 16, 2021. Maria Dela Cruz second the motion. Motion passed.
- b. 2<sup>nd</sup> Read and Approval – Equity Funding Mid-Year Report
  - i. Kim smith moved to approve the Equity Funding Mid-Year Report. Armando Soto second the motion. Motion passed.
- c. 1<sup>st</sup> Read – 2021-2022 SEAP Committee Goals
  - i. Ad-hoc committees: Goal #1, Goal #2, Goal #3, & Goal #4
    1. Committee chairs reviewed and went over document with members.
    2. Asked members to identify what goal(s) they want to participate in and have answer ready for December meeting.
    3. There were questions and discussion in regards to how much commitment is need to complete goals/tasks taking in consideration that everyone has a busy load.
    4. Suggestion to resend goals to members to review and decide the goal they want to participate in, include looking at how much time would be allocated to completing tasks/goals. Maria Aguilar-Beltran suggested they give members SEAP meeting time to review goals and decide which goal best fits members. Dr. Ortiz will review suggestions and will follow up during December meeting.

### **III. Public Comments:**

- a. Dr. Merari Weber: Thank you for setting the tone of this meeting.

### **IV. Information:**

- a. Research Presentation – Dr. Kevin Kawa
  - i. Dr. Kevin Kawa shared his experience after attending the Strengthen Student Success conference. Dr. Kawa gave insight to the research presented during the equity seminar in which it addressed two questions: what function and role does the IR have for student success and how is IR advancing equity?
  - ii. According to the presenter, there are three major categories: passive, collaborative, and advancing. SAC falls under advancing which is to promote, strengthen, strive, enhance and improve.
  - iii. 86% of colleges did not mention equity on their school websites, however SAC is among the 4% where equity is identified (good). SAC needs to strive for the 6% where they provide specific strategies on how they define and use research/data to advance equity.
  - iv. Dr. Kawa’s questions: What can we do to improve SAC research website and make it easily accessible?
  - v. Follow up discussion with suggestions and questions about how SAC can implement equity through research.

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1. Focus on discourse, the language, that was being used on the webpage

**V. Subcommittee, Workgroup, and Task Force Reports:**

- a. Funding Request Evaluation Subcommittee
  - i. Committee's date to send out is on Nov. 12, 2021
  - ii. Those who were awarded funds will have the opportunity to meet on Nov 30 at 11AM and 3PM or Dec 1 at 9AM.
  - iii. If anyone from the committee is interested in reviewing the mid-year report please see Maria Aguila-Beltran
  - iv. Subcommittee is also looking for volunteers that would like to help review for next year, currently Tyler is helping her, but more help is appreciated.
- b. SEAP Plan Subcommittee
  - i. Subcommittee has not met.
- c. Allocation and Planning Subcommittee – no report
- d. Guided Pathways Core Team Subcommittee
  - i. Stephanie Clark reported on Learning and Engagement team and facilitators from Equity Institute. Team has been working on new faculty institute framework.
  - ii. Shared 4-year framework on power point presentation
    1. Year 1: Foundational Knowledge (foundation)
    2. Professional Practice (classroom practices)
    3. Service & Leadership Training
    4. Leaders & Facilitation
    5. Ongoing PD
  - iii. Kelly N., suggested they incorporate how to prepare portfolio for faculty, how to evaluate a part-timer and appreciates this type of training as Kelly is struggling with being coordinator and could use this type of guidance and preparation.
  - iv. Maribel Pineda is excited for this process. Maribel wants to be part of this because it would have allowed her to really appreciate five-year commitment.
  - v. This framework would be part of flex/professional development and it would be opened to all faculty, not just incoming.
- e. OER/ZTC Workgroup
  - i. Annie Knight provided an update on ideas the workgroup have to incoming dates:
    1. Next OER/ZTC Faculty Work Group meeting: November 10 (Wednesday), 4pm-5pm. About Open Ed Week: <https://www.openeducationweek.org/page/what-is-open-education-week>

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2. Next week, Jody Coffman, is presenting at ASG branch meeting to incoming leaders. Jody will be presenting on OEZ/ZTC to demonstrate how leaders can show students how to navigate and find resources.
  3. You can also find OEZ/ZTC on Self-Service through WebAdvisor using the advance search. OEZ/ZTC website has step-by-step instructions.
  4. Stephanie Clark asked about software's used in the classroom to meet OEZ/ZTC. Annie Knight suggested she speak to Cherylee Kushida.
- f. AB943 Workgroup
    - i. Maria Aguila-Beltran reported 538 applicants and workgroup awarded 127 students.
    - ii. Looking for members to help review applications. The team meets once a semester to review application and award \$50,000.
    - iii. Team is also looking into making a district application to resolve issues they have encountered.
    - iv. Dr. Hubbard would like to see the list of non-awarded students, she may have some funds to help students in need.
  - g. Men of Color Task Force
    - i. Members have had schedule conflicts and have set up another meeting.
    - ii. Task force met a year ago and it would be good to reassess and look at goals, more to come in December.
  - h. SAC College Mascot Task Force
    - i. Maria Aguilar Beltran informed that Scotty Escobar received feedback from other students. Students are interest in exploring this topic, and has raised student concern. Students want to look at their options to change mascot and support through campaign and surveys. Scotty and others conducted their own research about Santa Ana area. Maria Aguilar-Beltran will continue with follow up communication.
  - i. Civic Engagement
    - i. Teresa Mercado-Cota thanked the SEAP committee for the support.
    - ii. Civic Engagement met on Sept 3, Oct 12 and will meet on Nov 18 at 1PM.
    - iii. AB963 and coordinator will increase in action plan with Secretary of State.
    - iv. Review work with census.
    - v. Team is looking into redistricting and how they can help with California Redistricting Commission.
    - vi. League of Women Voters presented to SAC students and staff on recall election.
    - vii. National Learning and Voting engagement looking at report that will be submitted.

## **VI. Other Committee Report:**

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- a. Professional Development
  - i. Amberly Chamberlain reported on Equity institute has been postponed but they have a session that is being offered instead.
  - ii. There will be a training on gateway so that everyone can understand how to use new system and more professional development sessions will be offered.
  - iii. There wasn't enough personal attending the Microsoft training, therefore those training will not be scheduled.
  - iv.
- b. AB 705 Monitoring
  - i. Team met, and has a meeting with the Chancellors' office on Monday afternoon. The team will have more information next meeting.

**VII.** Meeting adjourned by Maria Aguilar-Beltran at 4:30PM via Zoom.

**VIII. Information/Reminders**

- a. **Fall 2021 Meetings will return to 2<sup>nd</sup> Thursday of the month 3:00 – 4:30pm**

Meeting Materials: [Here](#)

December 9, 2021	3:00-4:30 pm   Zoom
February 10, 2022	3:00-4:30 pm   S-215
March 3, 2022	3:00-4:30 pm   S-215
April 14, 2022	3:00-4:30 pm   S-215
May 12, 2022	3:00-4:30 pm   S-215

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