I. Welcome Sara Lundquist & Mary Huebsch, Co-Chairs

a. Recap of major action items at the close of our October meeting. Sara mentioned three driving forces for improved student support at SAC: 1) more local control of the SAC’s budget with the new Budget Allocation Process, 2) the requirements of the Student Success Act, and 3) passage of Proposition 30 and with it the likelihood of more reliable funding to the community colleges.

b. Dialogue and Progress Updates
   i. Revised Committee description: The SSC Taskforce met twice since our last SSC meeting and worked on the SSC description, the SSC mission statement, and a SSC consultation agenda. Sara has shared these items with Cabinet
   ii. Draft Mission Statement: All constituencies at Santa Ana College will work in unison to ensure that courses, as well as the academic and student support services needed are known and available to all students at critical junctures in the completion of their educational goals. This requires coordinated college wide efforts to continuously assess student learning and impact and to organize and prioritize assets accordingly.
   iii. Data/strategy snap shots (write-ups of foundational efforts) were shared for Fast Track and the Math Center.
   iv. Annotated timeline for SSC for 2012-2013
   v. Student Success Funding Menu Framework
      i. How can we work to make successful work permanent at SAC by expanding dedicated apportionment funds that support them, through enrollment management conversations and more at the college wide level? We discussed the need to provide funding for academic support services. Previously, such requests have had a
division home where requests for funding is supported, e.g., the Math Department and the Science, Math, and Health Sciences Division advocate for Math Center funding. We suggested submitting a common proposal (A "collaborative student success proposal") or co-locating proposals from all divisions for programs and centers that serve the entire college. Freshman Experience, the Math Center, and the new Humanities Learning Center were mentioned as examples of such programs. A new model for funding requests might include a fund that is dedicated to student success.

2. How do we work across the governance committees?

c. January 25th Student Success Convocation: The SSC has been associated with the convocation at the beginning of the spring semester for the past several years. The convocation has had a successful format with i. and ii. below.

i. Overall presentation with presidential keynote, faculty and student panels.

ii. Post convocation faculty breakouts

iii. SLO focus: We suggested a focus on Student Learning Outcomes, perhaps with collaboration with the Teaching a Learning Committee, at this year’s convocation. Some departments need clarification about what is expected in SLO assessment. Approaches at other colleges have included poster sessions on SLOs, a bank of assessments, an SLO day. We also discussed having the SSC host a Student Success Symposium in the spring semester.

iv. Getting there from here

d. Faculty Professional Development

e. Credit and Non-credit, from all funding sources

f. Other reflections, insights, and next steps