## Participatory Governance Committee Goal setting and Assessment Santa Ana College 2021-2022

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In accordance with our Participatory Governance Handbook:

At the start of each academic year, participatory governance committees are to set attainable and measurable goals, which are thenreviewed and assessed at the end of the academic year. Participatory governance committees shall adhere to accreditation standards as they relate to the specific charge of the committee and maintenance of adequate records (meeting minutes).

Assessment of these goals are reported to College Council each year.

Once approved, goals are to be posted to the respective committee webpages. Goals should be assessed and outcomes presented to the respective reporting committee at the end of each academic year. Reporting committees will provide an outcome summary to College Council at the end of the Spring semester.

	Goal	<b>Activities</b>	Measurable Outcome and	Link to Committee, College Strategic	Completion Date	Outcome (to be completed at end of
			Method of	Goal, or other College		<mark>Spring semester)</mark>
			Assessment	Plan Goal		
	Marketing; Improve communication to campus community regarding college center services	- Create and distribute weekly e- blast to students and faculty - Update webpage - Develop marketing plan	- Number of hits/clicks on webpage - Change in number of students served - Increase in student satisfaction with center services	Student Equity Plan 2019-2022; Increase student retention	Spring 2022	
1						
2						
3						
4						

## Goals should be:

- Specific (clear and concise),
- Measurable (how would success be measured or assessed?),
- Achievable (challenging, but possible),
- Relevant (goal fits within the (sub) committee or strategic goals of the college),
- *Time-bound* (attainable within a reasonable time-frame).

Activities are products (e.g., workshops, trainings, etc.) designed to help accomplish goals.