SANTA ANA COLLEGE
2018 • 2019

CATALOG AND ANNOUNCEMENT OF COURSES

ADDENDUM

SANTA ANA COLLEGE
1530 West 17th Street • Santa Ana, CA 92706-3398 • 714-564-6000

CENTENNIAL EDUCATION CENTER
2900 West Edinger Avenue • Santa Ana, CA 92704-3902 • 714-241-5700 • sac.edu/sce

DIGITAL MEDIA CENTER
1300 South Bristol Street • Santa Ana, CA 92706-3424 • 714-241-5812 • ranchodmc.com

ORANGE COUNTY SHERIFF’S REGIONAL TRAINING ACADEMY
15991 Armstrong Blvd. • Tustin, CA 92782 • 714-566-9200 • sac.edu/ocr

JPTC-CN – JOINT POWERS FIRE TRAINING CENTER-CENTRAL NET
18301 Gothard St., Huntington Beach

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
2323 North Broadway • Santa Ana, CA 92706-1640 • 714-480-7300 • rscccd.edu

SANTA ANA COLLEGE • SANTIAGO CANYON COLLEGE
Rancho Santiago Community College District serves residents of Anaheim Hills, Orange, Santa Ana, Villa Park, and a portion of Garden Grove.

ACCREDITED BY THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES
Santa Ana College and Santiago Canyon College are accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (10 Commercial Blvd., Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

sac.edu
FALL SEMESTER 2018
August 20–22  Faculty Projects
August 23–24  Common College Flex Days
August 27  INSTRUCTION BEGINS
September 3  Labor Day – holiday
September 9  Last day to add and to drop full-term classes without “W” grade with enrollment fee refund
September 14  Deadline for Graduation Petition for Associate Degrees for Transfer (ADT) - only for eVerify
September 28  Last date to file Pass/No Pass (semester-length courses)
October 12  Deadline for Degree/Certificate/Certification Petitions
November 12  Veterans Day – holiday
November 18  Last day to drop semester-length classes with a “W” grade
November 22–24  Thanksgiving – holiday
December 16  INSTRUCTION ENDS
Decembe 17–January 1, 2019  Holiday break

INTERSESSION 2019
January 7  INSTRUCTION BEGINS
January 14  Last day to file Pass/No Pass
January 21  Martin Luther King’s Birthday – holiday
February 3  INSTRUCTION ENDS

SPRING SEMESTER 2019
February 4–6  Faculty Projects
February 7–8  Common College Flex Days
February 11  INSTRUCTION BEGINS
February 14  Deadline for Graduation Petition for Associate Degrees for Transfer (ADT) - only for eVerify
February 15  Lincoln’s Birthday – holiday
February 18  President’s Day – holiday
February 24  Last day to add and to drop full-term classes without “W” grade with enrollment fee refund
March 15  Last date to file Pass/No Pass (semester-length courses)
March 15  Deadline for Degree/Certificate/Certification Petitions
March 29  Cesar Chavez Day (observed)
April 8–13  Spring recess
May 12  Last day to drop semester-length classes with “W” grade
May 27  Memorial Day – holiday
June 6  Commencement – Santiago Canyon College
June 7  Commencement – Santa Ana College
June 9  INSTRUCTION ENDS

SUMMER SESSION 2019
June 17  INSTRUCTION BEGINS
June 28  Deadline for Graduation Petition
July 4  Independence Day – holiday
August 9  INSTRUCTION ENDS

JUNE • 2018

JULY • 2018

AUGUST • 2018

SEPTEMBER • 2018

OCTOBER • 2018

NOVEMBER • 2018

DECEMBER • 2018

JUNE • 2019

JULY • 2019

MARCH • 2019

APRIL • 2019

MAY • 2019

JUNE • 2019

SANTA ANA COLLEGE • sac.edu • 2018 – 2019
CONTENTS

Santa Ana College Philosophy And Mission ......................................................... 4
Rancho Santiago Community College District ...................................................... 5
Certificate and Associate Degree Programs at Santa Ana College (SAC) .................. 6
Associate Degree Requirements ............................................................................ 7
General Education Requirements for the Associate Degree ................................. 8
Requirements for the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) ............................................................. 9
California State University General Education Breadth (CSU GE) ......................... 10
Intersegmental General Education Transfer Curriculum (IGETC) ......................... 11

ANNOUNCEMENT OF COURSES

NURSING REGISTERED (NRN)
Nursing-Registered 106A – Health Science Skills Laboratory - First Semester ........ 13
Nursing-Registered 106B – Health Sciences Skills Laboratory - Second Semester ...... 13
Nursing-Registered 106C – Health Sciences Skills Laboratory - First Year Refresher ... 13
Nursing-Registered 160 – Introduction to Pharmacology ....................................... 13
Nursing-Registered 161 – Principles of Nursing Practice ....................................... 13
Nursing-Registered 161L – Principles of Nursing Practice Lab ............................. 13
Nursing-Registered 162 – Pharmacological Concepts ........................................... 13
Nursing-Registered 163 – Simple Concepts ......................................................... 13
Nursing-Registered 163L – Simple Concepts Lab ................................................. 13
Nursing-Registered 164 – Family Health Concepts .............................................. 14
Nursing-Registered 164L – Family Health Concepts Lab ..................................... 14
Nursing-Registered 165 – Health Illness Concepts .............................................. 14
Nursing-Registered 165L – Health Illness Concepts Lab ..................................... 14
Nursing-Registered 206A – Health Sciences Skills Laboratory - Third Semester ...... 14
Nursing-Registered 206B – Health Sciences Skills Laboratory - Fourth Semester ... 14
Nursing-Registered 206C – Health Sciences Skills Laboratory - Second Year Transition .... 14
Nursing-Registered 261 – Mental Health Concepts .............................................. 14
Nursing-Registered 261L – Mental Health Concepts Lab ................................... 14
Nursing-Registered 262 – Acute Concepts ......................................................... 15
Nursing-Registered 262L – Acute Concepts Lab ............................................... 15
Nursing-Registered 263 – Complex Concepts ................................................... 15
Nursing-Registered 263L – Complex Concepts Lab .......................................... 15
Nursing-Registered 264 – Preceptorship Lab ..................................................... 15

PARALEGAL (PARA)
Paralegal 246 – Legal Research and Analysis ..................................................... 15

PHARMACY TECHNOLOGY (PHAR)
Pharmacy Technology 084L– Pharmacy Technology Skills Lab ............................ 15

CATALOG UPDATE

This catalog supplement should be used by students and staff along with the existing 2018-2019 printed and online catalog. Students are strongly encouraged to seek advice from the Counseling Department. Additional information and publications will be made available to students throughout the year via the catalog website.

CREDITS

Editorial Content ......................................................... Anh-Phuong Tran/Reyes Vazquez
Cover Design ................................................................. Miranda Medrano
Typography ................................................................. Nancy Smith
SANTA ANA COLLEGE PHILOSOPHY AND MISSION
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

SANTA ANA COLLEGE MISSION STATEMENT
Santa Ana College inspires, transforms, and empowers a diverse community of learners.

CATALOG CONTENT
The Rancho Santiago Community College District and Santa Ana College have made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the district for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the district and the colleges. The district and the college further reserve the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

INSTITUTIONAL LEARNING OUTCOMES (CORE COMPETENCIES)

1. Communication Skills
   a. Listening and Speaking
      Students will listen actively and respectfully to analyze the substance of others’ comments. Students will speak in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion.
   b. Reading and Writing
      Students will read effectively and analytically and will comprehend at a college level. Students will write in an organized and grammatically correct fashion to explain their feelings and support a conclusion.

2. Thinking and Reasoning
   Students will identify and analyze real or potential “problems” and develop, evaluate, and test possible solutions using creative thinking, analysis and synthesis, quantitative reasoning, and/or transfer of knowledge and skills to a new context as appropriate.
   a. Creative Thinking
      Students will develop the skills to formulate original ideas and concepts in addition to integrating those of others in the creative process.
   b. Critical Thinking
      Students will think logically in solving problems; explaining their conclusions; and evaluating, supporting, or critiquing the thinking of others.
   c. Ethical Reasoning
      Students will demonstrate an understanding of ethical issues that will enhance their capacity for making sound judgments and decisions.
   d. Quantitative Reasoning
      Students will use college-level mathematical concepts and methods to understand, analyze and explain issues in quantitative terms.

3. Information Management
   a. Information Competency
      Students will do research at a level that is necessary to achieve personal, professional and educational success. They will use print material and technology to identify research needs, seek, access, evaluate and apply information effectively and responsibly.
   b. Technology Competency
      Students will use technology learning tools and technology applications at a level appropriate to achieve discipline-specific course requirements and standards. Demonstrated skills might include, but are not limited to: word processing and file management; use or development of simulations, web pages, databases; graphing calculators; etc.

4. Diversity
   Students will develop individual responsibility, personal integrity, and respect for diverse peoples and cultures of the world.
   a. Cultural
      Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities.
   b. Social
      Students will interact with individuals and within groups with integrity and awareness of others’ opinions, feelings and values.
   c. Environmental
      Students will demonstrate an understanding of ethical issues that will enhance their capacity for making decisions and sound judgments about the environment.

5. Civic Responsibility
   Students will take personal responsibility for becoming informed, ethical and active citizens of their community, their nation and their world.

6. Life Skills
   a. Creative Expression
      Students will produce artistic and creative expression.
   b. Aesthetic Appreciation
      Students will respond to artistic and creative expressions.
   c. Personal Growth
      Students will demonstrate habits of intellectual exploration, personal responsibility, and practical and physical well-being.
   d. Interpersonal Skills
      Students will participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus.

7. Careers
   Students will develop the knowledge and skills necessary to select and develop careers.

ACCREDITATION
Santa Ana College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC), an institutional accrediting body recognized by the Council for Higher Education Accreditation, the U.S. Department of Education, and the Veterans Administration. The college holds membership in the Community College League of California and the American Association of Community and Junior Colleges.

In addition to the current ACCJC college-wide accreditation, specified programs at Santa Ana College are also accredited by external accrediting bodies:

1. American Psychological Association (APA): for Doctoral Internship Program
2. Automotive Technology; National Automotive Technicians Education Foundation (NATEF)
3. Basic Fire Academy - Accredited CA Firefighter I (FFI) Training Academy (OSFM); Graduates earn CA FFI Certificate of Training with IFASC and Pro Board seals.
4. Emergency Medical Technician: Orange County Emergency Medical Services (OCEMS)
5. Fire Technology Program - Accredited as a regional Training Program (ARTP) by the CA Office of the State Fire Marshal (OSFM)
Santa Ana College serves the city of Santa Ana and California. Initially located on the campus of Santa Ana High School, Santa Ana College opened in 1915 as an upward extension of Santa Ana High School. It is the fourth oldest community college in California and began offering classes in 1985 as the Orange Campus within the Rancho Santiago Canyon Community College District. Santiago Canyon College earned its independent accreditation in January 2000, and serves the communities of Orange, Villa Park, and Anaheim Hills.

Enrollment in Santa Ana College programs during the Fall of 2017 totaled 36,543 with 27,270 students in college credit courses and 9,273 in classes for Continuing Education students. The Community Services Program serves another 1,393 residents in fee-based not for credit classes.

Santa Ana College offers 275 degrees and certificates in credit programs that prepare students for transfer to 4-year universities or careers. In addition, over 1000 classes are offered to students in a variety of noncredit programs including 36 certificates and an Adult High School Diploma program in Continuing Education programs.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Governed locally by a seven-member Board of Trustees elected by the citizens of the district, Rancho Santiago Community College District (RSCCD) is a part of the California community college system, one of the three segments of the public post-secondary educational systems in the state.

RSCCD, located in central Orange County, encompasses 193 square miles with a population of approximately 770,000. The district’s boundaries include all of the K–12 schools within the Orange and Santa Ana Unified School Districts, as well as a portion of the Garden Grove Unified School District. RSCCD’s boundaries extend from the eastern portion of the city of Garden Grove, around the perimeters of Santa Ana, Orange, Villa Park, and Anaheim Hills, and east to the Riverside County line.

Enrollment in district programs for fall 2017 totaled 53,688 with 39,269 enrolled in college credit courses and 14,419 enrolled in Continuing Education. The Community Services Program serves 2,312 residents districtwide in not for credit, fee-supported classes.

**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**

Santa Ana College opened in 1915 as an upward extension of Santa Ana High School, and is the fourth oldest community college in California. Initially located on the campus of Santa Ana High School, it moved to downtown Santa Ana in 1933, and then to its current location in 1947. Santa Ana College serves the city of Santa Ana and portions of the cities of Tustin, Irvine, and Garden Grove.

Santiago Canyon College is among the newest community colleges in California and began offering classes in 1985 as the Orange Campus within the Rancho Santiago Canyon Community College District. Santiago Canyon College earned its independent accreditation in January 2000, and serves the communities of Orange, Villa Park, and Anaheim Hills.

**KEY TO LOCATIONS**

1. RSCCD District Office
   2323 N. Broadway, Santa Ana
2. Santa Ana College
   1530 W. 17th St., Santa Ana
3. Santiago Canyon College
   8045 E. Chapman Ave., Orange
4. Orange Education Center
   1465 N. Batavia St., Orange
5. OEC Provisional Education Facility
   1937 W. Chapman Ave., 2nd Floor, Orange
6. Centennial Education Center
   2900 W. Edinger Ave., Santa Ana
7. Orange County Sheriff’s Regional Training Academy
   15991 Armstrong Blvd., Tustin
8. Digital Media Center
   1300 S. Bristol St., Santa Ana
9. Joint Powers Fire Training Center
   18301 Gothard St., Huntington Beach
10. College and Workforce Preparation Center
    1572 N. Main St., Orange

**DISTRICT FACILITIES**

Santa Ana College is located on approximately 65 acres at 1530 W. 17th Street in Santa Ana. The college was first opened in 1915 as an upward extension of Santa Ana High School. It is the fourth oldest community college in California. Located first on the high school campus, the college was moved to downtown Santa Ana and then to the present site in 1947. Present day market value of Santa Ana College is estimated at more than $125 million dollars.

Santiago Canyon College is situated on 82 acres at 8045 E. Chapman Avenue in Orange. It opened its first phase of classrooms in fall 1985 under the name of the Orange Campus of Rancho Santiago College. The Child Development Center opened in fall 1991 to provide childcare services.

Centennial Education Center in Santa Ana and the Santiago Canyon College Orange Education Center house the college’s extensive Continuing Education programs, which provide high school diplomas, English as a Second Language and older adults courses.

**OPPORTUNITY**

The Rancho Santiago Community College District provides opportunities for the pursuit of excellence through educational programs and services for local residents. The purpose of these programs and services is to enhance the quality of human life by providing public access to college education. A significant number of classes are scheduled off-campus each semester in order to enhance accessibility to students. The map indicates the locations of the major instructional sites within the district.
For each of the Programs of Study identified below, Santa Ana College currently offers the number of degrees and certificates as noted. For further information regarding the specific type of degree or certificate, please refer to the “Instructional Programs” section of this catalog.

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>BS</th>
<th>AA</th>
<th>AA-T</th>
<th>AS</th>
<th>AS-T</th>
<th>CA</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Sign Language</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biotechnology</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black Studies</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Applications</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicano Studies</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Development</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication &amp; Media Studies</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Social Services</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Dance</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diesel Technology</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>8</td>
<td>6</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fashion Design Merchandising</td>
<td>3</td>
<td>4</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fire Technology</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Business</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
ASSOCIATE DEGREE REQUIREMENTS: 2018–2019

NOTE: See page 7 for requirements for Associate Degrees for Transfer (A.A.-T and A.S.-T).

I. Unit and Residency Requirements
60 UNITS, with at least a 2.0 grade point average. At least 12 of the units must be earned at the college. At least 6 of those units must be in courses required for the major unless students are earning an Associate Degree for Transfer.

II. General Education Requirements
24 semester units of general education which include one course or more as indicated in group requirements A, B, C, D, E, and F. See Plan A, page 9 for specific course requirements.

Non degree applicable courses may not be used for graduation requirements.

Courses from the major may be used to satisfy areas A-F.

Note: The requirements in parts II, IV, and V also may be met by CSU general education certification, IGETC certification, or by submitting a transcript showing completion of a bachelor's degree from a regionally accredited institution. The requirements in parts II, IV, and V may also be met by submitting a transcript showing completion of an Associate of Arts or Associate of Science degree from a regionally accredited California institution within a ten-year period of finishing major requirements (III) at the college.

III. Major Requirements
Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. See Instructional Programs Section. Courses in the student's major may not be taken under the Pass/No Pass policy except for major courses for Associate Degrees for Transfer courses for which Pass/No Pass is the only grading option, and units earned through credit by examination or assessment.

IV. Required Proficiencies

Note: The proficiencies and requirements listed in IV. Required Proficiencies and V. Oral Communication Requirement may also be used to meet General Education Requirements in groups A through F where appropriate. Courses taken to meet proficiencies must be completed with a grade of C or better.

A. Reading
1. Satisfactory score on the SAC/SCC Reading Placement Test at the time of initial placement testing, OR
2. Satisfactory score on a Reading Department Test, OR
3. Successful completion of any Reading course at the 100 level or above, OR
4. A “C” grade, or better in English 102/102H, English 103/103H or Philosophy 110/110H.

B. Mathematics
1. Completion of Mathematics 083/084 or any other Mathematics course of 3 or more units, numbered above the level of 083/084, OR
2. Score on the SAC/SCC mathematics placement test indicating placement in a mathematics course numbered above the level of 083/084.

V. Oral Communication Requirement
Completion of 3 units with a grade of “C” or better from the following: Communication Studies 101 or 101H (Interpersonal Communication); Communication Studies 102 (Public Speaking); Communication Studies 140 (Argumentation and Debate); Communication Studies 145 (Group Dynamics); Communication Studies 152 (Oral Interpretation).

Petition for Graduation and Catalog Rights:
Petitions for graduation should be filed in the Office of Admissions and Records one semester before the student expects to graduate. Students who maintain continuous enrollment in at least one regular semester or session of a catalog year (fall, intersession, spring, or summer) at Santa Ana College or Santiago Canyon College may elect to meet the associate degree or certificate requirements in the SAC Catalog in effect at the time of first enrollment, or may choose the catalog requirements from any one year of subsequent continuous enrollment. A student who has an interruption of attendance must use the catalog at the time of readmission or one of subsequent continuous enrollment. Commencement exercises are held once a year at the end of the spring semester for those students who complete the requirements for graduation during the year or the summer session.

NOTE: Official Transcripts from all colleges attended must be on file in the Admissions and Records office.
PHILO

1. American Institutions (minimum 3 semester units)
   History 118, 120 or 120H, 121 or 121H, 122
   Political Science 101 or 101H

2. Social Science Elective (minimum 3 units)
   Anthropology 100 or 100H
   Child Development 107, 110
   Economics 120, 121
   Geography 100 or 100H, 102 or 102H, 140, 155
   History 101 or 101H, 102 or 102H
   Political Science 101 or 101H
   Psychology 100 or 100H
   Sociology 100 or 100H

C. Humanities (minimum 3 semester units)
   American Sign Language 110, 111, 116, 210
   Anthropology 104 or 104H
   Art 100 or 100H, 101, 102, 105, 107, 110
   Communications and Media Studies 103, 105 or 105H, 111
   Dance 100 or 100H, 105
   English 104 or 104H
   Foreign Language:
   Chinese 101, 102
   French 101, 102, 201 or 201H, 202 or 202H
   Italian 120, 121
   Japanese 101, 102
   Spanish 101 or 101H, 102 or 102H, 195A, 195B, 201 or 201H, 202 or 202H
   Vietnamese 101, 102
   Interdisciplinary Studies 121, 200

   Kinesiology, Professional 170
   Literature:
   Communications & Media Studies 110
   English 102 or 102H, 231, 232, 233ABC, 241, 242, 270, 271, 272
   Music 101 or 101H, 102 or 102H, 104, 105, 110, 111, 211
   Philosophy 106 or 106H, 108, 112, 118
   Television/Video Communications 101, 103, 104
   Theatre Arts 100, 105
ASSOCIATE DEGREES FOR TRANSFER

Associate Degree for Transfer

In addition to traditional associate degrees, California Community Colleges offer Associate Degrees for Transfer (ADT) to the CSU. These may include Associate in Arts (A.A.-T) or Associate in Science (A.S.-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California community college students who are awarded an A.A.-T or A.S.-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an A.A.-T or A.S.-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. Santa Ana College offers numerous A.A.-T and A.S.-T degrees. To find out which CSU campuses accept each degree, please meet with a SAC counselor. You can also find this information at: www.adegreewithaguarantee.com. An A.A.-T or A.S.-T degree may not be the best option for students intending to transfer to a particular CSU campus, or to a university or college that is not part of the CSU system. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Requirements

Student completion requirements for the associate degree for transfer:
1. 60 semester or 90 quarter CSU transferable units. At least 12 of the units must be earned at Santa Ana College.
2. The California State University General Education-Breadth pattern (CSU GE Breadth page 10); OR the Intersegmental General Education Transfer Curriculum (IGETC page 11) pattern.

Note: The ADT can be awarded to students completing the UC version of IGETC, but completion of this pattern will not satisfy CSU admission requirements.

(Students pursuing an ADT in Chemistry or Biology, must complete CSU GE for STEM or IGETC for STEM as specified.)

CSU GE Breadth for STEM for students earning an A.S.-T in Biology only

Complete the following CSU-GE courses before transfer:
- All courses in Areas A, B, and E; and
- One course in Area C1 Arts and one course in Area C2 Humanities; and
- Two courses in Area D from two different disciplines. Complete the following courses after transfer:
  - One remaining lower-division GE course in Area C1; and
  - One remaining lower-division GE course in Area D.
* These deferred lower division courses must be replaced with calculus and/or science courses required by the major before transfer.

CSU GE Breadth for STEM completion does not qualify students for the CSU-GE Certificate of Achievement.

IGETC for STEM for students earning an A.S.-T in Biology or Chemistry only

Complete the following IGETC courses before transfer:
- All courses in Areas 1 (except 1C for UC-bound students), 2, and 5; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4 from two different disciplines.
Complete the following courses after transfer:
- One remaining lower-division GE course in Area 3;*
- One remaining lower-division GE course in Area 4;*

- One course in Area 6 for UC-bound students who have not satisfied it through proficiency.**
* These deferred lower division courses must be replaced with calculus and/or science courses required by the major before transfer.
** IGETC for STEM completion does not qualify students for the IGETC Certificate of Achievement.

3. a minimum of 18 semester or 27 quarter units in the major or area of emphasis as determined by the community college district (see Instructional Programs portion of the catalog).
4. obtaining of a minimum grade point average (GPA) of 2.0. (Some majors may require a higher GPA)
5. earn a grade of C or better (C minus is not acceptable) or Pass in all courses required for the major or area of emphasis.

Santa Ana College currently offers the following Associate in Arts and Associate in Science for Transfer degrees:

- Administration of Justice
- Anthropology
- Art History
- Biology
- Business Administration
- Chemistry
- Communication Studies
- Computer Science
- Early Childhood Education
- Economics
- Elementary Teacher Education
- English
- Film, Television and Electronic Media
- Geography
- Geology
- History
- Journalism
- Kinesiology
- Mathematics
- Music
- Nutrition
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish
- Studio Arts
- Theatre Arts

See the Instructional Programs Section of this catalog for major requirements.

Course Substitutions and Reciprocity, Policy and Procedures

Students who have completed courses at another California community college, a regionally accredited institution and/or completed an external exam such as AP, CLEP, or IB may apply the coursework or exam results toward A.A.-T/A.S.-T major requirements as follows:

1. A course with a C-ID designation which is completed at another California community college will be substituted for a SAC course that meets an Associate Degree for Transfer (ADT) major requirement designated with the same C-ID number. SAC departmental approval is not required.
2. A course without a C-ID designation which is completed at a regionally accredited institution other than a California community college, will be reviewed by SAC discipline faculty. Course-to-course substitution will be granted based on discipline faculty determination of comparability to a SAC course with the approved C-ID designation for the given ADT. Course-to-course substitution will be granted in accordance with the state-wide C-ID descriptor when the SAC course does not have an approved C-ID designation, but a statewide C-ID descriptor exists. When no such descriptor exists, course substitution will be based on discipline faculty determination of comparability to a SAC course included on the ADT.
3. Students who have completed an external examination such as AP, CLEP, and IB are granted course credit toward ADT major requirements as listed in the SAC catalog. (Students should be aware that AP credit may be awarded/counted differently by the transfer institution.)
A. Scientific Inquiry and Quantitative Reasoning

B. Scientific Inquiry and Quantitative Reasoning

C. Arts and Humanities

D. Social Sciences

E. Lifelong Learning and Self-Development

NOTE: These requirements apply to all students. Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. A student must complete 39 units of general education at either college in the Rancho Santiago Community College District prior to transfer. Nine semester units of general education coursework must be completed at the upper division level after transfer.

CERTIFICATION OF GENERAL EDUCATION

1. Santa Ana College is authorized to certify a maximum of 39 general education units.

2. No more than 30 semester units may be certified for areas B through D combined, which are described in the next section.

3. Pass/No Pass grades are accepted for certification in all areas; however, they are not recommended for transfer credit in basic skill areas. (A, Communication in the English Language and Critical Thinking, A1, A2, and A3; and B, The Physical Universe and its Life Forms, B4.) In addition, letter grades may be recommended or required for specific courses in a given major. Each CSU campus may also limit the total number of units graded credit.

4. A single course may not meet more than one general education requirement.

5. Requests for certification should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Counseling Department for deadline information.

6. Certification of coursework from other colleges will be granted to students whose last community college of attendance prior to transfer is Santa Ana.

7. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed in the institution where the course was completed.

8. Courses taken at other regionally accredited private/ out of state institutions (which do not maintain a CSU catalog.) will be placed in the subject areas of 39 general education units.

9. Students earning an A.S.-T in Biology must complete CSU-GE Breadth for STEM. See “Associate Degrees for Transfer” on page 7 for additional information.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet general education- breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2018 and are valid through Summer 2019.

TRANSFER CREDIT

1. Students may transfer up to 70 semester units to the CSU system. Sixty transferable units are needed for junior standing.

2. All courses used for CSU transfer credit must be numbered 100 or above in the Santa Ana College catalog.

A. English Language Communication and Critical Thinking

B. Scientific Inquiry and Quantitative Reasoning

C. Arts and Humanities

D. Social Sciences

E. Lifelong Learning and Self-Development

NOTE: The CSU graduation requirement in UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS may be met by completing Political Science 101 or 101H and one U.S. History course from the following: History 118, 120 or 120H, 121 or 121H, 123, 124, 127, 128, 146. These courses (in bold in area D above) may also be used to meet both of the 9 Area D unit requirements.

E1. Child Development 107, 229

Communication Studies 104

Counseling 101, 116, 120, 124, 125

Interdisciplinary Studies 155

Kinesiology, Health Education 101, 102, 103, 104

Kinesiology, Professional 125

Nutrition and Food 115 or 119

Psychology 140, 157, 230

Sociology 112

Study Skills 109


Kinesiology, Adapted Activities 201A, 202A, 202B, 205A, 208A, 208B, 211A, 211B

Kinesiology, Aerobic Fitness 140A, 143A, 144A, 146A, 146B, 150A, 150B, 156B, 157A

Kinesiology, Aquatics 200A, 201A, 204


Santa Ana College 2018-2019 Catalog
Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Santa Ana College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements.

1. It is generally recommended that students complete all the listed requirements for IGETC prior to transferring. Students may obtain partial certification, however, by completing all but 1-2 courses. Consult a counselor for additional information.

2. Complete all courses used for IGETC certification with a minimum grade of C (C minus is not acceptable.) A “pass” is acceptable providing it is equivalent to a grade of C or higher. The catalog must reflect this policy.

3. Request certification from the last California community college attended prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or a counselor for deadline information.

4. Prior to requesting certification, have all official transcripts on file from every high school and college attended.

5. Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.

6. Courses taken at other regionally accredited private/ out of state institutions (which do not maintain an IGETC certification list) will be placed in the subject areas in which they are listed by the institution where the work was completed.

7. Courses completed at foreign institutions (without US regional accreditation) are not acceptable except for certification of competence in a language other than English. Students earning an A.S.-T in Biology or Chemistry must complete IGETC for STEM. See “Associate Degrees for Transfer” on page 7 for additional information.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2018 and are valid through Summer 2019.

AREA 1 - ENGLISH COMMUNICATION
C.S.U.: 3 courses required, one from each group.
U.C.: 2 courses required, one each from Group A and B.

Group A: English Composition
1 course, minimum 3 semester/4-5 quarter units. English 103** or 109**

Group B: Critical Thinking-English Composition
1 course, 3 semester/4-5 quarter units. English 102** or 102H**(102 and 102H not accepted in 1B if completed prior to Fall 2011) English 103** or 103H**

Group C: Oral Communication (CSU ONLY)
1 course, 3 semester/4-5 quarter units. Communication Studies 102, 103** or 103H**, 140, 145

AREA 2A - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING
1 course, 3 semester/4-5 quarter units. Math 105, 140**, 145, 150**, 170**, 180** or 180H**, 185, 219** or 219H**, 220. Psychology 210

AREA 3 - ARTS AND HUMANITIES
3 courses, 9 semester/12-15 quarter units, with at least one course from Group A and one course from Group B.

Group A: Arts (minimum 1 course)
Art 100** or 100H**, 101, 102, 103, 104, 105, 106, 107, 108

Group B: Humanities (minimum 1 course)
American Sign Language 111, 116, 210

Area 4 - Social and Behavioral Sciences
3 courses, 9 semester/12-15 quarter units from at least 2 disciplines or an interdisciplinary sequence.

Anthropology 100** or 100H**, 103, 104**, or 104H**, 105, 125

Asian American Studies 101

Biology 200

Black Studies 101

Chicana Studies 101

Child Development 107**

Communication Studies 206**, 206H**

Communications & Media Studies 105**, or 105H**, 111

Criminal Justice 101 or 101H

Economics 120, 121

English 104** or 104H**

Environmental Studies 200


Interdisciplinary Studies 117H, 155

Political Science 101** or 101H**, 200**, or 200H**, or 201, 220, 235

Psychology 100** or 100H**, 140, 157**, 170, 200, 219, 230, 240, 250

Sociology 100**, or 100H**, 140**, or 140H**, or 240

Women's Studies 101, 102

AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES
At least 2 courses, 7-9 semester/12-15 quarter units with one Physical Science course and one Biological Science course; at least one must include a corresponding laboratory (IGETC)

Group A: Physical Science (1 course)

Astronomy 109**, 110**, or 110H**


Earth Science 110** or 110H**, 115**, 150**, or 150H**

Environmental Studies 140

Geography 101**, 130

Geology 101**, 140, 150**, or 150H**, 201

Physical Science 115, 117


Group B: Biological Science (1 course)

Anthropology 101

Biology 109**, or 109H**, 111, 115, 139**, 149 (Fall 2017 or later completion), 177, 190, 211**, 212, 214, 229**, 239, 249, 259

Environmental Studies 259

Psychology 200 (Fall 2017 or later completion)

Group C: Laboratory Activity

Anthropology 101L

Astronomy 140

Biology 109L, 111, 115, 139**, 149 (Fall 2017 or later completion), 190L, 211**, 212, 214, 229**, 239, 249, 259


Earth Science 115**

Environmental Studies 259

Geography 101L

Geology 101L, 201

Physical Science 115, 118**


Area 6A - Language Other Than English (U.C. ONLY)

Students completing two years of high requirement coursework in one language other than English with grades of “C” or better*** OR completion of one of the following: American Sign Language 110, Chinese 101, French 101, Italian 120, Japanese 101, Spanish 101** or 101H**, or Vietnamese 101, satisfactory completion with “C” grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English;

OR satisfactory score in examinations of languages other than English: 3 or higher on College Board Advanced Placement Examination, 5 or higher on International Baccalaureate Higher Level Examination; SAT II: Subject Tests (see counselor for required scores); A, B, or C on “0” Level exam; 5, 6, 7, or A, B, or C on “A” Level exam.

OR satisfactory completion of an achievement test administered by a college in language other than English equivalent to two years of high school language. If an achievement test is not available, a SAC faculty member may verify competency.

AMERICAN INSTITUTIONS REQUIREMENT

Not part of IGETC. May be completed prior to transfer.

CSU has an American Institutions graduation requirement that is separate from IGETC. Courses used to meet the CSU requirement can usually also be used in Area 3 or 4. (This is not the case at some public CSU campuses which require the completion of the CSU requirement, students should take Political Science 101** or 101H** and one of the following courses: History 118, 120**, 120H**, 121**, 121H**, 123, 124**, 124H**, 127, 146. UC requires the completion of a college course or courses with a grade of “C” or better OR a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of “C” or better (UCB requires grades of “B”). UCB requires the completion of a college course. If you are using college coursework to satisfy this requirement, check the appropriate UC catalog to determine which course(s) to take.)
ANNOUNCEMENT OF COURSES

NURSING REGISTERED (NRN)
Nursing-Registered 106A – Health Science Skills Laboratory - First Semester
Nursing-Registered 106B – Health Sciences Skills Laboratory - Second Semester
Nursing-Registered 106C – Health Sciences Skills Laboratory - First Year Refresher
Nursing-Registered 160 – Introduction to Pharmacology
Nursing-Registered 161 – Principles of Nursing Practice
Nursing-Registered 161L – Principles of Nursing Practice Lab
Nursing-Registered 162 – Pharmacological Concepts
Nursing-Registered 163 – Simple Concepts
Nursing-Registered 163L – Simple Concepts Lab
Nursing-Registered 164 – Family Health Concepts
Nursing-Registered 164L – Family Health Concepts Lab
Nursing-Registered 165 – Health Illness Concepts
Nursing-Registered 165L – Health Illness Concepts Lab
Nursing-Registered 206A – Health Sciences Skills Laboratory - Third Semester
Nursing-Registered 206B – Health Sciences Skills Laboratory - Fourth Semester
Nursing-Registered 206C – Health Sciences Skills Laboratory - Second Year Transition
Nursing-Registered 261 – Mental Health Concepts
Nursing-Registered 261L – Mental Health Concepts Lab
Nursing-Registered 262 – Acute Concepts
Nursing-Registered 262L – Acute Concepts Lab
Nursing-Registered 263 – Complex Concepts
Nursing-Registered 263L – Complex Concepts Lab
Nursing-Registered 264 – Preceptorship Lab

PARALEGAL (PARA)
Paralegal 246 – Legal Research and Analysis

PHARMACY TECHNOLOGY (PHAR)
Pharmacy Technology 084L – Pharmacy Technology Skills Lab
Nursing-Registered 106A
Health Science Skills Laboratory - First Semester
Unit(s): 0.5  Class Hours: 27 Laboratory total.

Prerequisite: Enrollment in the Registered Nursing Program, any N.C.E. courses, or RN re-entry.
Supervised use with supplemental learning assistance of the skills lab to assist the student in development of clinical competency of nursing fundamentals and mastery of fundamental psychomotor skills content addressed in courses NRN-161, NRN 161L, NRN 163 and NRN-163L. Grade: Pass/No Pass Only. Open Entry/Open Exit. CSU

Nursing-Registered 106B
Health Sciences Skills Laboratory - Second Semester
Unit(s): 0.5  Class Hours: 27 Laboratory total.

Prerequisite: Enrollment in the Registered Nursing Program, any N.C.E. courses, or RN re-entry.
Supervised use with supplemental learning assistance of skills lab to assist the student in development of clinical competency of nursing concepts pertaining to maternal-child health and mastery of psychomotor skills related to maternal-child biological and psychosocial needs addressed in courses NRN 164, NRN 164L, NRN 165, and NRN 165L. Grade: Pass/No Pass Only. Open Entry/Open Exit. CSU

Nursing-Registered 106C
Health Sciences Skills Laboratory - First Year Refresher
Unit(s): 0.5  Class Hours: 27 Laboratory total.

Prerequisite: Enrollment in the Registered Nursing Program, EMT, any N.C.E. courses, or RN re-entry.
Supervised use with supplemental learning assistance of skills lab to assist the re-entry student or EMT student in the expansion of clinical competency of principles of nursing and mastery of basic to intermediate psychomotor skills content addressed in courses NRN 161, NRN 161L, NRN 163, NRN 163L, NRN 164, NRN 164L, EMT 101 or EMT 105. Grade: Pass/No Pass Only. Open Entry/Open Exit. CSU

Nursing-Registered 160
Introduction to Pharmacology
Unit(s): 1.0  Class Hours: 18 Lecture total.

Prerequisite: Biology 239 and Biology 249 and Biology 139 or Biology 229 and English 101 or English 101H with a minimum grade of C. Concurrent enrollment in Nursing-Registered 161 and Nursing-Registered 161L.
This course introduces the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: safety and infection control, diversity, health promotion, communication, professional behavior, clinical reasoning/judgment, health care system, and ethics. Upon completion, students should be able to identify safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 161
Principles of Nursing Practice
Unit(s): 2.0  Class Hours: 36 Lecture total.

Prerequisite: Biology 239 and Biology 249 and Biology 139 or Biology 229 and English 101 or English 101H with a minimum grade of C. Concurrent enrollment in Nursing-Registered 160 and Nursing-Registered 161L.
This course introduces the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: elimination, metabolism, oxygenation, tissue integrity, comfort, emergencies, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, healthcare system, and ethics. Upon completion, students should be able to identify safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 161L
Principles of Nursing Practice Lab
Unit(s): 2.5  Class Hours: 135 Laboratory total.

Prerequisite: Biology 239 and Biology 249 and Biology 139 or Biology 229 and English 101 or English 101H with a minimum grade of C. Concurrent enrollment in Nursing-Registered 160 and Nursing-Registered 161.
This clinical course applies the concepts of NRN 161 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: elimination, metabolism, oxygenation, tissue integrity, comfort, emergencies, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, healthcare system, ethics, and clinical competency. Grade: Pass/No Pass Only. CSU

Nursing-Registered 162
Pharmacological Concepts
Unit(s): 1.5  Class Hours: 27 Lecture total.

Prerequisite: Nursing-Registered 160 and Nursing-Registered 161 with a minimum grade of C, and Nursing-Registered 161L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 163 and Nursing-Registered 163L.
This course further develops the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: fluid and electrolyte balance, metabolism, central nervous system, cellular regulation, oxygenation, perfusion, reproduction, inflammation, infection, mobility, comfort, stress and coping, mood & affect, cognition, safety & infection control, communication, professional behavior, clinical reasoning/judgment, and ethics. Upon completion, students should be able to identify safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 163
Simple Concepts
Unit(s): 3.0  Class Hours: 54 Lecture total.

Prerequisite: Nursing-Registered 160 and Nursing-Registered 161 with a minimum grade of C, and Nursing-Registered 161L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 162 and Nursing-Registered 163L.
This course further develops the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: fluid and electrolyte balance, elimination, metabolism, perfusion, inflammation, tissue integrity, infection, mobility, comfort, cognition, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, and ethics. Upon completion, students should be able to explain safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 163L
Simple Concepts Lab
Unit(s): 2.5  Class Hours: 135 Laboratory total.

Prerequisite: Nursing-Registered 160 and Nursing-Registered 161 with a minimum grade of C, and Nursing-Registered 161L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 162 and Nursing-Registered 163.
This clinical course applies the concepts of NRN 163 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: fluid and electrolyte balance, elimination, metabolism, perfusion, inflammation, tissue integrity, infection, mobility, comfort, cognition, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, ethics, and clinical competency. Grade: Pass/No Pass Only. CSU
Nursing-Registered 164
Family Health Concepts
Unit(s): 2.0 Class Hours: 36 Lecture total.
Prerequisite: Nursing-Registered 162 and Nursing-Registered 163 with a minimum grade of C, and Nursing-Registered 163L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 164L.

This course further describes the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: physical growth and development, psychosocial development, cognitive development, metabolism, cellular regulation, perfusion, reproduction, infection, comfort, emergencies, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, and ethics. Upon completion, students should be able to interpret safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 164L
Family Health Concepts Lab
Unit(s): 2.0 Class Hours: 108 Laboratory total.
Prerequisite: Nursing-Registered 162 and Nursing-Registered 163 with a minimum grade of C, and Nursing-Registered 163L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 164L.

This clinical course applies the concepts of NRN 164 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: physical growth and development, psychosocial development, cognitive development, metabolism, cellular regulation, perfusion, reproduction, infection, comfort, emergencies, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, ethics, and clinical competencies. Upon completion, students should be able to employ safe nursing care incorporating the concepts identified in this course. Grade: Pass/No Pass Only. CSU

Nursing-Registered 165
Health Illness Concepts
Unit(s): 2.5 Class Hours: 45 Lecture total.
Prerequisite: Nursing-Registered 164 with a minimum grade of C, and Nursing-Registered 164L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 165L.

This course relates the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: psychosocial development, cognitive development, metabolism, cellular regulation, perfusion, reproduction, infection, comfort, emergencies, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, and ethics. Upon completion, students should be able to differentiate safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 165L
Health Illness Concepts Lab
Unit(s): 2.5 Class Hours: 135 Laboratory total.
Prerequisite: Nursing-Registered 164 with a minimum grade of C, and Nursing-Registered 164L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 165L.

This clinical course applies the concepts of NRN 165 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: psychosocial development, cognitive development, metabolism, cellular regulation, perfusion, reproduction, infection, comfort, safety and infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, and ethics. Upon completion, students should be able to differentiate safe nursing care incorporating the concepts discussed in this course. Grade: Pass/No Pass Only. CSU

Nursing-Registered 206A
Health Sciences Skills Laboratory - Third Semester
Unit(s): 0.5 Class Hours: 27 Laboratory total.
Prerequisite: Enrollment in the Registered Nursing Program, any N.C.E. courses, or RN re-entry.

Supervised use with supplemental learning assistance of skills lab to assist the student in development of clinical competency of mental health nursing and mastery of psychomotor skills content addressed in courses NRN 261, NRN 261L, NRN 262, and NRN 262L. Grade: Pass/No Pass Only. Open Entry/Open Exit. CSU

Nursing-Registered 206B
Health Sciences Skills Laboratory - Fourth Semester
Unit(s): 0.5 Class Hours: 27 Laboratory total.
Prerequisite: Enrollment in the Registered Nursing Program, any N.C.E. courses, or RN re-entry.

Supervised use with supplemental learning assistance of skills lab to assist the student in development of clinical competency of advanced medical/surgical nursing concepts and mastery of advanced medical/surgical psychomotor skills content addressed in courses NRN 263, NRN 263L, and NRN 264L. Grade: Pass/No Pass Only. Open Entry/Open Exit. CSU

Nursing-Registered 206C
Health Sciences Skills Laboratory - Second Year Transition
Unit(s): 0.5 Class Hours: 27 Laboratory total.
Prerequisite: Enrollment in the Registered Nursing Program, any N.C.E. courses, or RN re-entry.

Supervised use with supplemental learning assistance of skills lab to assist the RN refresher, advanced placed nursing student, or EMT student in the development and maintenance of clinical competency of nursing theoretical knowledge and mastery of advanced psychomotor skills content necessary for the transition into clinical practice as addressed in courses NRN 261, NRN 261L, NRN 262, NRN 262L, NRN 263, NRN 263L, and NRN 264L, EMT 101, or EMT 105. Grade: Pass/No Pass Only. Open Entry/Open Exit. CSU

Nursing-Registered 261
Mental Health Concepts
Unit(s): 1.5 Class Hours: 27 Lecture total.
Prerequisite: Nursing-Registered 165 with a minimum grade of C, and Nursing-Registered 165L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 261L.

This course examines the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: metabolism, emergencies, stress & coping, mood & affect, cognition, addictive behavior, safety & infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, health care system, and ethics. Upon completion, students should be able to analyze safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 261L
Mental Health Concepts Lab
Unit(s): 1.5 Class Hours: 81 Laboratory total.
Prerequisite: Nursing-Registered 165 with a minimum grade of C, and Nursing-Registered 165L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 261L.

This clinical course applies the concepts of NRN 261 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: metabolism, emergencies, stress & coping, mood & affect, cognition, addictive behavior, safety & infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, health care system, ethics and clinical competency. Upon completion, students should be able to utilize safe nursing care incorporating the concepts identified in this course. Grade: Pass/No Pass Only. CSU
Nursing-Registered 262
Acute Concepts
Unit(s): 3.0  Class Hours: 54 Lecture total.
Prerequisite: Nursing-Registered 261 with a minimum grade of C, and Nursing-Registered 261L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 262L.
This course correlates the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: metabolism, central nervous system regulation, cellular regulation, oxygenation, perfusion, inflammation, infection, mobility, comfort, safety & infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, and ethics. Upon completion, students should be able to analyze safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 262L
Acute Concepts Lab
Unit(s): 3.0  Class Hours: 162 Laboratory total.
Prerequisite: Nursing-Registered 261 with a minimum grade of C, and Nursing-Registered 261L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 262.
This clinical course applies the concepts of NRN 262 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: metabolism, central nervous system regulation, cellular regulation, oxygenation, perfusion, inflammation, infection, mobility, comfort, safety & infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, and ethics. Upon completion, students should be able to synthesize safe nursing care incorporating the concepts identified in this course. Grade: Pass/No Pass Only. CSU

Nursing-Registered 263
Complex Concepts
Unit(s): 3.5  Class Hours: 63 Lecture total.
Prerequisite: Nursing-Registered 262 with a minimum grade of C, and Nursing-Registered 262L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 263L.
This course formulates the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: fluid and electrolyte balance, metabolism, central nervous system regulation, oxygenation, perfusion, tissue integrity, infection, mobility, comfort, emergencies, safety & infection control, diversity, health promotion, communication, professional behavior, clinical reasoning/judgment, health care system, and ethics. Upon completion, students should be able to synthesize safe nursing care incorporating the concepts discussed in this course. CSU

Nursing-Registered 263L
Complex Concepts Lab
Unit(s): 2.5  Class Hours: 135 Laboratory total.
Prerequisite: Nursing-Registered 262 with a minimum grade of C, and Nursing-Registered 262L with a minimum grade of P. Concurrent enrollment in Nursing-Registered 263.
This clinical course applies the concepts of NRN 263 within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on the concepts within each domain including: fluid and electrolyte balance, metabolism, central nervous system regulation, oxygenation, perfusion, tissue integrity, infection, mobility, comfort, emergencies, safety & infection control, diversity, health promotion, communication, professional behaviors, clinical reasoning/judgment, health care system, ethics, and clinical competency. Upon completion, students should be able to synthesize safe nursing care incorporating the concepts discussed in this course. Grade: Pass/No Pass Only. CSU

Nursing-Registered 264L
Preceptorship Lab
Unit(s): 2.5  Class Hours: 135 Laboratory total.
Prerequisite: Nursing-Registered 263 with a minimum grade of C, and Nursing-Registered 263L with a minimum grade of P.
This clinical course applies the concepts within the four domains of Person, Health and Illness, Environment, and Nursing. Emphasis is placed on developing leadership skills including time management, prioritization, and delegation in an independent clinical environment precepted by an experienced registered nurse. Upon completion, students should be able to manage safe nursing care incorporating the concepts identified and discussed in the nursing curriculum. Grade: Pass/No Pass Only. CSU

PARALEGAL (PARA)

Paralegal 246
Legal Research and Analysis
Unit(s): 4.0  Class Hours: 72 Lecture total.
Principles of legal research, legal analysis, and techniques for the Paralegal to assist an attorney in the delivery of legal services to their client. CSU

PHARMACY TECHNOLOGY (PHAR)

Pharmacy Technology 084L
Pharmacy Technology Skills Lab
Unit(s): 0.5 - 1.0  Class Hours: 27–54 Laboratory total.
Concurrent enrollment in PHAR 084, Sterile Products Update. Returning students who took PHAR 060 or PHAR 084 can take PHAR 084L alone.
Supervised use of the Pharmacy Technology skills lab (a supplemental learning assistance course) to assist the students in developing competency in the technical skills required to successfully complete the Sterile Products Update class (PHAR 084). Additionally, this Skills Lab class allows students working in one setting of pharmacy to come back and practice skills in another setting. Skills lab class also allows students with significant time lapsed from program attendance to prepare for externship or job placements. Significant time lapsed is defined as 1 year by departmental policy in compliance with the American Society of Health-System Pharmacists’ re-accreditation body. Lab hours verified by sign-in. One-half (0.5) unit is required for the Advanced Certificate and A.S. degree.