

P425F201161 (Institutional Aid)			nd Amount 2 7,198.00
PR Number 3 P425L200370 (MSIs)		4070	ed Amount 3 989,00
Total Awarded Amount			warded Amount 4,385.00
Who is the lead contact for this annual data collec	ion?		
Name Title Vaniethia Hubbard Vice Preside	Telephone nt - Student Services (714) 480-7320	E-mail hubbard_vaniethia@sac.edu	
ınds Expended			
1) Did you expend all of your HEERF funds prior	to the end of the reporting period, making thi	is your final annual report?*	Vos. No.
1) Did you expend all of your HEERF funds prior	to the end of the reporting period, making thi	is your final annual report?*	Yes No
1) Did you expend all of your HEERF funds prior	to the end of the reporting period, making thi	is your final annual report?*	Yes No
1) Did you expend all of your HEERF funds prior	to the end of the reporting period, making thi	is your final annual report? *	Yes No
	to the end of the reporting period, making thi	is your final annual report?*	
Did you expend all of your HEERF funds prior  /ebsites	to the end of the reporting period, making thi	is your final annual report?*	
/ebsites	to the end of the reporting period, making thi	is your final annual report?*	
<b>Yebsites</b> 2) Reporting on institution websites:	http	is your final annual report?* ps://sac.edu/StudentServices/FinancialAid/Pages/car	
<ul><li>/ebsites</li><li>2) Reporting on institution websites:</li><li>a) CARES HEERF quarterly reporting webpage</li></ul>	URL:		es-act-report.aspx
<ul> <li>Zebsites</li> <li>2) Reporting on institution websites:</li> <li>a) CARES HEERF quarterly reporting webpage</li> <li>b) Student Portion Reporting: Provide all activ</li> </ul>	URL:	os://sac.edu/StudentServices/FinancialAid/Pages/card the institution on behalf of your campus(es), as requi	es-act-report.aspx
<ul> <li>Zebsites</li> <li>2) Reporting on institution websites:</li> <li>a) CARES HEERF quarterly reporting webpage</li> <li>b) Student Portion Reporting: Provide all activ</li> </ul>	http URL: e website URLs posted by your campus, or by RLs that are still active that provide archived info	os://sac.edu/StudentServices/FinancialAid/Pages/card the institution on behalf of your campus(es), as requi	es-act-report.aspx

**Student Eligibility** 

https://www.sac.edu/StudentServices/FinancialAid/Pages/CARES%20Act%20Reporting%20History%20-%20Student%20Portion.aspx

c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

https://sac.edu/StudentServices/FinancialAid/Pages/cares-act-report.aspx

https://www.sac.edu/StudentServices/FinancialAid/Documents/HEERF%20Quarterly%20Budget%20%26%20Expenditure%20Reporting%20under%20CARES%20Achttps://www.sac.edu/StudentServices/FinancialAid/Documents/HEERF%20Quarterly%20Budget%20%26%20Expenditure%20Reporting%20under%20CARES%20Achttps://www.sac.edu/StudentServices/FinancialAid/Documents/HEERF%20Quarterly%20Budget%20%26%20Expenditure%20Reporting%20under%20CARES%20Achttps://www.sac.edu/StudentServices/FinancialAid/Documents/Report%20of%2010-28-2020%20-%20Institutional%20%20MSI%20Portion%20-%20REVISED.pdf

## 3) How did your institution determine which students were eligible i to receive emergency financial aid grants under any of the CARES Act HEERF programs? a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid). b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by

c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the

the institution for this purpose.

CARES Act.

### Please Specify

For students originally not eligible for the CARES funds due to not being eligible for Title IV aid, a block grant of \$700 was awarded in the Spring semester to assist them with the transition to distance education.

### **Aid Determination**

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1.1) Did you ask students to apply for funds?

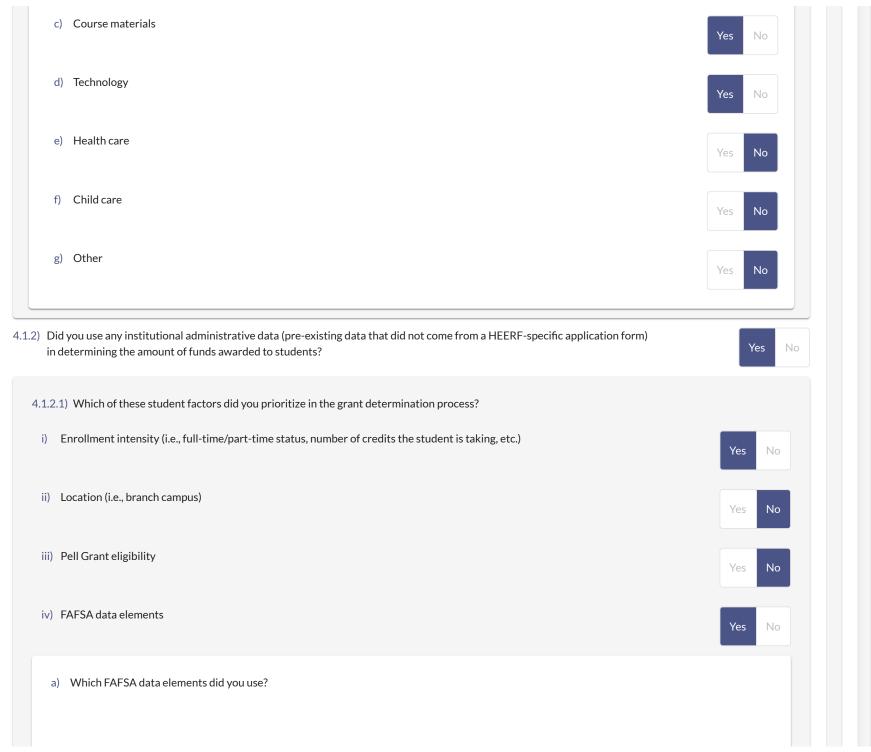
 $4.1.1.1) \ \ \text{Did you} \ use \ that \ application \ to \ determine \ the \ amount \ of \ a \ student's \ emergency \ financial \ aid \ grant?$ 

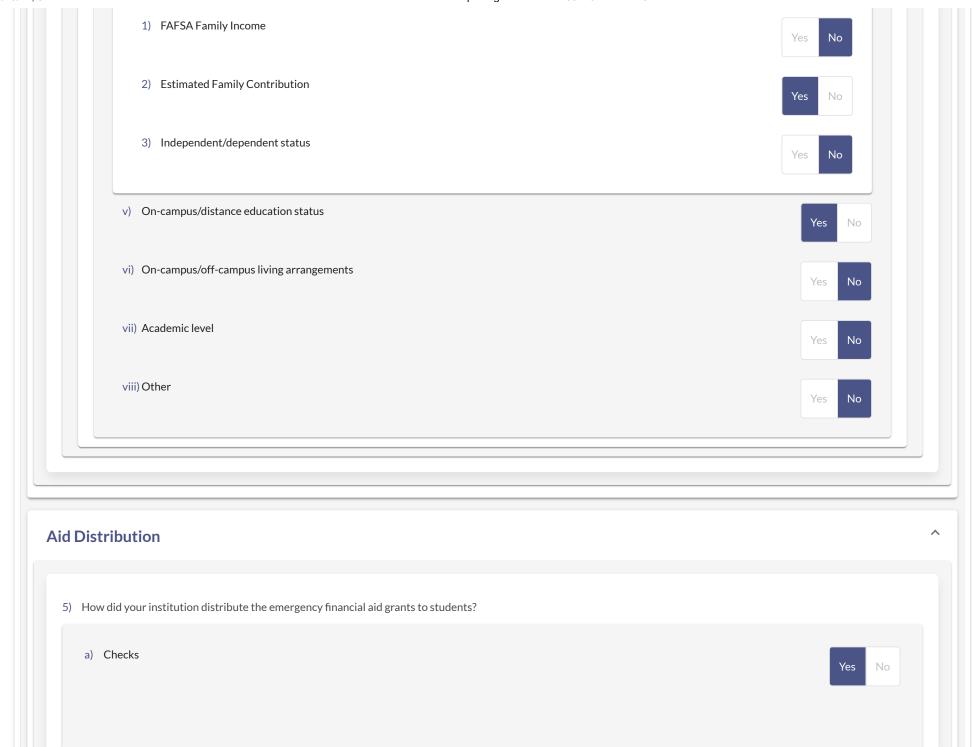
i) What needs did you prioritize to determine the amount of the student's award?

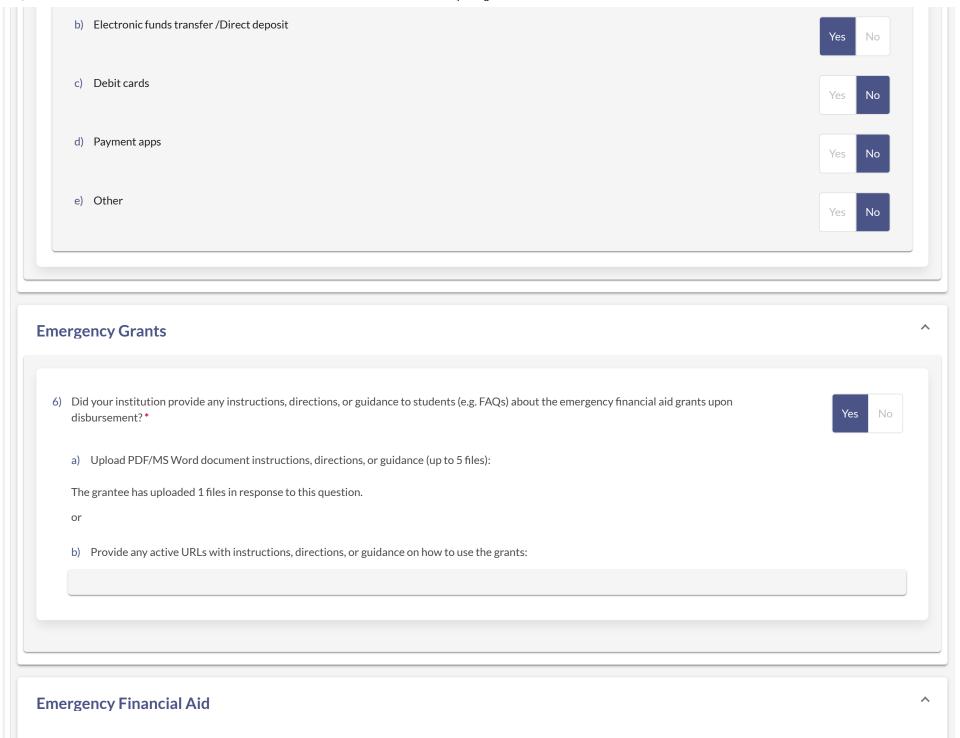
4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?\*

- a) Food
- b) Housing

 $\wedge$ 







Use the instructions noted in the Appendix to complete the following table Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed) Amount Disbursed - Section 18004(a)(1) Amount Disbursed - Section 18004(a)(2) Minimum and Maximum Awards **Number of Students Number of Eligible Students** 7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ? 7.1.1) All HEERF Emergency Financial Aid Grant eligible students 11,105 7.1.2)Undergraduates 🚹 i) Full-time students 🚹 Pell grant recipient Non-Pell grant recipient 1,305 ii) Part-time students Pell grant recipient Non-Pell grant recipient 5,183 7.1.3) Graduates i) Full-time students ii) Part-time students

Full-time students Part-time students
O O.

### Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1)All HEERF Emergency Financial Aid Grant eligible students

4,201

7.2.2) Undergraduates

i) Full-time students

i

Pell grant recipient

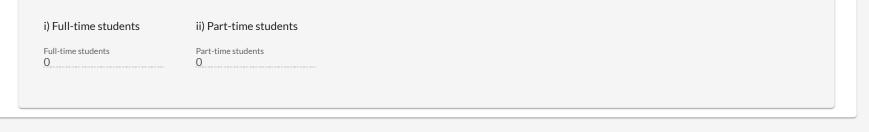
Non-Pell grant recipient 563

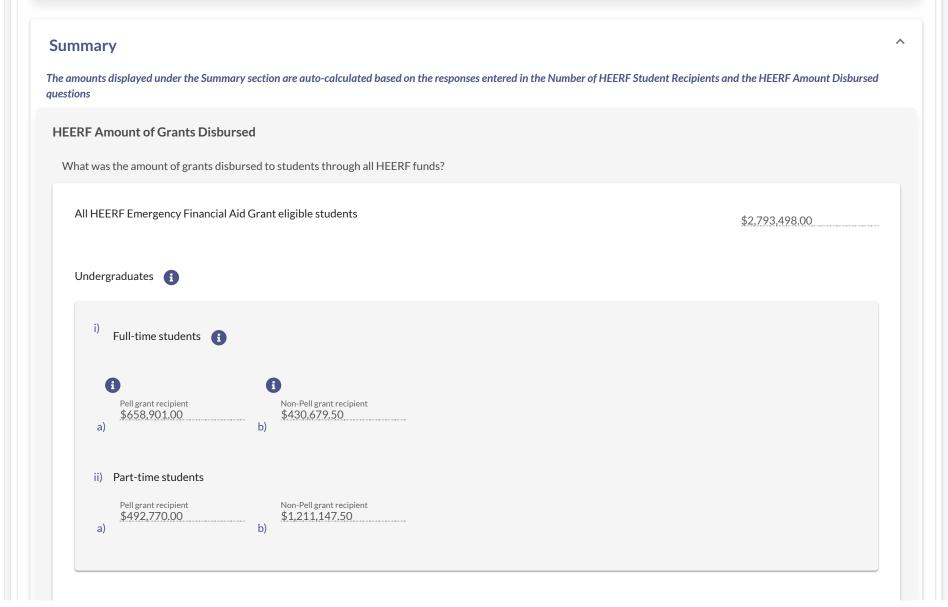
ii) Part-time students

Pell grant recipient 642

Non-Pell grant recipient 2,085

7.2.3) Graduates





# i) Full-time students ii) Part-time students Full-time students Part-time students \$0.00 \$0.00

## Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student? All HEERF Emergency Financial Aid Grant eligible students \$664.96 Undergraduates 🚹 Full-time students Pell grant recipient Non-Pell grant recipient \$764.97 ii) Part-time students Pell grant recipient Non-Pell grant recipient \$767.55 \$580.89 Graduates i) Full-time students ii) Part-time students

Full-time students Part-time students \$0.00 \$0.00

### **Funds Expended Categories**



Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students.



Amount in (a)(1) institutional d..

Amount in (a)(2) dollars, if appli...

Amount in (a)(3) dollars, if appli... \$O

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional d... \$92.997.7

Amount in (a)(2) dollars, if appli...

Amount in (a)(3) dollars, if appli...

-----

\$0

### **Explanatory Note**

student parking refunds. EA (04/19/22): Correction from \$93,853.50 to \$92,997.7. Reduced by \$855.80 because these student parking refunds were transferred to sister college (Santiago Canyon College).

8.3) Providing tuition discounts.

Not Applicable	\$0	\$0	
8.4) Covering the cost of providing addit	tional technology hardware to students, suc	h as laptops or tablets, or covering the added cost of technology fee	es.
Amount in (a)(1) institutional d \$0	Amount in (a)(2) dollars, if appli \$0	Amount in (a)(3) dollars, if appli \$0	
8.5) Providing or subsidizing the costs o	f high-speed internet to students or faculty	to transition to an online environment.	
Amount in (a)(1) institutional d	Amount in (a)(2) dollars, if appli \$0	Amount in (a)(3) dollars, if appli \$0	
		limit housing to one student per room; subsidizing housing costs to ying travel expenses for students who need to leave campus early d	
Amount in (a)(1) institutional d \$0	Amount in (a)(2) dollars, if appli \$0	Amount in (a)(3) dollars, if appli \$0	
8.7) Subsidizing food service to reduce of	density in eating facilities, to provide pre-pa	ckaged meals, or to add hours to food service operations to accomm	nodate social distancing.
Amount in (a)(1) institutional d \$0	Amount in (a)(2) dollars, if appli \$0	Amount in (a)(3) dollars, if appli \$0	
8.8) Costs related to operating addition:	al class sections to enable social distancing,	such as those for hiring more instructors and increasing campus ho	urs of operations.
Amount in (a)(1) institutional d \$0	Amount in (a)(2) dollars, if appli	Amount in (a)(3) dollars, if appli \$0	
8.9) Campus safety and operations.	•		
Amount in (a)(1) institutional d \$26,660.85	Amount in (a)(2) dollars, if appli	Amount in (a)(3) dollars, if appli \$0	

Explanatory Note			
personal protective equipme	ent (PPE)		
			11
	dditional instructional equipment and supplies period and to provide time for disinfection beto	(such as laboratory equipment or computers) to reduce the number of students sharing exeen uses.	equipme
Amount in (a)(1) institutional d	Amount in (a)(2) dollars, if appli	Amount in (a)(3) dollars, if appli	
\$0	\$0	\$ <u>0</u>	
1) Poplacing lost revenue due to re	ducad aprollment		
1) Replacing lost revenue due to rec		A (AVO) dellere (Green)	
Amount in (a)(1) institutional d  Not Applicable	Amount in (a)(2) dollars, if appli \$0	Amount in (a)(3) dollars, if appli \$0	
12) Replacing lost revenue from non	-tuition sources (i.e., cancelled ancillary events	s; disruption of food service, dorms, childcare or other facilities; cancellation of use of can	npus
venues by other organizations, lo	ost parking revenue, etc.).		
Amount in (a)(1) institutional d Not Applicable	Amount in (a)(2) dollars, if appli \$300,068.7	Amount in (a)(3) dollars, if appli \$0	
Explanatory Note			
	vices, Planetarium lost revenues during campus	s closures due to COVID-19	
			/1
3) Purchasing faculty and staff train	ning in online instruction; or paying additional	funds to staff who are providing training in addition to their regular job responsibilities.	

Σхр	lanatory	Note

Distance education support (online canvas mentors). EA (04/19/22): Correction from \$599.30 to \$19,711.27. Increased by \$19,111.97 because expenses are related to distance education support and were incurred during the reporting period but the expenses were transferred and posted to this project after the report was submitted.

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d... \$651,995.36

Amount in (a)(2) dollars, if appli... \$0

Amount in (a)(3) dollars, if appli...

### **Explanatory Note**

IT software and hardware for students, faculty, and staff to enable distance learning

8.15) Other Uses of (a)(1) Institutional Portion funds.



Amount in (a)(1) institutional d... \$0

Amount in (a)(2) dollars, if appl...

Not Applicable

Amount in (a)(3) dollars, if appl...

Not Applicable

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.



Amount in (a)(1) institutional d...

Not Applicable

Amount in (a)(2) dollars, if appli...

Amount in (a)(3) dollars, if appli... \$0

 $8.17) \,\, \textbf{Annual Expenditures for each Program}$ 

Amount in (a)(1) institutional d... \$791,365.18

Amount in (a)(2) dollars, if appli... \$300,068.70

Amount in (a)(3) dollars, if appli... \$0.00

2 121	Total	of An	nual F	Expend	iturac

Total Expenditures \$1,091,433.88

### **Students Who Received Funds**

- 9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period
  - a) How many students received emergency financial aid grants through any of the HEERF funds?

4,201

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

487

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

2,893

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

817

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

11.59%

### **Full-Time Equivalent (FTE) Positions**

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.) Full-time equivalent (FTE) positions as of Full-time equivalent (FTE) positions as of Full-time equivalent (FTE) positions as of March 13, Full-time equivalent (FTE) positions on the last day September 30, 2018 September 30, 2019 2020 of the reporting period

923.3

925.3

896.6 822.9

Previous





### **End Notes**

**Burden Statement** 



### **Site Resources**

- About the Data
- Grantee Help
- ♣ Data Download
- API Documentation
- Glossary
- **ESF** Contacts



Grantee Help

**▲** Data Download

API Documentation

Glossary

**ESF** Contacts



### www.covid-relief-data.ed.gov

An official website of the Department of Education

### **Website Policies**

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