An official website of the United States government Here's how you know



This site is being upgraded. It's an early, in-progress version of an improved ESF Transparency Portal.

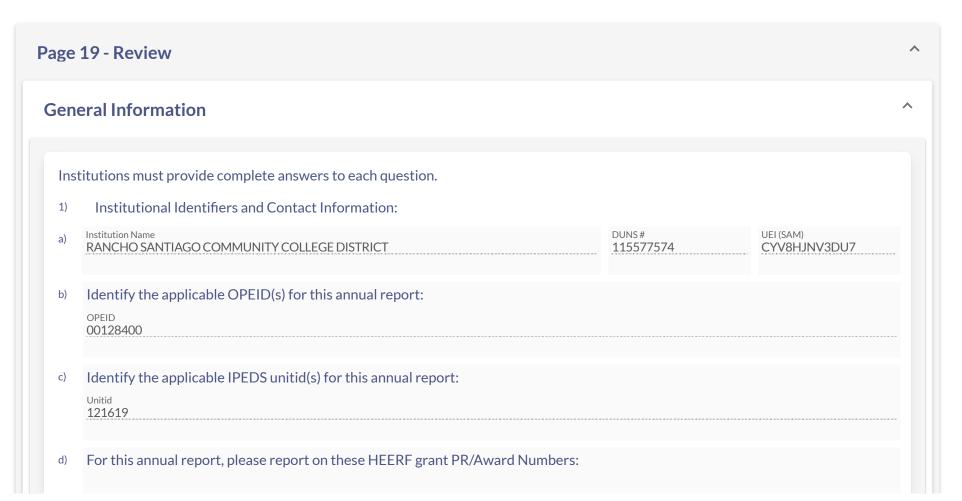


ESF / ESF Reporting / HEER - 115577574 - Year Four - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Four

Submitted: Bui, Jason - 9/4/2024, 3:10:40 PM



Submitted

PR/Award Number (Program) / Award Amount
P425E200943 (Student Aid) / \$19,838,675

PR/Award Number (Program) / Award Amount
P425F201161 (Institutional Portion) / \$30,065,004

PR/Award Number (Program) / Award Amount
P425L200370 (Minority Serving Institutions) / \$2,929,559

Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period (including, for example, because funds have expired), please respond "YES" indicating that this will be your final annual report.

Websites

- 3) Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL https://sac.edu/StudentServices/FinancialAid/Pages/cares-act-report.aspx

Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL

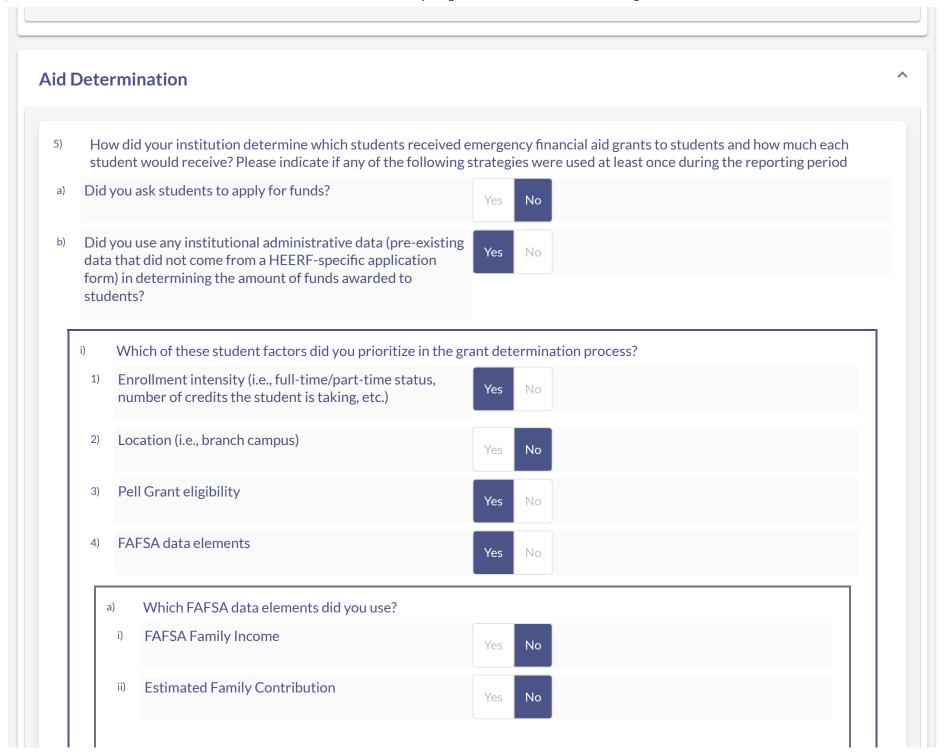
https://sac.edu/StudentServices/FinancialAid/Pages/cares-act-report.aspx

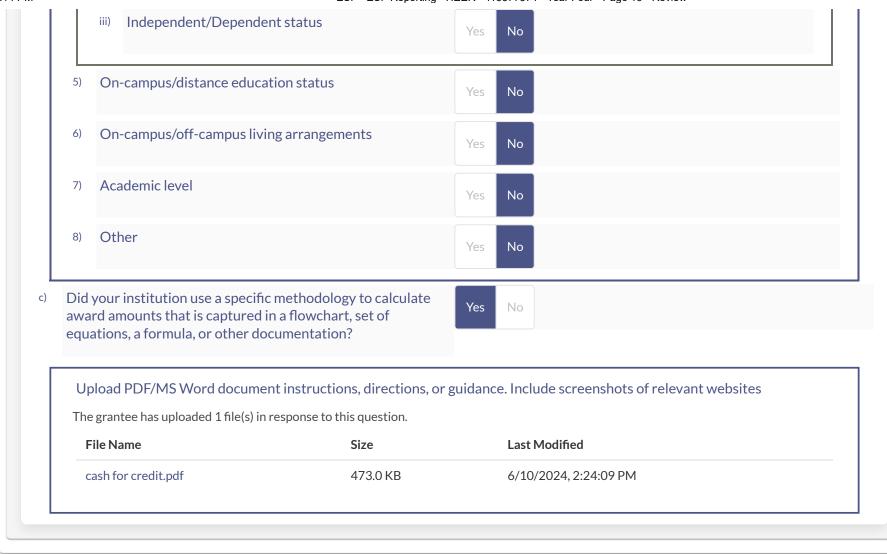
²See https://www.federalregister.gov/d/2021-10196

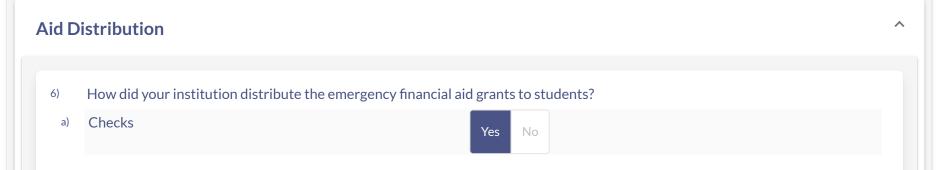
³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

How Aid Helped

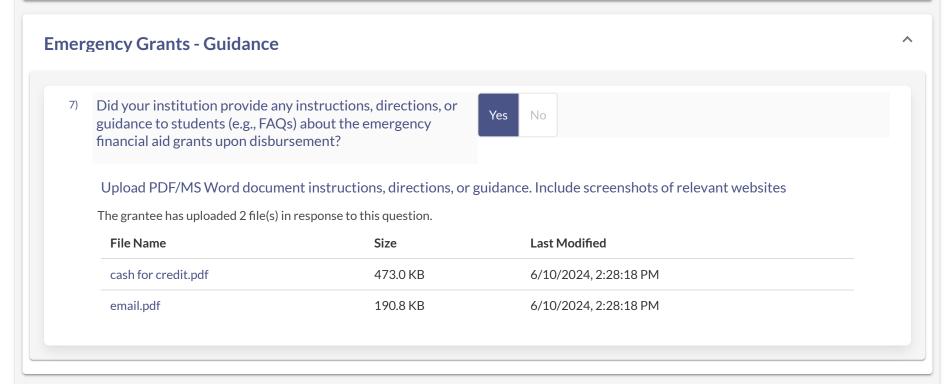
				pandemic-relat			rams of study listed in our course catalog) tha
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
b) HEERF en	nabled my ii	nstitution	to keep	student net pr	ices sin	nilar to pre-pandem	iic levels
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
Net price refers to o			their familie	es and is calculated by	y adding t	uition, fees, books, supplies,	and living costs and subtracting grant and/or scholarship aid (e.ɛ
c) HEERF e	nabled my ii	nstitution	to keep	students enrol	led by	providing them with	n electronic devices and Internet access
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
	nabled my ii g direct finai				led wh	o were at risk of dro	opping out due to pandemic-related factors b
					led wh	o were at risk of dro	opping out due to pandemic-related factors b
providing Strongly disagree e) HEERF el	direct final	Neutral	Agree to keep	Strongly agree	N/A	Unable to Determine	opping out due to pandemic-related factors b
providing Strongly disagree e) HEERF el	Disagree	Neutral	Agree to keep	Strongly agree	N/A	Unable to Determine	
providing Strongly disagree e) HEERF en unemploy Strongly disagree	Disagree nabled my in yment due t Disagree	Neutral nstitution o pandem Neutral	Agree to keep nic-relate	Strongly agree faculty, staff, e ed factors Strongly agree	N/A mploye	Unable to Determine ees, and contractors Unable to Determine	













What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 3	Number 289	Number 5,654	Number 35,635	Number O	Number O	Number 0	Total 41,581
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated)	Number 1	Number 21	Number 1,452	Number 1,523	Number 0	Number O	Number 3,058	Total 6,055

			<u> </u>					
	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
across all HEERF sections)								
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$0.00	Amount \$0.00	Amount \$ 100.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$0.00	Total \$100.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
\$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 600.00	Amount \$ 12,600.00	Amount \$843,700.00	Amount \$664,490.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 1,252,554	Total \$2,773,94
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative	Amount \$ 0.00	Amount \$ 0.00	Amount \$0,00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
written consent								
from students to								
do so? If funds								
were not used for								
this purpose,								
report \$0.								
Include only amounts that								
benefited								
students who								
directly received								
Emergency								
Financial Aid								
Grants.								
If funds were used to								
discharge account								
balances as lost revenue								
using institutional funds								
without affirmative								
written consent, do not								
report here, report in 9b as unpaid student								
accounts receivable or								
other student account								
debts.								

 $^{^6\}mathrm{For}$ students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

 $^{^{8}}$ For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$0.00	Amount \$0.00	Amount \$ 0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
If funds were not used for this purpose, report \$0. HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$0.00	Total \$0.00

amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do				
Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do				
applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do				
student's outstanding account balances upon receiving affirmative written consent from students to do				
outstanding account balances upon receiving affirmative written consent from students to do				
balances upon receiving affirmative written consent from students to do				
receiving affirmative written consent from students to do				
written consent from students to do				
from students to do				
so? If funds were not				
used for this				
purpose, report \$0.				
Include only				
amounts that				
benefited students				
who directly				
received Emergency				
Financial Aid				
Grants.				
If funds were used to				
discharge account balances				
as lost revenue using				
institutional funds without				
affirmative written consent,				
do not report here, report in				
9b as unpaid student accounts receivable or other				
student account debts.				

 $^{^6}$ For students in both undergraduate and graduate categories, classify as a graduate student.

 $^{^{7}}$ Students that are not considered undergraduate or graduate students, for example, non-credit students.

Emergency Grants - Min/Max, Calculated Totals, and Averages

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
Minimum and maximum award Minimum (nonzero amount) combined (combined across HEERF funds) amount awarded to any one student	Amount \$ 600.00	Amount \$ 600.00	Amount \$50.00	Amount \$25.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Overall Min \$25.00

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
who received any HEERF funds.								
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student	Amount \$ 600.00	Amount \$ 600.00	Amount \$ 1,100.00	Amount \$ 1,430.00	Amount \$ 0.00	Amount \$0.00	Amount \$ 0.00	Overall Ma \$1,430.00
who received any HEERF funds.								
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$600,00	Amount \$12,600.00	Amount \$843,700.00	Amount \$664,590.00	Amount \$0.00	Amount \$0.00	Amount \$1,252,554.(Total \$2,774,044
Average HEERF Amount Awarded Among students who received								
HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$600,00	Amount \$600.00	\$581.06	Amount \$436,37	Amount	Amount	Amount \$409.60	Total \$458.14

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

		ple, non-credit students.

Emergency Grants - Title IV



What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible 25.495

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible 61.31%

Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants

The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Race/Ethnicity

^

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska	Count	Number	Amount	Amount
Native	82	5	\$ 2,975.00	\$595.00
Asian	Count 3,418	Number 778	Amount \$360,994.00	Amount \$464.00
Black or African American	Count	Number	Amount	Amount
	706	71	\$ 28,800.00	\$405.63
Hispanic/Latino	Count 21,877	Number 4,359	Amount \$ 2,026,738.00	Amount \$464.95
Native Hawaiian or Other	Count	Number	Amount	Amount
Pacific Islander	93	7	\$ 1,200.00	\$171.43

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
White	Count 7,067	Number 411	Amount \$ 169,118.00	Amount \$411.48
Two or more races	Count 969	Number 73	Amount \$ 37,250.00	Amount \$510.27
Race/ethnicity unknown	Count 6,933	Number 262	Amount \$ 99,565.00	Amount \$380.02
Nonresident alien	Count 436	Number 89	Amount \$47,404.00	Amount \$532,63
Students not categorized in IPEDS	Count 0	Number O	Amount \$0.00	Amount

Emergency Grants - Gender and Age

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

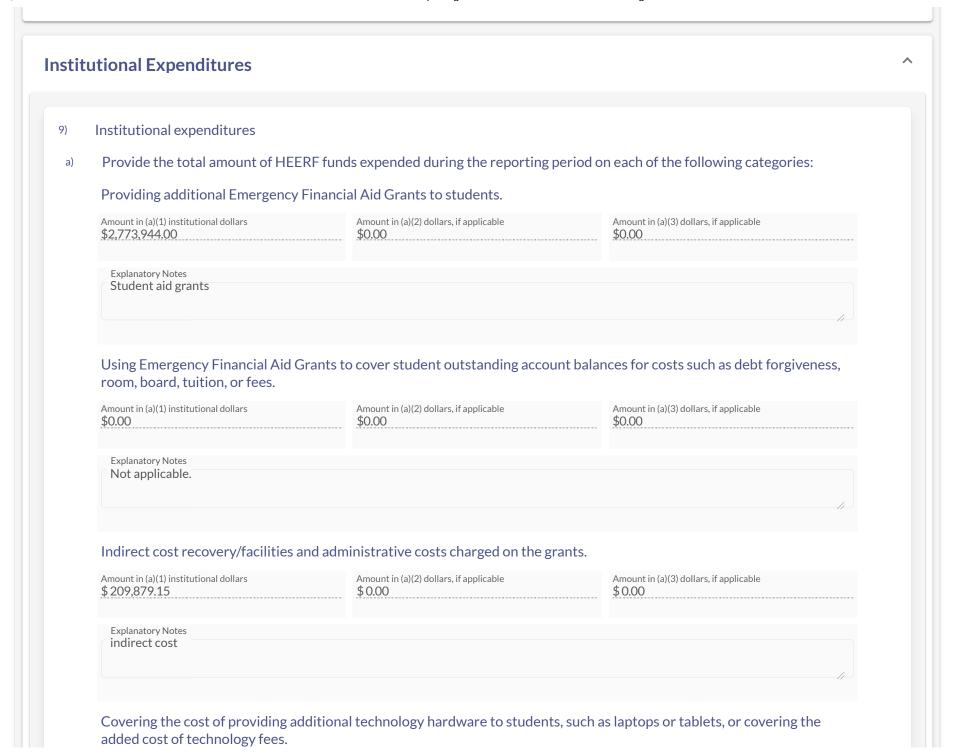
e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 23,359	Number 2,396	Amount \$ 1,051,468.00	Amount \$438.84
Women	Count 18,222	Number 3,659	Amount \$ 1,722,576.00	Amount \$470.78
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	Amount

What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 21,163	Number 3,450	Amount \$ 1,591,525.00	Amount \$461.31
Ages 24 and younger	Count 20,416	Number 2,605	Amount \$ 1,182,519.00	Amount \$453.94
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 2	Number 0	Amount \$0.00	Amount



Amount in (a)(1) institutional dollars \$ 45,810.25	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes instructional laptops and imaging student lap	otops	4
Providing or subsidizing the costs of high	n-speed internet to students or faculty to t	ransition to an online environment.
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes not applicable		<i>(1)</i>
subsidizing housing costs to reduce hous	e to dormitory closures or decisions to lim sing density; paying for hotels or other off- r students who need to leave campus early	campus housing for students who need
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes not applicable		_/
Subsidizing food service to reduce densit service operations to accommodate social	ty in eating facilities, to provide pre-packa al distancing.	ged meals, or to add hours to food
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes not applicable		11

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars \$66,028.06	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes Coordination and curriculum development		
coordination and curriculum development		

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

ount in (a)(2) dollars, if applicable 0.00	
Explanatory Notes not applicable	
not applicable	
	/

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$ 1,900.01	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes instructional supplies		

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

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\$ 0.00 Explanatory Notes	\$ 0.00	\$0.00
not applicable		
	ional equipment or software to enable of to parking lots or public spaces, etc.	distance learning, or upgrading campus wi-fi
Amount in (a)(1) institutional dollars \$ 38,110.70	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes Online instructional software		11-
		rus in accordance with public health guidelines. not evidence-based, describe those activities in the explanatory
Amount in (a)(1) institutional dollars \$ 22,143.40	Amount in (a)(2) dollars, if applicable \$.0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes Air purifiers and HR vaccine related exp	penses	1
	y member or independent student, or o	ty to receive a financial aid adjustment due to ther circumstances, described in section 479A
Amount in (a)(1) institutional dollars \$ 45,189.61	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes Student aid on-site director		

Replacing lost revenue from all sources.

\$ 1,831,568.19	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes Student debt relief		
Other Uses of (a)(1) Institution	onal Portion funds.	
Amount in (a)(1) institutional dollars \$ 436,180.49		
Explanatory Notes Providing H&W center services for Covid related responsibilities	s for CEC students; staffing to assist with remote stu es	dent services; outreach counselors; athletic trainer
Other uses of (a)(2) or (a)(3) ${\sf f}$	funds, if applicable.	
Other uses of (a)(2) or (a)(3) f	funds, if applicable. Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Other uses of (a)(2) or (a)(3) f	Amount in (a)(2) dollars, if applicable	4
	Amount in (a)(2) dollars, if applicable \$0.00	4
Explanatory Notes	Amount in (a)(2) dollars, if applicable \$0.00 Tures for each Program Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Explanatory Notes Annual Institutional Expendi Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$ 0.00 Etures for each Program Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable

Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount \$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount \$ 1,831,568.19

Room and board

Estimated Amount \$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount \$ 0.00

Supported research

Estimated Amount \$ 0.00

Summer terms and camps

Estimated Amount \$ 0.00

Auxiliary services sources

Estimated Amount \$ 0.00

Cancelled ancillary events

Estimated Amount \$ 0.00

Disruption of food service

Estimated Amount \$ 0.00

Dormitory services

Estimated Amount \$ 0.00

Childcare services

Estimated Amount \$ 0.00

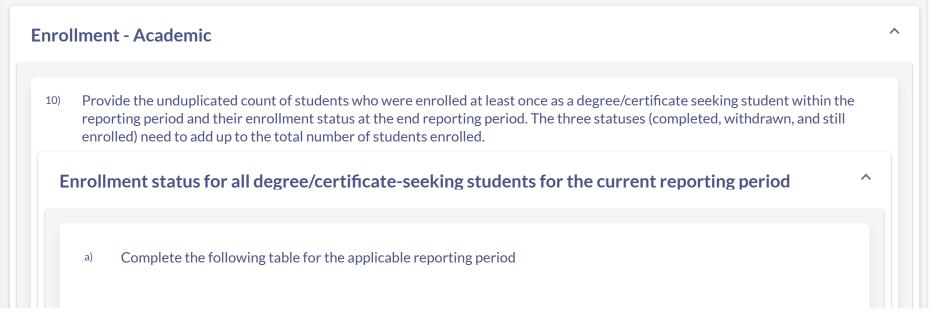
Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount \$ 0.00

Bookstore revenue

Estimated Amount \$ 0.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount \$0.00	\$ 0.00	\$ 0.00	Estimated Amount \$0.00
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$1,831,568.19	\$ 0.00	\$0.00	\$1,831,568.19
			Estimated amounts need to sum to amounts reported in 9a
Briefly describe the "other op	erating revenue" reported above:		
Brief description			



	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 15,728	Number 1,374	Number 12,656	Number 1,698
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 3,987	Number 484	Number 3,347	Number 156
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 11,741	Number 890	Number 9,309	Number 1,542

Enrollment intensity	
FULL-TIME For students who had multiple enrollment intensities, classify as full-time Number 21 10 Number 11	0

Enrollment - Race

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 28	Number 2	Number 23	Number 3
Race/ethnicity (IPEDS categories) ASIAN	Number 1,362	Number 158	Number 1,119	Number 85
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 305	Number 11	Number 246	Number 48
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 11,320	Number 956	Number 9,143	Number 1,221
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 38	Number 2	Number 33	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 1,661	Number 161	Number 1,273	Number 227

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 351	Number 33	Number 287	Number 31
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 558	Number 39	Number 461	Number 58
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 105	Number 12	Number 71	Number 22

Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

Enrollment - Gender/Age

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	8,486	721	6,844	921
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	7,242	653	5,812	777
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	4,538	597	3,246	695
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	11,190	777	9,410	1,003
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	0	0	0	0

FTE Positions Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the fulltime equivalent of the number of part-time positions). Instructional Staff An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution. Full-time equivalent (FTE) positions as of November 1, 2023 562.16 Non-Instructional Staff Full-time equivalent (FTE) positions as of November 1, 2023 481.78

Accreditor Approval

- Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?



b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

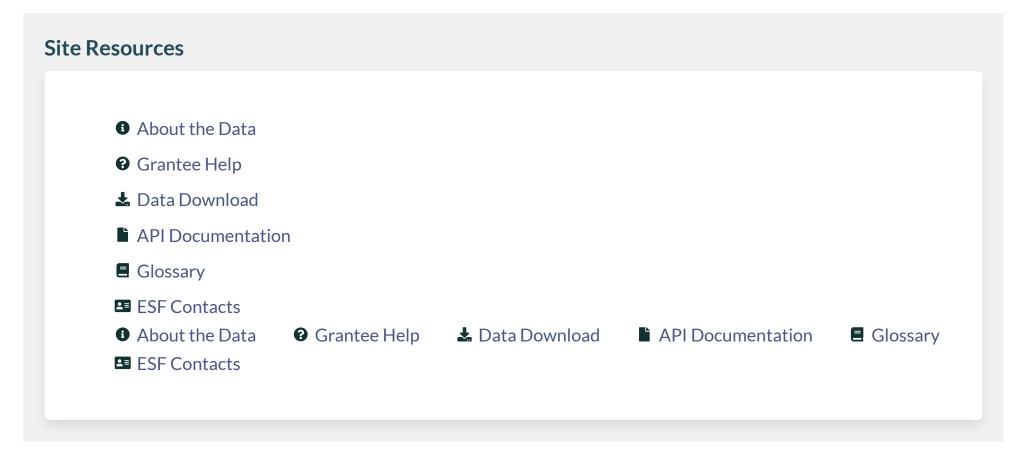
c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community & Junior Colleges (ACCJC)

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No





www.covid-relief-data.ed.gov

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