Spring 2014
NEW Student Orientation & Class Registration Info.

Welcome to Santa Ana College
The Purpose of Orientation:

• Provide you with basic information about SAC & Educational Planning

• Provide with information about campus resources

• Provide you with basic information about Disabled Student Programs and Services
# SAC Assessment Form

## Test Results

<table>
<thead>
<tr>
<th>TEST RESULTS:</th>
<th>TESTDATE</th>
<th>TEST TAKEN</th>
<th>CORRECT #</th>
<th>ATTEMPT #</th>
<th>ACCURACY %</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/30/12</td>
<td></td>
<td>CTEP 2</td>
<td>20</td>
<td>30</td>
<td>67%</td>
</tr>
<tr>
<td>07/30/12</td>
<td></td>
<td>CTEP 3</td>
<td>26 65%</td>
<td>36 90%</td>
<td>72%</td>
</tr>
<tr>
<td>07/30/12</td>
<td></td>
<td>ELEMENTARY ALGEBRA C</td>
<td>23 46%</td>
<td>36 90%</td>
<td>74%</td>
</tr>
<tr>
<td>07/30/12</td>
<td></td>
<td>CTEP 1</td>
<td>22 63%</td>
<td>31 62%</td>
<td>79%</td>
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<tr>
<td>07/30/12</td>
<td></td>
<td>READING ADJUSTED SCR</td>
<td>25</td>
<td>28</td>
<td>80%</td>
</tr>
<tr>
<td>07/30/12</td>
<td></td>
<td>ENGLISH ADJUSTED SCR</td>
<td>51</td>
<td>28</td>
<td>80%</td>
</tr>
<tr>
<td>07/30/12</td>
<td></td>
<td>MATH LEVEL 2 + MM</td>
<td>26</td>
<td>28</td>
<td>80%</td>
</tr>
</tbody>
</table>

## Your Placement Test Results

- **English:**
  - ENGLISH: English 101
  - **Math:**
    - MATH: Math 070 (Geometry) or Math 080/081 (Intermediate Algebra)
    - READING: Reading 150 recommended
College English Course Sequence

- English N50 (3 units)  
  Intro. to Written Communication

- English N60 (3 units)  
  Basics of Effective Writing

- English 061 (3 units)  
  Introduction to Composition

- English 101 or 101H (4 units)  
  Freshman Composition

- English 102 or 102H (3 units)  
  Literature and Composition

- English 103 or 103H (4 units)  
  Critical Thinking and Writing
College Reading Course Sequence

- **Reading N50 (3 units)**
  - Groundwork for Reading

- **Reading N80 (3 units)**
  - Fundamentals for Reading

- **Reading N90 (3 units)**
  - College Reading

- **Reading 102 (3 units)**
  - Academic Reading

This classes will help prepare you to be academically successful in higher education.
<table>
<thead>
<tr>
<th>Class</th>
<th>Rec’d Speech Class</th>
<th>Rec’d Reading Class</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EMLS 055 (4 units)</strong></td>
<td>Writing, Grammar &amp; Reading I</td>
<td>Comm. Studies N52A (3 units)</td>
</tr>
<tr>
<td><strong>EMLS 107 (4 units)</strong></td>
<td>Writing, Grammar &amp; Reading II</td>
<td>Comm. Studies N52AB (3 units)</td>
</tr>
<tr>
<td><strong>EMLS 109 (4 units)</strong></td>
<td>Writing, Grammar &amp; Reading III</td>
<td>Comm. Studies 096, 097 (3 units) Comm. Studies N53 (3 units)</td>
</tr>
<tr>
<td><strong>EMLS 110 (3 units)</strong></td>
<td>Intro. To the Essay</td>
<td>Comm. Studies 096, 097 (3 units) Comm. Studies N53 (3 units)</td>
</tr>
<tr>
<td><strong>EMLS 112 (3 units)</strong></td>
<td>Advanced Composition</td>
<td>Comm. Studies N50 (3 units)</td>
</tr>
<tr>
<td><strong>English 101 or 101H (4 units)</strong></td>
<td>Freshman Composition</td>
<td>Comm. Studies 101 (3 units) Inter. Comm. Comm. Studies 102 (3 units) Public Speaking</td>
</tr>
</tbody>
</table>
MATHMATICS COURSE SEQUENCES

Math N48
Pre-Algebra/Algebra Basics

Math 060
Elementary Algebra

Math 070
Geometry

Math 080/081
Intermediate Algebra
**Note:** Where a student enters the sequence will depend upon previous background and test scores. Check prerequisites for all courses.

**Note:** Students planning to transfer to a four-year school should work carefully with a counselor and the catalog of the school of transfer.

* Geometry prerequisite.
When can I take classes?

- Mornings, afternoon or evening
- Weekends
- On-line
  - Some meet only once – beginning of semester
  - Some meet once a month
- TV

Most classes are:

Mon./ Wed., Tues./ Thurs., Fri/ Sat. or meet once a week
HOW LONG will it take to finish college?

It depends on:

• Your goal or degree objective
• Are attending full-time or part-time
• How much you work

In general, if you wish to complete two years of college (60 units) in:

2 years - take an average of 15 units each semester
3 years - take an average of 10 units each semester
# How many classes should I take?

<table>
<thead>
<tr>
<th>If you work...</th>
<th>Consider enrolling in...</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 hrs. a week</td>
<td>6 unit (<em>typically 2 classes</em>)</td>
</tr>
<tr>
<td>30 hrs. a week</td>
<td>9 units (<em>typically 3 classes</em>)</td>
</tr>
<tr>
<td>20 hrs. a week</td>
<td>12 units (<em>typically 4 classes</em>)</td>
</tr>
<tr>
<td>5-15 hrs. a week</td>
<td>14-16 units (<em>4 or more classes</em>)</td>
</tr>
</tbody>
</table>

**Note:** The majority of A.A/G.E./Transfer courses are 3 units.

- **Full-time student** .......... take at least 12 units
- **Athletic eligibility** .......... take at least 12 units
Weekly Study Requirement...

Part-time students

- **7 Units** = 7 hrs. of class
- **Studying** = 14 hrs.
- **Working** = 40 hours (full-time)

Full-time students

- **12 Units** = 12 hrs. of class
- **Studying** = 20 - 25 hrs.
- **Working** = 15 hrs. (part-time)

**Total** = **47 - 52 hours**

**Total** = **61 hours**
Three Programs of Study @ SAC

1) Vocational Certificate
2) Associate Degree
3) Transfer Programs to the University

@ The University:

Bachelor’s degree (B.A.)
Master’s degree (M.A.)
Ph.D. / Professional School
Vocational Certificate

• A series of special major courses, all related to a particular occupational skill.
• Can be helpful in obtaining or upgrading employment

Requirements:

MAJOR COURSES ONLY

Total Units: (Varies) Min. 12 units

Examples: Business Applications, Electronics, Auto Tech, CIS
 Associate Degree

- Usually referred to as AA or AS (Assoc. of Arts or Sciences)
- Offered by community colleges

Requirements:

- **Major Courses**
- **General Education Courses**
  - Plan A (24 units)
- **Elective Courses**

Total Units: Min. 60 units

Examples: Business Admin., Liberal Arts, Nursing, Paralegal
Transfer Programs

• Lead to TRANSFER to a UNIVERSITY (UC / CSU / Private / Out-of-State)

• Classes count toward completion of a Bachelor’s Degree

Requirements:

Major Courses + General Education Courses + Elective Courses

| Plan B or C (36-42 units) |

Total Units: 60-70 units

Examples: Engineering, Teacher Education, Business Admin.
What General Ed. plan is best for me?

**PLAN A** - Associate Degree Only
(60 Units Total, 24 GE Units)

**PLAN B** - AA Degree & Transfer to the CSU
(60-70 Units Total, 41 GE Units)

**PLAN C** - AA Degree & Transfer to the UC or CSU & Some Private Univ.’s
(60-70 Units Total, 39-48 Units)
Courses for Your First Semester @ SAC

- Courses that improve basic skills
  - English / EMLS
  - Mathematics
  - Reading & Study Skills

- Counseling classes

- Special Services Classes

- General education classes

- Intro. classes in a career/area of interest

- Courses of personal interest to you
### Special Services Classes

#### Special Services

**Spanish 103: Elementary Spanish II**
- **Unit:** 5.0
- **Description:** Further training in language skills practiced for the acquisition of proficiency in reading, writing, and oral expression. The course is designed to provide an introduction to the study of Spanish literature, culture, and society. The course is taught in the Spanish language.
- **Prerequisites:** SPAN 101/101A or permission of instructor.

**Spanish 104A: Advanced Intermediate Spanish I**
- **Unit:** 4.0
- **Description:** An introduction to advanced intermediate Spanish language skills, including reading, writing, and oral expression. The course is designed to provide a comprehensive introduction to the study of Spanish literature, culture, and society. The course is taught in the Spanish language.
- **Prerequisites:** SPAN 103 or permission of instructor.

**Spanish 104B: Advanced Intermediate Spanish II**
- **Unit:** 4.0
- **Description:** Continuation of the advanced intermediate level of Spanish language skills, including reading, writing, and oral expression. The course is designed to provide a comprehensive introduction to the study of Spanish literature, culture, and society. The course is taught in the Spanish language.
- **Prerequisites:** SPAN 104A or permission of instructor.

**Spanish 105: Intermediate Spanish**
- **Unit:** 4.0
- **Description:** A course in intermediate Spanish language skills, including reading, writing, and oral expression. The course is designed to provide a comprehensive introduction to the study of Spanish literature, culture, and society. The course is taught in the Spanish language.
- **Prerequisites:** SPAN 104A or permission of instructor.

**Spanish 106: Advanced Spanish**
- **Unit:** 5.0
- **Description:** An advanced course in the study of Spanish language skills, including reading, writing, and oral expression. The course is designed to provide a comprehensive introduction to the study of Spanish literature, culture, and society. The course is taught in the Spanish language.
- **Prerequisites:** SPAN 105 or permission of instructor.

#### Special Services N44: Reading Development for the Deaf and Hard of Hearing
- **Unit:** 0.5
- **Description:** A course in reading development for the deaf and hard of hearing. The course is designed to provide a comprehensive introduction to the study of the deaf and hard of hearing community. The course is taught in the Sign Language Interpreting curriculum.
- **Prerequisites:** None

#### Special Services N60A: English for the Deaf and Hard of Hearing
- **Unit:** 3.0
- **Description:** A course in English for the deaf and hard of hearing. The course is designed to provide a comprehensive introduction to the study of the deaf and hard of hearing community. The course is taught in the English language.
- **Prerequisites:** None

**Special Services Speech Language Pathology Assistant**

**Special Services Speech Language Pathology Assistant 120: Speech Language Pathology Management and Procedures**

**Special Services Speech Language Pathology Assistant 125: Speech Language Pathology Clinical Practices**

For more information on special services, please visit www.sac.edu/online_counseling.
**SAMPLE** Semester Schedule  
(full-time student)

**Weekly Schedule**

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>8:00-8:30</td>
<td>Math N48</td>
<td>Math N48</td>
<td>Math N48</td>
<td>Math N48</td>
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<tr>
<td>8:30-9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>English 061</td>
<td></td>
<td>English 061</td>
<td></td>
<td></td>
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<tr>
<td>9:30-10:00</td>
<td></td>
<td>Art 100</td>
<td>Art 100</td>
<td>Art 100</td>
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<tr>
<td>10:00-10:30</td>
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<tr>
<td>10:30-11:00</td>
<td>Counseling 116</td>
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<td>Counseling 116</td>
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<td>11:00-11:30</td>
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<td>11:30-12:00</td>
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</tr>
<tr>
<td>12:00-12:30</td>
<td></td>
<td></td>
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</table>
College Information

How does college work?

We will cover:

• Academic calendar & first day/week
• Adding & dropping classes
• Tuition & payment
• Financial aid & textbooks
# Academic Calendar – Spring 2014

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Registration Begins</td>
<td>Jan 15&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Instruction Begins</td>
<td>Feb 10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Last day to add with instructor signature</td>
<td>Feb 22&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Last day to drop a full semester course</td>
<td>Feb 23&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Spring Break Vacation</td>
<td>Apr 7&lt;sup&gt;th&lt;/sup&gt; to 13&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Last day to drop a class with “W” grade</td>
<td>May 11&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Final Exam</td>
<td>June 2&lt;sup&gt;nd&lt;/sup&gt; to 8&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
Adding a full class

**Option #1** – Add to waitlist
  Note: No waitlist 1st week of school.

**Option #2** – Show up day 1st day of classes

You will be provided with an **ADD CODE**
MAKE SURE YOU ATTEND THE FIRST CLASS MEETING

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roll sheet.
Dropping a class

Drop your course online.

Deadline for full semester courses:

- Drop without “W”: Feb. 23rd
- Drop with a “W”: May 11th

* It’s your RESPONSIBILITY! *

Note: You do not need instructor’s signature to drop a course (online).
College Tuition and Fees

• Regular Students (Per Semester)
  Enrollment $46 per unit
  Health Fees $18 per semester
  Student Services Fees $7.50 (optional)
  Parking Fees $30 per semester
  $20 (fee waiver student)

  Part-time student (6 units) $276
  Full-time student (12-15 units) $552-690

• International Students
  $214 per units plus any additional fees
Tuition & Payment:

Fees/ Payment Policy

(Payment & ID cards: Cashiers Office, Admissions Building)

Fees must be paid within 3 calendar days of registering for courses or you will be dropped for non-payment.

(Days include weekends)

There is no partial payment plans or exceptions to this policy.
Other Costs?

**BOOKS !**

$60.00 \times 4 \text{ CLASSES} = $240.00

$80.00 \times 4 \text{ CLASSES} = $320.00

Math & Science Textbooks

$100 \text{ to } $175 \text{ each}
Sources of Assistance to Pay for Textbooks

- EOPS Book Voucher
- Buy a Book Society
  - $100 scholarship for FEP and honors students
- Center for Teacher Ed. Textbook Loan Program
- MESA Textbook Loan Programs
- ASG “Work for Your Book” Program
Financial Aid Basics

• It consists of grants, work study, and loans.

• To apply, you must complete the FAFSA. *(Free Application for Federal Student Aid).*

Who can apply for Financial Aid?

• Students must be legal U.S. residents to apply for the FAFSA.

• Undocumented students maybe eligible for certain state aids beginning Spring 2013. See the Financial Aid Office for information.
Financial Aid

Free Gift Aid:
- BOGW
- Grants
  - Federal
  - State
  - Institutional/Private
- Scholarships
  - Institutional
  - Private

Self-Help Aid:
- Loans
  - Federal
  - Private
- Work Study
  - Federal
  - Institutional

Apply for the:
FAFSA & Cal Grants
### 2013-2014 BOGW Fee Waiver

<table>
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<tr>
<th>Family Size</th>
<th>2012 Income</th>
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<tr>
<td>1</td>
<td>$16,755</td>
</tr>
<tr>
<td>2</td>
<td>$22,695</td>
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<tr>
<td>3</td>
<td>$28,635</td>
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<tr>
<td>4</td>
<td>$34,575</td>
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<tr>
<td>5</td>
<td>$40,515</td>
</tr>
<tr>
<td>6</td>
<td>$46,515</td>
</tr>
<tr>
<td>7</td>
<td>$52,395 (Add $5,940 for addition person)</td>
</tr>
</tbody>
</table>
Santa Ana College
Support Programs & Services

• **Academic Computing Center (ACC)** – Free on-campus computer lab

• **Child Development Centers** – Provides child care for children 6 months to 5 years old

• **Counseling** – Provides academic advising/planning to students, workshops, courses, transfer assistance, support with your general academic and personal goals.

• **Health and Wellness Center** – Provides Health & Psychological services

• **Service Learning Center** – Connects students with many non-profit agencies which offer volunteer opportunities

• **Tutorial Learning Center** – Offers FREE tutoring in a wide variety of subject areas for enrolled students
DSP&S
Disabled Student Programs & Services
How we support you in your success
The mission of Disabled Student Programs and Services at Santa Ana College is to provide equal access to education opportunities for students with verifiable disabilities. Through the utilization of specialized instructional programs and disability related services, DSPS encourages and fosters independence and assists students in attaining their educational, personal and vocational goals.
DSPS Faculty

What we can do for you:

• Help you select a balanced course load

• Help you receive the accommodations you need to be successful

• Disability related counseling

• Help you navigate college

• Help you monitor progress towards your academic and personal goals.
SANTA ANA COLLEGE
DISABLED STUDENTS PROGRAMS AND SERVICES (DSPS)

Student Rights and Responsibilities Contract

Name: ________________________________________ Student #: _______________________

Your initials and signature below indicates that you understand and agree to the following:

___1) Participation in the program is voluntary.

___2) Receiving DSPS services does not prevent me from also participating in any other course, program or activity offered by the college.

___3) All records pertaining to my work in the program are confidential and will only be released with my written authorization.

___4) I must comply with the college’s Standards of Student Conduct and all other policies and procedures set forth in the Catalog and/or Student Handbook.

___5) I must be responsible in my use of program services and I am expected to follow all DSPS policies and procedures.

___6) As a DSPS student I am not exempt from meeting the college’s requirement of maintaining satisfactory academic standing (minimum 2.0 GPA). I understand that failure to maintain a 2.0 GPA may result in one or more of the following consequences:
   a) Academic or progress probation
   b) Loss of priority registration
   c) Dismissal from the college

___7) I am responsible for requesting accommodations from the DSPS office in a timely manner (as soon as I know I need an accommodation).

___8) I understand that it is my responsibility to take my accommodation letter to my instructor once I receive it from DSPS. DSPS will also send a copy of my accommodation letter(s) to my instructor via email.

___9) I am responsible for communicating with my instructor the specific terms of my accommodation letter. If I am unable to communicate directly with my instructors, I will discuss this with my DSPS faculty to explore other options. After informing my instructors, if I encounter any problems receiving my authorized accommodations I will inform DSPS immediately.

___10) I am required to meet with my DSPS faculty/staff, __________________, at least twice per semester to update my Student Educational Contract (SEC).

Student Signature: ________________________________________ Date: __________________}

Important things to consider…

• Plan ahead!
• Search and buy books early
• Meet with your DSPS specialist at least twice per semester
• Request accommodations early (i.e. Interpreter, Braille, Kurzweil, RFBD, etc.)
DSPS Accommodations and Services

• Note taking
• Extended time on exams
• Alternate media (JAWS, Kurzweil, Dragon Naturally Speak, etc.)
• Interpreters/real time captioning
• Priority registration
• Braille/enlargement
• Etc....
Guidelines for Discussing DSPS
(Disabled Student Programs and Services)
Accommodations with Instructors

1. You are required to give our instructors reasonable notice (one week) or they may not be required to respond to your request(s).

2. Before approaching your instructors, think about what you will say. If you would like some privacy when you talk to them, ask for an appointment. Let your instructors know that you would like to speak with them about testing accommodations.

3. Present your instructor with the accommodations request form and say something like (include only those that apply to you):
   - For Test Accommodations: “I am registered with DSPS and I have an authorization form for testing accommodations.”
   - For Notetaking Assistance: “I am registered with DSPS and I would like your help in requesting a notetaker. I have two-part note paper that the notetaker can use. I will receive one copy and the notetaker keeps the other.”
   - For Tape Recording a Lecture: “I am registered with DSPS and I have an accommodation to use a tape recorder in your class. It will be used only by me in my studies for your class.”

4. Evening and weekend classes: Check the Testing Center’s hours and make arrangements with your instructor so that the test will be there for you at the time you plan on taking the exam. For example, if the class will be taking a one-hour exam at 7:00 pm but the Testing Center closes at 5:30 pm and you receive time-and-a-half for tests, you should be taking the test in the Testing Center at 4:00 pm. Therefore, your instructor would need to get the exam to the Testing Center before 4:00 pm.

5. If the instructor asks why you need this accommodation, or what your disability is, provide a brief explanation. Here are some examples of how you might respond depending on your situation:
   - “My disability causes me to process information more slowly so that I need more time to finish tests.”
   - “My disability causes me to be very easily distracted during tests, and I need a quiet place to take my tests.”

   You do not need to disclose the nature of your disability unless you feel comfortable doing so.

6. If a conflict or problem with an accommodation develops, remain calm and do not get into an argument with an instructor. Say, “Thank you,” then come directly to the office of the DSPS faculty you are working with and let them know what is happening. We will work with the instructor to ensure that your needs and the instructor’s needs are met.
DSP&S STUDENT EDUCATIONAL CONTRACT
Santa Ana College

A Student Educational Contract (SEC):  
- Is a plan to address your specific needs as a student with a disability  
- Specifies the support services & classes that are identified & agreed upon by both you & a DSPS Specialist as necessary to meet your specific educational needs  
- Must be established upon initiation of DSPS services  
- Shall be updated each semester by you & a DSPS specialist to review services and determine whether you have made progress toward your stated goals.

Name: Smith, John  
Student ID#: 1234567  
Dept. of Rehab?: Yes  
Primary Disability: Learning Disability  
Secondary Disability: None  
Major(s): Human Development  
Long-Term Educational Goal:  
- Transfer to 4-year college w/out Associate Degree  
- Associate Degree, General Ed. (non-transfer)  
- Certificate in Vocational Program  
- Complete credits for H.S. diploma or G.E.D.  
- Maintain certificate or license  
- Acquire job skills only  
- Update Job Skills Only  
- Discover/Formulate career interests, plans, goals  
- Improve basic skills in English, reading, math  
- Personal educational development  
- Undecided on educational goal  
- Other:  

Short-Term Educational Goal: Certificate in Human Development

Class(es) to consider for academic success:  
- Adaptive Kinesiology  
- Business Applications  
- Counseling: CNSL 107  
- English/ESL:  
- Special Services class(es) required for academic success:  
- Other:  

Referral to:  
- Academic Counseling  
- Department of Rehabilitation  
- Intern Case Management  
- DSPS  
- Career Center  
- Financial Aid  
- Math Study Center  
- Learning Center  
- Other:  

PROGRESS (Credit, Credit-Special, Noncredit)  
Progress will be determined based on the student meeting the academic standards established by the college. A student enrolled in one or more regular courses continues to be eligible for DSPS services (assuming all other requirements are met) so long as s/he has not been dismissed from the college for failure to meet academic standards pursuant Title 5 C.C.R. Section 50755.

<table>
<thead>
<tr>
<th>Fall 2013 Class Schedule</th>
<th>Spring 2014 Class Schedule</th>
<th>Summer Class Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>5. Eng 061</td>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
<td>6.</td>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
<td>7.</td>
<td>7.</td>
</tr>
</tbody>
</table>

Progress toward goal(s)? Yes  
Progress toward goal(s)? Yes  
Progress toward goal(s)? Yes  
Measured by: Transcript  
Other:  
Previous Semester GPA: 0.0  
Cumulative # of Units: 0

Previous Semester GPA: 2.75  
Cumulative # of Units: 12

Previous Semester GPA:  
Cumulative # of Units: 
# Educational Accommodations

The following accommodations may be provided to a student only if the accommodations:
- do not duplicate services or instruction which are otherwise available to all Santa Ana College students
- are directly related to the educational limitations of a student's verified disabilities
- are directly related to the student's participation in the educational process at Santa Ana College
- are intended to promote the maximum independence and integration of the student
- will support participation of the student in educational activities consistent with the college mission

In addition, the college may decline to provide accommodations that would necessitate fundamental alterations of academic requirements.

<table>
<thead>
<tr>
<th>Educational Limitation</th>
<th>Recommended Accommodations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Producing in-class notes, assignments, or other written requirements</td>
<td>Notetaking Assistance</td>
</tr>
<tr>
<td>Seeing or processing classroom materials, tests, handout, or other visually presented printed materials</td>
<td>Texts on Tape</td>
</tr>
<tr>
<td>Hearing/processing lecture, student discussion and/or other visually/vertically presented information</td>
<td>Sign Language Interpreter</td>
</tr>
<tr>
<td>Taking exams in the traditional manner</td>
<td>Extended time: 1.5x</td>
</tr>
<tr>
<td>Completing course requirements without specialized tutoring</td>
<td>Math Support</td>
</tr>
<tr>
<td>Scheduling and registering</td>
<td>Registration Assistance</td>
</tr>
<tr>
<td>Acquiring knowledge of college and community resources</td>
<td>Disability-Related Counseling</td>
</tr>
<tr>
<td>Moving around campus or classroom</td>
<td>Other: ________</td>
</tr>
<tr>
<td>Using college facilities, equipment, and materials</td>
<td>Adapted Furniture</td>
</tr>
<tr>
<td>Other</td>
<td>Other: ________</td>
</tr>
</tbody>
</table>

**Fall 2013 Semester**  
DSPS Faculty Signature: Maria Aguilar-Beltran  
Student Signature: John Smith  
Date: 1/8/14

**Spring 2014 Semester**  
DSPS Faculty Signature: Maria Aguilar-Beltran  
Student Signature: John Smith  
Date: 2/4/14

**Summer Semester**  
DSPS Faculty Signature:  
Student Signature:  
Date:  

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**Assistive Technology**
- Dragon Naturally Speaking
- Braille
- JAWS
- Kurzweil 3000
- Kurzweil 1000
- Other: ________

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**Fall 2013 Semester**  
DSPS Faculty Signature: Maria Aguilar-Beltran  
Student Signature: John Smith  
Date: 1/8/14

**Spring 2014 Semester**  
DSPS Faculty Signature: Maria Aguilar-Beltran  
Student Signature: John Smith  
Date: 2/4/14

**Summer Semester**  
DSPS Faculty Signature:  
Student Signature:  
Date:  

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Department of Rehabilitation

What you should know..............
Educational Plan

• Make sure you meet with an academic counselor (Administration Building – S) to develop an educational plan for DOR.
• Only take classes listed in Ed Plan. DOR will not pay for anything else.
• Keep in touch with DOR on a regular basis regarding your progress – they are there for your success!!!
Books & Supplies

• Before you request any books or supplies you must provide a copy of your grades to DOR counselor.
  – Do no spend money and then ask DOR to reimburse you, they will not. You must have your counselor’s approval before you buy!
  – Keep your receipt!

• Provide DOR with an ISBN number for the books you need.
What other services does your IPE include?

• Maintenance and Transportation?
  – Traveling to/from school: your car, bus?
    • One round trip each day you go to class.
    • Or a monthly bus pass (disabled discount).

• Counseling and Guidance?
  – Your counselor is there to assist you in choices you make about your future career. Use them to assist you!
How do you qualify for discounted bus pass?

• If you have a red, white, and blue Medicaid card. OR

• A Braille Institute ID card. OR

• A reduced fair bus pass (this can be obtained by having a face-to-face meeting with OCTA)
Where can I purchase my bus pass?

• Cashiers Office  S-104 714-564-6965
On-line
CLASS REGISTRATION

Go to:
www.sac.edu
Welcome Tuan!

Guests are allowed to view current class schedules and to apply online. Students and Faculty must log in first to access their WebAdvisor menus.

- What’s My WebAdvisor Login?
- What’s My Password?
- Student WebAdvisor Help Manual
- WebAdvisor Login Help Video
- Sign up for emergency messages (SAC)
- Sign up for emergency messages (SCC)

Click on Students
Pay your fees & tuition

View your financial aid award

Unofficial Transcripts

CLICK HERE to begin registering for your classes
<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Number</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH - Mathematics</td>
<td>081</td>
<td></td>
</tr>
</tbody>
</table>

**Term** - Spring 2014

**Location** - Santa Ana College

Select Subject & Course Number

LEAVE Bottom Fields Blank!

Click Submit
| Fall 2012 | Open | MATH-081-61735 (61735) Intermediate Algebra With Lab | Santa Ana College | 08/27/2012-12/16/2012 | 1 Lecture Monday, Wednesday 11:45AM - 02:15PM, I Bldg, Room I-203 | 08/27/2012-12/16/2012 | 1 Laboratory Days to be Announced, Times to be Announced | Library, Room L-204 | A. Bourouis-Benyassine | 1 / 40 / 0 | 4.00 |
| Fall 2012 | Waitlisted | MATH-081-61736 (61736) Intermediate Algebra With Lab | Santa Ana College | 08/27/2012-12/16/2012 | 1 Lecture Monday, Wednesday 12:30PM - 03:00PM, H - Hammond Hall, Room H-109 | 08/27/2012-12/16/2012 | 1 Laboratory Days to be Announced, Times to be Announced | Library, Room L-204 | C. Bowers | -1 / 45 / 9 | 4.00 |
| Fall 2012 | Waitlisted | MATH-081-61739 (61739) Intermediate Algebra With Lab | Santa Ana College | 08/27/2012-12/16/2012 | 1 Lecture Tuesday, Thursday 10:15AM - 12:45PM, H - Hammond Hall, Room H-109 | 08/27/2012-12/16/2012 | 1 Laboratory Days to be Announced, Times to be Announced | Library, Room L-204 | K. Leeds | 0 / 45 / 8 | 4.00 |
| Fall 2012 | Open | MATH-081-61740 (61740) Intermediate Algebra With Lab | Santa Ana College | 08/27/2012-12/16/2012 | 1 Lecture Monday, Wednesday 07:45PM - 10:15PM, H - Hammond Hall, Room H-109 | 08/27/2012-12/16/2012 | 1 Laboratory Days to be Announced, Times to be Announced | Library, Room L-204 | R. Pai | 25 / 45 / 0 | 4.00 |
To finalize your registration:

- Select an ACTION on your Preferred Sections below
- Click the SUBMIT button on or after your registration appointment time
- To view your Current Registration, scroll to the bottom of the page

If you have added yourself to a waitlist, please update your email address and check it daily. As space becomes available in the class, you will be automatically added into the class based on your position on the waitlist. All holds, prerequisites, and student eligibility rules must be cleared prior to auto enrollment. If you have not cleared all eligibility rules, you will remain on the waitlist and the next person will be added to the class. You have three days from being added to the class, to pay or be dropped from the class and from the waitlist.

Name: Diana Ramirez

<table>
<thead>
<tr>
<th>Action for ALL Pref. Sections (or choose below)</th>
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</table>

<table>
<thead>
<tr>
<th>Preferred Sections</th>
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<tbody>
<tr>
<td>Action</td>
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<tr>
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</tr>
<tr>
<td>RG - Register</td>
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<tr>
<td>RM - Remove from List</td>
</tr>
<tr>
<td>WL - Waitlist</td>
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</table>

<table>
<thead>
<tr>
<th>Current Registration</th>
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<td>2012FA</td>
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<td>2012FA</td>
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</tbody>
</table>

Click Register or Waitlist

Click Submit
View your class schedule

- User Account
  - What's My Student Number / Staff ID Number?
  - What's My WebAdvisor Login?
  - What's my password
  - Change Password
  - Address Change

- Financial Information
  - Account Summary
  - Account Summary by Term
  - 1098 Electronic Consent
  - View My 1098-E Forms
  - View My T4A Information
  - Pay on My Account
  - Registration Statement

- Financial Aid
  - Accept or reject my financial aid awards
  - My Documents
  - SAC Financial Aid Forms
  - SCC Financial Aid Forms
  - Financial Aid Apply
  - SAC Direct Loan
  - SCC Direct Loan

- Registration
  - View Online Registration Date
  - Search for Sections
  - Register for Classes
  - Drop Classes
  - Manage My Waitlist
  - Add/Remove Registration

- Academic Profile
  - View My Holds
  - Grades
  - My class schedule
  - My profile
  - Unofficial Transcript

- Request Transcripts
  - Santa Ana College Student Transcripts
  - Santiago Canyon College Student Transcripts

- Apply
  - Apply to Santa Ana College (SAC)
  - Apply to Santiago Canyon College (SCC)