



KALONJI SATERFIELD
COMMUNICATION IN ACTION!!!

**Welcome Road to Teaching Conference
Attendees!!! ☺**

Effective Communication Techniques:

**Fostering Cohesiveness &
Creating "The Fun" in the
Classroom**

We will explore how to...

**Create a positive and powerful classroom
environment.**

**Merge learning with fun
"Ed-u-tain-ment"**

**Build Strong Interpersonal Relationships
with Students**

How will we do this???

Explain Communication Techniques

1. Verbally
2. Nonverbal

CREATING A COHESIVE CLASSROOM ENVIRONMENT

- Encouraging Self-Disclosure
- Fostering Cohesion & Community

Self-Disclosure

Classmate Interview

- Pair & Share

Vision Board Assignment

- Create & Present

Personal Disclosure

- Throughout the semester/year

Cohesion & Community

Declare a Classroom motto!!!!

Ex: "I forgot a scantron."

Create Classroom Values, Beliefs, Goals, & Norms (Practices/Rituals)

Get Students to learn from each other

Cohesion & Community **(cont.)**

Classroom Service Project

- Are You Smarter than a 5th Grader Night!
- Trivia Night
- Feed the Homeless Day

The Blue Whale Challenge



Cohesion & Community

(cont.)

Classroom Service Project

- **30 Day - Contribution Challenge!!!!**
 - Say hello to a stranger.
 - Give your friend a 5 second hug.
 - Open a door for a stranger.
 - Buy a friend a small gift.
 - Send a positive message to 8 people on social media.

CREATING "THE FUN"

Ed-u-tain-ment!!!

Class Activity!!!!

Speed Relating Time

Creating "The Fun " *101*

1. **Be Fun – Look, dress, walk, talk, & mindset.**
2. **Create a Fun Physical Environment**

Creating "The Fun " *101*

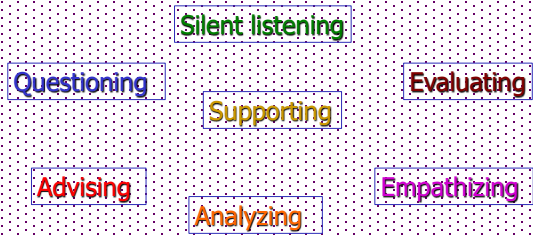
3. **Classroom Game day!!!**
 - Create Team Trivia Activities
4. **Look for fun Interactive & Collaborative Learning everywhere!!!**

INTERPERSONAL RELATIONSHIP BUILDING

- *Teacher/Student*
- *Student/Student*

1. Alter Students Perceptions

- Powerful Listening Responses



2. Show interest in their lives

- Attend their school events
- Ask them ?'s about their world
- Have them make announcements

3. Get help in Influencing Them

- Other Students
- Other Teachers
- Parents, Siblings, Mentors, etc...

4. Utilize Perception Checking

- 3 Step Model

5. Implement an Assertion

- 4 Step Process
