**CONFERENCE PROGRAM**

<table>
<thead>
<tr>
<th>KEYNOTE ADDRESS</th>
<th>8:00 AM - 9:45 AM</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Great Power; Great Responsibility”</td>
<td>Mandy Manning</td>
<td>Phillips Hall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SESSION 1</th>
<th>10:00 AM - 11:00 AM</th>
<th>LEVEL</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaos to Calm</td>
<td>Mrs. Mary Vu Nguyen &amp; Mrs. Rachael Skoug</td>
<td>E</td>
<td>A-210</td>
</tr>
<tr>
<td>Change The World! Become an Education Specialist!</td>
<td>Mrs. Lori Sadler</td>
<td>SE</td>
<td>C-214</td>
</tr>
<tr>
<td>From CRIT to GREAT</td>
<td>Dr. Mary Funaoka</td>
<td>A</td>
<td>A-130</td>
</tr>
<tr>
<td>Strategies &amp; Tools for Common Core</td>
<td>Ms. Olga Mendez</td>
<td>A</td>
<td>D-109</td>
</tr>
<tr>
<td>Steps to Becoming a Science Teacher</td>
<td>Dr. Antoinette Linton</td>
<td>I, HS</td>
<td>C-202</td>
</tr>
<tr>
<td>Dual Immersion 101</td>
<td>Mrs. Jenny Zavala</td>
<td>E, I</td>
<td>D-110</td>
</tr>
<tr>
<td>Make your Classroom Musical</td>
<td>Ms. Kristine Quinn</td>
<td>E, SE</td>
<td>D-105</td>
</tr>
<tr>
<td>Funducational Strategies to Get Students to Learn Without Them Knowing (Extended 2 hour session)*</td>
<td>Mrs. Teresa Garcia</td>
<td>E, I, HS, SE</td>
<td>Mendez Rm. 302</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SESSION 2</th>
<th>11:10 AM - 12:10 PM</th>
<th>LEVEL</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading like a Writer: Using Children’s Literature to Inspire Young Writers</td>
<td>Ms. Kimberly Mundala</td>
<td>E</td>
<td>D-207</td>
</tr>
<tr>
<td>Effective Communication Techniques: Fostering Cohesiveness and Creating “The Fun” in the Classroom</td>
<td>Mr. Kalonji Saterfield</td>
<td>I, HS</td>
<td>A-130</td>
</tr>
<tr>
<td>Understanding Adverse Childhood Experiences (ACEs): Help that Helps</td>
<td>Dr. Lorry Leigh Belhumeur &amp; Mrs. Sandra Benner</td>
<td>A</td>
<td>D-205</td>
</tr>
<tr>
<td>Working with Young Children: Careers and Pathways</td>
<td>Ms. Chantal Lemouelle</td>
<td>P, E, SE</td>
<td>C-207</td>
</tr>
<tr>
<td>Pathways to Teaching</td>
<td>Mrs. Aimee Nelson</td>
<td>E, I, HS, SE</td>
<td>C-214</td>
</tr>
<tr>
<td>Strategies to Engage All Learners</td>
<td>Dr. Michelle Kimmel</td>
<td>A</td>
<td>D-109</td>
</tr>
</tbody>
</table>

**LUNCH & EDUCATIONAL FAIR: 12:15 PM–1:15 PM**

<table>
<thead>
<tr>
<th>SESSION 3</th>
<th>1:20 PM - 2:20 PM</th>
<th>LEVEL</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Communication Techniques: Fostering Cohesiveness and Creating “The Fun” in the Classroom (2.0)</td>
<td>Mr. Kalonji Saterfield</td>
<td>I, HS</td>
<td>A-130</td>
</tr>
<tr>
<td>Positive Classroom Management Strategies and Discipline Techniques</td>
<td>Ms. Alyson Hoberecht</td>
<td>A</td>
<td>D-101</td>
</tr>
<tr>
<td>Meaningful Tech in the Classroom</td>
<td>Dr. Rebecca Champion</td>
<td>A</td>
<td>C-202</td>
</tr>
<tr>
<td>Culturally Responsive Teaching: Using Multicultural Literature in the Classroom</td>
<td>Dr. Lisa Winstead</td>
<td>A</td>
<td>C-207</td>
</tr>
<tr>
<td>Building on the Bedrock – Establishing Powerful School-Home Cooperatives</td>
<td>Dr. Kirsten Robinson</td>
<td>P, E, I, SE</td>
<td>D-108</td>
</tr>
<tr>
<td>What to Expect When You’re Testing: Preparing for the CBEST &amp; CSET</td>
<td>Mrs. Wendy Muzien</td>
<td>A</td>
<td>C-214</td>
</tr>
<tr>
<td>Funducational Strategies to Get Students to Learn Without Them Knowing (Extended 2 hour session)*</td>
<td>Mrs. Teresa Garcia</td>
<td>E, I, HS, SE</td>
<td>Mendez Rm. 302</td>
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</tbody>
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**SESSION 4 | 2:30 PM - 3:30 PM**
<table>
<thead>
<tr>
<th>LEVEL</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Inspire a Positive Growth Mindset in Your Students and Yourself</td>
<td>Ms. Alyson Hoberecht</td>
</tr>
<tr>
<td>Lading Your First Teaching Job</td>
<td>Mr. Rafael Plascencia</td>
</tr>
<tr>
<td>Beyond Teachers: Careers in Education</td>
<td>Mr. Paolo Varquez</td>
</tr>
<tr>
<td>Teachers Tell It All: New and Veteran Teachers Panel</td>
<td>Mr. Steve Bautista</td>
</tr>
<tr>
<td>Developing Mathematical Mindsets</td>
<td>Dr. Martin Romero, Ms. Serena Hazel, &amp; Ms. Victoria Martinez</td>
</tr>
</tbody>
</table>

**CONFERENCE EVALUATION: 3:30 PM**

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*Key: A=All Levels, P=Preschool, E=Elementary, I=Intermediate, HS=High School, SE=Special Education  
* Repeat Workshops
Create an engaging classroom with attention-getter strategies! Learn skills that will increase engagement and decrease behavior issues, as well as fun and effective methods to build relationships and cultivate growth in the classroom. Learn to teach the whole child through positive reinforcement! This workshop will share tips and strategies for classroom management, lesson planning, and brain breaks that will set the tone for a positive learning environment.

Change The World! Become an Education Specialist!

Mrs. Lori Sudler

C-214

Hear how you can make an impact on our community by becoming an Education Specialist! Learn about the pathways into the field of special education, as well as some valuable information about fulfilling this dream of making a difference in our community.

From GRIT to GREAT

Dr. Mary Funakaoka

A-150

What is grit and how do you know how gritty you are? What are some ways your values, successes, and failures feed into your passion and perseverance for achieving long term goals? This workshop will give you an opportunity to assess yourself and engage in classroom ready activities that promote grit.

Strategies & Tools for Common Core

Ms. Olga Mendez

D-109

This workshop will provide you with tools for teaching common core, as well as the “do’s and don’ts” for surviving your first year of teaching common core curriculum.

Steps to Becoming a Science Teacher

Dr. Antoinette Linton

SESSION 1 10:00 AM - 11:00 AM

This workshop introduces future science teachers to pathways into teaching and the supports available along the way. Learn information about grants, research opportunities, and enrichments that you can participate in before entering a science credential program!

Dual Immersion 101

Mrs. Jenny Zavala

D-110

With Dual Immersion programming on the rise in Orange County, the job market continues to look promising. This workshop will focus on the essentials of Dual Immersion. We will tap into programming, teacher criteria, and responsibilities. You will also learn more about a local Pre K & Dual Immersion school and its 20 year journey in the community.

Make your Classroom Musical

Ms. Kristine Quinn

D-105

Learn how to integrate music into the daily curriculum, as well as routines to enhance learning, engage students, and add fun to your day!

Fun/educational Strategies to Get Students to Learn Without Them Knowing

Mrs. Teresa Garcia

Mercedes Fundamental Intermediate Rm. 302

Do you want to see an actual classroom in action at Mendez Fundamental Intermediate? Come to this 2 SESSION workshop and learn how to engage your students and make learning fun! The 3 Ts will be presented: tips, techniques, and technology in the classroom... Get ready to be the teacher you dream of being! (NOTE: Participants must be 18 years of age - no minors) (Extended 2 hour session)*

SESSION 2 11:00 AM - 12:00 PM

Reading Like a Writer: Using Children’s Literature to Inspire Young Writers

Ms. Kimberly Mundela

A-210

In this interactive workshop, participants will learn how to use children’s literature to teach writing by looking at an author’s writing life and process. Help students imagine possibilities for their own writing lives by looking closely at authors such as Ezra Jack Keats and Angela Johnson.

Effective Communication Techniques: Fostering Closeness and Creating “The Zone” in the Classroom

Mr. Kalonji Saterfield

A-150

This workshop will provide attendees with communication strategies used in creating a sense of community in the classroom. Through an interactive format, learn methods for establishing and enhancing student-student and student-teacher relationships in a manner that makes class time both educational and entertaining for students AND teachers!

Understanding Adverse Childhood Experiences (ACEs): Help that Helps

Dr. Larry Leigh Belchumser & Mrs. Sandra Renner

D-205

Learn more about the Adverse Childhood Experiences (ACEs) study and the neurobiology that explains why ACEs impact people’s lives. Discover what we can all do to dramatically improve health and resilience for this and future generations!

Working with Young Children: Careers and Pathways

Ms. Chantal Lamoullere

C-214

Want to work with young children in early childhood education (ages 0-8)? This workshop will cover the many exciting career choices available, including what they are, why students may need them, the requirements needed to pursue and the benefits of working with young children.

Pathways to Teaching

Mrs. Almeza Nelson

C-214

Discover how you can combine your passions and become a teacher in California! This workshop will focus on the undergraduate teacher preparation pathways to becoming an elementary school, middle school, high school, or special education teacher.

Strategies to Engage All Learners

Dr. Michelle Kimmel

D-109

Learn specific strategies that will actively engage all learners in your classroom and enhance student achievement!

LUNCH & EDUCATIONAL FAIR

12:15 PM - 1:15 PM

1:20 PM - 2:20 PM

Effective Communication Techniques: Fostering Closeness and Creating “The Fun” in the Classroom (2.0)

Mr. Kalonji Saterfield

A-150

This workshop will build off of the previous seminar and will have students participate in “storying” the communication strategies utilized to further build a strong community classroom, enhance student-student and student-teacher relationships, and maintain a fun and exciting classroom environment.

Positive Classroom Management Strategies and Discipline Techniques

Ms. Alyson Hoberrecht

D-101

Students take on the characteristics of the teacher they are with each day! Through a high-energy, interactive method, you will be exposed to positive multiple classroom management strategies and discipline techniques. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and discipline techniques that can be implemented throughout the school year.

Meaningful Tech in the Classroom

Dr. Rebecca Champion

C-202

What a fantastic time to be using technology in the classroom. The amount of, affordable and downright cool solutions are amazing! This workshop will introduce you to some of the top Websites, Apps, and Technologies you can start using in your classroom tomorrow.

Culturally Responsive Teaching: Using Multicultural Literature in the Classroom

Dr. Lisa Winstead

A-150

Teachers and future teachers will have opportunities to learn about what constitutes culturally responsive teaching, how we can use ways Multicultural Literature can support this environment. Participants will be engaged by the content and the type of literature presented as well as some interactive activities.

Building on the Bedrock – Establishing Powerful School/Home Cooperatives

Dr. Kirsten Robinson

D-108

Landing Your First Teaching Job

Mrs. Teresa Garcia

Mercedes Fundamental Intermediate Rm. 302

Do you want to see an actual classroom in action at Mendez Fundamental Intermediate? Come to this 2 SESSION workshop and learn how to engage your students and make learning fun! The 3 Ts will be presented: tips, techniques, and technology in the classroom... Get ready to be the teacher you dream of being! (NOTE: Participants must be 18 years of age - no minors) (Extended 2 hour session)*

Fun/educational Strategies to Get Students to Learn Without Them Knowing

Mrs. Teresa Garcia

Mercedes Fundamental Intermediate Rm. 302

2018 National Teacher of the Year

Ms. Alyson Hoberrecht

D-101

What is a growth mindset versus a fixed mindset, and how does it directly relate to the Common Core standards? Come investigate your own mindset and how it affects your teaching and your student’s learning. Experience powerful videos, interactive activities, annotated note-taking strategies, and quality questioning techniques that you can use now and for the rest of your career. Inspire your students to persevere through rigorous challenges and enjoy the discovery and learning process.

Landing Your First Teaching Job

Mr. Rafael Plassencia

A-210

Getting your foot in the door can be a big challenge! Learn how to make your application stand out, as well as how to nail your interview using activities and tricks that will give you the advantage. Learn directly from an administrator on how you can prepare to apply for the teaching position of your dreams.

Teaching with Technology: Careers in Education

Mr. Paolo Varquez

A-208

Participants will explore different jobs (e.g. classified, faculty, administration) within various levels of educational settings (e.g. preschool, elementary, junior high, high school, community college, CSU/UC) and types (e.g. public, private, charter).

Teachers Tell It All: New and Veteran Teachers Panel

Mr. Steve Baudet

D-103

Listen as new and veteran teachers share their classroom joys and challenges. Discover the things they wish they had known before their first day of teaching. Participants will gain insight into the classroom and receive helpful information about the responsibilities and unexpected realities of teaching today.

Developing MathematicalMindsets

Dr. Martin Romero, Ms. Serena Hazel, & Ms. Victoria Martinez

D-109

This workshop provides specific classroom examples used to help future teachers develop productive mathematical dispositions, think flexibly with mathematics, and think deeply about what it means to do and teach mathematics. Number talk activities, games, and problem solving tasks will be shared.

CONFERENCE EVALUATION

3:30 PM

*Repeat Workshop

#rttc19