



## Chapman C-TAG Articulation Agreement

The following major preparation courses outlined below are required for direct admission into the specific majors. All required major courses must have a minimum grade of a C or higher.

### IES Major – Schools Emphasis – Disability Studies Minor (Future Special Education Teachers)

<u>Chapman Course</u>	<u>SAC Course</u>	<u>Note</u>
IES 101	CDEV 107	
IES 205	EDUC 201	
IES 150/PCST 160	CDEV 205 or EDUC 203	
IES 103	N/A	Recommended CNSL 152 (Phil of Helping) @ SCC
IEDS 206	N/A	Recommended EDUC 101 @ SCC

### IES Major – Schools Emphasis - Language and Literacy Minor (Future Elementary Teachers)

<u>Chapman Course</u>	<u>SAC Course</u>	<u>Note</u>
IES 101	CDEV 107	
IES 205	EDUC 201	
ENGL 271	ENGL 104/ANTH 104	
IES 112	ENGL 103 or 103H	
IES 103	N/A	Recommended CNSL 152 (Phil of Helping) @ SCC
IEDS 206	N/A	Recommended EDUC 101 @ SCC

### Completion of CU General Education (GE) Requirements:

- Students who have full California State University-General Education Breadth (CSU-GE Breadth) or Intersegmental General Education Transfer Curriculum (IGETC) certification or an Associate Degree for Transfer (ADT) will be able to satisfy the majority of the GE requirements for CU. Students will still be held to the Minor requirements.
- Foreign Language General Education requirement: In order to meet this requirement students must complete the 3rd semester of college level Foreign Language. However, students may take their foreign language requirement as part of the IGETC or CSU GE Breadth or through their ADT. Note: completing foreign language prior to transfer is not an admission requirement.
- Students need not complete the full certification at the time of application but if doing so, CSU GE Breadth or IGETC courses or the ADT must be completed prior to starting classes at CU.

### Interested students:

- Students should go to [www.sac.edu/ctag](http://www.sac.edu/ctag) and complete interest form.
- Students need to attend a CTAG Info Session (see websites for dates). All students who complete the interest form will be invited to participate in the info sessions.
- Students should meet with a Counselor from the Center for Teacher Education (or other Counselor) to review requirements and create electronic comprehensive ed plan.
- Once those steps are complete – the CFTE will help schedule an appointment with the Chapman University Admissions Advisor to discuss application process and financial aid.
- Students will submit application to Chapman University before the priority deadlines.
- Students will complete and submit a FAFSA/CA Dream Act application before the priority deadlines.