

Nursing Department SLO's

NRN 101: Thinking and Reasoning- By the end of this course, the student will be able to recognize the identified theoretical concepts in using the nursing process when caring for the non-critical adult in the geriatric and medical/surgical settings.

NRN 101: Communication- By the end of this course, the student will be able to identify effective, accurate, and congruent transfer of information using therapeutic verbal and non-verbal communication with the patient in the geriatric and medical/surgical settings.

NRN 101L: Thinking and Reasoning- By the end of this course, the student will be able to demonstrate the identified theoretical concepts in using the nursing process when caring for the non-critical adult in the geriatric and medical/surgical settings.

NRN 101L: Communication- By the end of this course, the student will be able to demonstrate effective, accurate, and congruent transfer of information using therapeutic verbal and non-verbal communication with the patient, family, and healthcare team in the geriatric and medical/surgical settings.

NRN 102: Thinking and Reasoning- By the end of this course, the student will be able to relate identified theoretical concepts in using the nursing process for the care of patients and families in maternal/newborn pediatric and community-based nursing settings.

NRN 102: Communication- By the end of this course, the student will be able to choose effective, accurate, and congruent transfer of information using therapeutic verbal and non-verbal communication with patients, families, and the healthcare team in maternal/newborn pediatric, and community-based nursing settings

NRN 102L: Thinking and Reasoning- By the end of this course, the student will be able to employ identified theoretical concepts in using the nursing process for the care of patients and families in maternal/newborn pediatric and community-based nursing settings.

NRN 102L: Communication- By the end of this course, the student will be able to demonstrate effective, accurate, and congruent transfer of information using therapeutic verbal and non-verbal communication with patients, and families, and the healthcare team in maternal/newborn pediatric, and community-based nursing settings.

NRN 103: Thinking and Reasoning- By the end of the Pharmacological Concepts of Nursing Course, the student will be able to apply the nursing process to administration of medication.

NRN 103: Communication- By the end of the semester, the student will be able to effectively communicate the nursing implications of medication administration using the nursing process.

NRN 106: Thinking and Reasoning- By the end of this course, the first year nursing student will be able to think critically by applying the nursing process in clinical situations in a simulated environment.

NRN 106: Communication- By the end of this course, the first year nursing student will be able to demonstrate effective, accurate, and congruent transfer of information using therapeutic verbal and non-verbal communication in a simulated healthcare environment.

NRN 112: Thinking and Reasoning- By the end of the Nursing Concepts course, the student will be able use the nursing process to solve questions at a 75% level.

NRN 112: Communication- By the end of the Nursing Concepts course, the student will be able to discuss the steps of the nursing process.

NRN 200: Thinking and Reasoning- By the end of the course the student will demonstrate the ability to analyze the nursing process to enter the nursing program.

NRN 200: Communication- By the end of the course the student will demonstrate therapeutic communication skills in order to enter the nursing program.

NRN 201: Thinking and Reasoning- By the end of the course, the nursing student will be able to analyze the identified theoretical course concepts used in the nursing process to care for the critically ill adult medical/surgical and mental health patient.

NRN 201: Communication- By the end of the semester, the nursing student will be able to analyze written communication in relationship to the mental health and medical/surgical settings

NRN 201L: Thinking and Reasoning- By the end of the course the nursing student will be able to employ identified theoretical concepts using the nursing process to care for critically ill adult medical/surgical and mental health patients

NRN 201L: Communication- By the end of the course the nursing student will be able to employ written and verbal communication skills with patients, families, and the healthcare team in the care of critically ill adult medical/surgical and mental health patients.

NRN 202: Thinking and Reasoning- By the end of the course, the student will be able to examine the identified theoretical concepts in using the nursing process to care for hemodynamically unstable adult/geriatric patients.

NRN 202: Communication- By the end of the course, the student will be able to formulate effective, accurate and congruent transfer of information using therapeutic verbal and nonverbal communication with the patient, family, and health care team.

NRN 202L: Thinking and Reasoning- By the end of the course, the student will be able to apply the identified theoretical concepts in using the nursing process to care for hemodynamically unstable adult/geriatric patients.

NRN 202L: Communication- By the end of the course, the student will be able to manage effective, accurate and congruent transfer of information using therapeutic verbal and nonverbal communication with the patient, family, and health care team.

NRN 206: Thinking and Reasoning- By the end of the course, second year nursing students will be able to think critically by integrating the nursing process into clinical situations in a simulated healthcare environment.

NRN 206: Communication- By the end of this course, the second year nursing students will be able to differentiate between effective, accurate, and congruent transfer of healthcare information and non effective, inaccurate, and incongruent transfer of healthcare information in a simulated environment.

Program SLO: Careers- Students who complete the Registered Nursing Program will be able to function knowledgeably, safely, and effectively in nursing practice within a variety of health care settings and will be qualified for the licensure examination