

**SANTA ANA COLLEGE KINESIOLOGY
EXERCISE SCIENCE DEPARTMENT
ATHLETICS 2011/2012/2013**
2012 UPDATES IN RED
2013 UPDATES IN GREEN



SANTA ANA COLLEGE ATHLETICS PROGRAM-DEPARTMENT PLANNING

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SPORTS REPORTED

Football, Baseball, Softball, Men's Basketball, Women's Basketball, Women's Soccer, Women's Volleyball, Women's Golf, Aquatics, Women's Track and Cross Country

SPORTS NOT REPORTED

Men's Soccer, Wrestling (Men's Basketball, Women's Golf, Aquatics, Women's Track and CC, Wrestling)-Not reported for the 2012 update)

*Missing items-SLO assessments for Softball, Men's Soccer, Women's Soccer, Women's Track, Women's Cross Country, Wrestling-no report at all

*Missing items-Pathways for Women's Track, Women's Cross Country, Wrestling-no report at all

Department Mission Statement

The Mission of the Santa Ana College athletics program is to give the student-athletes from the surrounding communities a chance to achieve their goals both academically and athletically. Students will be treated honestly and with integrity, and given every opportunity to be part of a nationally recognized community college athletic program. They will be part of a diverse group of students that will come together in a tight knit, family atmosphere, to compete every season for a conference and state championship. They will learn the value of accountability and enter the next level of education, athletics, the workplace, and the community as a leader and a productive member of society. The successful retention, transfer, and success rates of our student athletes are the cornerstone of this program.

The Mission of the Kinesiology-Intercollegiate Athletics (KNIA) program is to prepare student-athletes for transfer, develop a sense of professional ethics and social responsibility that extend beyond the playing fields, and compete for intercollegiate athletics championships. We inspire student-athletes to become accountable for their work ethics, behaviors, and attitudes so they may enter the next level of education, athletics, the workplace, and their community as a leader and a productive member of society.

tems-Pathways for Women's Track, Women's Cross Country, Wrestling-no report at all

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II. Department Goals and objectives

The goals of this program are the following.

- Create a Student Success Center for Athletes. It will be open to all students here at SAC, but, will be mandatory to our athletes. This mandate will drive the program and assist in retention and transfer rates. This Center will be modeled after the Athletic Success Center at Santa Barbara City College that show extremely high academic success and transfer for its students. We hope to part of the effort for our college to be awarded a Title V Grant to fund this new center. Brought to SAC BSI for grant possibilities and was denied. Football has started a pilot type program of study hall with help of George Sweeney in the Success Center. Math boot camp is a possibility. Math boot camp was held in two separate sessions. Students who attended and performed well graded 1-2 courses higher in the placement test.
- Compete for and win a California State Championship using over 90% of student-athletes from our recruiting area in Orange County and West Riverside County.
- Continue to find areas of fundraising that are effective and creative to supplement, sustain and build our program so to give our student athletes the best possible resources and experiences amidst severe budget cuts. Football, women's basketball, and women's volleyball started trial runs on email fundraising techniques. Seems to be initially successful. Football partnered with the SAC bookstore and netted over \$6,000. With current knowledge, if done well and correctly, football should net three times that with minimal effort. Football grossed over \$11,000 in the allsportfundraising.com partnership with the bookstore in 2013 during a 3 week span. Men and Women's water polo continues to use eteamsponsor.com for fundraising needs. Last year the women's swim team utilized eteamsponsor and went to the tv taping of the show Lets Make a Deal to pay for competition & travel fees. Men's and Women's basketball partnered to host youth events with community organizations, these events have been essential in keeping both teams funded since our diversified budget was cut to \$0 several years ago.
- Continue to expand our knowledge of trends and new development in our field by attending conferences. Conferences attended, NCAA transfer conference at Anaheim Marriot, Nike Coach of the Year Clinic, American Baseball Coaches Association, CCCAA Repeatability Seminar LBCC, Baseball Trip to Moldava. California Community College Physical Education (CCCPE). Attended WBCA National Conference, as part of that conference attended special session on 2-year transfer eligibility hosted by NCAA head of compliance.
- Continue to expand our knowledge and exposure to new technologies developed to enhance student-athlete performance. Hudl digital sports editing is being used by multiple sports and has become vital to success, as well as being mandated by

conferences in football. Field Level Recruiting services for baseball. Goal is to implement a recruiting software service to enhance recruiting in women's basketball.

- Create a department hiring and replacement process, with input and structure from the entire department. The end goal would be to have a full-time head coach for each sport offered at SAC including the replacement positions of the three recent retirements in football. Ongoing process, for the third year in a row, the division brought forward an assistant coaching position. 2010-position altered to non-coaching. 2011-no hires made. 2012-currently holds a 6 ranking in the college hiring priority. Football assistant was hired at SAC for the first time since 1984. Department faculty only meeting was held to determine hiring priority for 2014. In a 7-4 vote we decided to ask for 2 positions. In a 6-5 vote we decided to put up Head Baseball Coach first and Women's Soccer/Softball as our 2nd choice. It was stated in the meeting that if the 2nd position was not accepted by the college and the 1st position was, that it would be our top choice for priority next time around. It was unanimously agreed that we need to continue to meet to create and develop our priority list for future positions. Positions mentioned in the meeting (not in any order) were Women's Soccer or Softball (whichever was not hired the first time), Aquatics, Football replacement, Track and Field, and Strength and Conditioning.

Department agreed that standardizing our SLO's for athletics would assist in curriculum building and overall student success.

KNIA-Intercollegiate Athletics

Communication Skills (A-Listening and Speaking, B-Reading and Writing) 5-1

- 5-Students will be able to actively listen and respond to collegiate level coaching. Individual sports have specific language and ways of communication. Communication is vital to safety of athlete and student success.

Thinking and Reasoning (A-Creative, B-Critical, C-Ethical, D-Quantitative) 5-1

- 4-Creative thinking and reasoning under timed, competitive situations will be instructed on a daily basis.

Information Management (A-Information, B-Technology) 5-1

- 1-Not Applicable

Diversity (A-Cultural, B-Social, C-Environmental) 5-1

- 3- Following the College Mission Statement, students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities.

Civic Responsibility 5-1

- 5-Students will follow all school and individual course rules. Students will be aware of these rules and regulations in the course orientation. Student athletes will be held to a higher standard than other students and are required to sign a student code of conduct.

Life Skills (A-Creative Expression, B-Aesthetic Appreciation, C-Personal Growth, D-Interpersonal Skill) 5-1

- 4-Students will participate effectively in teams and as an athletics department as a whole.

Careers (A-Skills, B-Knowledge) 5-1

- 3-Career knowledge in fields of physical education, coaching, and personal training will be greatly enhanced.

Football will use all of these SLO's in each of the sections starting in Fall 2013.

Program Level SLO's NEW FOR 2013 TO REPLACE OLD CORE COMPETENCIES

- Students who successfully compete at the CCC level will display behaviors & attitudes consistent with the expectations, rules, and regulations of their sport.
- Student/athletes who successfully compete at the CCC level will be prepared to compete at the next level of intercollegiate participation.

Course level SLO's will be listed in an addendum at the end of this document with SLOassessment sheets and pathways for each sport.

Semester/Year: FALL 2013					Semester/Year:		
Institutional SLO	Program SLO	Method of Assessment	Outcomes	Plan for Implementation	Reassessment	Outcome	Plan for Implementation
<p>Creative Expression: 6A</p> <p>Critical Thinking: 2B</p> <p>Listening & Speaking: 1A</p>	<p>Student/athletes who successfully compete at the CCC level will be prepared to compete at the next level of intercollegiate participation</p> <p>RETENTION</p> <p>SUCCESS</p>	<p>Retention and success numbers listed in planning document.</p> <p>Success center for athletes is listed as number 1 program goal.</p> <p>Wins and Losses.</p>	<p>Numbers varied from sport to sport.</p> <p>Assistance in areas of academic progress, and SLO development are lacking with adjunct faculty. Shows need to hire full-time faculty for our programs which is stated in our program goals.</p> <p>Success center for athletes is listed as number 1 program goal.</p>	<p>There is a need to define in our program the definition of retention and success. Come up with a legitimate form or process to define. Instructor evaluation is adequate, but, seems to have confusion in certain areas. What is a student success in our programs? Scholarship? Professional athlete? Wins? Championships? Continuing education without participation? All areas need to be addressed. What is being done to</p>			

			<p>Is this a true priority for our programs?</p>	<p>increase academic success in our programs?</p> <p>Budgets need to be reinstated to assist faculty and staff to properly serve our students. Facilities that are hazardous to our students must be a priority to the college. Pay for assistants must be raised across all sports to maintain quality instruction that matches the requirements it takes to coach at this level.</p> <p>We must continue to find resources on our campus to assist student athletes with increasing demands of NCAA and NAIA requirements.</p> <p>Full-time instruction to promote transfer and stability</p> <p>.Is health and safety of students paramount here?</p> <p><u>Equipment and facility issues are listed in planning document. Far too many to list in this type of document.</u></p> <p>Possible</p>			
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<p>Social Diversity: 4B</p> <p>Civic Responsibility: 5A</p> <p>Interpersonal Skills: 6D</p> <p>Ethical Reasoning: 2C</p>	<p>Students who successfully compete at the CCC level will display behaviors & attitudes consistent with the expectations, rules, and regulations of their sport.</p> <p>TRANSFER</p>	<p>Transfer rates as used in this document are an outstanding indicator to the marketability of our student athletes to scholarship to the next level.</p>	<p>Transfer rates differ from sport to sport. 70-90%</p> <p>Need to have actual data here, numbers seem too subjective.</p>	<p>retention data collection table listed at end of this document.</p> <p>Are we recruiting and producing student athletes who can be recruited at the highest levels of competition and academic rigor?</p> <p>Do we have enough access to counselors and is what they provide adequate to this SLO?</p> <p>Is the Theory of Coaching course written and run in fall 13 constructive and a viable option for all athletes?</p> <p>Can we continue to find ways to be flexible and utilize all 175 hours allowed to each sport?</p> <p>Possible transfer data collection table listed at</p>			
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				end of this document			
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How much do you value a student success center here on campus that would be required by all athletes to attend?

- I truly believe that this is vital to the success of all of our athletes here at SAC. Retention and success rates would increase across the entire department. All students would benefit from this and the percentage increase of success asked for by President Martinez would have a legitimate chance of achievement. Other schools have these valuable resources; there is Title V Grant money available, and most importantly, our SAC student athletes would have better academic support. **Getting resistance from college feels like there is a campus wide plan that is trying to be installed once logistics and room space is established. Seems like a high priority for all students so the smaller section devoted to just athletes is being postponed. Continued efforts will ensue to back this student population. Still vital to the success of our athletes. In 2012 Division 2 went to the same stringent entrance requirements as Division 1 requiring AA degree, 1 college level math and 2 college level English courses. Academic support essential as NCAA GPA standard for transfers as increased to 2.5.**

III. Department Characteristics and trends (include data elements such as gender, ethnicity, success, grade distribution)

How many student/athletes do you serve on a yearly basis?

Football-Our goal is to have a roster of 85 student athletes with 10-15 redshirt or grey-shirt practice players who are not yet ready to compete at the college level, but, are vital to the program in terms of player development and contest preparation.

Women's Golf-Our goal is to have a roster of 7 student athletes with 1-2 redshirt or grey-shirt practice players who are not yet ready to compete at the college level, but, are vital to the program in terms of player development and contest preparation.

Women's Volleyball- Women's Volleyball serves 12-16 female student-athletes yearly.

Women's Soccer-Our goal is to have a roster of 24 student athletes, during the Fall (competition) season. During the Spring (second 8-week) semester, during the second 8 weeks of the semester, there are over 40 student-athletes enrolled in the ESAC 261 Off-season women's soccer class. This is the greatest draw for the program and where we utilize the one-on-one coaching for the upcoming summer and fall practices.

Women's Basketball-Our goal is to have a roster of 15-17 student-athletes.

Men's Basketball-Our goal is to have a roster of 15 student athletes with 5-6 redshirt or grey-shirt practice players who are not yet ready to compete at the college level, but, are vital to the program in terms of player development and contest preparation.

Women's Softball- Our goal is to have a roster of 25 student athletes with 2-5 redshirt or grey-shirt practice players who are not yet ready to compete at the college level, but, are vital to the program in terms of player development and contest preparation.

Women's Track and Field and Cross Country-Our goal is to have a roster of 35 student-athletes.

Baseball- Our goal is to have a roster of 36 student-athletes with 10-15 redshirt or grey shirt practice players who are not ready to complete the college level but are vital to the program in terms of player development and contest preparation. Over 100 student athletes enrolled in Santa Ana College with the intent of playing baseball this past year (2013-14).

Women's Swimming- Our goal is to have a roster of 15-20 student-athletes with 2-5 redshirt or grey-shirt practice players who are not yet ready to compete at the college level, but, are vital to the program in terms of player development and contest preparation.

Women's Water polo- Our goal is to have a roster of 15-20 student-athletes with 2-5 redshirt or grey-shirt practice players who are not yet ready to compete at the college level, but, are vital to the program in terms of player development and contest preparation.

Men's Water Polo and Swimming- Our goal is to have a roster of 15-25 athletes, with 5-8 redshirt or grey shirt practice players who are not ready to compete at the college level but are vital to the program in terms of player development and contest preparation

What are the retention rates of student athletes in your sport?

Football-On an average year we will bring in close to 40 student athletes. We will have roughly 60 current athletes who are either sophomores in terms of athletic eligibility or returning redshirt or greyshirt freshmen. With our recruiting philosophy we have an

outstanding rate of retention in our program. There is obvious variance from year to year. Our retention rate is between 80-90% on average.

Baseball-The retention rate for baseball players is between 95-100%. **Once the team is selected the retention rate is always above 95% with most years at 100%**

Women's Volleyball-On an average year we will bring in 6-8 new student athletes. We will have 12-16 current athletes who are either sophomores in terms of athletic eligibility or returning redshirt or greyshirt freshmen. With our recruiting philosophy we have an outstanding rate of retention in our program. Our retention rate is between 70-90% on average.

Women's Soccer-On an average year we will bring in close to 40 student athletes. With our recruiting philosophy we have an outstanding rate of retention in our program. There is obvious variance from year to year.

Women's Basketball-Our retention rate is above 90% on any given year. Additionally, our graduation and transfer rate over the past 7 years is **91%**. Our retention rate is above 90% on any given year. Additionally, our graduation and transfer rate over the past 8 years is **95%**

Men's Basketball-We average 18 student athletes per season (Currently we have 4 returning sophomores, 12 freshmen and 3 greyshirts. There is obvious variance from year to year. Our retention rate is between 40-60% on average. **Currently we have 21 student athletes on the class roster with 15 eligible student athletes who are qualified to participate. We had 4 returning sophomores, 11 freshman, and 5 redshirts/greyshirts.**

Softball-On an average year we will bring in close to 25 student athletes. We will have roughly 10 current athletes who are either sophomores in terms of athletic eligibility or returning redshirt or greyshirt freshmen. With our recruiting philosophy we have an outstanding rate of retention in our program. There is obvious variance from year to year. Our retention rate is between 80-90% on average.

Women's Swimming- **On average we will bring in 5-10 new student athletes. We will have 5-10 current athletes who are either sophomores in terms of athletic eligibility or returning or redshirt freshman. With our recruiting philosophy we have an outstanding rate of retention in our program. Our retention rate is between 70-90% on average.**

Women's Water polo- On average we will bring in 5-10 new student athletes. We will have 5-10 current athletes who are either sophomores in terms of athletic eligibility or returning or redshirt freshman. With our recruiting philosophy we have an outstanding rate of retention in our program. Our retention rate is between 70-90% on average.

Men's Water Polo and Swimming-On an average year we bring in 8-12 athletes. We will have 10-12 athletes who are either sophomores in terms of athletic eligibility or returning redshirt or grey shirt freshmen. We have an outstanding rate of retention in our program between 75% and 95%.

What is the transfer rate of student athletes in your sport?

Transfer rates of athletes in collegiate football depend on three factors: athletic ability, academics, and attitude. Academics and the NCAA requirements are the biggest factor in our transfer rate. Briefly, division 1 requirements for non-qualifying athletes are an AA degree, two college-level English courses, and a college-level math course. Requirements for qualifying athletes are 12 transferrable units per full-time semester and a suitable GPA. Nearly every student athlete who fulfills academic requirements and competes in a contest for Santa Ana College will be able to transfer on some sort of athletic scholarship. Not all students will make academic requirements on a yearly basis and this will obviously affect the variance.

- On an average the transfer rate out of SAC football is well over 70% and we have averaged over 20 scholarships per year over the past 10 years.
- On an average the transfer rate out of SAC Volleyball is 50%-70%
- Women's Soccer-On average, 3 student-athletes transfer to 4-year institutions from the women's soccer program on a yearly basis.
- Women's Basketball-Over the past 7 years our transfer rate has been 91%. Over the past 8 years our transfer rate has been 95%.
- Men's Basketball-We average between 2-3 scholarship athletes per year and 1-2 athletes go onto the 4 year without playing basketball.

- On an average the transfer rate out of SAC softball is over 50% with 33% being offered full-tuition scholarships. Softball transfer rate is over 90% with over 70% being offered scholarships.
- Baseball transfers over 90% of its sophomores (usually 10-15 players) and over 95% will receive scholarships.
- Women's Swimming- on average the transfer rate is 50-70%
- Women's Water polo- on average the transfer rate is 50-70%
- Men's Water Polo and Swimming the average transfer rate is between 50%-75%, with 1-3 athletes per year leaving to play on scholarship.
-

What are the average demographics of your sport on a yearly basis? Age? In-state/Out-of-state?

Football-Current team 2011 demographics.

- African-American-25 30
- Caucasian-36 42
- Hispanic-28 25
- Pacific Islander-10 7
- Asian American-1 1
- Ages 18-24 Median age 19 19
- 97 In-state, 3 Out-of-state (1 from Canada) 101 in district-4 out of district (3 came from OCC)

Women's Golf-Team 2010 demographics.

- African-American-0
- Caucasian-3

- Hispanic-1
- Pacific Islander-1
- Asian American-0
- Ages 17-32 Median age 19, plus one at 32 yrs of age
- All In-state

Women's Basketball Current 2013-14 Team

- African American: 3
- Caucasian: 5
- Hispanic: 5
- Pacific Islander: 1
- Asian: 1

Women's Volleyball-Current Team demographics.

- African-American-1 0
- Caucasian-0
- Hispanic-14 9
- Pacific Islander-1 1
- Asian American-0 1
- Ages 18-24 Median age 19
- 10 In-state, 0 Out-of-state 1 out of state

Women's Soccer-Current team 2011 demographics.

- Caucasian-5
- Hispanic-18
- Ages 18-25 Median age 20

Women's Soccer-Current team 2013 demographics.

- Caucasian- 4
- Hispanic- 15
- Asian American- 1
- Ages 18-22 Median Age 20

Women's Basketball-Current team 2011-12 demographics.

- African-American-3
- Caucasian-3
- Hispanic-7
- Pacific Islander-2
- Asian American-1
- Ages 18-21
- 16 In-state

Men's Basketball-Current team 2011-12 demographics.

- African-American- 10

- Caucasian- 5
- Hispanic-2
- Ages 18-26 Median age 20
- 16 In-state, 1 Out-of-state

Men's Basketball Team 2012-13 demographics

- African American – 9
- Caucasian – 2
- Hispanic – 3
- Korean – 1
- All 15 are in State Residents

Softball-Current team 2011-2012 demographics.

- African-American-9%
- Caucasian-43%
- Hispanic-44%
- Pacific Islander-4%
- Asian American-0%
- Ages 18-24 Median age 19
- 23 In-state, 0 Out-of-state

Softball Current Team 2013/2014 demographics

- African American-0%
- Caucasion- 37%
- Hispanic- 48%
- Pacific Islander- 4%
- Asian American- 7%
- Ages 18-21 Median age 19.5

25 In-state, 2 Out-of-state

Women's Swimming 2013 demographics

- Caucaisan- 2
- Hispanic- 8
- Ages 17-24
- All in state

Women's Track and Cross Country-Current team 2011 demographics.

- Hispanic-20

Baseball Team 2013 demographics Team 2014

- Caucasian 18 17
- Hispanic 20 28

- Asian American 1 0
- African-American 1 0
- 38 in state 2 Out-of –State 44 in state 1 Out-of-State
- 35 In district 5 Out-of –District 43 in district 2 Out –of –District

Men's Water Polo and Swimming team 2013-2014 Demographics

- Hispanic 9
- Caucasian 8
- Asian American 3
- African American 0
- 20 in state 0 out of state 17 in district 3 out of district

How has the recent budget cuts and decreasing student population affected the number of student athletes in your sport?

The budget cut and decreasing population has not affected the number of student athletes on the athletics program. There will always be a population of student for this sport due to the popularity of high school sports in our county and the numerous scholarship opportunities that are available after successful completion of our program here at SAC. Repeatability and the new 350-175 rule have been a challenge to the success of our programs. Weightlifting and fitness training has been limited or eliminated in some programs to achieve compliance. This is in direct conflict with SAC Athletic Program SLO #2.

IV. Department Strengths, Challenges and opportunities

Why does our community have a need for this sport?

Current SAC Teams

- The football program at SAC has been in existence for over 90 years. It is dedicated to serving the local athlete and to providing assistance for student success and placement at a 4-year institution. Over the past 10 years we have averaged over 20 student athletes per year transferring with various levels of athletic scholarships. Currently, we are the only Orange County community college football program that is dedicated, primarily, to the local student. Our out-of-area and out-of-state recruitment is minimum and within the guidelines provided by CCCAA. Therefore, we give our local students the best opportunity to complete their educational goals and earn athletic scholarships.
- The golf program at SAC has been in existence for over 45 years.
- Baseball provides students with the opportunity to complete their educational goals and earn athletic scholarships. Over 95% of baseball players receive some financial aid to a university. **Over 95% of the baseball team is comprised of athletes in our district. The program brings national attention with its success and former players that are now professional baseball players like CJ Wilson of the Angels**
- The Women's Volleyball program at SAC has been in existence since the 1970's. It is dedicated to serving our local student-athletes, providing opportunities and guidance for their success. Over the past 10 years, 60% of our sophomore student-athletes have transferred to a 4 year colleges or universities to continue their education. About 30% have continued their participation in the sport of Volleyball. 95% of our student-athletes are from our local community, while approximately 70% attended high school in the Santa Ana and Garden Grove Unified School Districts.
- The sport of soccer is extremely prevalent in the Hispanic community. It is dedicated to serving the local athlete and to providing assistance for student success and placement at a 4-year institution. Over the past 12 years over 37 student athletes have transferred, with various levels of athletic scholarships.
- The women's basketball program at SAC is dedicated to serving the local athlete and to providing assistance for student success and placement at a 4-year institution. Over the past 7 years that the current coaching staff has been in place, we have had 67 student-athletes play for the women's basketball teams. Of those 61 have graduated and transferred, that is a 91% graduation rate. Of those who have transferred, many have done so on academic and athletic scholarships.

- The Men's Basketball program at SAC is dedicated to serving the local athlete and to providing assistance for student success and placement at a 4-year institution. Since 2005, we have had 18 student athletes receive a basketball scholarship to the 4 year college level. Since 2005, we have had 20 student athletes receive a basketball scholarship to the 4 year level and we have made the playoffs 5 times in the most competitive conference in the state - OEC. We have had 6 players play professional basketball.
- Softball-On the field, we have proven to be a dominant force in both our conference and our state with the highest non-conference RPI last year. The women's softball team is a dominant force on the field making the playoffs the last 3 years in a row including 2 hosted playoff regionals and a super-regional appearance. In the last 4 years, 14 athletes have transferred and competed at a 4-year institution and all of them have received some sort of financial assistance from academics and/or athletics. The rate of transfer for athletes who have competed in softball for both years is 100%.
- Aquatics play a vital and irreplaceable role and Santa Ana College. According to the CDC's latest study on water-related injuries the drowning rate in the US averages nine people per day. Our classes are dedicated to serving the local athlete and surrounding community. We are dedicated to serving the local athlete and to providing assistance for student success and placement at a 4-year institution through extensive conditioning many of our students pursue careers in Criminal Justice, Fire technology, enter the Navy/Coast Guard or pursue aquatic related fields such as recreation and aquatic therapy. The cumulative role of such careers is to ensure the safety of our community for years to come.
- The Cross Country and Track & Field teams are dedicated to serving the community and helping student-athletes continue their education at 4-year institutions. Over the past 4 years, we have averaged 2 student-athletes per year transferring with various levels of athletic scholarships. We give our student-athletes the best opportunity to complete their educational goals and earn athletic scholarships.
- Baseball has been in the state playoffs since 1988. We transfer almost all of our athletes. We also have had success in sending players on into professional baseball.
- All of our local feeder high schools field competitive aquatics programs for both the men and women. Aquatics is extremely popular with our surrounding schools.

How and why do our student athlete's choose Santa Ana College?

Student athletes are recruited fairly and honestly from our college's recruiting district and its contiguous districts. All CCCAA rules are strictly followed and many hours are spent in evaluation and getting to know the individual student as well as possible. Along with athletic ability, academic potential and character are vital to the process of choosing members who will represent our program and school. Students sign athletic codes of conduct and are expected to act to a high standard. Our athletes choose this program because they are treated with respect and are served by a staff that has incredible knowledge, experience, and enthusiasm. They also are impressed with our outstanding transfer rates.

- Football-On the field, we have played in bowl games in 3 of our past 5 seasons.
- Women's Golf-As a sport, we have over the past 5 years sent individual student athletes to the Regional competition every year.
- Women's Soccer- Field play has improved and student athletes have the possibility of earning scholarships to 4-year institutions.
- Men's Basketball – Student athletes choose Santa Ana College for the relationship they developed with the coaching staff, and the support they receive to allow them to reach their goal to graduate and transfer. SAC also gives them opportunity to play and compete in what is considered the most competitive conference in the state of California – OEC. We have made the playoffs 5 times since 2005 and the coaching staff has established strong relationship with the 4 year coaches.
- Women's Basketball-On the court we have been a competitive program year after year and have competed in post season competition consistently. In the sport of Women's basketball, only 37% of teams are selected to compete in post-season play-offs. Student-athletes in the sport of basketball chose SAC because they know the number 1 priority is to guide them and help them graduate and transfer, secondly our staff works tirelessly to market our players to the 4-yr level coaches and are extremely active in helping our student-athletes find a university where they can achieve both their academic as well as athletic goals.
- Softball- On the field, we have made playoffs 3 years in a row and have hosted a regional tournament twice. The athletes also know that if they compete for 2 years and meet the academic demands, the chances are extremely high of not only competing at a 4-year institution but also getting scholarship money for both academic and athletic achievements.

- Baseball- The success on the field and placement in major colleges is a huge attraction. Since the early 1980's baseball has only note been in the playoffs one year. The baseball team players are recruited from top universities nationwide. More importantly the players are achieving academic success or they could not attend these universities.
- Student athletes choose Santa Ana College for one of three reasons. First and foremost they choose SAC because of the relationship they develop with the head coach and staff. This also includes the coaches' ability to network with the 4 year colleges. Secondly, student-athletes choose SAC for a specific degree being offered (Fire Tech, Criminal Justice, and Nursing). Thirdly, the competition of the OEC prepares our student-athletes for the four year level.

What are your recruiting philosophy and techniques?

Current SAC Teams

- Football (and others)-Unless there is a natural connection to our school, such as family or friends living close by, and/or unless an out-of-area or out-of-state student contacts us first, we are dedicated to serving the local athlete. Athletes are never promised that they will "start," instead they are promised and given a fair shot to earn playing time at the college level. We do not recruit with a "huge net," instead we pursue a more personal approach. We evaluate, contact coaches, and get to know athletes and their families at an individual and personal level. Multiple emails, phone calls, personal meetings at the prospective high schools, and text messages are our techniques.
- Baseball-Every baseball program in our recruiting area gets a media guide, prospect questionnaire, and a personal call from a baseball staff member. As a staff, over 150 games a year are attended to scout and evaluate talent. The staff meets with parents and athletes on the campus to discuss the baseball program.
- Women's Basketball-We recruit the "student-athlete", our emphasis has always been to attract local talent who share the common goal and vision of obtaining a college degree, fielding a competitive team. Our coaching staff spend considerable amount of time getting to know our recruits. We take a personal approach and communicate with our recruits, their families, coaches, counselors and teachers. We evaluate talent in person, via video and maintain contact with recruits via: telephone, e-mail, letters, and social media.

- Men's Basketball-The men's basketball recruiting philosophy is about building relationships with coaches, student-athletes and parents. We are sincere and honest with our recruits. We do not believe in negative recruiting and we educate our S/A's with an opportunity both in the classroom and on the basketball court. We, as coaches, MUST be seen by attending games, practices and summer league contests. The more our S/A's see our faces the better our chances of having a recruit attend SAC.
- We always follow the CCCAA rules. We never promise scholarships, housing, or any type of special treatment. We always contact coaches and spend a great deal of time getting to know the student-athletes and their families. Multiple phone calls, personal meetings, and campus visits are our techniques.
- Women's Softball- The women's softball recruiting philosophy is to spend extreme amounts of time recruiting every possible athlete in our recruiting area and following any allowable and rule abiding leads outside of our recruiting area. We offer campus visits to over 60 athletes where the coaching staff speaks with the athlete and parent about our philosophy and what we can do for that athlete. A huge part of our visit is about the academic approach our program demands and that the athlete needs to be focused on school in order to succeed at SAC. A connection is immediately made with the athlete and the parent and follow up is done every week to make sure the athlete feels wanted and cared for at the next level. Athletes then see the coaching staff out at their games and understand that we care about their success both on the field and in the classroom.
- Women's Soccer- The women's soccer recruiting philosophy is about recruiting the local athletes and speaking with them about coming to play for SAC because of the extensive knowledge of the coaching staff and the classroom care.
- Women's Swimming and Water polo- Our recruiting philosophy is about building relationships with coaches, student-athletes and parents. Prior to making contact with an athlete we first speak with the coach regarding her 3 A's: academics, attitude and athleticism. We are sincere and honest with our recruits. We do not believe in negative recruiting and we educate our S/A's with an opportunity both in the classroom and in the pool. Our coaching staff attends multiple competitions through the year to better our chances of having a recruit attend SAC. We maintain contact via telephone, email, personal meetings and campus visits.
- Women's Volleyball- Our program focus is on local, in-district student-athletes. Their priorities should be education first, followed by athletic endeavours. We evaluate prospective student-athletes by visiting their high school matches and/or club tournaments, video analysis, email, recruiting letters, and campus visits.

- Our Recruiting Philosophy in Aquatics is to serve the local athlete first and let all our recruits know that we care about their academic success as well as their athletic success. Some of our techniques are phone calls, text messages, emails, and meeting with the recruit as his or her prospective high school.

What are the biggest challenges that your sport currently faces?

Football-The budget for our program has decreased every year over the past few school years. Retirements in our football staff have brought us down to 1 full-time instructor. The lack of administrative support is the biggest challenge that we face. We have had outstanding success against all colleges except for a very few local colleges who recruit heavily from out of state. We see this as a minor on-field issue as over the past few years, we have shown that even though we recruit only locally and within all rules and regulations, we can still compete at the highest levels.

Women's Golf- The budget for our program has decreased every year over the past few school years, affecting the amount of practice and tournaments we can enter into. The lack of administrative support is the biggest challenge that we face.

Women's Volleyball- The budget for our program, decreased significantly year after year over the last 5 years, is the biggest challenge to our program.

Women's Soccer-The budget for our program has decreased every year, especially over the past three school years. The lack of outreach support is the biggest challenge that we face. We have had outstanding success against all conference colleges, except for our "sister school." We see this as a minor on-field issue as over the past few years, we have shown that even though we recruit only locally and within all rules and regulations, we can still compete at the highest levels.

Women's Soccer- Our budget has been completely taken away leaving us no tournament option for scheduling because we have no money to stay overnight or feed our athletes. Our head coach is part-time and this position requires full-time work in order to remain successful so we need a full-time head coach hire. This along with the need to pay our assistant coaches more money is the biggest challenge to our program. This can be achieved by a combination of factors: LHE for adjunct faculty who also coach, district funds, ability to use our facilities to fundraise for our program's needs in the same manner all our counterparts in the county are allowed to.

Women's Basketball- The budget for our program has decreased every year over the past 7 school years. This is a problem for the entire athletic department since we share our resources. It is important to note that, even though each sport has their particular

needs, the obstacles we face are similar. For example, increasing our athletic training staff will not only help the women's basketball program, but the entire department since the athletic trainers serve all the student-athletes. The same applies to all other support positions: counselors, eligibility clerk, equipment, etc. In the sport of Women's Basketball, the biggest need is for increase of assistant coach pay. This can be achieved by a combination of factors: LHE for adjunct faculty who also coach, district funds, ability to use our facilities to fundraise for our program's needs in the same manner all our counterparts in the county are allowed to.

Men's Basketball-Funding: We need more financial support for both are student athletes and assistant coaches. We need LHE for adjunct faculty who also coach and an increase with the assistant coaches' stipends. Assistant Coaches: Coaches make the best teachers and I would welcome the opportunity to allow my qualified coaches to teach part time on campus. I would also like to see their stipend increased.

Baseball- As with all sports the cost to field a competitive team rises every year. Equipment costs, officials, transportation seem to increase every year. However our budget has decreased every year for the last 7 years. Our department received over \$100,000 in its diversified budget each year. 2013 the department received \$0. The cost of playing baseball at SAC, to each player, is getting higher each year. Some of our players can't afford this increase.

Assistant Coaches: Coaches make the best teachers and I would welcome the opportunity to allow my qualified coaches to teach part time on campus. I would also like to see their stipend increased.

Women's Track and Cross Country-The budget for our program has decreased every year over the past few school years, and our facilities are in very poor condition. This makes it hard for us to recruit against OCC, Saddleback, and Fullerton because they have new facilities.

Softball- Our budget has been completely taken away leaving us no tournament option for scheduling because we have no money to stay overnight or feed our athletes. Not being able to play in tournaments also forces us to play more days and this becomes a huge scheduling problem for home games with baseball also having home games and not being able to play at home on the same day. Our head coach is part-time and this position requires full-time work in order to remain successful so we need a full-time head coach hire. This along with the need to pay our assistant coaches more money is the biggest challenge to our program. This can be achieved by a combination of factors: LHE for adjunct faculty who also coach, district funds, ability to use our facilities to fundraise for our program's needs in the same manner all our counterparts in the county are allowed to.

Women's Swimming and Water polo- The budget for our program, decreased significantly year after year, affecting the amount of tournaments we can enter into. The women have had to fundraise competition fees to allow for a similar season schedule as other schools. The pool at SAC is older and smaller than Goldenwest, Riverside, Fullerton, Cypress and Saddleback making it difficult for us to recruit against them. A 50 meter pool would allow us to host swim meets and water polo tournaments raising funds for our program.

What has your sport done to assist your community?

Current SAC Teams

- Football-Over the past **three** years, our program has combined with the Orange County Ronald McDonald House. We have offered our services to help them in any way possible. For two years, we have worked the Walk for the Kids 5k at the Honda Center and we have volunteered at the house numerous times, moving furniture and setting up fundraising yard sales for them. We have basically become their heavy item movers, which, our athletes have really embraced and it is a great part of our program. This year, we also raised \$500 at one of our home games to send a care package to a troop in Afghanistan. One of our players is a former US Marine, and we sent the items to his former unit.
- Volleyball-Our program has consistently completed volunteer work for CHOC Hospital and run mini-day clinics for local Jr. High Volleyball teams.
- Women's Soccer-Each spring, the women's soccer team participates in the campus KinderCaminata program, which is the first glimpse of college for over 1,200 Kindergarteners from all over Orange County. We have participated in this program for over 8 years. In addition, every Thanksgiving and Christmas holiday, we collect food, clothing, and other goods for needy families. **Have at least 1 outreach/community service event every year.** **We have various community outreach opportunities and choose at least 1 service each year.**
- Women's Basketball-Over the past few years we have partnered with the California Community College Women's Basketball Coaches Association and the American Cancer Society for our "Coaches Vs Cancer" Campaign. As a team, we participated in the fundraising campaign that last year contributed \$22,000 to the American Cancer Society. This year the goal is to contribute \$50,000. As it was stated before, the principal contribution our program makes to our community is in being a vital

part of the educational experience of our local students. We provide support, guidance, and preparation for our local prospects as they attain a college degree and become contributing members of our society.

- Men's Basketball-Over the past four years my assistant coaches have partnered with Community Service here at Santa Ana College and coach the basketball camps. We have donated one night of gate admissions to coaches for cancer 2010/11 season (We will continue with the coaches for cancer donation. I have volunteered to speak at local high basketball camps over the summer months. Same for 2012-13
- Softball-Over the past two years, our program has had new leadership and is preparing to hold local clinics for children, enter into a walk/run for breast cancer and have a breast cancer home competition where all the proceeds go to research development.
- Softball- We have various community outreach opportunities and choose at least 1 service each year. I have volunteered to help local travel ball teams and speak at little league opening days and local high school tryouts.
- Numerous lessons and small clinics are performed on our field yearly for the community. The baseball team has been active in helping with KinderCaminata every year here on campus. Little League Teams have also had special days on the baseball field.
- Women's Swimming and Water Polo- Many of our athletes lifeguard and or teach swimming lessons each year in and around Santa Ana. We are involved in helping run learn to swim classes offered at SAC through community outreach. In addition, we participate in a canned food drives during Thanksgiving and Christmas.
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What support is given to your sport by the college and what is needed for the sport to exist and excel?

- Budget-Football
 - Diversified funds over the past few years. Account #79-7120

- Fundraised funds

- Over the past 7 years, SAC women's golf has held golf tournaments in which the student athletes played with a guest or worked the tournament in some capacity. Golf marathons, and closest to the pin's by student athletes have also been used to raise funds.
- Things purchased from this fund over the past 7 years have included team t-shirts, team sweatshirts, practice round green fees, extra equipment such as gloves or shoes, towels for team bags, yardage books for various courses, team meals on the road, entry fees and hotel rooms to away tournaments that were not conference matches, end of season team banquet, funding of the "League Cup," a SAC sponsored non-conference tournament open to all teams in the conference in a "Solhiem Cup" style match play competition, to name a few.

- Budget-Baseball

The baseball diversified budget started over 10 years ago over \$8,400. **Currently it is at \$0.** This money is used for tournament fees, meals on trips over 60 miles, and post season awards for the players. In the past the baseball team attended a tournament held over two or three days. This required an overnight stay. The baseball team has not attended a tournament in the last 3 years that required an overnight stay because the cost is more than the entire baseball diversified budget.

The baseball must fundraise to have a competitive program. Money is used for practice gear, nets, field tarp, and other items needed to support a baseball program. **The baseball team raised over \$4000 (2013) to help with the expenses of running a competitive program.**

- Budget-Women's Volleyball

- Diversified funds over the past few years

- The Women's Volleyball diversified account was \$3,600 when I arrived in 2001 and **was \$1,500 in 2011**; a 59% reduction in funds over the last decade. **It has now been eliminated since 2012.**

- Diversified funds for Women's Volleyball were used for meal money, association dues, and team awards.
- In 2011, the entire Women's Volleyball diversified budget was spent on meal money and dues. Typically, Women's Volleyball has 10 away contests at \$7 per athlete per meal. In 2011 and 2012, we had 16 athletes and 3 coaches; (19x10x\$7.00=\$1,330)
- Fundraised funds
 - The Women's Volleyball Team has used a 16 or 25 team tournament as the major fundraiser for the team each year. In 2008, with budget cuts increasing for all schools, the tournament had limited team applicants and cancelled the tournament. The tournament was cancelled permanently in 2009. Income from the tournament paid for practice attire, coaching attire, and game day warm up shirts. The team is currently working on new fundraising events to support future teams. The programs current fundraising efforts have focused on game and television show attendance and private industry donations.
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- Budget-Women's Soccer
 - Diversified funds over the past few years. Account #79-7170 Diversified account has been completely eliminated.
 - 2006-~~\$3,000~~, 2007-~~\$4,200~~, 2008-~~\$4,000~~, 2009-~~\$4300~~, 2010-~~\$2903~~, 2011-~~\$1,800~~. Gilbert is working on the starting numbers for previous years.
 - Diversified funds were used for meal money, association dues, and team awards.
 - Fundraised funds
 - Things purchased from this fund over the past 12 years include, team t-shirts, team sweats, gear and items to sell at home games, team hats, tape for training room when we ran out, team meals, coaches apparel, and tee signs for the Ed Arnold Golf Classic.

- Money has been raised with D3 and with Eteamsponsor. Things purchased include team sweatshirts and backpacks. We have not been able to afford anything else.
- Budget-Women's Basketball
 - Diversified funds over the past 7 years.
 - 2004-05: \$4500
 - 2005-06: \$4300
 - 2006-07: \$4300
 - 2007-08: \$4000
 - 2008-09: \$4000
 - 2009-10: \$3300
 - 2010-11: \$2750
 - 2011-12: \$1800
 - 2012-13: \$0
 - Diversified funds were used for meal money, tournament entry fees, team awards, association fees and other small costs. Now those lost funds must be fundraised by our team.
 - It is important to note that over the past 7 years costs have risen, yet our budget has decreased significantly. During the current season our budget is only 40% of the total 7 years ago.
 - Fundraised funds
 - Over the past two years, SAC women's basketball has partnered with D3 athletics. Athletes will sell apparel to friends and family with a percentage of the proceeds going back to the program.

- Additionally, our team hosts a “Shoot-a-Thon”. An event where they ask family, friends, teacher and any other support in their lives for donations.
- With the decline of our diversified funds it is vital we fundraise to cover operational costs. These include: meal money and lodging on road trips, association fees, sport medicine equipment (tape, ankle braces, etc), team awards, uniforms, practice gear, video equipment (video is an important and effective teaching tool)
- Our ability to fundraise is limited by the fact that as a program (along with men’s basketball) we are not allowed to use our Gym to host fundraising events. This is a customary practice in our sport across the state. It would be extremely beneficial to our program if we were allowed to sponsor basketball tournaments, clinics, etc in our gym. These events would be supervised by our coaching staff and all proceeds would go directly to benefit our student-athletes. The only request is that the usage fee for the facility be waived, since these are athletics’ sponsored activities.

- 12-13 year 0 Diversified funds
- Anything we need must now be paid from fundraised money
- Continue to allow us to use gyms for fundraising events, as these events have now become the lifeblood of our program. They have replaced diversified funds the school no longer provides to us
 - Our weekend fundraising events are CRUCIAL to the survival of our sport teams. We have been able to use those funds for:
 - Team travel
 - Team meals
 - Sport medicine supplies (tape, braces, orthopedic aids, ice bags, cups, etc)
 - Supplies (essential for teaching)
 - Equipment (essential for teaching and enhancing student-athlete performance)
 - Showcase entry fees (where our student-athletes are marketed to 4-yr coaches during the NCAA viewing weekend)

Without these events our women’s basketball program would be extinct

- Upcoming Needs- This are needs a collegiate basketball program has on a yearly basis:
 - Uniforms (replaced every 3 years)
 - Practice Gear
 - Team shoes
 - Basketballs (12 per year, state adopted brand)
 - Maintenance of game clock. Upgrade as need arises
 - Year subscription to Hudl. Online video service, crucial to teaching as well as helping our student-athletes be recruited and obtain scholarships

- Yearly subscription to recruiting management service: Crucial to recruit top level student-athletes in an ever changing technological world.
 - Court Clean supplies (towels, cleaning solution) to maintain gym floor
 - Slip-Nott traction system
 - Video Camera upgrade: upgrades needed as technology changes over time
 - Hardware (ie: laptops) and softwars upgrades needed as technology changes and improves
 - Lodging fees for away contests

- Budget-Men's Basketball
 - Diversified Funds: Over the last five years our diversified budget has been drastically cut to a new low of \$1,800 per season. Our diversified funds are used to cover tournament entry fees (\$450 per/ three per year), meal money for all contest (18 players and 24 games), players apparel/equipment, state meetings/state final four, association dues, and video equipment. **Currently we receive \$0 dollars from diversified. Now those lost funds must be fundraised by our team.**
 - Fundraising: We lack the resources to raise funding for the Men's Basketball Team. We must be able to use our greatest assets (Gymnasium and Facilities) in order to compete against other local and state community colleges. **Our weekend fundrasing events are CRUCIAL to the survival of our sport teams and allow us to compete. We have been able to use those funds for::**
 - Team travel
 - Team meals
 - Sport medicine supplies (tape, braces, orthopedic aids, ice bags, cups, etc)
 - Supplies (essential for teaching)
 - Equipment (essential for teaching and enhancing student-athlete performance)
 - Showcase entry fees (where our student-athletes are marketed to 4-yr coaches during the NCAA viewing weekend)

- Budget-Softball
 - Diversified funds over the past 10 years. Account #79-7120. **Diversified funds have completely been eliminated**
 - Diversified funds were used for meal money, tournament fees, association dues, team awards, technology improvements, and reimbursement for various small costs.

- 2012, entire budget will be spent on 2 tournament fees and meal money for those tournaments.
 - Fundraised funds
 - Over the past three years, SAC softball has partnered with D3 athletics and this has become our primary source of fundraised money. Athletes will sell apparel to friends and family with a percentage of the proceeds going back to the program.
 - Things purchased from this fund over the past 2 years include team t-shirts, team sweats, gear and items to sell at home games, team meals, special teams meetings meals, coaches apparel, uniforms, cleats, training equipment such as plyometric boxes, cones, etc.
- Budget
 - Diversified funds were used for meal money, meet fees, team awards, and reimbursals for various small costs.
 - Fundraised funds
 - Things purchased from this fund over the past 4 years include team t-shirts, team sweats, team hats, team meals, coaches apparel, and tee signs for the Ed Arnold Golf Classic

Budget- Women's Swimming and Water Polo

Diversified funds over the past 3 years have decreased.

- Diversified funds were used for meal money, tournament fees, association dues, team awards, and reimbursement for various small costs.
 - Fundraised funds
 - SAC water polo and swimming uses ESponsors Inc. to raise additional funds. Athletes can also sell apparel to friends and family with a percentage of the proceeds going back to the program.
 - Fundraised money is used to pay for competition fees, t-shirts, sweatshirts & hotel rooms during overnight trips.

- Men's Water Polo and Swimming- Our Administration over the past three years since this coaching staff arrived has been extremely supportive. Now as we generate more and more numbers of student athletes for aquatics, it would be extremely beneficial to have buses for our away games in conference.

V. Recommendations (include possibly new class offerings, facilities, equipment, personnel, etc.)

How does this support compare to your intra-district or contiguous districts that run the same or similar programs?

Current SAC Teams

- Intra-district or Contiguous Comparisons-Football
- Below are the full-time positions at other Orange County community college football programs and the active roster size of each in 2011. This includes in-area and out of recruiting area statistics.
 - Santa Ana College in 2012-1 Full-time position. Out of the 85 capped roster, 83 are from the SAC recruiting area, and 2 are from out-of-state. We are the only school in Orange County that has a cap on how many athletes are allowed to be on the roster.
 - Fullerton College-3 Full-time positions and equipment man is an on-field coach. Active roster has 99 athletes, 29 from their recruiting area and 71 from outside or out-of-state.
 - Saddleback College-3 Full-time positions. Active roster has 99 athletes, 59 from their recruiting area and 40 from outside or out-of-state.
 - Orange Coast College-2 Full-time positions. Head Coach has 46 days contract extension. Active roster has 83 athletes, 60 from their recruiting area and 23 from outside or out-of-state.
 - Golden West College-3 Full-time positions, including one who's primary teaching assignment is in another department. Active roster has 85 athletes, 70 from their recruiting area and 15 from outside or out-of-state.

- Below is a chart illustrating the full-time positions at other Orange County community college football programs and the active roster size of each in 2011.

	Full-time Coaches	Total Athletes	Out-of-area Athletes	Local Athletes	Notes Regarding Program
Santa Ana College	1 2	85 (with cap)	2 5.5%	83 94.5%	We are the only school in Orange County that has a cap of how many athletes are allowed on the roster.
Fullerton College	3	99 (no cap)	71 65%	29 35%	Equipment man is an on-field coach. Therefore providing another full-time faculty member for the program.
Saddleback College	3	99 (no cap)	40 50%	59 50%	Has a retired and formerly full-time coach, coaching part-time and handling football operations and transfers.
Orange Coast College	2	83 (no cap)	23 46%	60 54%	Head Coach gets 46 days of contract extension
Golden West College	3	85 (no cap)	15 20%	70 80%	One of the full-time coaches teaches in criminal justice.

- Intra-district or Contiguous Comparisons-Women's Volleyball

- Women's Volleyball is in line with intra-district and contiguous district Volleyball programs in terms of funding, facilities, student-athletes, coaching staff, and academic resources.
- Intra-district or Contiguous Comparisons -Women's Basketball
 - Santiago Canyon College does not field a women's basketball team so a comparison is not feasible
 - Other Orange County Community Colleges have similar roster sizes, but have 2 to 4 paid assistant coaches on staff.
 - Bring us to equal footing when compared to other colleges in our geographical area as well as our conference. We only have 1 paid assistant coach, when other school shave 2-4 paid assistant coaches
- Intra-district or Contiguous Comparisons -Men's Basketball
 - In the same manner, our counterparts have their full-time athletic trainers available at all practices and events
 - Fundraising: Colleges both in our conference and those that lie within our contiguous district allow for full use of facility to fundraise. Once again, we need funds in order to support our basketball program.
 - Assistant Coaches: I would like to have the opportunity for my qualified assistant coaches to teach on campus (I currently have one assistant with a masters in counseling - completion date of April 2012 and another with a masters in athletic management – completion date of July 2012). In my nine years at the college I have had no assistant coach teach on campus in a part time fashion. My assistant coaches split a stipend four ways (\$6,500 / 4). I would like to see an increase in stipend pay for my one stipend which is continuing to be split 4 ways. Increase opportunities to compensate our part-time assistant coaches.
 - Gear: Cypress, IVC, Fullerton, Saddleback, OCC and RCC have and wear team shoes. We DO NOT have funds to cover anything team related for both apparel and shoes. Team shoes
- Women's Track and Cross Country-Santa Ana College is one of the community colleges in the OEC that doesn't have a full-time coach. Saddleback and Orange Coast College have two full time coaches. Riverside, Santiago Canyon, and Fullerton have at least one full time coach.

- Softball- Cypress, Saddleback, Santiago Canyon, and Riverside all have full-time head coaches. Golden West head coach is also equipment manager therefore increasing her pay. Fullerton is in transition and had a full-time head coach. Orange Coast has a full-time faculty member coaching soccer and softball. Santa Ana has a part-time head coach.
- Because of the number of players and time commitment needed to run a competitive baseball program it is essential that the program has a full time head coach. Santa Ana College has never not had a full time coach in its baseball history. The baseball program is ranked nationally every year since 1982. The program has not had a losing season since 1985. Out of the 35 plus community colleges in Southern California that supports a baseball program only 4 do not have full time head baseball coaches. Two of those are small desert community colleges.
- Women's Swimming and Water polo- Santa Ana College is one of the community colleges in the OEC that doesn't have a full-time coach.

How do the SAC facilities meet your specific sports needs?

- Facilities
 - Locker room
 - 106 Lockers, very nice facility. Lacking in restroom and shower space for an 85 man roster with 10-15 redshirts, but, very suitable. Locker doors that were put in were chosen by cost effectiveness. They are very cheap and break and bend constantly.
 - Excellent for 16 female athletes.
 - Small Team room in Gymnasium. This is a small facility that needs to be expanded to accommodate a roster size of 15. Lockers are in good shape and can be re-used.
 - One option may be to expand the team room into the existing storage area adjacent to the team room. Although we should remain open to any other possibility to utilize the space underneath the spectator seating area to accommodate the ever expanding needs of the sport

- Weight room
 - Needs to be maintained and occasionally updated, according to wear on current equipment, strength training trends, and conditioning techniques. Hammer strength equipment is in outstanding condition and has been an unquestionable upgrade to what we had before.
 - 3 different facilities in excellent condition for 16 female athletes.
 - Weight pavilion needs new curl bars because they are broken. Pavilion also needs maintenance on existing but broken equipment.
 - Sound system needs repaired.
 - Maintain a coordinator position within our division who will maintain Fitness Center, Weight room and weight pavilion
- Practice Facility-Football
 - Track field is in extremely poor shape. Turf needs to be resurfaced every year with each year getting worse. However, the lack of hammer throwing events from the men's track and field team has helped. Field turf is needed for safety of athletes and progression of all SAC athletic programs. The college has been in discussions of building spectator stands and hosting contests on-campus. In its current state, the track facility does not have the space to hold a contest on campus. With the track and field arrangement of jumping and throwing events and the narrow sharp turns of the track, there is not space for 120 yard field and there is not enough width to the field to adequately provide safety for our student athletes and our opponents with the cement curb that surrounds the field. To this date, no one involved with the football program has been involved in any discussions involving this facility. Continues to be a below average and unsafe surface to practice on. 8 students suffered season ending ACL injuries on the field in 2012 through summer and fall courses. The surface must be updated either with a better turf/irrigation system or synthetic field turf. Field is in same condition at 2012 and it was shut down for 4 more weeks in the summer than in the past.
- Contest Facility-Football

- The Santa Ana Bowl, and Eddie West field is one of the top facilities in Southern California for community college football. In terms of field surface, safety factors, locker room proximity, spectator proximity, parking, scoreboard, press box, and filming capabilities, it is undoubtedly one of the best venues around. It is a huge recruiting tool, and it is rich with tradition for our college.
- Practice Facility-Women's Golf
 - Our practice facility is Riverview Golf Course. It floods every year, resulting in rescheduling of matches at times, and the driving range and putting green are a bit unsafe in its proximity to the 9th and 18th greens if an errant shot is hit by someone on the course. There is also a lot of homeless and drug related incidents on the golf course and surrounding property. We would do well to have more funding for a different practice facility.
- Contest Facility-Women's Golf
 - Same as the practice facility. In away matches, we compete on some of the top golf courses in Orange County such as Oak Creek in Irvine and Arroyo Trabuco in Mission Viejo.
- Contest Facility-Women's Golf
 - Cook Gymnasium. On par with other conference practice facilities for Women's Volleyball.
- Practice / Contest Facility-Women's Soccer
 - Due to the over-usage of the soccer field for all classes, it is not well-maintained (i.e. trash receptacles emptied, edging done, etc). There needs to be a better time schedule worked out to take care of the maintenance of the field during the off-season and when the field is being used for maintenance.
 - Our new facility is beautiful and meets all of our needs at this time. We do need better wifi access on the field and shade for the fan seating.
- Practice/Contest Facility-Basketball

- The gym floor was replaced 2 years ago and it is very good shape. Regular maintenance is needed to ensure durability. The floor undergoes yearly maintenance (buffing, sanding, painting, etc). And it also needs daily maintenance: cleaning, sweeping, mopping.
 - Renovate the Women's Basketball Locker room; New lockers
 - Renovate the Men's Basketball Locker room
 - Renovate the small gym with new paint and gym floor repair is needed along with lines, logo, etc. Protective padding on walls behind baskets does not exist and is required for safety issues. New padding on backboard is needed since they do not exist (hazard/injury waiting to happen)
 - Renovate the Women's Basketball Locker room; New lockers
 - Need New shot clock, to be mounted on top of goal (to comply with NCAA playing rules)
 - Need LED lights behind baskets (to comply with NCAA playing rules)

- Practice and Contest Facility-Softball
 - The Santa Ana softball facility is one of the top facilities in Southern California for community college softball. In terms of field surface, safety factors, spectator proximity, parking, scoreboard, and filming capabilities, it is undoubtedly one of the best venues around. It is a huge recruiting tool and is very appreciated by fans, coaches and teams alike.
 - The padding along the top of all the fencing needs to be re-fastened onto the fence.
 - The sound system needs to have an audio cord installed and the speakers need to be replaced.
 - The pitching mound needs to be replaced on the field.
 - The batting cage needs to be lighted.
 - The batting cage netting needs to have an opening for entrance/exit.
 - There needs to be a banner to cover up the backside of the bleachers as it is what everyone sees as soon as they enter the complex.

- The Pool-Aquatics

- We currently cannot host a full course water polo matches due to the size of our pool. If the deep end was extended two lanes and the shallow end made deeper we could do so.
 - Under the current swim meet layout, 2 athletes would be diving off blocks into water less than 5 ft. This proposes a huge liability for taller athletes. In the past hosted meets were a dual meet format therefore not all lanes were needed. Now hosted meets are tri meets. With more athletes competing all eight lanes will be filled. The shallow lanes need to be deepend ort the pool needs to be extended by two lanes in the deep end to accommodate.
 - 8 lane lines are needed to replace those that have broken over the years. We currently are down to three or four working lane lines with no back up lane lines to use if these snap. This represents a safety issue of our athletes colliding with each other or a wall (especially for backstroke) and no way of separating lanes for diving off the blocks. A lane line reel will be needed to store lane lines when not in use. A storage cover is recommended to protect the lane lines from weather wear when not in use.
 - Clock. This past summer our one and only pace clock broke. It needs to be replaced to allow athletes to do interval training. A second pace clock should be mounted on the far side of the pool to allow all athletes to see.
- Practice Facility-Track and Field
 - The Track is in extremely poor shape. The hammer pit is in poor condition. The pole vault runway needs to be repaired. We do not have enough hurdles, and last year ten of them were stolen. We don't have a high jump pit cover. We have been using tarps to protect it from the sun and the rain. The pole vault pit doesn't have a proper cover and the sun and rain has ruined it over the years. Even though the lanes of the track were painted last year, they are currently in pretty bad condition (they are faded). The whole track needs to be replaced. The football players have been running through the entrance of the track using their cleats, and that has been affecting the surface of the track throughout the years.
 - It has been more than ten years since the pole vault pit has been replaced. It's old and extremely dirty so that when athletes jump on it dust goes flying into the air.
 - The Cross Country and Track & Field teams keep growing each year. More uniforms are needed.

Women's Volleyball-

- Our practice and game facility is competitive with the rest of our conference teams. Locker rooms, weight rooms, training facilities, and meeting rooms are excellent. There is a need for sand volleyball courts, as Irvine Valley, Golden West, and Fullerton already have 3 and 4 court facilities for the spring sand volleyball season and sand volleyball classes for the student population.

Baseball Field

- The baseball field is a very high maintenance field. If the field is not properly maintained it is a serious safety concern. The field requires a yearly renovation to make the surface playable. The college currently has an hour a week employee maintaining the field and other areas outside the baseball field. Most colleges have one or more full time employees maintaining the field. Because of lack of man power coaches and athletes are required to perform daily maintenance tasks to assure the safety of the players.

Athletic Counseling Hours

- Counseling Hours
 - Athletic counseling has been cut consistently over the past few years. Students have continuous complaints that there are not enough hours allotted to Rey Robledo and Frank Gonzalez to accommodate their needs. This is an essential part of the development of student educational plans and academic success.

Athletic Department Staff and Needs

- Staff-Football
 - Staff over the past 10+ years

- We need pay increases for our assistant walk-on coaches. Football is a seven day a week job with contests being mostly on Saturdays and contest prep done on Sundays. Assistant coaches must be able to be adequately compensated for the work that they do. At least 10 coaches must be on staff to compete at the detail level needed at the college level.
 - 2000
 - Full-time, Dave Ogas, Benny Rapp, Dick Gorrie, and Tom Shine.
 - Part-timers here on a full-time basis and getting classes in the department, Geoff Jones, Joe Jacobs, and Tom Nelson. The rest of the staff are walk-on coaches who arrive when practice begins.
 - 2010
 - Full-time, Jones, Ogas, Gorrie
 - Part-timers here on a full-time basis were Benny Rapp and Casey Shine. (Rapp retirement) The rest of the staff are walk-on coaches who arrive when practice begins.
 - 2011
 - Full-time, Jones, Ogas.
 - Part-timers here on a full-time basis are Rapp, Casey Shine, and Tom Shine. The rest of the staff are walk-on coaches who arrive when practice begins.
 - 2012
 - Full-time, unless position is replaced, is only Jones. Dave Ogas and Tom Shine will not be coaching in 2012. Teaching assistant position added and split between two individuals. These two instructors were assigned to coordinate strength and conditioning, special teams, and study hall. Teaching position lost and full-time assistant was added in Adam Nyssen.
- Staff-Women's Golf

- Staff over the past 7 years has consisted of Head Coach only. As the local girl's high school golf season is in Fall as well, recruiting on a personal visit level to high school matches is always a challenge. A part time assistant coach to help in the recruiting process, as well as being able to have practices run more effectively is needed. As the student athlete's needs for concentration on various aspects of their game shifts from day to day, week to week, they are very individual in their need for attention and various outcome-oriented drills. Having another coach at practices would give better coverage for improvement.
- Staff-Baseball
 - The baseball staff is comprised of a head coach and 3 assistant coaches that are paid around \$4,800 a year. The head coach in the past received a 40 day extended contract that was cut to 30 and finally to 20 days. **The program needs to have a full time head coach to maintain its local and national success.**
 - Field maintenance in the past was performed by a full time grounds worker. We currently have a part time grounds worker that is paid 10 hours a week for 10 months.
- Staff-Women's Volleyball
 - The Women's Volleyball Staff includes 1 full-time Head Coach and 1 part-time assistant stipend. Women's Volleyball ideally needs 2 assistant coaches due to labor intensive practices and game day management. Normally the single stipend is split in half to pay for 2 assistants. In doing this, the assistant stipend is on par with a high school program pay structure. We need pay increases for our assistant walk-on coaches due to their extended hours, recruiting requirements, and spring and summer training which all are require far more commitment than a typical high school program.
- Staff-Women's Soccer
 - There is a need for pay increases for our assistant walk-on coaches. Assistant coaches must be able to be adequately compensated for the work that they do.
- **Staff Men's Basketball:**
 - **Staff over the past 8 years**

- 1 Head Coach
 - 1 Assistant Coach Stipend \$6500 split 3 ways
 - 1 Volunteer Coach
 - We need stipend increase for our assistant coaches when you consider that we are the only sport that participates over two semesters and over winter break without a class. We have kept a roster size between 15 and 21 student athletes but our assistant coaches stipends is less than other sports on our campus. Our ratio to pay coaches is has high as 11 : 1 and low as 9 : 1.
 - Additionally, our counterparts in the Orange Empire Conference as well as the CCAA at large enjoy the benefit of a staff with multiple paid assistant coaches with higher stipends.
- Staff-Women's Basketball
 - Staff over the past 7:
 - 1 Head Coach
 - 1 Assistant Coach: \$6500 stipend
 - 1 Volunteer Coach
 - We need pay increases for our assistant coaches. We have kept a roster size of 15-17 over the past 7 years yet our stipend for assistant coaches is less than other sports on our campus with similar roster size.
 - Additionally, our counterparts in the Orange Empire Conference as well as the CCAA at large enjoy the benefit of a staff with multiple paid assistant coaches.
 - In order to be flexible and creative, while still working with the current budget constraints, it would be beneficial to allow use of the facilities (as currently explained under "fundraising") to supplement assistant coach pay.

- Furthermore, it would significantly benefit our athletic program as a whole if further hired faculty can also perform coaching duties.
- Staff-Softball
 - Staff over the past 10+ years
 - We need pay increases for our assistant walk-on coaches. Assistant coaches must be able to be adequately compensated for the work that they do. At least 3 coaches must be on staff to compete at the at the college level.
 - 2010-2012
 - Full-time coaches: Kim Nutter
 - Part-timers here on a full-time basis were Jessica Rapoza. The rest of the staff are walk-on coaches who arrive when practice begins.
 - Previous full-time coach- Kim Nutter , has stepped down from coaching,
 - There is a need to replace the head coach with full-time faculty
- Staff-Track & Field
 - There is a need for pay increases for our assistant coaches. Over the last five years, I haven't been able to keep a hurdles or jumps coach for more than two seasons. They have left for better paid coaching jobs.
- Classified Staff
 - Training Staff-Football(Overall consensus by all programs)
 - In football there are a lot of liability issues, new regulation. In the litigious era that we work in, another full-time staff member needs to be added to the training staff. Gary Kinney and Nora Schug are being asked to do an extremely difficult job, and their efforts are spread very thin. We need to be able to have coverage at every

home event, and have two full-time trainers at all of our football games. The addition of another trainer would give Nora Schug the ability and resources to handle the insurance aspect and risk management of this area and give assistance to athletes who need treatment and preventive care. The student athlete's health, in some instances, has been placed behind scheduling restraints, inability to work on holidays, inability to receive treatment due to mandatory lunch breaks when only one full time staff member is available, and when there are multiple contests on the same day. This is an extreme risk that the college is taking with our student athletes.

- Training Staff-Volleyball

- We are in need of another full time trainer. As a fall sport, it is a challenge for our athletes to meet training needs. The trainers are spread thin and have 100 Football athletes to deal with aside from our 16 athletes, water polo, wrestling, m/w soccer, and x-country athletes.

- Training Staff-Women's Basketball

- Our athletic trainers work extremely hard to cover all needs of the athletic program. Yet, with only two full-time trainers it is impossible to attend to all the student-athletes, multiple events and practices on any given day. Basketball season spans from October 1st through Mid-March. Yet, when school is not in session, we do not have athletic trainers on hand to cover our practices/events. Our student-athletes' do not receive the same level of care all other sports are afforded simply because our trainers are restricted from working during holidays, and the weeks between semesters, even though those days are part of our sanctioned season.

- Training Staff-Men's Basketball

- Since our practice times various each semester we have issues with the hours we need to get treatment for late practices that end at 6:40pm and the trainers need to leave by 7pm. 20 min is not enough time for proper treatment

- Equipment Staff-Football

- The football staff does not believe that the hours kept by the equipment staff, fully support the athletes during the times they are needed. Daily and weekly hour restraints do not allow equipment staff to be able to serve students especially on Mondays and during lunch hours. Lunch hours seem to always coincide with the beginning of practice when athletes are preparing for competition. Other than this, the equipment staff has done an excellent job. Softball concurs as well. 2012-issues are the same. 2013, schedule has improved, the equipment staff is more accessible to students.
- Equipment Staff-Women's Golf
 - There is not a great need for utilizing the equipment staff for the women's golf team. Yet, whenever there is a need, it is a difficult thing to find someone either in person or on the phone to help. I believe this is due to the need for more staff in the equipment area, as there is only one man in the men's equipment area and one woman in the women's area facilitating an extremely busy schedule. Other than this, the equipment staff has done an excellent job.
- Equipment Staff-Volleyball
 - Daily and weekly hour restraints do not allow the equipment staff to be able to serve our student-athletes effectively. Breaks and scheduling hours of our equipment staff seem to always conflict with the beginning of practice/matches, when athletes are preparing for competition and in need of the equipment staff.
- Equipment Staff-Men's Basketball
 - Equipment staff needs to maintain meticulous records system of our supplies and equipment
 - Gear to be ready on-time for contests and practice
 - Gym facility and equipment needs to be cleared after home contests (basketball, volleyball, wrestling) as to not interfere with subsequent day practices

- Equipment Staff-Women's Basketball
 - Currently, the equipment staff serves the needs of women's basketball. These positions are vital to the operation of our program.
 - Equipment staff needs to maintain meticulous records system of our supplies and equipment
 - Gear to be ready on-time for contests
 - Gym facility needs to be cleared after home contests (basketball, volleyball, wrestling) as to not interfere with subsequent day practices
 -
- Equipment Staff- Baseball
 - The need for equipment staff is important. We constantly have nets ripped, machines broken, uniform issues, and equipment failures. Except for the daily care of the uniforms all other tasks must be performed by the coaches.
- Compliance Staff
 - Reyes Vasquez was outstanding in her capacity of compliance and assisting our student athletes. In one instance in particular last year, she caught an irregularity in a student's paperwork that was very well hidden. This could have cost us the entire season of wins if not caught. She has transferred to SCC and her position has not yet been filled. (Recently filled 2012)
- Transportation
 - Issues
 - The athletics' program (except below) has had no issues in regards to transportation. The college has provided outstanding support.

- In the past the baseball team traveled by charter in a 40 passenger bus, we now travel in school buses unless the game is over 60 miles away.
 - We would like to see the Men's basketball team receive three 8 persons vans at all times. Currently, we must rotate two large and 1 small van due to other programs needing the vans. With the size of our student athletes it is important that our student athletes fit into all vans
 - Aquatics-The eight passenger vans we have been issued for the past season cannot hold our athletes unless several sign waivers and drive themselves. We have made due this past year but as we continue to recruit additional players this presents a bigger problem for next year. Moreover there are times where we must transport both the men's and women's teams simultaneously. We need an additional part time coach on staff to transport athletes.
 - Women's softball team travels in school buses unless over 60 miles away. I also think there needs to be a heat limit because travelling on a bus with no air conditioner is extremely detrimental to the athletes .
 - Women's basketball has had their transportation needs met. We need vans to accommodate our entire roster and coaching staff (15-20). Needs have been met with district vans or rentals when needed.
 - Aquatics-The eight passenger vans we have been issued for the past season cannot hold our athletes unless several sign waivers and drive themselves. We have made due this past year but as we continue to recruit additional players this presents a bigger problem for next year. Moreover there are times where we must transport both the men's and women's teams simultaneously. We need an additional part time coach on staff to transport athletes.
- Equipment-Football
 - Ability to outfit 85 roster players and 10-15 non-roster players with football equipment that is required by the NCAA to participate, including football cleats. We must be able to outfit athlete for practice and competition with all apparel, pads, and protective equipment. Athlete safety is paramount when choosing equipment such as helmets and shoulder pads.
 - 10 pairs of protective knee braces for offensive linemen

- 24 footballs per school year
- I will get with Laurie Abrahams to figure out what we will need for the upcoming year, and the future.

Football needs

- 100 new padded girdles every season (this eliminates buying multiple pads for pants; 2 thigh pads, 2 knee pads, 2 hip pads, 1 tail bone pad) all of which are NCAA requirements and paramount for our students safety.
- 15 new helmets every season. We lose 8-15 helmets every year due to reconditioning (NCAA rule).
- 20 new facemasks every season
- New game pants and jerseys every 3 years. We will need all new pants and jerseys in 2014-2015.
- \$1500 for new field equipment every season. Some of this will be saved to buy larger and more expensive items every 5 years. Bags, sleds, cones etc.
- 12 new footballs every season
- 2 sets of rib guards every season for QB's. they last 2 years and we need 4 total
- 10 sets of knee braces for offensive linemen every year. We can refurbish every season and keep 5 of the best and most functional braces to give us a total of 15. We have data to show this prevents injury to our athletes.
- Cleats for 100 athletes.
- 200 pairs of practice shorts for players to practice in. one in the spring and another pair in the fall. This is needed every year.
- 400 pairs of game socks. 200 white and 200 black. This is needed every year.
- 200 mouth pieces. This is needed every year and is a safety and concussion prevention NCAA requirement.
- 20 pairs of new shoulder pads every season. We lose 10-15 per year due to refurbishing (NCAA requirement).

- Equipment-Women's Golf
 - 3 shirts per player for 7 players
 - 1 team golf bag per player for 7 players (bought every other year)
 - 1 pair shorts per player for 7 players
 - 1 wind shirt per player for 7 players
 - 10 dozen ProV1 golf balls for the season and practice rounds
 - 2 gloves per player for season and practice rounds for 7 players

- Equipment-Baseball
 - In the past, the college supplied shoes, jackets, practice gear, balls, catchers and first basemen gloves, hats, helmets, and bats. We now do not buy shoes for the players, no practice gear, any jackets, catchers or first baseman gloves. Players use to get their own bats we now supply one bat for every 4 players.
 - Sport Specific Items for Baseball:
 - Batting cage nets: \$1,900
 - Wind Screens: \$9000
 - Yearly Turf maintenance: \$12,000
 - Infield dirt: \$5000
 - Outdoor carpet for batting cages: \$6000
 - Safety Screens: \$500 a piece

- Pitching Machines \$2000
- Uniforms, Hats, baseballs, helmets, bats, catchers gear, fungos, Hudl, cage baseballs. \$6000-\$10,000
- Equipment-Volleyball
 - Volleyball equipment needs for game day include Home and Away Jerseys, game shorts, sweat top/bottom, kneepads, socks, shoes, travel bag, warm-up shirts for 16 athletes and 12 game balls. Practice attire includes practice tees, shorts, kneepads, and 12 practice balls per year.
 - 2012-additions
 - * Volleyball equipment needs for game day for 16 athletes yearly include:
 - * Home and Away Jerseys (\$49.95 each X 2 X 16)
 - * Game shorts (\$24.95 each X 16),
 - * Sweat top/bottom (\$110 per set X 16),
 - * kneepads (\$12,95 a pair X 16),
 - * Game socks (\$11.95 a pair X 16)
 - * Court shoes (\$75 a pair X 16)
 - * Travel bag (\$49.95 each X 16)
 - * Warm-up dry fit game shirts (\$24.95 each X 16)
 - * 12 game balls (\$59.95 each X 10).
 - * Practice attire includes practice tees, shorts, kneepads, and 12 practice balls per year (\$56.95 per practice set X 16/ \$49.95 per ball X 10).
 - 2013 needs- Sand Volleyball Courts, Hitting boxes, sand volleyball nets.
- Equipment-Women's Soccer
 - Athlete safety is paramount when choosing equipment such as shin guards and cleats for the players. The department used to allow us to buy cleats for the players, but due to the cutbacks, we can no longer do so.
 - 18 soccer balls per school year

- New Soccer balls (5 every year)
 - New uniforms (2 sets) every 3 years
 - New socks (2 sets) every year
 - New practice goals every 8 years
 - New netting for goals every 5 years
- Equipment-Men's Basketball
 - Ability to outfit 15-17 player roster equipment that is required by the NCAA to participate. We must be able to outfit athlete for practice and competition with all apparel: uniforms, practice gear, shoes. Due to our budget constraints, we have not been able to purchase shoes for the past 4 years.
 - 12 basketballs per school year
 - New Game Clock/ Scoreboard:
 - Game clock needs to be updated.
 - Per CCCAA legislation upgrades must be performed in order to comply with game requirements
 - Shot clocks need to be mounted to backboards. This may necessitate the replacement of the current shot clocks
 - Red light must be mounted to backboards. This light turns on to signal end of half, game, etc. And it is now an NCAA/CCCAA requirement
 - Purchase new control panel for game clock Purchase additional connection cables (to have as spares)
 - Mount 30Sec shot clock on top of backboards to comply with sports playing rules--- extremely important!
 - Mount LED lights behind the backboard to comply with sports playing rules---extremely important!

- Game Uniforms
 - Away: 18 sets @ 130 per set
 - Total = \$2,340
- Replacement Practice Shorts and Jerseys
 - 12 sets @\$45 per set
 - Total= \$540
- Balls (Wilson Evolution)
 - 12 @ \$40 Total \$480
 - Shooting Machine
 - 1 @\$5000 Total \$5000
- Court Clean supplies (towels, cleaning solution) to maintain gym floor
- Sport medicine supplies
- Coaches' association fees
- Coaching conferences fees for professional development

- Equipment-Women's Basketball (also listed above on this document)
 - Ability to outfit 15-17 player roster equipment that is required by the NCAA to participate. We must be able to outfit athlete for practice and competition with all apparel: uniforms, practice gear, shoes. Due to our budget constraints, we have not been able to purchase shoes for the past 4 years.
 - 12 basketballs per school year
 - Game Clock/ Scoreboard:
 - Game clock needs to be updated.
 - Per CCCAA legislation upgrades must be performed in order to comply with game requirements
 - Shot clocks need to be mounted to backboards. This may necessitate the replacement of the current shot clocks

- Red light must be mounted to backboards. This light turns on to signal end of half, game, etc. And it is now an NCAA/CCCAA requirement
- Purchase new control panel for game clock Purchase additional connection cables (to have as spares)
- Mount 30Sec shot clock on top of backboards to comply with sports playing rules--- extremely important!
- Mount LED lights behind the backboard to comply with sports playing rules---extremely important!
- Game Uniforms
 - Home: 15 sets @ \$120 per set
 - Away: 15 sets @ 120 per set
 - Total = \$3600
- Practice Shorts and t-shirts
 - 24 sets @\$23 per set
 - Total= \$552
- Balls (Wilson Evolution)
 - 12 @ \$40
 - Total \$480

- Equipment-Softball

- Ability to outfit 25 roster players and 2-5 non-roster players with softball equipment that is required by the NCAA to participate, including softball cleats. We must be able to outfit athlete for practice and competition with all apparel, and protective equipment. Athlete safety is paramount when choosing equipment such as helmets and catchers gear.
 - 15 dozen game balls along with 5 dozen practice balls per school year.
 - 6 softball helmets
 - 1 set of catchers gear
 - 3 dozen lite flight softballs for away game warm-up
 - Cleats (yearly-2,500)

- Bats (every 3 years- 2,000)
- Catcher's Gear (yearly-1,000)
- Helmets with and without facemasks (every 2 years- 500)
- Specialty equipment (catcher's and first baseman's gloves, elbow guards, batting gloves, visors, sunglasses etc... yearly 500)
- Camera equipment and video analysis center (5,000)
- New bases (every 5 years- 1,000)
- Quick Dry (yearly- 1,000)
- Equipment to maintain fields, equipment rooms, bullpens, tarp, and batting cages (brooms, rakes, hoses, scrub brushes etc. every 3 years- 500)
- Any mandatory equipment for the safety of our athletes (pitcher face mask, catcher's protective wear, etc... yearly- 500)
- Rubber stoppers to go in dirt where bases are placed (yearly- 300)
- Chalk to line field (yearly-1,000)
- New Bases (4 every 5 years)
- Dirt for infield, warning track, and sides of field
- 2 new pitching screens every 2 years
- 2 new sets of catcher's gear every 3 years
- 6 new batting helmets with facemasks every 2 years
- New pitching mound installed every 5 years

- New home plate installed every 8 years
- New windscreens installed every 8 years
- New padding installed every 8 years
- New sound system installed every 8 years
- New hooks for dugout cubbies every 5 years
- New uniforms (2 sets) every 3 years
- 3 new bats every year
- 2 new catcher's gloves every 3 years
- New pitching machine with machine balls every 3 years
- 3 dozen whiffle balls every year
- Speed ladders (2 every 5 years)
- 1 Set of throw down bases (every 3 years)
- Garbage can ball holders on wheels (2 every 5 years)
- Game day ball holder on fence for umpires (1 every 5 years)
- Game day jackets for health and safety of athletes (1 set with new uniforms)
- Cones and hurdles for speed and explosiveness (25 cones/12 hurdles every 3 years)
- Speed parachutes (2 every 3 years)
- Batting mannequins for pitchers bullpen (4 every 5 years)

- Equipment-Aquatics

- Ability to outfit approximately 20-40 men and women for practice and competition with all apparel, training equipment and protective equipment such as water polo caps.
 - New water polo cages are needed.
 - New shot clocks for water polo are needed.
 - Our current timing system is unable to run as a pace clock for swimming. The only clock we are able to use is located on the far shallow side of the pool. It is small and very difficult to see from the deep end.
 - We are in need of a set of backstroke flags as our team has been practicing with only one. This presents a safety concern for backstrokers hitting their heads.
 - A Colorado 7 score board and timing system with touch pads for swimming. Now that we are fielding teams for competition we will be hosting conference tri meets.

Equipment-Track

- * A new pole vault pit
- * Warm-ups for practices and meets
- * A new steeple chase
- * A new hammer cage
- * A new timing system
- * Sweat top/bottom

What courses are needed to effectively run your program?

THIS IS WHERE WE PUT OUR NEW PATHWAYS

- Football

- In-season
 - Practice/competition course ESIA 204 KNIA 204 SAME
 - Conditioning/weight training course ESFI 125 Leveled weight training LOST
 - Theory course ESPR 275 Will be a non-repeatable course
 - KNIA 232-162 HOURS
 - KNPR 175-THEORY OF FOOTBALL
 - OR KNPR 176-THEORY OF COACHING
 - *New rule in 2013 prohibited team meeting for 30 minutes for 3 days a week. We implemented “field meetings” where we constructed white boards for field use and we meet on the field at the conclusion of practice on Tuesdays and Thursdays.
- Out of season (Spring)
 - Upper body weight-lifting course ESAC 126 Leveled for Spring 2014
 - Lower body weight-lifting course ESAC127 Leveled for Spring 2014
 - Football course ESIA 232 KNIA 232
 - (Ideally) Performance Evaluation of Athletes 103. This course was cut in the Fall of 2011 and Spring of 2012. This is a state of the art evaluation course that had sport and position specific testing and training. Each student athlete was given complete physical testing including a resting ECG and stress test. There is an arranged hour element that enabled flexibility of training around schedules and field refurbishments, which have varied from year to year. There is a lecture component where students were introduced to areas such as training techniques, time management, sports and the media, charitable community services, importance of educational plans, marketable aspects of the student athlete to the 4-year level, situational aspects of football, and possible seminars on dangers of alcohol, tobacco, drugs, performance enhancing drugs, misuse of social media, sexually transmitted diseases, and other aspects that affect this particular student population. This

course was finally hitting full-stride and we were getting outstanding results when it was cut due to budget constraints.

- KNIA 232 1 UNIT
- KNIA 124 0.5 UNIT (as currently proposed)
- And KNIA 125 1 UNIT.
- Or
- Do we change the 125 to 1.5 Units and just teach that and KNIA 232.

- Out of season (Summer)

- Conditioning/weight training course ESFI 125 KNIA 125
- Football course ESIA 232 KNIA 232
- Football camp class KNIA 231
- KNIA 231

- Cuts over the past 10 years

- Largest example of LHE cut would be to the summer program. In 2008, there were two classes available to four full-time instructors and a conditioning course for three classified walk-on coaches. This totaled 24.75 LHE available to the coaching staff. In 2012 this will be cut down to 4. In and out of season courses necessary to run your program

- Women's Golf

- In-season

- Practice/competition course ESIA 214
 - Out of season (Spring)
 - Playing Lesson/Practice/Theory ESOF 132
 - There is a lecture component where students were introduced to areas such as training techniques, time management, sport psychology, course management, charitable community services, importance of educational plans, and marketable aspects of the student athlete to the 4-year level.
 - Out of season (Summer)
 - Golf Playing Lesson ESAC 132
 - Summer practice and theory class for the team, as well as for incoming freshmen student athletes. Class goals of introducing techniques drills in all aspects of the game, course management, getting acquainted with each other in a fashion that molds student athletes together as a team, to understand the process of getting classes, the importance of a counselor and an education plan, and getting grounded in the rules of the conferences as well as the COA 's regulations on compliance and decorum. This class was cut due to budget constraints.
- Baseball
 - In the past, the baseball program in the fall had two baseball classes, a theory class and a weight training class. We now have one baseball class, a theory class and a weight training class. In the spring, baseball has one weight training class, one baseball class for Monday through Friday and one baseball class for Saturdays. During the summer, in the past ,two baseball classes were offered. Baseball now has one baseball class during the summer.
 - **SUMMER CLASSES (Alternate summers) (Not a team class for non players)**
 - Kinesiology Activities 211 Baseball Off Season (0 hours)
 - Kinesiology Activities 236 Advanced Baseball Game Skills (0 hours)
 - **FALL CLASSES**

- Kinesiology Intercollegiate Athletics 124 Conditioning for Athletes-Men (48 hours)
 - Kinesiology Intercollegiate Athletics 223 Baseball (48 hours)
 - Kinesiology Professional 200 Theory of Baseball (0 hours) or
 - Kinesiology Professional 098 ? Theory of Coaching
- **SPRING CLASSES**
 - Kinesiology Fitness 147 A Beginning Weight Training (48 hours)
 - **OR**
 - Kinesiology Fitness 147 B Intermediate Weight Training (48 hours)
 - Kinesiology Intercollegiate Athletics 201 Baseball Men (162 hours)
-
- Women's Volleyball
 - In-season
 - ESIA 213- Women's Volleyball, ESFI – Conditioning for athletes
 - Out of season (Spring)
 - ESAC 291- Off-season Volleyball, ESAC 292-Advanced Volleyball-Women
 - Out of season (Summer)
 - ESAC 290- Volleyball
 - Cuts over the past 10 years
- The loss of 10 contract extension dates and the lack of a theory class have been the major cuts to

Women's Volleyball

- In-season
 - KNIA 213- Women's Volleyball, KNIA 128 – Conditioning for athletes
- Out of season (Spring)
 - KNIA 291- Off-season Volleyball
- Out of season (Summer)
 - KNAC(A)(B) 290- Volleyball or KNAC 292-Advanced Volleyball-Women
 - Women's Volleyball.

Women's Soccer

- In-season (Fall)
 - Practice/competition course ESIA 220
- Out of season (Spring)
 - Soccer course ESAC 261 (second 8 weeks)
 - Theory course ESPR 155 (first 8 weeks)
- Out of season (Summer)
 - Soccer course ESAC 260

Women's Soccer

- In-season (Fall)
 - KNIA 220 Soccer Women (3 Units)
- Out of season (Spring)
 - KNPR 155 Theory of Soccer and KNPR 198 Theory of Coaching (alternate years) (2 Units)
 - KNIA 260 Soccer (1 Unit)
 - KNIA 128 Conditioning Women (.5 Unit) *Note: I want to write new curriculum for a new class called Conditioning for Soccer-Women as a .5 and a 1 unit and put that class here. Maybe name it KNIA 130.
- Out of season (Summer)
 - KNIA 128 Conditioning Women (1 Unit)
 - KNIA 261 Soccer Women (1 Unit)
- Women's Basketball.
 - In-season (Fall & Spring)
 - Practice/competition course ESIA 212
 - Conditioning/weight training course ESFI 128
 - Theory course: Currently basketball does not have a theory course. This is a great need for our student-athletes, as there are many aspects of their academic and athletic development that can be addressed by this course
 - Out of season (2nd 8 weeks of spring)

- The only course listed currently is ESAC 200- Intramural basketball. However, this course is open to all students and not considered an intercollegiate class, thus not exempt from the minimum enrollment rule.
 - Weight-Lifting and conditioning courses have been cut for this semester due to budget constraints.
 - ESFI 119-120 classes have also been cut due to budget constraints, negating any access our student-athletes may have to our weight room facilities.
 - Out of season (Summer)
 - Much like spring, only course listed is ESAC 200- Intramural basketball
 - Cuts over the past 7 years
 - In the past, our assistant coaches were also adjunct faculty and able to teach a variety of courses. With our division absorbing the largest LHE cut at our institution, we have lost all adjunct faculty.
- Updated Women's Basketball Pathway
 - Summer:
 - KNAC 220A, B or C – 1 unit (48 Hours)
 - Fall:
 - KNIA 212- 3 units (162 Hours)
 - KNAC 235- .5 unit (24 Hours)
 - Intersession:
 - KNFI 128- 1 Unit (48 Hours)
 - Spring
 - KNAC 200A, B or C- 1 unit (48 hours)

- Men's Basketball

- In addition, classes that were vital to our program have been cut: weight-lifting an: I would like to see a Theory class offered for men's and women's basketball. This would make us consistent with other sport programs at SAC and with other community colleges basketball programs throughout the state.

In-season (FALL)

- Practice/competition course ESIA 2202
- Conditioning/weight training course ESF 124

In-season (Winter)

We currently do not offer a winter class for the Men's/ Women's Basketball Team even though we both practice and play in contest over winter break.

In-season (Spring)

- 8 week practice/competition course ESA 202
- 8 week out of season practice basketball course ESA 200
- (finally hitting full-stride and we were getting outstanding results when it was cut due to budget constraints.

Out of season (Summer)

- Basketball course ESA 200
- Strength and conditioning, strength lab, fitness analysis lab.

Men's Basketball Pathway

- Summer:

- KNAC 220A, B or C – 1 unit (48 Hours)
- Fall:
 - KNIA 212- 3 units (162 Hours)
 - KNAC 235- .5 unit (24 Hours)
- Intersession:
 - KNFI 128- 1 Unit (48 Hours)
- Spring
 - KNAC 200A, B or C- 1 unit (48 hours)

Men's Soccer

- In-season (Fall)
 - KNIA 216 Soccer Men (3 Units)
- Out of season (Spring)
 - KNPR 155 Theory of Soccer and KNPR 198 Theory of Coaching (alternate years) (2 Units)
 - KNIA 260 Soccer (1 Unit)
 - KNIA 124 Conditioning Men (.5 Unit) *Note: I want to write new curriculum for a new class called Conditioning for Soccer-Men as a .5 and a 1 unit and put that class here. Maybe name it KNIA 131.
- Out of season (Summer)
 - KNIA 124 Conditioning Men (1 Unit)

- KNIA 262 Soccer Men (1 Unit)
- Softball
 - In-season
 - Practice/competition course ESIA 211
 - Theory course ESIA 160
 - (Ideally) ESAC 235 Speed and Agility. This course will develop the power and explosiveness softball athletes need in order to compete at the highest level possible.
 - Out of season (Fall)
 - Off season softball ESOF 270
 - (Ideally) ESAC 235 Speed and Agility
 - (Ideally) Performance Evaluation of Athletes 103. This course was cut in the Fall of 2011 and Spring of 2012. This is a state of the art evaluation course that had sport and position specific testing and training. Each student athlete was given complete physical testing including a resting ECG and stress test. There is an arranged hour element that enabled flexibility of training around schedules and field refurbishments, which have varied from year to year. There is a lecture component where students were introduced to areas such as training techniques, time management, sports and the media, charitable community services, importance of educational plans, marketable aspects of the student athlete to the 4-year level, situational aspects of softball, and possible seminars on dangers of alcohol, tobacco, drugs, performance enhancing drugs, misuse of social media, sexually transmitted diseases, and other aspects that affect this particular student population. This course was finally hitting full-stride and we were getting outstanding results when it was cut due to budget constraints.

Women's Softball

- In-season (Spring)
 - KNIA 211 Softball (3 units)
- Out of season (Fall)
 - KNPR 155 Theory of Softball and KNPR 198 Theory of Coaching (alternate years) (2 Units)
 - KNIA 128 Conditioning for Women (1 Unit)
 - KNIA 271 Softball Off Season (1 Unit)
- Out of season (Summer)
 - KNIA 270 Softball (1 Unit)
 - KNIA 128 Conditioning for Women (.5 Unit) *Note: I want to write new curriculum for a new class called Conditioning for Softball as a .5 and a 1 unit and put that class here. Maybe name it KNIA 129.

Swimming-

- Fall- KNIA 133 Off season swimming
- Spring- KNIA 217 Women & KNIA 206 Men, KNIA 124 Conditioning for Athletes (.5)
- Summer KNAQ 201 first year, KNAQ 206 second year

Water polo-

- Fall- KNIA 221 Women & KNIA 209 Men, KNIA 124 Conditioning for Athletes (.5)
- Spring- KNIA 227 Off season water polo
- Summer- Alternate years- KNAC 226, KNIA 227

Miscellaneous items from Past Portfolio for Planning that have not been met.

- Tracking of student athletes and study center will be covered in new student-athlete success center.
- Increase student athlete publicity through marketing, websites, and yearly hudl subscription
- Uniforms to be on a rotating basis, this has still yet to be determined by the athletic director
- Increase participation rates of female athletes. Bring student-athlete participation comparable to gender distribution of general student population: In 2012 EDA report showed 51% male vs 49% female student population at SAC. Student-athlete distribution for 2012: 65% male vs 35% female
- Reinstate athletic director position
- Continue to develop hall of fame
- Area needs to be designated for hammer and discus throwing events. The process of refurbishing the field after the track season is in the thousands yearly and it cuts off the public from using the track for up to 8 weeks during the summer.
- Maintenance programs for fields need to be done months in advance

Initial prompt letter sent to dept.

SAC Athletic Department,

We need to write a new version of our portfolio for planning, and also a “state of the union” for each of our sports. They will serve as our portion of our department’s vision, and our best chance to be fully funded and supported to compete in

our conferences and serve our student athletes. **Please get your responses back to me by 8:00 am on Tuesday, November 29th.** I will compile all the information and submit when it is due on Friday, December 2nd.

- I have included my version of the questions included in Dr. Rose's new planning document and how it affects our department and athletics programs.
- Next, I included the answers to all of these questions as they relate to my program.
- Finally, I cut and pasted our current portfolio for planning and crossed out what I believe we have already completed.
- When you answer the questions for your program, be sure you reference our old portfolio for planning, so items and positions that have been on our agenda for years are addressed.

As Jodi and I have discussed, some things will overlap. If you agree with the mission statement I have for football, I can revise it and make an overall athletic mission statement. If your answers are the same as mine, it's fine to copy my section and make it specific to your sport. If they are not, please reflect those ideas in your response. Don and I have also discussed having a big picture plan of how to prioritize our replacement and new positions. As this is our responsibility, I would like to add this procedure into this document.

I know it's a lot of information, but we must have it in on time when Dr. Rose has requested it. I also don't want to leave anything out as this document is crucial for future funding and support of our programs. Obviously, unforeseen issues will arise and there will be new technology produced every year, so it is difficult to foresee all future needs, but we need to be as visionary as possible.

Geoff

NEW ADDENDUM

THIS SECTION IS A SUMMARY THAT TIES THE REQUESTS/NEEDS OF YOUR TEAM THAT COME STRAIGHT OFF OF YOUR SLOASSESSMENT FORMS THAT WE SHOULD HAVE COMPLETED FOR EACH CLASS. THIS IS NOT A WISH LIST! THESE ITEMS HAVE TO BE LISTED ON THAT FORM UNDER THE “PLAN FOR IMPLEMENTATION” SECTION.

FOOTBALL

SPRING/SUMMER COURSES- Assistant coaches stipends should be raised from the level they are at currently.

Student athletes attending a KNIA course should be allowed to utilize the training room and receive better care than we provide. Current protocol for any injury is to go to the health center when it is open. When it is not, we are to call security or 911. There needs to be a structure in place where students can utilize the training room when they need basic first aid.
NEED-STUDENTS IN A KNIA COURSE SHOULD BE ABLE TO USE TRAINING ROOM FOR BASIC FIRST AID AND TREATMENT.

There will be no lined football field in the spring to conduct this course. The football field will be a track facility and it will not be usable. The new soccer facility is field turf which is not lined for football. There is temporary lining paint/chalk that is specifically designed for field turf that needs to be purchased or possibilities need to be explored at SA bowl or SCC.
NEED-LINED, SAFE FOOTBALL FIELD FOR SPRING COURSES

Strength lab and pavilion need to be restructured and rearranged to facilitate the different types of lifts for each course. The pavilion needs to add 8-10 multipurpose platform/squat racks for power and Olympic lifting. Moving this to the pavilion will allow more space in the strength lab to facilitate new courses such as a “crossfit” type of course that is extremely popular with the public. Upgrading these areas will increase enrollment and assist the athletic programs with recruitment.
NEED-FUNDS TO IMPROVE WEIGHTROOM

FALL COURSES-

Team rule design is constructive to this learning outcome. Not only does it carry penalty for lack of performance but it outlines plan for success when followed. Raising stipends of assistant coaches and making classes available to qualified teachers will continue to preserve student success and transfer capabilities by being able to be competitive with other colleges and attract the finest assistants possible.

NEED-RAISE STIPENDS AND PAY FOR ASSISTANTS. MAKE LHE AVAILABLE TO BE ABLE TO RECRUIT AND RETAIN QUALITY ASSISTANT COACHES.

Safety of the athletes in season needs to be a priority when maintenance of the practice surface is discussed. This should be a primary concern for all courses on this facility. Drills, class and practice planning, and outcomes are constantly becoming affected by a poor condition of the track field.

NEED-ENTIRE SURFACE NEEDS TO BE EITHER COMPLETELY LEVELED AND RESEADED, OR FIELD TURF NEEDS TO BE INSTALLED INSIDE THE TRACK.

Also the new 175 rule not allowing a weightlifting course for athletes in the Fall has hurt the program in many ways. Weightroom conditioning is the best preventative measure of injury. In season maintenance lifting keeps weight on the athletes and keeps joints and core muscle groups stable. It adds to discipline of a group, adds to team chemistry when they are working together.

NEED-ABILITY TO UTILIZE ALL 175 HOURS TO BE ABLE TO EFFECTIVELY TEACH AND MAINTAIN HEALTH OF THE STUDENTS.

Changes in meeting times for the 175 and 198 courses have affected play knowledge and information retention. We were forced into a two-day per week meeting time instead of the 4 we have had in the past. These changes and lack of ability to even reach the 175 hours due to how we interpret rules and inability to be flexible have cost the program in success and wins. We will meet with other local programs to determine how they interpret and conduct their courses.

NEED-ABILITY TO BE FLEXIBLE AND RETURN TO THE SCHEDULE THAT THIS COURSE MET UNDER FOR 20+ YEARS.

Continued efforts of tracking students academically and utilizing and improving campus resources.

NEED-STUDENT SUCCESS CENTER FOR ATHLETES, OR BE ABLE TO EFFECTIVELY UTILIZE THE NEW LEARNING CENTER WITH SAC COACHES BEING INVOLVED IN ACCOUNTABILITY.

Football needs new uniforms and specifically new game pants. The pants we have were first purchased in 2002 and we have filled in yearly. The Ripon game pant is too tight and stiff. Players complain that they can not function as well as they could in pants that are more flexible.

NEED-NEW GAME UNIFORMS TO ASSIST WITH MARKETIBILITY, PERFORMANCE, RECRUITMENT, AND ENHANCED ATHLETIC EXPERIENCE.

BASEBALL

SPRING COURSES-The baseball field must be maintained to insure the safety of the student. Yearly maintenance of the dirt and the thatching of the grass must be done. Safety screens and netting must be changed out as needed.

SUMMER COURSES-During the summer the part time grounds keeper that works mainly on the baseball field is not allowed to work. One man is trying to maintain all athletic fields. All field suffer and pose a major safety issue.

FALL COURSES-

Team rule design is constructive to this learning outcome. Not only does it carry penalty for lack of performance but it outlines plan for success when followed. Raising stipends of assistant coaches and making classes available to qualified teachers will continue to preserve student success and transfer capabilities by being able to be competitive with other colleges and attract the finest assistants possible.

SOFTBALL

SPRING COURSES-

SUMMER COURSES-

FALL COURSES-

MEN'S BASKETBALL

SPRING COURSES-

- 1- Recruit better basketball players: use a recruiting management system that can centralize the recruiting efforts of ALL coaches (head and assistants)

- 2- Have a coaching staff that has experience teaching and developing players. In order to attract that type of coaching candidate we must pay stipends that are comparable, if not better, than the competition

SUMMER COURSES-

- a. Have a coaching staff that has experience teaching and developing players. In order to attract that type of coaching candidate we must pay stipends that are comparable, if not better, than the competition
- b. Recruit better basketball players: use a recruiting management system that can centralize the recruiting efforts of ALL coaches (head and assistants)

WOMEN'S BASKETBALL

SPRING COURSES-

- 1- Recruit better basketball players: use a recruiting management system that can centralize the recruiting efforts of ALL coaches (head and assistants)
- 2- Have a coaching staff that has experience teaching and developing players. In order to attract that type of coaching candidate we must pay stipends that are comparable, if not better, than the competition

SUMMER COURSES-

3- FALL COURSES-

- a. Have a coaching staff that has experience teaching and developing players. In order to attract that type of coaching candidate we must pay stipends that are comparable, if not better, than the competition
- b. Recruit better basketball players: use a recruiting management system that can centralize the recruiting efforts of ALL coaches (head and assistants)

MEN'S SOCCER

SPRING COURSES-

SUMMER COURSES-

FALL COURSES-

WOMEN'S SOCCER

SPRING COURSES-

SUMMER COURSES-

FALL COURSES-

VOLLEYBALL

SPRING COURSES-

Our Student-athletes SLO survey's for KNAC 292- Advanced Volleyball and KNIA 290- Off-season Volleyball identified a need for the creation of a Sand Volleyball Class, suggested the desire to have sand volleyball courts on campus, and confirmed a need for strength training during the spring for Volleyball student-athletes.

SUMMER COURSES-

The summer KNAC 290 SLO survey confirmed a need to level our general student population Volleyball classes. (Beginning/Intermediate or A/B).

FALL COURSES-

Our KNIA 290- Women's Volleyball SLO assessment suggested several equipment needs to include: Game volleyball net, practice volleyball nets, ball carts, (2) hitting boxes, antennae (3 sets), sweat tops and bottoms. KNIA 128 conditioning class SLO's suggest equipment needs as follows: Weighted Jump Ropes (8), cones, and a footwork ladder.

WOMEN'S GOLF

AQUATICS

SPRING COURSES- KNIA 217 SLO Assessment Report revealed a need for an analog clock that is easily visible from all points in the pool or an additional pace clock to be mounted near the far end of the pool. Broken lane lines should be replaced to prevent students from swimming off course.

SUMMER COURSES- KNAQ 201's video assessment showed improvement in freestyle and backstroke. Students struggled to see pace clock from far end of the pool. Students had trouble on course and not colliding while swimming backstroke because there were so few working lane lines. Many students were able to learn how to kick for breaststroke and butterfly but were unable to master the stroke in a few weeks. Students expressed a desire to take another course in the fall.

FALL COURSES- KNIA Off Season Swimming should be offered to help prepare athletes to compete in season. KNAQ 201 Beginning Swimming and KNAQ 206 Lap Swimming courses are non repeatable and do not cover racing dives, turns and stroke specific drills. KNIA 221 Water polo- the floating goal used for training is in need of a new backing to prevent the balls from going through the net.

WOMEN'S TRACK AND CROSS COUNTRY

SPRING COURSES-

SUMMER COURSES-

FALL COURSES-

WRESTLING

SPRING COURSES-

SUMMER COURSES-
FALL COURSES-

If we are going to use data to define, grow, and fund our programs we need to show and be accountable to our numbers. Here is a thought of a simple table that we can use at the end of each school year.

Retention Worksheet Ideas

Utilize class roster at the census date. (Football Example)

Number of students in the class at census date	___ 109 ___	
Number of students in the class at midterm	___ 106 ___/109=	97.2%
Number of students given a grade at end of term	___ 104 ___/109=	95.4%
Number of sophomores on your class roster	___ 40 ___	
Second semester retention of <u>eligible</u> athletes (possible 69)	___ TBD ___/69=	TBD

Transfer Worksheet (Hypothetical Example)

Utilize your official opening day roster.	___ 90 ___	
Number of possible transfers (utilize sophomore transfer list)	___ 40 ___	
Number of students to transfer total	___ 36 ___/40=	90%
Number of students that transfer with scholarship/aid	___ 23 ___/40=	57.5%
Number of students that transfer as a walk-on/non-scholarship	___ 7 ___/40=	17.5%
Number of students that transfer as a non-player	___ 6 ___/40=	15%
Number of students that did not continue past SAC	___ 4 ___/40=	10%

