

DISTANCE LEARNING ADENDUM

Course: Click here to enter text.

Title: Click here to enter text.

Date: Click here to enter a date.

A. Type of delivery (Check all that apply):

- Online Hybrid
- 100% Online
- Other [Click here to enter text.](#)

B. How will the methods of instruction used in the face-to-face mode of this course be adapted for the distance learning mode? Describe and give examples of online methods of instruction, which might include course management system discussion boards, blogs, or wikis; instructor developed web lectures; converted Power Point presentations; digital video clips; graphics (digital charts, diagrams, photos, images, annotated screen shots); digital animations; web guests; online reference resources; chat; e-mail; webinars; publisher prepared online materials; course cartridge materials; CD/DVD support materials; instructor website; online library requests; textbook supplements.

C. Title 5 (55376) states that "all approved courses offered as distance education shall include regular effective contact between instructor and students, through group and individual meetings, orientation and review sessions, supplemental seminar or study lessons, field trips, library workshops, telephone contact, correspondence, voicemail, e-mail, or other activities." Describe how you will maintain regular effective contact with the students, including what will make this interaction effective.

D. **Describe how you will promote and monitor effective student-to-student contact.**

E. **Describe and give examples of how student learning will be evaluated.**

F. **Describe college resources that will be required by you and your students in each of the following areas:**

1. **Facilities** (e.g., classroom for orientation sessions, exams, etc.)

2. **Technology** (e.g., software, hardware, technical support, etc.)

3. **Student Support Services** (e.g., online library services, counseling, tutoring, DSPS, testing center, etc.)

G. Will you be using any of the following technologies for instruction?

- Multimedia (streaming video, audio)
- Flash
- Timed Responses
- Third-party software
- Images (JPEG, GIF, etc.)
- Other [Click here to enter text.](#)

If any of the boxes above are checked, how will you ensure that instruction is accessible to students with disabilities?

DRAFT