Santa Ana College

Winter Convocation
January 20, 2012
The Community We Serve

- Has a poverty level that is double that of U.S. overall.

- Has a BA or higher degree attainment rate that is 1/3 that of Orange County overall.

Santa Ana is 78% Latino, the ethnic group that has the overall highest hope that their children will attend college.
The Current SAC Student Population

College Credit (on-campus)
- 15,985 students (was 16,131) minus 146 students

School of Continuing Education
- 11,565 students (was 12,696) minus 1,131 students
Goals upon entry
- AA Degree/Transfer to universities = 63%-was 59%
- Employment-related = 11%-was 3%
- Vocational Certificate = 3%-was 4%
- Unknown/unreported goals upon entry = 13%-was 15%

Over the Last Five Years
- Transfer increased from 1,394 to 2096
- AA/AS degrees increased from 1295 to 1440
- Certificates rose from 905 to 1,201

Update
+4%
+8%
-1%
-2%
First Time Freshmen – California

100
Begin 9th Grade

66
Graduate High School

2 Year School

18
Enroll

10
Return Sophomore Year

? Graduate in 3 years

POP QUIZ
Of the 100 students, how many graduate from a two-year school in three years?
Here at Santa Ana College
Fall 2009 First Time Freshmen

Full-time Students

1st Semester
719
100%

2nd Semester
668
93%

3rd Semester
590
82%

4th semester
592 (82%)

5th Semester
468 (62%)

Part-time Students

1st Semester
3,463
100%

2nd Semester
1,523
44%

3rd Semester
1,073
31%

4th semester
872 (25%)

5th Semester
677 (20%)

2nd Semester Persistence by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino</td>
<td>67%</td>
</tr>
<tr>
<td>Asian</td>
<td>62%</td>
</tr>
<tr>
<td>African American</td>
<td>38%</td>
</tr>
<tr>
<td>White</td>
<td>47%</td>
</tr>
<tr>
<td>OVERALL</td>
<td>60%</td>
</tr>
</tbody>
</table>
### SAC Student Achievement Goal
*Increase Successful Course Completion by 10% by SAC’s 100<sup>th</sup> Anniversary in 2015*

<table>
<thead>
<tr>
<th>Semester</th>
<th>Current % Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>64%</td>
</tr>
<tr>
<td></td>
<td>(31,229 seats out of 48,795 seats)</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>(28,819 seats out of 45,875 seats)</td>
</tr>
<tr>
<td>Fall 2011 and Beyond</td>
<td>SAC offers about 1,400 classes per semester. If one more student succeeds in each class we will meet our student success goal.</td>
</tr>
</tbody>
</table>
## Sample Departments that Improved Student Academic Success: Fall 2009–Fall 2010

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>FROM</th>
<th>TO</th>
<th>Total Enrolled Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>61%</td>
<td>62%</td>
<td>2,494</td>
</tr>
<tr>
<td>Automotive</td>
<td>75%</td>
<td>76%</td>
<td>317</td>
</tr>
<tr>
<td>EMLS</td>
<td>74%</td>
<td>75%</td>
<td>705</td>
</tr>
<tr>
<td>Anthropology</td>
<td>65%</td>
<td>67%</td>
<td>513</td>
</tr>
<tr>
<td>Psychology</td>
<td>56%</td>
<td>58%</td>
<td>1162</td>
</tr>
<tr>
<td>Chemistry</td>
<td>66%</td>
<td>69%</td>
<td>463</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>53%</td>
<td>4,199</td>
</tr>
<tr>
<td>Biology</td>
<td>57%</td>
<td>62%</td>
<td>2,079</td>
</tr>
<tr>
<td>Dance</td>
<td>64%</td>
<td>72%</td>
<td>730</td>
</tr>
<tr>
<td>Engineering</td>
<td>63%</td>
<td>73%</td>
<td>341</td>
</tr>
<tr>
<td>Economics</td>
<td>58%</td>
<td>69%</td>
<td>328</td>
</tr>
</tbody>
</table>
Approximately 962 Additional Students were Successful in Classes

- Overall 32 departments increased success from Fall 2009 to Fall 2010. Additional growth departments were:
Exercise Health/Science
Medical Assistant
Ethnic Studies
Nursing
Reading
Photography
Criminal Justice
Physics
Human Development
French
Fire Technology
Computer Science
Sign Language
Education
Environmental Studies
45 Departments either stayed at the same success level or decreased successful class seats over the same period.

Our collective challenge is to mobilize all possible resources within and beyond the classroom to support student success here at Santa Ana College.
POLICIES AND ORGANIZATIONAL STRUCTURE
- Aligned to maximize student success & equality of educational opportunity by:
  - Redeploying resources to critical academic supports and improving teaching and learning facilities college wide.

SAC STUDENT
- Attend class
- Do homework
- Use resources
- See professor & counselor
- Apply for Financial Aid

CLASSROOM PROFESSORS
- Review data
- Study SLO’s
- Share best practices
- Engage both full and part time faculty

SUPPORT SERVICES
Supplemental Education
- Math
- English-Reading
- All subjects
- Study Skills

PROFESSIONAL DEVELOPMENT
- Integrate Basic Skills into Core Curriculum
- 86% of 1st time freshman (Basic Skills level) concurrently enrolled in college level courses

COUNSELING
- Assessment
- Placement
- Advisement
- Educational Planning

FINANCIAL AID MENU OF SUPPORTS
- Federal/state grants
- Scholarships
- Loans

FACILITIES AND TECHNOLOGY
- Quality of academic and support service facilities
- State of the art technology

2015 GOAL: Course Success From 64% to 74%

2015 GOALS: All Hands on Deck
ABUNDANCE
Ray Hicks, SAC’s Academic Senate President, will facilitate a panel of faculty voices from college credit and our School of Continuing Education. These fellow practitioners will share insights about the importance of academic writing in their classrooms and highlight strategies they employ to cultivate this essential academic skill.

Following the faculty panel, Lilia Tanakeyowma will invite current and former SAC students to talk about their experiences at our college and provide us with advice on creating the best possible academic environment for students.

Finally, our convocation will be followed by workshops for all faculty to continue the conversation about writing across the disciplines in the nearby I Building.