



ACADEMIC SENATE

Santa Ana College Academic Senate Business Meeting

Tuesday, Oct. 25, 2022 • 1:30-3:30 p.m.

Meeting Location:

Join Zoom Meeting

<https://us06web.zoom.us/j/81589613606>

Santa Ana College Mission Statement: Santa Ana College inspires, transforms, and empowers a diverse community of learners.

AGENDA

1. **Call to Order** - Prof. Jim Isbell
2. **Approval of Additions or Corrections to Agenda**
3. **Approval of/or Corrections to Minutes**
4. **Public Comments**
5. **Reports**
 1. **ASG Report** - Vice President Francisco Ramos
 2. **SCC Report** – Prof. Tara Kubicka-Miller
6. **Champions of Equity-Minded and Culturally Responsive Curriculum and Instruction** – Prof. Claire Coyne
7. **Understanding Maxient Reports, Program Review, and Veteran Resource Center** – Dr. Brenda Estrada
8. **Processes for Department Reorganization** – Prof. Claire Coyne (*2nd Reading*)
9. **Dual Enrollment Workgroup** – Prof. Claire Coyne
10. **Faculty Hiring** – Prof. Roy Shahbazian
11. **Chair Handbook Taskforce** – Amberly Chamberlain
12. **Vacancies** - Prof. Jim Isbell *Informational*
 1. Secretary/Treasurer/Historian
13. **Reports:**
 1. **President**
 2. **Secretary/Historian**
14. **Planning & Budget** – Prof. Jorge Lopez
15. **Facilities and Safety** – Prof. Jason Huskey
16. **Faculty Professional Development** – Prof. Amberly Chamberlain
 1. Faculty Guide: Dept. Chair Resource Guide (*1st Reading*)
 2. (*Discussion*)
17. **SACTAC** – Prof. Luis Pedroza
18. **Intersectionality, Race, and Social Justice Advisory Group** - Representative
19. **Equity** – Prof. Chantal Lamourelle
20. **Curriculum** – Prof. Claire Coyne
21. **Guided Pathways** –
22. **Distance Education** –

23. **Outcomes/Assessment** –

24. **Announcements**

25. **Adjournment**

Next Academic Senate Business Meeting:

Tuesday November 8, 2022 from 1:30-3:30 p.m.

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate