

Senate Resolution in Response to Guided Pathways 2.0 Plan

WHEREAS, Guided Pathways is an innovative approach designed to enhance student success, improve completion rates, and promote efficient degree attainment in an equitable manner; and at its heart is essentially a focus on course and program design to support student success. As such, Guided Pathways land squarely within the 10+1 of the Academic Senate's purview, and academic senates must take the lead in decisions that involve academic and professional matters; and

WHEREAS, The Guided Pathways Award Program, as described in California state legislation, relies on collegial consultation with faculty and the existence of grassroots governance at every level for successful implementation; and the Academic Senate for California Community Colleges Resolution 17.02 F17 "affirm[s] the right of local academic senates and senate leaders to play central roles in the development of all elements of a guided pathways framework at their college that are relevant to academic and professional matters";

WHEREAS, Faculty members possess valuable expertise, knowledge, and insights into curriculum, student learning outcomes, and program requirements; and Faculty involvement in the development, implementation, and assessment of Guided Pathways ensures that the academic and student support services align with instructional programs and meet the diverse needs of our student population; and

Faculty engagement in Guided Pathways leads to increased student engagement, greater academic success, and improved overall institutional effectiveness; and

WHEREAS, The Guided Pathways 2.0 Plan as presented to the Academic Senate on May 9, 2023 includes an Executive Team with minimal faculty representation which is direct contradiction to the initial Guided Pathways Steering Committee, which included faculty leads in all areas that involved academic and professional matters;

THEREFORE, BE IT RESOLVED THAT the Santa Ana College Academic Senate affirm the right of our local Academic Senate and senate leaders to play central roles in the development of all elements of a guided pathways framework at Santa Ana College that are relevant to academic and professional matters; and strongly supports and encourages meaningful faculty involvement in all aspects of Guided Pathways, including but not limited to:

Active participation in Guided Pathways committees, task forces, and workgroups responsible for developing and implementing college-wide initiatives.

Collaboration with counseling, student services, and other stakeholders to ensure seamless integration of academic and student support services within the Guided Pathways framework.

Ongoing assessment and revision of program-level learning outcomes to align with the Guided Pathways model and promote student achievement.

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Engagement in professional development opportunities related to Guided Pathways, such as workshops, trainings, conferences, and webinars, to enhance faculty understanding and effectiveness in supporting student success.

Regular communication and collaboration with colleagues across disciplines to share best practices, exchange ideas, and continuously improve Guided Pathways implementation.

BE IT RESOLVED THAT the Santa Ana College Academic Senate does not support the Guided Pathways 2.0 Plan as presented and urges the college administration and other relevant stakeholders to:

Recognize and value faculty expertise in [student success](#), curriculum design, program review, and institutional planning related to Guided Pathways.

Allocate sufficient resources, including time, personnel, and funding, to support faculty involvement in Guided Pathways activities and initiatives.

Foster a culture of collaboration, mutual respect, and shared decision-making among faculty, administration, and staff to ensure the success and sustainability of Guided Pathways.