

**ACADEMIC SENATE**  
**SANTA ANA COLLEGE**

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**Resolution:** F97.02  
Faculty Hiring Requests

**Passed:** December 2, 1997

**Date:** December 2, 1997  
**Subject:** Faculty Hiring Requests  
**Mover:**  
**Seconder:**

**Whereas,** the Academic Senate is committed to excellence in teaching and learning, and

**Whereas,** the Academic Senate believes that the foundation for student success is a core of full-time faculty, committed to teaching and available to students and the institution during times outside of the classroom, and

**Whereas,** fifty-seven requests for full-time faculty were received by the Faculty Priorities Committee, all of which were judged worthy of hire and necessary for maintenance of high quality instruction to our students;

**Whereas,** the Faculty Priorities Committee prioritized eighteen requests, each necessary to maintain academic integrity for the following reasons:

1. Library (SAC): Necessary to provide instruction and reference service to students, staff, faculty, and community members. Supports curricular depth and breadth and supplies students with skills to become information literate.
2. Economics (SAC): Loss of the only full-time member of this department demands that a replacement be provided. Department has shown consistent growth over the last several years.

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3. **Water Utility Science (SCC):** The death of the only full-time faculty member in this department leaves a significant vacancy in leadership of the Orange Technology Programs. These programs serve a wide student population and are a critical part of the vocational offerings in the Orange area.
4. **Remedial English/ESL (SAC):** An English teacher with a certificate in ESL will provide critical instruction in remedial/developmental English. Our student population enters SAC with an average reading level of fourth grade, mandating that we provide course offerings necessary to prepare them for credit work.
5. **Chemistry (SAC):** Replacement in this department is critical in order to maintain the course offerings of both day and evening classes. Part-time instructors are available on a limited basis, making staffing difficult without availability of full-time faculty.
6. **Speech (SAC):** The hiring of a non-native specialist will allow for a needs-based expansion of the speech offerings and solidify curricular commitment to basic skills. Many of these classes have been proposed as co-requisites with ESL courses, an idea that will support student success but be impossible to implant without faculty.
7. **Exercise Science (SAC):** The need for an Aerobics instructor and Coach of a women's sports (basketball, soccer, volleyball, or water polo) is demonstrated by student demand and by the requirements of Title IX. Loss of a female coaching/teaching position will negatively effect our intercollegiate sports and risk our compliance with Title IX.
8. **Library (SCC):** No current librarian is experienced in cataloging and library systems. The SCC Library needs a person equipped to lead the technological development of a new and expanding library.
9. **Reading (SCC):** Growth at SCC mandates the development of a comprehensive reading program to meet student needs.

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10. **Digital Imaging (SAC):** The loss of the only full-time faculty member in this department will significantly impact use of the new dedicated lab/classroom filled with newly purchased equipment. The current marketplace demands that students in this field be highly trained.
11. **Accounting (SAC):** Completion of courses in tax preparation qualifies students to receive certificates and become employed as tax preparers. Loss of the only full-time faculty member with specialization requires the department to rely on part-time instructors, whose lack of availability during tax season requires cancellation of scheduled classes.
12. **ESL (CEC):** Talented instructors have moved out of this area to take leadership roles elsewhere in the District. Student demand dictates that we maintain at least a minimal core of full-time faculty serving our non-credit programs.
13. **CAD/Drafting/Engineering (SAC):** Presently, only 17% of the courses offered in this department are taught by the sole full-time faculty member. This department serves over 700 students who will either transfer or become gainfully employed.
14. **Maintain Technology (SAC):** Student demand for these classes continues to grow while day classes are being canceled due to inability to find available, qualified part-time instructors.
15. **Biology (SAC):** The Anatomy and Physiology Program is a critical component of several majors. Management of the lecture and lab sections demands full-time faculty presence.
16. **History – Asian American/Ethnic Studies (SAC):** We now have a significant number of Asian/Asian American students enrolled in credit classes. The addition of this faculty member will result in the offering of Asian American History classes and the expansion of offerings in the Ethnic Studies Department.

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17. **Math (SAC):** Student demand for courses has far out-paced the growth of faculty ranks. Day classes and hours in the Math Study Center were unstaffed due to lack of available part-time faculty.
18. **Economics (SCC):** In order to promote the grounding, development, and integrity of the discipline, a full-time faculty member is needed to establish this department at SCC.

***Therefore be it resolved:*** The Academic Senate directs the President to inform the Board of Trustees of the on-going need to hire the maximum number of faculty possible in order to maintain the academic integrity of this District and support the success of our students.