

1. Communication Skills

Students will be able to communicate effectively

a. Interpreting and Conveying Information

Students will be able to express and explain their ideas and feelings.

b. Reading and Writing

Students will be able to effectively read college materials to identify, define, and employ concepts.

Students will be able to communicate effectively in writing.

2. Critical and Creative Thinking

Students will be able to identify and analyze information and develop, evaluate, and synthesize ideas while applying problem solving skills using creative thinking.

a. Critical Thinking

Students will be able to employ quantitative and scientific reasoning.

Students will be able to solve problems; explain their conclusions; and evaluate, support, or critique the thinking of others.

b. Creative Thinking

Students will be able to formulate original ideas and concepts integrating those of others in the creative process.

d. Quantitative and Scientific Reasoning

Students will be able to use college-level mathematical concepts and methods to analyze and explain issues in quantitative terms.

Students will be able to interpret, calculate, analyze, and represent quantitative data

Students will be able to employ quantitative data to empirical data

e. Information Competency

Students will be able to conduct research at a level that is necessary to achieve personal, professional, and educational success. They will be able to use print material and use digital resources technology to identify research needs as well as to seek, access, evaluate, and apply information effectively and responsibly.

Students will be able to think of and/or transfer knowledge and skills across disciplines and contexts.

3. Diversity/Multicultural and Global Awareness

Students will be able to evaluate individual responsibility, personal integrity, and respect for racial, ethnic, sexual orientation, and other diverse groups of people and cultures of the world.

a. Cultural

Students will be able to respect, engage, and critically evaluate the beliefs and practices of diverse groups of people including those of different cultural and linguistic backgrounds and different abilities.

b. Environmental

Students will be able to evaluate ethical issues for making decisions about the environment.

4. Social Responsibility

Students will be able to account for their personal responsibilities in and outside of the classroom

a. Civic Responsibility

Students will be able to evaluate personal responsibility for becoming informed, ethical, and active citizens of their community, their nation, and their world.

b. Ethical Reasoning

Students will be able to evaluate ethical issues that will enhance their capacity for making sound judgments and decisions.

c. Social

Students will be able to interact with individuals and within groups with integrity and awareness of others' opinions, feelings, and values.

5. Personal and Professional Development

Students will be able to demonstrate personal growth through the development and enhancement of specialized skills aimed at professional life and achievement

a. Aesthetic Appreciation

Students will be able to evaluate artistic and creative expression.

b. Creative Expression

Students will be able to produce artistic and creative forms of expression.

c. Personal Growth

Students will be able to evaluate habits of intellectual exploration, personal responsibility, and practical and physical well-being.

d. Interpersonal Skills

Students will be able to evaluate their participation in teams, committees, task forces, and in other group efforts to facilitate decision making and to seek and achieve consensus.

e. Careers

Students will be able to evaluate the knowledge and skills necessary to select and compare and contrast careers.

f. Technology Competency

Students will be able to use technology learning tools and technology applications to achieve discipline-specific course requirements and standards.