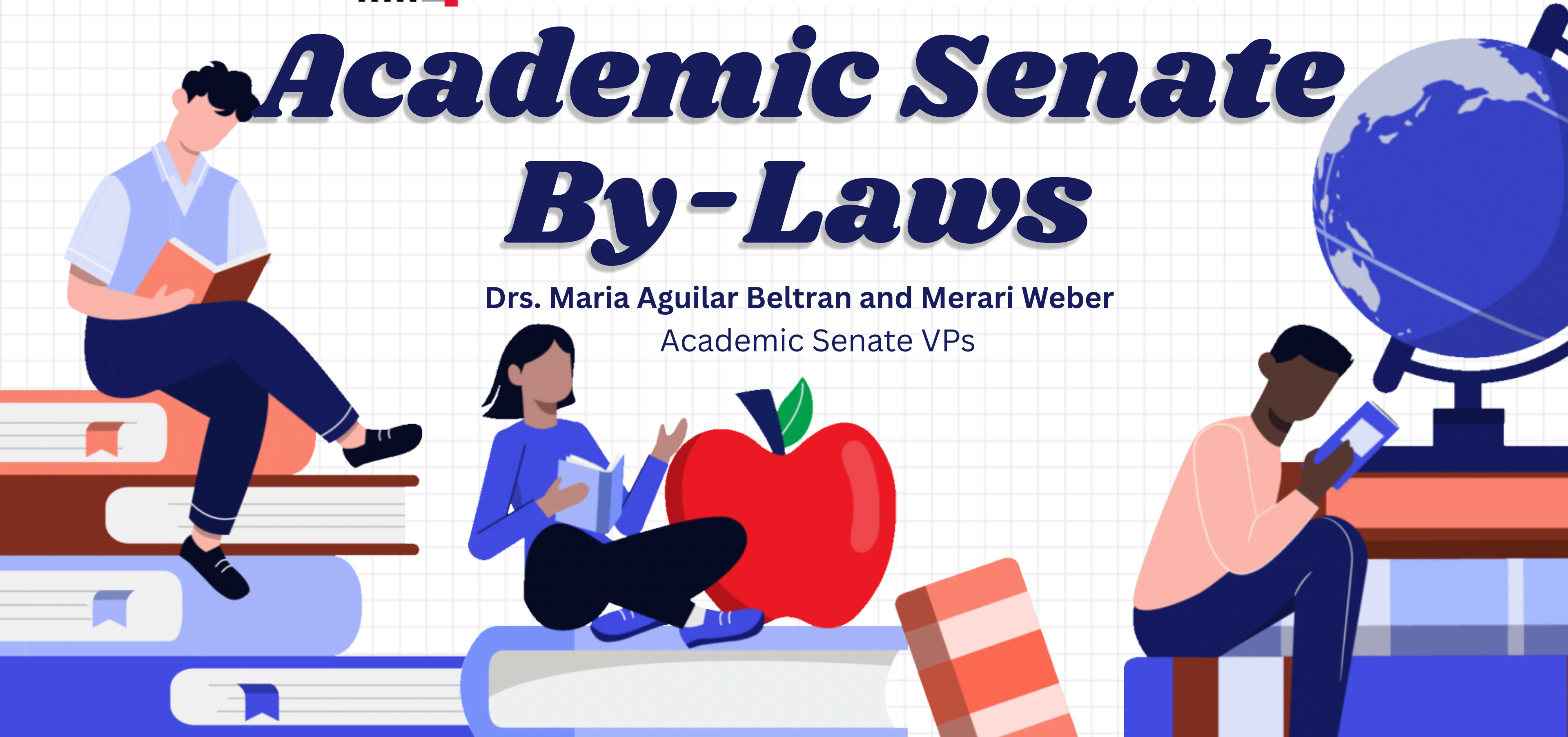




SANTA ANA COLLEGE

Academic Senate By-Laws

Drs. Maria Aguilar Beltran and Merari Weber
Academic Senate VPs



Bylaws Update & Next Steps

01

Review and amendment history:

2014-2015

2021-2022

5/19/2023

5/14/2024

12/3/24

2/25/25

03

**2024/2025 - Duties of Officers
and Senate Committees**

02

**Spring 2024 - Main focus was the
Senators section**

04

**Bylaws last revised February
2025 - Main focus of 2025/2026 -
Academic Senate Membership**

Overview



01

**History & Purpose of
Membership**

02

Membership Communication

03

Discussion & Direction

History

- Currently mostly align with current division structure.
- Larger departments created their own senate representation
- Typically aligns with CIC membership
- Part-time faculty are represented via the adjunct junior/senior senators as well as within each division
- The senate representation includes all credit FT/PT as well as noncredit FT/PT



Purpose of Membership

Faculty Senators are ambassadors and stewards of shared governance. Senators are the connection of all faculty to the senate and represent the voice of the full-time and part-time faculty in your department/divisions. Senators are charged with fostering faculty understanding of shared governance, promoting active engagement in decision-making, and ensuring that faculty voices guide academic and professional matters as defined by state legislation (AB 1725).

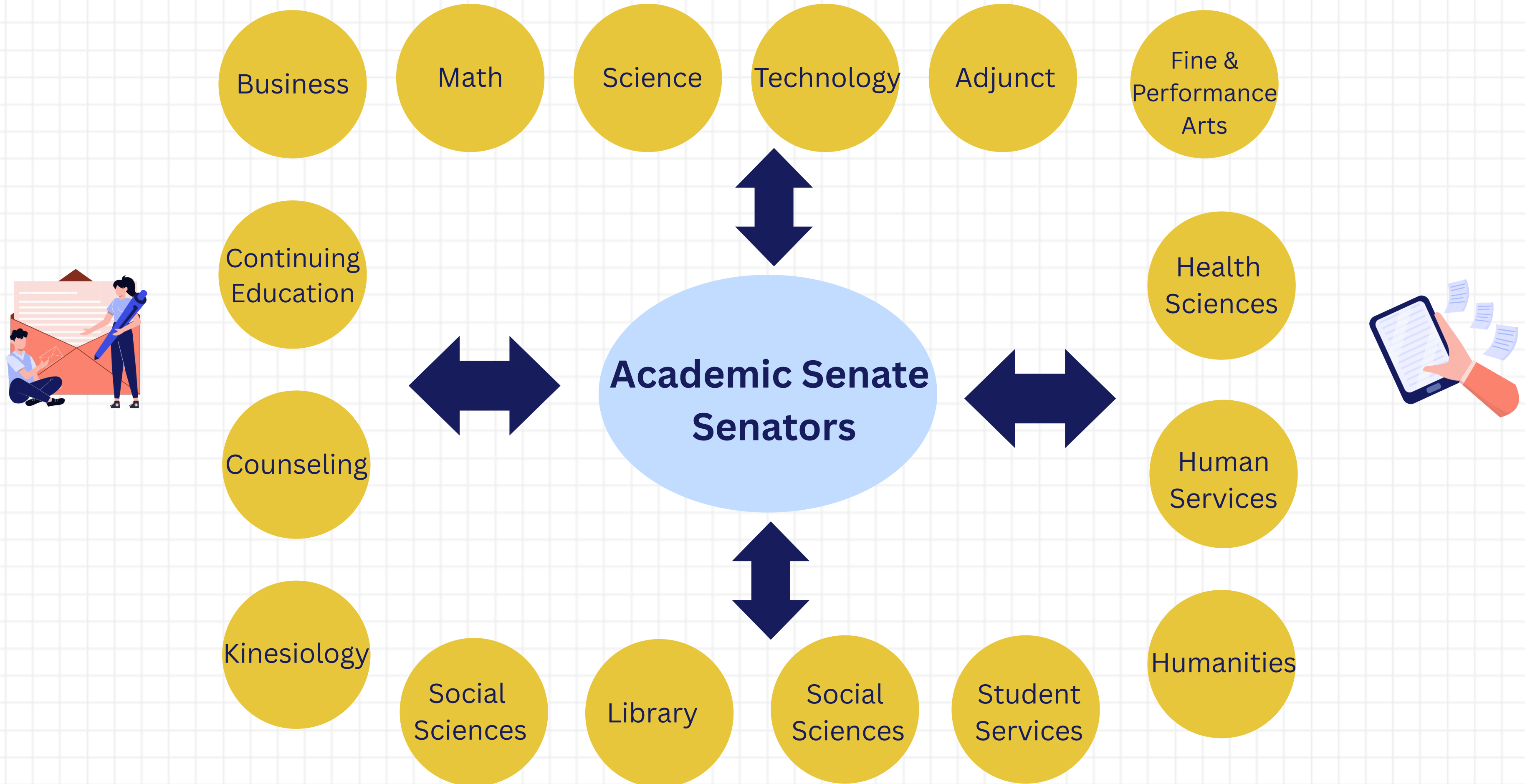


Why it matters?

We the senate are committed having a membership structure that affirms the importance of broad, equitable, and informed faculty representation. The senate membership should represent the various student services and academic/instructional divisions/department/programs. Senators are empowered representatives in the participatory governance process. Senators are charged with fostering faculty understanding of shared governance and 10+1 matters.



Communication





Current **Bylaws**



Let's look at the Senate Divisions:

01

Who is missing? Which voices, roles, or communities are not currently represented?

02

Who should be included to ensure equitable faculty representation? Whose perspectives or contributions are essential but not visible here?

03

What are the next steps to meaningfully include them? How can we adjust our structure to ensure authentic inclusion?

04

How might we redesign or update this representation to reflect our values and goals? What changes would make these Bylaws Senate Representation more accurate, inclusive, and aligned with our mission as a Senate?

Bylaws Survey

Bylaws Survey





Action Items

01

**Talk with your
constituents.**

02

**Reflect on and
discuss the survey
questions.**

03

**Complete the
survey by 11/17.**

Bylaws Committee

We will discuss the results of the survey and take that feedback as we move forward with our updates for this year.

Our third Bylaws Committee meeting is Wednesday, November 19th



***Thank you for
your engagement!***

