



Resolution S2024.05

Support the Offering and Maintaining of Santa Ana College Native History Courses

Moved:

Seconded:

Whereas, the study of Native history is essential for a comprehensive understanding of the diverse cultural, social, and political landscape of California and North America and Native history courses (such as HIST/ANTH 125) provide invaluable insights into the experiences, perspectives, and contributions of Indigenous peoples, shedding light on their resilience, struggles, and achievements throughout history; and

Whereas, the discontinuation/cancellation of Native history courses would undermine our commitment to diversity, equity, inclusion, and antiracism within our academic curriculum, depriving students of opportunities to engage with Indigenous perspectives and narratives; and

Whereas, maintaining Native history courses is critical for honoring Indigenous sovereignty, promoting cultural sensitivity, and challenging stereotypes and misconceptions about Native peoples; and

Whereas, student enrollment numbers should not be the sole determinant of course offerings, as certain subjects, including Native history, hold intrinsic value and contribute to the educational mission of our institution;

Be it resolved, that the faculty of Santa Ana College hereby express their strong support for offering the Native history courses in collaboration with Native partners to offer history courses in multiple modalities to run each semester to term irrespective of enrollment as a practice of reparations for the occupation of land and identity and honoring of the history of Native communities;

Be it further resolved, that the faculty call upon the administration to uphold the importance of Native history within our academic curriculum and to allocate necessary resources to ensure the sustainability and accessibility of these courses;

Be it further resolved, that the faculty affirm their commitment to promoting Indigenous education, scholarship, and community engagement, and to fostering a campus environment that respects and celebrates the cultural diversity of all peoples;

President, Claire Coyne, Coyne_Claire@sac.edu • VP of Culture & Engagement, Amberly Chamberlain, Chamberlain,Amberly@sac.edu
VP of Community Operations, Merari Weber Weber_Merari@sac.edu • Historian Andrew Barrios Barrios.Andrew@sac.edu
Curriculum & Instruction Chair, Madeline Grant, Grant_Madeline@sac.edu • Parliamentarian, Alejandro Moreno Moreno_Alejandro@sac.edu
Full-time Members At-large, Jennie Beltran,Beltran_Jennie@sac.edu • Reza Mirbeik, Sabzevary_Mohammadreza@sac.edu
Adjunct Faculty Representative, Karen Bravo Bravo_Karen@sac.edu



Be it further resolved, that this resolution be communicated to the administration, department chairs, and relevant stakeholders to underscore the faculty's collective commitment to maintaining Native American history courses as an integral part of our educational offerings.

Date Presented: May 14, 2024

Date Passed:

DRAFT

President, Claire Coyne, Coyne_Claire@sac.edu • **VP of Culture & Engagement**, Amberly Chamberlain, Chamberlain_Amberly@sac.edu

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RSCCD Board of Trustees: Tina Arias Miller, Ed.D. • David Crockett • John R. Hanna • Zeke Hernandez • Sal Tinajero • Daisy X. Tong • Phillip E. Yarbrough

Chancellor: Marvin Martinez • **President, Santa Ana College**: Annabelle Nery, Ph.D



Resolution S2024.07

Support Satisfactory Academic Progress (SAP) Language for all Syllabi

Moved:

Seconded:

Whereas, AB289 (Berman) requires colleges to make revisions to their Satisfactory Academic Progress policies and how that information is communicated to students by the beginning of the 2024-25 academic year; and

Whereas, The guidance for AB289 (Berman) implementation encourages colleges to include language relates to satisfactory academic progress (SAP) and financial aid in course syllabi;

Resolved, That the Academic Senate of Santa Ana College endorses the proposed language on satisfactory academic progress (SAP) and financial aid; and

Resolved, That the Academic Senate of Santa Ana College strongly encourages all faculty to include the following statement

Satisfactory Academic Progress

For financial aid purposes, students must maintain a cumulative GPA of 2.0 or higher and complete 67% of their attempted units (which includes all coursework). F, NP, and W grades will lower GPA and/or completion rate. Students not meeting satisfactory academic progress will be notified of an opportunity to appeal in Self-Service. If their appeal is approved, their financial aid will be reinstated. Students must also complete their educational program within a maximum time frame of 150% of the units required to complete that educational program.

Example: A student who is registered in a program with 60 required units for completion is eligible for financial aid while attempting their first 90 units.

For more information, Santa Ana College's SAP policy can be found at

<https://sac.edu/StudentServices/FinancialAid/Documents/SAP%20Policy.pdf>

in course syllabi beginning Fall 2024.

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Resolution S2024.11

Adopt Recommended Revised GE Plan 1

Moved:

Seconded:

Whereas, revisions to Associate Degree Regulations, Title 5 § 55060-55062 were adopted and are in effect as of November 16, 2023, necessitating a review revision of local general education patterns;

Whereas, ensuring alignment with current Title 5 requirements is essential to maintain the quality and relevance of our academic programs and to support student success; and

Whereas, Santa Ana College and Santiago Canyon College Curriculum and Instruction Councils' comprehensive review and recommendation process involving faculty and relevant stakeholders developed an updated general education pattern that meets regulatory standards while promoting academic excellence;

Resolved, The Santa Ana College's Academic Senate adopts the Curriculum and Instruction Council's recommendation to adopt and implement the revisions and the updated name to the Associate Degree General Education - Plan 1.

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Resolution S2024.12

Support the Establishment of SAC Data Committee

Moved:

Seconded:

Whereas, Santa Ana College (SAC) recognizes the vital role of high-quality, useful, clear, and consistent data in effective planning and decision-making;

Whereas, SAC seeks to ensure that data produced by college and district groups, as well as publicly available information based on college or district data, meets the highest standards of quality and relevance;

Whereas, SAC is committed to addressing the requirements of external constituencies, including the Accrediting Commission for Community and Junior Colleges (ACCJC) and the Chancellor’s Office Initiatives;

Whereas, SAC aims to enhance understanding and use of data among its constituents through education, training, and support;

Resolved, That SAC establishes a Data Committee consisting of members from each of the college constituent groups;

Resolved, That the charge of the committee will be to recommend and monitor college goals to address requirements for external constituencies, ensure alignment with institutional priorities and strategic plans by monitoring annual College goals, educate constituents regarding data sources, data collection, data availability, and processing protocols, develop a team of data coaches to assist in data interpretation and application, and provide ongoing training and support to data coaches to ensure they remain current with best practices and emerging trends in data management and analysis,

Resolved, That the Data Committee will report to College Council, providing regular updates on its activities, findings, and recommendations, ensuring transparency and accountability in its operations.

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