

**Santa Ana College**

**Intersectionality, Race, & Social Justice Advisory Group**

**DRAFT 5/3/2024**

**Resolution Title:** Support the Offering and Maintaining of Santa Ana College Native History Courses

Whereas, the study of Native history is essential for a comprehensive understanding of the diverse cultural, social, and political landscape of California and North America; and

Whereas, Native history courses (such as HIST 125/ANTH 125) provide invaluable insights into the experiences, perspectives, and contributions of Indigenous peoples, shedding light on their resilience, struggles, and achievements throughout history; and

Whereas, the discontinuation/cancellation of Native history courses would undermine our commitment to diversity, equity, inclusion, and antiracism within our academic curriculum, depriving students of opportunities to engage with Indigenous perspectives and narratives; and

Whereas, maintaining Native history courses is critical for honoring Indigenous sovereignty, promoting cultural sensitivity, and challenging stereotypes and misconceptions about Native peoples; and

Whereas, student enrollment numbers should not be the sole determinant of course offerings, as certain subjects, including Native history, hold intrinsic value and contribute to the educational mission of our institution;

Be it resolved, that the faculty of Santa Ana College hereby express their strong support for offering the Native history courses in collaboration with Native partners to offer history courses in multiple modalities to run each semester to term irrespective of enrollment as a practice of reparations for the occupation of land and identity and honoring of the history of Native communities;

Be it further resolved, that the faculty call upon the administration to uphold the importance of Native history within our academic curriculum and to allocate necessary resources to ensure the sustainability and accessibility of these courses;

Be it further resolved, that the faculty affirm their commitment to promoting Indigenous education, scholarship, and community engagement, and to fostering a campus environment that respects and celebrates the cultural diversity of all peoples;

Be it further resolved, that this resolution be communicated to the administration, department chairs, and relevant stakeholders to underscore the faculty's collective commitment to maintaining Native American history courses as an integral part of our educational offerings.

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