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| Acdemic Senate VP of Culture and Engagement Report  |
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| Date: | 5/14/24 |  |
| Time: | **1:30-3:30** |  |
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# Topics

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|  | Chair Institute Trainings & Upcoming PD | * Nuventive Training for Annual Program Review and RARs Recording: [**https://rsccd-edu.zoom.us/rec/share/KiuhpG8PwvoT5tuQq8d1Yrw1-tx\_2FvpAlh2-y6OU4FCmNchxp7zXCfpCdNqc\_T0.O0ojbWEO7M85uap7**](https://rsccd-edu.zoom.us/rec/share/KiuhpG8PwvoT5tuQq8d1Yrw1-tx_2FvpAlh2-y6OU4FCmNchxp7zXCfpCdNqc_T0.O0ojbWEO7M85uap7)
* Schedule Building Workshop - May 31st; Time TBD
	+ Workshop on best practices, to include faculty, dean, administrative assistant and DE perspectives
* Upcoming workshops for FeedbackFruits Tool Suite to offer valuable insights into its practical applications for SAC courses:
* **Training 1:** Tuesday, May 28th at 9 AM ([zoom](https://urldefense.com/v3/__https%3A/eu01web.zoom.us/j/64456034602?pwd=clNGa2ZnYWdldHVRb0w5SkcwK3FoQT09__;!!BBGmrMbEi6PO!Sq4v5LqtVi2D8j7hw2cnqi1WBbaKrUk0qH8Ja3QUQaV0IpXbWYfxpbYMb8D7syXHu99KhPeroqTr7j9U7Lb-4m-IowWtebI$)): Fostering Collaboration & Engagement
* **Training 2:** Tuesday, May 21st at 9 AM ([zoom](https://urldefense.com/v3/__https%3A/eu01web.zoom.us/j/62569074181?pwd=dUhxTkFzelJhREhHUjc1RVZEVUdhUT09__;!!BBGmrMbEi6PO!Sq4v5LqtVi2D8j7hw2cnqi1WBbaKrUk0qH8Ja3QUQaV0IpXbWYfxpbYMb8D7syXHu99KhPeroqTr7j9U7Lb-4m-IxNpr8gw$)): Cultivating Feedback & Authentic Assessment
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|  | PD Committee | * Committee meeting tomorrow.
* Looking for individuals who would like to be a part of the PD Committee Bylaws Taskforce. Email Amberly Chamberlain.
* Some funding has been institutionalized in Division funds. For regularly scheduled annual training, certifications and conferences, check with your deans first before submitting a request to PD.
* **Flex due the last day of instruction**. This includes verification of Personal Flex Projects by this date.
* Current Fall flex week workshops. What’s missing?
1. Supporting Neurodivergent College Students
2. Rep Council Meeting
3. ServiceNow: The new employee ITS helpdesk platform, same great service...
4. Geek Report from District ITS - What's New with IT on Campus
5. Safe(r) Space LGBTQ+ Training
6. Equivalency Workshop
7. Best Practices to Cultivate Belonging and Innovation in the Classroom
8. Learn to Build an Effective YouTube Channel
9. Teaching Math Online
10. AI Workshop: Hands-on AI skills workshop with Llama and Claude
11. Discover New Assessment Activities Within Zoom Chat Logs
12. FARSCCD and Its Affiliates: What's the Benefit?
13. Program Review: From Nuventive to RARs
14. Empowering Equity: Building a Framework for Culturally Responsive Teaching in our Department
15. Logical Fallacies with Michael Fimbres
16. Open Educational Resources/Zero Textbook Cost
17. Credit for Prior Learning Information Session & Q&A
18. Dual Enrollment Faculty Orientation
19. Dual Enrollment Best Practices: Meeting the Needs of Adolescent Learners
20. Cultural Considerations and Strategies for Supporting APIDA Student Wellness
21. DSPS 101 for Adjunct Faculty
22. Collaboratively Accessifying Teaching & Learning
23. Starfish Early Alert Leads to Student Success (Training)
24. Support Centers & Affinity Groups Open House for Faculty, Administrators, Classified Professionals, and Student Employees
25. Guided Pathways Summit
26. ODEI Explains the EEO Report and Diversity Report: Next steps?
27. Training: Accessibility Tips for College Staff and Faculty: PDF and PowerPoint
28. Supporting Student Mental Health at Santa Ana College
29. Play! Teach! Learn! The Engaging Strategies Series
30. Chair & Adjunct Institutes
31. Non-Tenure Social (2nd year-5th year tenured faculty)
32. CPR Training
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|  | Dual Enrollment | Highlights and Concerns from the DuE Retreat* Where would DuE resources for faculty be best housed?

*(PD/DuE Webpages, Canvas, or Gateway)** Please survey your DuE teachers each semester to keep the integrity of courses
* Things to keep in mind when teaching high schoolers:

*maturity and social distractions;* *college transcript will follow them and effect their future - are we holding them to college standards and preparing them for the next level, when in an essence they will be skipping college years** Why are DuE students outperforming SAC students: *Are we they receive more guidance or is the rigor lacking? Size of class? Are faculty feeling pressured to change their curriculum and practices in class?*
* Accommodations seem to be primarily happening on the college side
* AP Tests are taking priority for high schoolers over DuE courses
* Faculty needs to partake in defining 4-yr Pathway for high schoolers
* Email Ashly Bootman to provide feedback or participate in DuE discussions and decision-making
* Important files/documents:

**DuE Retreat Presentation:** [**DuE Workgroup Retreat (May 2024) Final.pptx**](https://rsccd.sharepoint.com/%3Ap%3A/s/DualEnrollmentWorkgroup/EVedUfAE4j5Cnv7HZlxdCO0BOVOwEEI3IAOyXZ4hD_XvPA?e=BDl0eC)**Fact sheet:** [**2023-24\_DuE\_Data\_WorkgroupRetreatMay24.pdf**](https://rsccd.sharepoint.com/%3Ab%3A/s/DualEnrollmentWorkgroup/EWcphPDSZTxEkoyh4g7yEs0BR8rUcIU7afYf6EgYm632QA?e=KS3WCT)**IdeaBoardz :** [**IdeaBoardz QR Workgroup Retreat 2024.pdf**](https://rsccd.sharepoint.com/sites/DualEnrollmentWorkgroup/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200027F4E3B2D4E3CA46AC6EB5C31FC50E12&id=%2Fsites%2FDualEnrollmentWorkgroup%2FShared%20Documents%2FGeneral%2FMay%202024%20DuE%20Workgroup%20Retreat%2FIdeaBoardz%20QR%20Workgroup%20Retreat%202024%2Epdf&parent=%2Fsites%2FDualEnrollmentWorkgroup%2FShared%20Documents%2FGeneral%2FMay%202024%20DuE%20Workgroup%20Retreat) |  |
|  | CPL | Email Dr. Sara Butler if you want to join the CPL workgroup in Fall or if you want to attend the hybrid MAP meeting after Senate (3:30-5p) today. Updates made to the CPL evaluation form: * Switched the discipline faculty with the Chair, so the Chair signs off last
* Likely removing the counselor section, but more discussion will be had in Fall
* Added verbiage under “Course Information” to explain to the student the definition of a COR
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