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| Acdemic Senate VP of Culture and Engagement Report | | | |
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| Date: | 5/14/24 | |  |
| Time: | **1:30-3:30** | |  |
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# Topics

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|  | Chair Institute Trainings & Upcoming PD | * Nuventive Training for Annual Program Review and RARs Recording: [**https://rsccd-edu.zoom.us/rec/share/KiuhpG8PwvoT5tuQq8d1Yrw1-tx\_2FvpAlh2-y6OU4FCmNchxp7zXCfpCdNqc\_T0.O0ojbWEO7M85uap7**](https://rsccd-edu.zoom.us/rec/share/KiuhpG8PwvoT5tuQq8d1Yrw1-tx_2FvpAlh2-y6OU4FCmNchxp7zXCfpCdNqc_T0.O0ojbWEO7M85uap7) * Schedule Building Workshop - May 31st; Time TBD   + Workshop on best practices, to include faculty, dean, administrative assistant and DE perspectives * Upcoming workshops for FeedbackFruits Tool Suite to offer valuable insights into its practical applications for SAC courses: * **Training 1:** Tuesday, May 28th at 9 AM ([zoom](https://urldefense.com/v3/__https:/eu01web.zoom.us/j/64456034602?pwd=clNGa2ZnYWdldHVRb0w5SkcwK3FoQT09__;!!BBGmrMbEi6PO!Sq4v5LqtVi2D8j7hw2cnqi1WBbaKrUk0qH8Ja3QUQaV0IpXbWYfxpbYMb8D7syXHu99KhPeroqTr7j9U7Lb-4m-IowWtebI$)): Fostering Collaboration & Engagement * **Training 2:** Tuesday, May 21st at 9 AM ([zoom](https://urldefense.com/v3/__https:/eu01web.zoom.us/j/62569074181?pwd=dUhxTkFzelJhREhHUjc1RVZEVUdhUT09__;!!BBGmrMbEi6PO!Sq4v5LqtVi2D8j7hw2cnqi1WBbaKrUk0qH8Ja3QUQaV0IpXbWYfxpbYMb8D7syXHu99KhPeroqTr7j9U7Lb-4m-IxNpr8gw$)): Cultivating Feedback & Authentic Assessment |  |
|  | PD Committee | * Committee meeting tomorrow. * Looking for individuals who would like to be a part of the PD Committee Bylaws Taskforce. Email Amberly Chamberlain. * Some funding has been institutionalized in Division funds. For regularly scheduled annual training, certifications and conferences, check with your deans first before submitting a request to PD. * **Flex due the last day of instruction**. This includes verification of Personal Flex Projects by this date. * Current Fall flex week workshops. What’s missing?  1. Supporting Neurodivergent College Students 2. Rep Council Meeting 3. ServiceNow: The new employee ITS helpdesk platform, same great service... 4. Geek Report from District ITS - What's New with IT on Campus 5. Safe(r) Space LGBTQ+ Training 6. Equivalency Workshop 7. Best Practices to Cultivate Belonging and Innovation in the Classroom 8. Learn to Build an Effective YouTube Channel 9. Teaching Math Online 10. AI Workshop: Hands-on AI skills workshop with Llama and Claude 11. Discover New Assessment Activities Within Zoom Chat Logs 12. FARSCCD and Its Affiliates: What's the Benefit? 13. Program Review: From Nuventive to RARs 14. Empowering Equity: Building a Framework for Culturally Responsive Teaching in our Department 15. Logical Fallacies with Michael Fimbres 16. Open Educational Resources/Zero Textbook Cost 17. Credit for Prior Learning Information Session & Q&A 18. Dual Enrollment Faculty Orientation 19. Dual Enrollment Best Practices: Meeting the Needs of Adolescent Learners 20. Cultural Considerations and Strategies for Supporting APIDA Student Wellness 21. DSPS 101 for Adjunct Faculty 22. Collaboratively Accessifying Teaching & Learning 23. Starfish Early Alert Leads to Student Success (Training) 24. Support Centers & Affinity Groups Open House for Faculty, Administrators, Classified Professionals, and Student Employees 25. Guided Pathways Summit 26. ODEI Explains the EEO Report and Diversity Report: Next steps? 27. Training: Accessibility Tips for College Staff and Faculty: PDF and PowerPoint 28. Supporting Student Mental Health at Santa Ana College 29. Play! Teach! Learn! The Engaging Strategies Series 30. Chair & Adjunct Institutes 31. Non-Tenure Social (2nd year-5th year tenured faculty) 32. CPR Training |  |
|  | Dual Enrollment | Highlights and Concerns from the DuE Retreat   * Where would DuE resources for faculty be best housed?   *(PD/DuE Webpages, Canvas, or Gateway)*   * Please survey your DuE teachers each semester to keep the integrity of courses * Things to keep in mind when teaching high schoolers:   *maturity and social distractions;*  *college transcript will follow them and effect their future - are we holding them to college standards and preparing them for the next level, when in an essence they will be skipping college years*   * Why are DuE students outperforming SAC students: *Are we they receive more guidance or is the rigor lacking? Size of class? Are faculty feeling pressured to change their curriculum and practices in class?* * Accommodations seem to be primarily happening on the college side * AP Tests are taking priority for high schoolers over DuE courses * Faculty needs to partake in defining 4-yr Pathway for high schoolers * Email Ashly Bootman to provide feedback or participate in DuE discussions and decision-making * Important files/documents:   **DuE Retreat Presentation:** [**DuE Workgroup Retreat (May 2024) Final.pptx**](https://rsccd.sharepoint.com/:p:/s/DualEnrollmentWorkgroup/EVedUfAE4j5Cnv7HZlxdCO0BOVOwEEI3IAOyXZ4hD_XvPA?e=BDl0eC)  **Fact sheet:** [**2023-24\_DuE\_Data\_WorkgroupRetreatMay24.pdf**](https://rsccd.sharepoint.com/:b:/s/DualEnrollmentWorkgroup/EWcphPDSZTxEkoyh4g7yEs0BR8rUcIU7afYf6EgYm632QA?e=KS3WCT)  **IdeaBoardz :** [**IdeaBoardz QR Workgroup Retreat 2024.pdf**](https://rsccd.sharepoint.com/sites/DualEnrollmentWorkgroup/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200027F4E3B2D4E3CA46AC6EB5C31FC50E12&id=%2Fsites%2FDualEnrollmentWorkgroup%2FShared%20Documents%2FGeneral%2FMay%202024%20DuE%20Workgroup%20Retreat%2FIdeaBoardz%20QR%20Workgroup%20Retreat%202024%2Epdf&parent=%2Fsites%2FDualEnrollmentWorkgroup%2FShared%20Documents%2FGeneral%2FMay%202024%20DuE%20Workgroup%20Retreat) |  |
|  | CPL | Email Dr. Sara Butler if you want to join the CPL workgroup in Fall or if you want to attend the hybrid MAP meeting after Senate (3:30-5p) today.  Updates made to the CPL evaluation form:   * Switched the discipline faculty with the Chair, so the Chair signs off last * Likely removing the counselor section, but more discussion will be had in Fall * Added verbiage under “Course Information” to explain to the student the definition of a COR |  |