

## ACADEMIC SENATE

### SANTA ANA COLLEGE MISSION STATEMENT

*"The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, and technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community." Vision Themes of Santa Ana College: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. New American Community*

## BUSINESS MEETING AGENDA

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Date: **Tuesday, March 11, 2014**  
Time: **1:30 to 3:30 p.m. Business Meeting**  
Location: **A-130**

- I. **Call to Order**
- I. **Accept Agenda**
- II. **Public Comments — (Three-minute time limit)**
- III. **Approval of Minutes**
- IV. **Reports—**
  - A. **President**—John Zarske
  - B. **Secretary/Treasurer**—Madeline Grant
  - C. **Curriculum**—Monica Porter
  - D. **Facilities** —Elliott Jones
  - E. **SACTAC** – George Sweeney
  - F. **Accreditation** —Bonnie Jaros
  - G. **SCC** —Joyce Wagner
  - H. **FARSCCD** – Jeff McMillan
  - I. **Planning & Budget** —Ray Hicks
  - J. **ASG Representative** – Brian Perez
  - K. **Division Senators** – (two-minute time limit)

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|--------------------------------------|---------------------------|-----------------------------|
| 1. <b>Adjunct Faculty</b>            | 6. <b>Health Sciences</b> | 11. <b>Math</b>             |
| 2. <b>Business</b>                   | 7. <b>Human Services</b>  | 12. <b>Science</b>          |
| 3. <b>Continuing Education</b>       | 8. <b>Humanities</b>      | 13. <b>Social Sciences</b>  |
| 4. <b>Counseling</b>                 | 9. <b>Kinesiology</b>     | 14. <b>Student Services</b> |
| 5. <b>Fine &amp; Performing Arts</b> | 10. <b>Library</b>        | 15. <b>Technology</b>       |

- V. **Topics**
  - A. **Bachelor's Degree at Community Colleges**
  - B. **DSPS Video**
  - C. **PAPR/TracDat Planning Workgroup**
  - D. **Centennial Celebration**

### VI. **Adjournment**

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate