



**CELEBRATED PAST. BOUNDLESS FUTURE.**

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### **SANTA ANA COLLEGE MISSION STATEMENT**

*The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community. Vision Themes of Santa Ana College: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community*

### **ACADEMIC SENATE RETREAT AGENDA – FALL 2016**

Date: **Wednesday, August 17, 2016**

Time: **10:00am – 4:00pm**

Place: **The Spot, U-102-S**

#### **Department Chair/Senate Meeting**

- I. **Call to Order and Welcome** – 10:00am
- II. **Accept Agenda**
- III. **Public Comments** (Three-minute time limit)
- IV. **Presentation** – Associated Student Senate – 10:15am
- V. **Presentation** – Senator Responsibilities – 10:45am
- VI. **Break** – 11:15
- VII. **Breakout Session** – Shared Governance and Committees – 11:25am
- VIII. **Presentation** – Construction Update/Facilities Report – 12:00pm
- IX. **Lunch** – 12:30pm

#### **Senate Business Meeting**

- X. **Presentation** – Campus Security – 1:30pm
- XI. **President’s Report** – 2:00pm
- XII. **Presentation** – Veteran Student Panel – 2:15pm
- XIII. **Break** – 3:00pm
- XIV. **Action Item** – Approve Current Bylaws – 3:10pm
- XV. **Reports** – 3:15pm
  - a. Secretary/Treasurer
  - b. Curriculum
  - c. Planning & Budget
  - d. TAC
  - e. Student Equity
  - f. Accreditation/TLC
  - g. Student Success/BSI/Faculty Development
  - h. SCC
  - i. ASG
- XVI. **Requests for Future Agenda Items**
- XVII. **Other**
- XVIII. **Adjourn** – 4:00pm

**Please join us at 5pm for our post-retreat social at Jeff McMillan’s home!**

Jeff’s Address: 2302 North Baker Street, Santa Ana, CA 92706 (corner of Santa Clara and Baker)

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate