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SANTA ANA COLLEGE MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community. Vision Themes of Santa Ana College: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community

BUSINESS MEETING AGENDA

Date: April 14, 2015
Time: 1:30 p.m. - 3:30 p.m.
Location: A-130

- I. Call to Order
II. Accept Agenda
III. Public Comments — (Three-minute time limit)
IV. Approval of Minutes
V. Topics
A. Policy on shared Curriculum – Monica Porter
B. Online Professional Development Management Demonstration – Rob Jenkins
C. Spring Plenary 2015 Report
D. Senate Elections
VI. Action Items
VII. Reports
A. President—John Zarske
B. Secretary/Treasurer—Louise Janus
C. Curriculum—Monica Porter
D. Facilities—Elliott Jones
E. Planning and Budget—Ray Hicks
F. TAC—George Sweeney
G. Student Equity – George Sweeney
H. Student Success/BSI/Faculty Development– Mary Huebsch
I. TLC—Bonnie Jaros
J. FARSCCD—Jeff McMillan
K. SCC—Michael DeCarbo
L. ASG Representative—Stephanie Hernandez
M. Division Senators: (Three-minute time limit)
1. Adjunct Faculty
2. Business
3. Continuing Education
4. Counseling
5. Fine and Performing Arts
6. Health Sciences
7. Human Services
8. Humanities
9. Kinesiology
10. Library
11. Math
12. Science
13. Social Sciences
14. Student Services
15. Technology
VIII. Other
IX. Adjournment

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate