

Useful Search Engines

http://www.allexperts.com/	MP3 Audio
http://www.alltheweb.com/	
http://www.altavista.com/	
www.ask.com	
http://www.dogpile.com/	MetaSearch Engine
http://www.exalead.com/search	
http://www.excite.com/	
www.google.com	Google
http://www.pagebull.com/	Screen shots
http://search.looksmart.com/	
http://scholar.google.com/	Google Scholar
http://search.yahoo.com/	Yahoo
http://mindset.research.yahoo.com/	Yahoo Research
http://www.surfmax.com/	MetaSearch Engine
http://www.webcrawler.com/	MetaSearch Engine

Useful Directories and Subject Portals

<http://www.about.com/>
<http://www.academicinfo.net/index.html>
<http://bubl.ac.uk/>
<http://www.business.com>
<http://www.google.com/dirhp?hl=en>
www.lii.org (Librarian's Internet Index)
<http://vlib.org/>

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SANTA ANA COLLEGE
NEALLEY LIBRARY PATHFINDER



Criteria for Evaluating Web pages

Although the Internet has much to offer, not all sources are equally valuable or reliable. Consider these points when evaluating web pages:

Accuracy

- **What is the intent of the web page?**
Is the information designed to inform/explain/disclose or persuade or entertain?
- **Is the information error-free?**
- **Are the topics explored in depth?**
- **Are the conclusions justified and supported by evidence?**
- **Are links to further discussion provided?**
Are the links useful or repetitious?
- **Are references fully cited?**

Authority and Credentials

- **Who is the author or producer?**
Does the author provide contact information such as an email, phone or address?
- **Is the author a qualified source on this subject?**
What are the author's credentials?
Is the topic in the author's area of expertise?
Has your instructor mentioned this author?
Have you seen the author mentioned in other sources?
- **Is the author affiliated with an institution or organization?**
Check the URL domain. URLs ending in .edu, .org, or .gov tend to be authoritative.

Remember that anyone can publish on the internet.

Scope

- **How comprehensive is the site?**
- **Is anything *obviously omitted*?**
- **Are the topics explored in depth?**

Objectivity

- **Is the perspective balanced?**
Is any bias evident?
- **Does the author inform or persuade?**
- **Is the language free of emotion?**
- **Are there advertisements?**
Beware of third party affiliation or sponsorship.

Currency

- **Is the site regularly updated?**
When was the site last revised?

Intended Audience

- **Is the site aimed at a specialized or a general audience?**
Was the article written for an educated public or for experts and scholars?
- **Is the language too technical?**

Ease of Use

- **Is the resource easy to navigate?**