

SAC Conference Summary

For groups attending, a group summary is preferred.

Email a digital DDE of the completed SAC Conference Summary form to Professional Development @sac edu

Names of Attendee(s): Ruby Flores	
Cor	nference Title: CCCAOE 2019 Spring Conference: Partnering and Advocating for a Stronger Workforce
Cor	nference Date(s): April 3-5, 2019
Cor	nference Sponsoring Organization: CCCAOE
1.	Summary – What can you share with the SAC community about this conference. Provide your takeaways and the impact they will have on student success/equity.
-So	me of the takeaways I received from this conference consisted of the following: me colleges are using their domain name for the response rate to be higher for the CTE Outcome Survey instead of using the nta Rosa Community College domain.
-Th	ere will be a national database where the wage rate will be matched with industry using Credential Engine.
Sat for	ollege of the Canyons has a Makerspace in which their Humanities department took over. It is open to the public on Fridays and urdays for free, which increases exposure of the college's programs to the community. They are working on a membership fee future sustainability. One person maintains the equipment and a few people who teaches the class. They also had a kerspace festival with robotics, 3D, digital printing, arts & crafts, and other activities.

- -3-unit Student Success Course transferable course for college and career planning which has proven successful for students to clear path. (CSULB chose it as a career planning course). Juvenile Halls are starting to look at it. - Get Focused, Stay Focused
- -Using Strong Workforce Funds to Leverage Partnerships San Diego added another pillar to Guided Pathways which was Transition
- Align Resources & Programs to Put Students First Well designed pathways (i.e. average of 75 units for Business Administration where others had 90+ units for Associate's degree to transfer), Support Students along pathway (i.e. early alerts, detect issues and keep student engaged and enrolled), determine how many pathways you can support/afford (i.e. need for data literacy, change curriculum, need training for transformational leadership), and how to support the work (i.e. enhanced noncredit - dual enrollment for CTE, students work 30 plus hours in addition to being students, incentivize)
- "At-risk" will be replaced with the words "At-Promise"
- GRIT Generating Resilience to Inspire Transformation
- -West Sacramento Home Run Initiative Mayor created a Promise Program partnering and advocating for a stronger workforce based off sales tax:
- *1st base is Preschool & College Savings (7 time increase with a \$50 deposit in preschool kids 529 account, costs less than 40k) *2nd base is Digital Badging & Internships (Juniors and Seniors are in an integrated college and career pathway and guaranteed an internship paid with local businesses which all agreed at a mayor's mandatory meeting)
- *3rd base is College Promis & Scholarships (up to 1 year of fee free tuition for enrolled full-time students at any of the 3 Sacramento City Colleges & students have access to scholarship up to \$1,000 based on points earned through Home Run Bases based on attributes, including more scholarship money for students with most years in K-8 & High Schools of Sacramento public

*In addition, soft skills were implemented in 9th grade, where they started a required foundatinal course. 10-12 grades had a sequence of CE courses with high school cred requirement approved. All Career Education Pathways were A-G approved. Industry partners increased significantly to offer internships. Application for interview was required in school when they were

juniors. They also tracked students from pre-school until they come home (aka college).	
2. How will you share what you learned in this conference? Check one or more boxes below.	
 Debrief with department and/or committee. Provide Professional Development workshops. Lead a community of practice. Provide other post-conference debriefing. Other, please specify: Workforce Council Meeting Updates 	