

# Minutes for Faculty Professional Development (PD) Work Group

## February 22, 2017; 11:30 AM-12:30 PM in A-126

**Mission:** Foster a community of inquiry and collegiality that values and strives to understand how to improve learning and equity.

**Attendees:** Maria Aguilar Beltran, Glenn Doolittle, Mary Huebsch, Cherylee Kushida, Stacy Littlejohn, Melanie Mowrer, Susana Salgado, Kathy Walczak, Whitney Youngren

### Action Items:

1. Introductions & Reasons for interest in this committee:
  - a. Mary: Wants to provide faculty with meaningful PD and to increase SAC faculty participation in PD. Wants to include student voice in PD. Faculty PD Coordinator. Communication Studies faculty.
  - b. Melanie: Wants something of immediate use. EMLS faculty; teaching Transition to College course for CEC. Active with Book of the Year (BOTY) efforts, SAC Days (Success at College Days for students; inaugural days 8.15 & 16), co-designed 3Ms workshops emphasizing metacognition, mindset, motivation.
  - c. Kathy: Wants to learn. Learning Center Coordinator. Started SAC Days. Also involved in BOTY. Co-designed 3Ms workshops.
  - d. Susana: Wants to see PD that is meaningful for non-teaching faculty and find out how Psychological Services can be helpful with PD. SAC Psychologist and faculty chair for Student Services. Safe Space trainer.
  - e. Maria: Appreciated hearing Kimberly Papillon and Gary Schoeniger during flex week. Wants to keep the conversation going & engage students with these topics. Assessment Coordinator.
  - f. Stacy: Exploring college committees. Wants to provide new tenure-track perspective with Faculty Institute. In 3rd year of tenure track process herself. Chemistry faculty. Participated in SAC Days.
  - g. Glenn: PD in the 1990s was a bottom up (faculty) driven process that emphasized innovation. Highlights were support for classroom research and curriculum development. On Course training also helpful. Interested in educational application of Entrepreneurial Mindset, which may involve Bree Langemo, former dean at Pikes Peak Community College. International Business faculty. Working on the OER degree.
  - h. Whitney: Interested in "What next?" after Kimberly Papillon presentation. Is it enough to acknowledge our biases? Also interested in us having bigger conversations about student equity. Example of KODA(?) Formerly adjunct sociology faculty. Currently SAC Research Analyst.

- i. Cherylee: Wants Instructional Designer and other PD support for switch to Canvas.
- 2. Meeting Schedule: Proposed bimonthly meetings 11:30AM-12:30PM on 3/8, 3/22, 4/5, 4/19, 5/3, 5/17.
- 3. Takeaways:
  - a. Building community/connecting important for faculty/staff and will help us build community/connect with students. Ideas: SAC You Tube channel video, Meet Ups off campus, more panels like the BOTY panel last fall.
  - b. Engage in courageous conversations about critical topics, e.g., examine all SAC programs. Are we really serving students as well as we can?
    - i. We need to keep the conversation going after flex week presentations.
    - ii. Move from emphasis on marketing our programs to making our programs amazing.
  - c. Technical Resource Center is needed to help faculty with incorporating new technologies in our classes, including switching from Blackboard to Canvas. Instructional design staff/support staff needed for this center. Consider including this with Distance Education in the CLI (A-101)?
  - d. Improve dissemination/packaging of information about PD.
- 4. Viewing of new flex tracking system in WebAdvisor: (Click on Santa Ana College Faculty Development Tracking System at the bottom of the Faculty Information Menu in WebAdvisor. Click on Click here to access the Santa Ana College Faculty Development Tracking System to enter the tracking system. Do not click on OK.
- 5. Upcoming PD:
  - a. Follow up from Kimberly Papillon and Gary Schoeniger flex week presentations.
  - b. Reading Apprenticeship Community of Practice Tuesdays 9-10AM
  - c. Faculty Institute: Luncheon discussion on March 17 for all tenure track faculty (proposed).
  - d. 3Ms Faculty Inquiry Group Mark your Calendars for our Spring 2017 Faculty Inquiry Group
    - i. Who: Melanie Mowrer, Kathy Walczak and YOU
    - ii. What: "Using the 3Ms to Promote Student Success"
    - iii. When: Tuesdays at 2:00PM
      - 1. March 7th: 10+1 Metacognitive Learning Strategies
      - 2. April 4th: Mindset Matters
      - 3. May 2nd: Building Motivation
    - iv. Where: SAC Learning Center D307

6. Next meeting: Review draft of Faculty Professional Development Survey
7. Upcoming meeting: Review conference request policy and protocol for sharing Conference Reports