

# 2019 Fall Professional Development Week

August 19 to 23, 2019

## Join us for Fall 2019 SAC Professional Development Week Workshops!

### Theme: Information Competency

According to the Association of College and Research Libraries' *Information Literacy Competency Standards for Higher Education*, information competency (or literacy):

"...forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning. An information literate individual is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally"

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Don't forget to complete the PD Week [Survey here](#) for every workshop you attend. Your feedback is important to us!



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**Non-Faculty Registration** Available at [www.sac.edu/PDRegistration](http://www.sac.edu/PDRegistration)

# 2019 Fall Professional Development Week

## Workshop Schedules at a Glance (Canvas Trainings page 3)

August 19 to 23, 2019

8/19 Monday	8/20 Tuesday	8/21 Wednesday	8/22 Thu.	8/23 Fri.
8:00—9:00 am <b>Intro to Canvas</b> <b>A-213</b>	8:00—9:00 am <b>Safety &amp; Security in the Village &amp; I-Building</b> <b>I-101</b>	8:00—8:45 am <b>The Career Center</b> <b>L-222</b>	8:00—9:00 am <b>SLO's for Admins</b> <b>A-213</b>	8:00—10:00 am <b>Convocation</b> <b>SAC Phillips Hall</b>
9:00—10:00 am <b>Communication (Canvas)</b> <b>A-213</b>	15 MIN BREAK	30 MIN BREAK	9:00—10:00 am <b>Rubrics (Canvas)</b> <b>A-213</b>	15 MIN BREAK
10:00—11:00 am <b>Adding Content in Canvas</b> <b>A-213</b>	9:15—10:15 am <b>Become a Labor Market Superhero</b> <b>I-102</b>	9:15—10:15 am <b>Online Key Takeaways &amp; Discussions</b> <b>A-224</b>	10:00—11:00 am <b>SLO'S for Faculty</b> <b>A-213</b>	10:15—11:45 am <b>Breakout Sessions</b> <b>SAC</b>
11:00—12:00 pm <b>New Gradebook (Canvas)</b> <b>A-213</b>	30 MIN BREAK	15 MIN BREAK	11:00—12:00 pm <b>Attendance (Canvas)</b> <b>A-213</b>	
60 MIN BREAK	10:45—11:45 am <b>Career and Academic Pathways Orientations (CAPs)</b> <b>SAC</b>	10:30—11:30 am <b>Effective Research Assignment Creation</b> <b>L-112-1</b>	60 MIN BREAK	
1:00—2:00 pm <b>Canvas Course Copy</b> <b>A-213</b>	45 MIN BREAK	11:45—1:30 pm <b>Compliance, Accessibility and ADA Workshop</b> <b>A-224</b>	1:00—2:00 pm <b>Intro to Canvas</b> <b>A-213</b>	
30 MIN BREAK	12:30—1:30 pm <b>Become a Professional Fundraiser in One Hour</b> <b>I-101</b>	15 MIN BREAK	2:00—3:00 pm <b>Dual Enrollment Forum</b> <b>A-128</b>	
2:30—3:30 pm <b>Career and Academic Pathways Orientations</b> <b>SAC</b>	15 MIN BREAK	1:45—3:45 pm <b>Logical Fallacies</b> <b>I-101</b>	3:00—4:00 PM <b>Adding Content in Canvas</b> <b>A-213</b>	
3:00—4:30 pm <b>Showcase of OER/ZTC Offerings at SAC</b> <b>A-222</b>	3:00—4:00 PM <b>Effective Research Assignment Creation</b> <b>L-112-1</b>	15 MIN BREAK	4:00—5:00 pm <b>New Gradebook (Canvas)</b> <b>A-213</b>	
	15 MIN BREAK	4:00—5:00 pm <b>Flex Requirements and Flex Tracking System</b> <b>A-203</b>	5:00—6:00 pm <b>Canvas Course Copy</b> <b>A-213</b>	
	4:15—5:00 pm <b>Safety &amp; Security in the C-Building &amp; Campus Mall</b> <b>C-207</b>			
	15 MIN BREAK			
	5:15—6:15 pm <b>Orientation for New Adjunct Faculty: Welcome to SAC!</b> <b>A-205</b>			

Department Meetings

### S A C days

Faculty Register in the [Santa Ana College Professional Development Tracking System](#)  
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# 2019 Fall Professional Development Week

Canvas Schedules at a Glance

August 19 to 23, 2019

NEW \*

8/19 Monday		8/20 Tuesday		8/21 Wednesday		8/22 Thursday	
<b>Intro to Canvas</b> 8—9am A-213		<b>Proctorio *</b> 8—9am A-101		<b>Zoom *</b> 8—9am Webinar		<b>SLO's for Admins</b> 8—9am A-213	
<b>Communication</b> 9—10am A-213	<b>Canvas Open Lab</b> 9—10am A-101	<b>Quiz Basics *</b> 9—10am A-213	<b>Canvas Open Lab</b> 9—10am A-101	<b>Proctorio *</b> 9—10am A-101		<b>Rubrics</b> 9—10am A-213	<b>Canvas Open Lab</b> 9—10am A-215
<b>Adding Content in Canvas</b> 10—11am A-213	<b>Canvas Open Lab</b> 10—11am A-101	<b>Quiz Question Banks &amp; Groups *</b> 10—11am A-213	<b>Canvas Open Lab</b> 10—11am SAC A-101	<b>Basic Screencast-O-Matic</b> 10—11am A-213	<b>Canvas Open Lab</b> 10—11am A-101	<b>SLO'S for Faculty</b> 10—11am A-213	<b>Canvas Open Lab</b> 10—11am A-215
<b>Gradebook *</b> 11—12pm A-213	<b>Basic Screencast-O-Matic</b> 11—12pm A-215	<b>Gradebook *</b> 11—12pm A-213		<b>Advanced Screencast-O-Matic</b> 11—12pm A-213	<b>Canvas Open Lab</b> 11—12pm A-101	<b>Attendance</b> 11—12pm A-213	<b>Pronto for Student Communication</b> 11—12pm Online
12—1pm		12—1pm		12—1pm		12—1pm	
<b>Canvas Course Copy</b> 1—2pm A-213	<b>Canvas Open Lab</b> 1—2pm SAC A-101	<b>SacDays</b>	<b>Canvas Open Lab</b> 1—2pm A-101	<b>Gradebook *</b> 1—2pm A-213	<b>Pronto for Student Communication</b> 1—2pm Webinar	<b>Intro to Canvas</b> 1—2pm A-213	
<b>Attendance</b> 2—3pm A-213	<b>Canvas Open Lab</b> 2—3pm A-101	<b>Basic Screencast-O-Matic</b> 2—3pm A-213	<b>Canvas Open Lab</b> 2—3pm A-101	<b>Canvas Course Copy</b> 2—3pm A-213	<b>Canvas Open Lab</b> 2—3pm A-101	<b>Communication</b> 2—3pm A-213	
<b>Groups *</b> 3—4pm A-213	<b>Canvas Open Lab</b> 3—4pm A-101	<b>SLO's for Faculty</b> 3—4pm A-213	<b>Pronto for Student Communication</b> 3—4pm Webinar	<b>Canvas Open Lab</b> 3—4pm A-101		<b>Adding Content in Canvas</b> 3—4pm A-213	<b>Canvas Open Lab</b> 3—4pm A-215
<b>ODP Round Up</b> 4—6pm						<b>Gradebook *</b> 4—5pm A-213	<b>Canvas Open Lab</b> 4—5pm A-215
						<b>Canvas Course Copy</b> 5—6pm A-213	<b>Canvas Open Lab</b> 5—6pm A-215

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### **Academic Senate Retreat**

Presenter(s): Roy Shahbazian, Academic Senate President, and others

**8/21/2019 from 9:00 AM to 1:00 PM**  
SAC A-210

### **Adding Content (Canvas)**

Presenter(s): Distance Ed

**8/19/2019 from 10:00 AM to 11:00 AM**  
SAC A-213

**8/22/2019 from 3:00 PM to 4:00 PM**  
SAC A-213

*Survey Code: 1010*

**Description:**

Learn how to add content to a Canvas course, including how to add and edit a page, edit the Canvas Syllabus, upload course files, and add files to a page. Take a tour of the SAC Course Template, and learn why SAC is using a template!

What you will need to bring to this workshop: Flash drive containing a PDF copy of your course syllabus and an instructor picture in JPEG, PNG or GIF format (150 x150 pixels) for the Canvas Syllabus.

### **Advanced Screencast-O-Matic**

Presenter(s): Distance Ed

**8/21/2019 from 11:00 AM to 12:00 PM**  
SAC A-213

*Survey Code: 1028*

**Description:**

Make your screen capture recordings more polished with the simple editing tools in Screencast-O-Matic. Modify your videos by inserting new recordings or videos shot from your phone or other cameras. Add graphic overlays and additional narration to make professional looking videos for your students.

### **Attendance (Canvas)**

Presenter(s): Distance Ed

**8/19/2019 from 2:00 PM to 3:00 PM**

SAC A-213

**8/22/2019 from 11:00 AM to 12:00 PM**

SAC A-213

*Survey Code: 1037*

**Description:**

Learn how to set up and manage attendance using Canvas! Users will learn how to configure the attendance tool, take attendance, and run attendance reports.

### **Basic Screencast-O-Matic**

Presenter(s): Distance Ed

**8/19/2019 from 11:00 AM to 12:00 PM**

SAC A-215

**8/20/2019 from 2:00 PM to 3:00 PM**

SAC A-213

**8/21/2019 from 10:00 AM to 11:00 AM**

SAC A-213

*Survey Code: 1055*

**Description:**

Learn how to create instructional videos using Screencast-O-Matic, including how to upload to YouTube and create captions.

**Become a Labor Market Superhero**

Presenter(s): Jesse Crete, Director of the Orange County Center of Excellence (OC COE), and Jacob Poore, RSCCD Research Analyst

**8/20/2019 from 9:15 AM to 10:15 AM**  
SAC I-102

Survey Code: 1082

**Description:**

Tap into the super strength of accessing and using labor market information to inform your CTE courses and powerfully impact students beyond school. Hone your super sight by connecting the demands of industry and the skills our students need to be successful. Learn the power of inquiry and how to use data to ask "the right question".

IC Addressed: Incorporate specific information into one's knowledge base.

**Become a Professional Fundraiser in One Hour - Fund Your Dream Project**

Presenter(s): Christina Romero, Executive Director, Santa Ana College Office of College Advancement.

**8/20/2019 from 12:30 PM to 1:30 PM**  
SAC I-101

Survey Code: 1091

**Description:**

This workshop will help develop your ability to deliver your fundraising message and increase funding for your department or classroom projects. In this session you will learn the nuts-and-bolts of fundraising and how to access the better parts of the Foundation office to advance your work.

IC Addressed: Use information effectively to accomplish a specific purpose.

**Buy, buy, buy! - Why marketing gets us to buy things we don't need.**

Presenter(s): Doolittle, Glenn

**8/21/2019 from 10:00 AM to 12:00 PM**  
SAC A-207

Survey Code: 1658

**Description:**

We will discuss the concepts in a very interesting book called Consumed: How Markets Corrupt Children, Infantilize Adults and Swallow Citizens Whole, by Benjamin Barber. Here are two quotes we can discuss- "If manufacturing needs rather than goods is a primary task of consumer capitalism, however, the massive advertising and marketing budgets are understandable." "In higher education and elsewhere, the commercializing ethos of infantilization encourages and is encouraged by a political ethos of privatization that delegitimizes adult public goods such as critical thinking and public citizenship (once the primary objectives of higher education) in favor of self-involved private choice and narcissistic personal gain."

**Canvas Course Copy**

Presenter(s): Distance Ed

**8/19/2019 from 1:00 PM to 2:00 PM**  
SAC A-213

**8/21/2019 from 2:00 PM to 3:00 PM**  
SAC A-213

**8/22/2019 from 5:00 PM to 6:00 PM**  
SAC A-213

Survey Code: 1100

**Description:**

Learn how to bulk delete course content; copy course content from an existing Canvas course to another Canvas course; use the date management system to update course due date!

### **Canvas Open Lab**

Presenter(s): *Distance Ed*

**8/19/2019 from 9:00 AM to 11:00 AM**

SAC A-101

**8/19/2019 from 1:00 PM to 4:00 PM**

SAC A-101

**8/20/2019 from 9:00 AM to 11:00 AM**

SAC A-101

**8/20/2019 from 1:00 PM to 3:00 PM**

SAC A-101

**8/21/2019 from 10:00 AM to 12:00 PM**

SAC A-101

**8/21/2019 from 2:00 PM to 4:00 PM**

SAC A-101

**8/22/2019 from 9:00 AM to 11:00 AM**

SAC A-215

**8/22/2019 from 3:00 PM to 6:00 PM**

SAC A-215

*Survey Code: 1127*

Description:

Work on your course in a question friendly lab environment! Facilitators are available to answer your specific Canvas questions.

### **Communication (Canvas)**

Presenter(s): *Distance Ed*

**8/19/2019 from 9:00 AM to 10:00 AM**

SAC A-213

**8/22/2019 from 2:00 PM to 3:00 PM**

SAC A-213

*Survey Code: 1325*

Description:

Learn how to communicate with students using the Announcement, Discussion, and Message tools in Canvas, including how to create, edit and participate using these tools in a Canvas course!

### **Compliance, Accessibility and ADA workshop**

Presenter(s): *Dr. Veronica Oforlea, Associate Dean, DSPS, and Angela Tran-Nguyen, Alternate Media Specialist*

**8/21/2019 from 11:45 AM to 1:30 PM**

SAC A-224

*Survey Code: 1343*

Description:

Hands on training in accessibility and awareness of compliance practices is offered in a Universal Design manner to support all employees and in compliance with our District's ADA Transition Plan. Participants will learn why accessibility is an important part of the law and supports students with disabilities; components of an accessible document; how to advertise an event via email; how to create an accessible flyer; how to create an accessible PDF and how to check using Adobe DC; how to create an accessible MS Word Document and how to check for accessibility; and how to make a scanned document accessible. The training will increase participants independence to create accessible documents related directly to their job i.e. syllabus, event flyers, adobe checks, etc.

### **Convocation and Convocation Breakouts**

**8/23/2019 from 8:00 AM to 11:45 AM**

SAC Phillips Hall

*Survey Code: 1352*

Description:

2019 Fall SAC Convocation

### **CPR Renewal**

Presenter(s): *Mary Steckler*

**8/21/2019 from 12:30 PM to 6:30 PM**

SAC G-107

*Survey Code: 1167*

**Description:**

This is a 4 hour Basic Life Support Provider re-certification course sponsored by the American Heart Association. The format consists of PWW with video. The course will cover one person and two person adult and pediatric resuscitation, with the use of an Automated External Defibrillator. It will also include airway obstruction/choking in adult and pediatric victim. This course is designed for health care providers but is open to all SAC employees. Course size is limited to 20. Please bring \$5 cash for the AHA renewal card.

### **CUE Tech Showcase**

Presenter(s): *Child Development and Education Studies Faculty*

**8/22/2019 from 5:15 PM to 5:45 PM**

SAC V-150

**Description:**

The Child Development and Education Studies Faculty want to share their lessons learned from after attending the CUE Conference in the Spring. This interactive and engaging workshop comprised of a variety of five minute mini- presentations will offer new instructional strategies related to educational technology. The benefits of participation include: new and adapted instructional practices, increased classroom engagement using technology, and awareness of current and relevant practices in the field of education.

[CUE.org](http://CUE.org)

### **Department and Division Meetings**

**8/22/2019 All Day**

Various

**Description:**

Various Department and Division Meetings

### **Dual Enrollment Forum for Department Chairs and Faculty**

Presenter(s): *Basti Lopez, Dual Enrollment Coordinator, and Dr. Fernando Ortiz, Dean of Academic Affairs*

**8/22/2019 from 2:00 PM to 3:00 PM**

SAC A-128

*Survey Code: 1370*

**Description:**

The dual enrollment program at Santa Ana College introduces high school students to college-level work by allowing them to take certain college courses along with their regular high school classes. The purpose is to give students knowledge and skills that encourage them to continue on a post-secondary journey. This session will provide you with the data, information, and procedures you need in order to help your department get the best out of dual enrollment.

### **Effective Research Assignment Creation**

Presenter(s): *Annie Knight, Yolanda Garcia, Jaki King, Stacy Russo, and SAC librarians*

**8/20/2019 from 3:00 PM to 4:00 PM**

SAC L-112-1

**8/21/2019 from 10:30 AM to 11:30 AM**

SAC L-112-1

*Survey Code: 1379*

**Description:**

Librarians will discuss how library resources can be used in assignment creation to facilitate student ease of information access and effective use of various source types. Librarians will showcase examples of bad/good assignments as well as highlighting how librarians can be a partner in information competency. Bring assignments and we will happily work with you at the end of the 45-minute workshop.

## **Flex Requirements and Flex Tracking System**

Presenter(s): *Mary Huebsch, Faculty Professional Development Coordinator*

**8/20/2019 from 3:00 PM to 4:00 PM**  
SAC TBD

Note: Please bring your laptop for this session

**8/21/2019 from 4:00 PM to 5:00 PM**  
SAC A-203

*Survey Code: 1397*

Description:  
Learn how to meet your flex obligation with SAC's Faculty Development Tracking System.

## **Gradebook (Canvas)**

Presenter(s): *Distance Ed*

**8/19/2019 from 11:00 AM to 12:00 PM**  
SAC A-213

**8/20/2019 from 11:00 AM to 12:00 PM**  
SAC A-213

**8/21/2019 from 1:00 PM to 2:00 PM**  
SAC A-213

**8/22/2019 from 4:00 PM to 5:00 PM**  
SAC A-213

*Survey Code: 1406*

Description:  
Canvas has a new gradebook that will go live January 2020! Learn how to set up your Gradebook in Canvas by creating assignments, use assignment groups, and configure and organize the gradebook! Learn how to manually enter grades, add feedback for students, set a default grade, drop scores, set up late policies, download the gradebook into Excel, access student grading reports, and how to message students directly from the Gradebook!

What you will need to bring to this workshop: A copy of the course syllabus and/or an assignment list of all assignments (including assignments, tests, quizzes, projects, papers, etc.) for the course

## **Groups (Canvas)**

Presenter(s): *Distance Ed*

**8/19/2019 from 3:00 PM to 4:00 PM**  
SAC A-213

*Survey Code: 1442*

Description:  
Learn how to create and manage student peer groups in Canvas, what tools are available to students, and how to assign assignment and assessments to a specific group.

Attendees MUST pre-register for the workshop by self-registering for the Groups Workshop Canvas course. Use the following link to self-register:  
<https://rscdd.instructure.com/enroll/EJY39H>

## **Intro to Canvas**

Presenter(s): *Distance Ed*

**8/19/2019 from 8:00 AM to 9:00 AM**  
SAC A-213

**8/22/2019 from 1:00 PM to 2:00 PM**  
SAC A-213

*Survey Code: 1451*

Description:  
Learn how to access, log on, and navigate through Canvas; available Canvas help, support, and training; and configure your Canvas settings and preferences!

What you will need to bring to this workshop: Flash drive containing a profile picture in JPEG or GIF format (150 x 150 pixels)



### **Logical Fallacies**

Presenter(s): *Michael Fimbres (chemistry instructor)*

**8/21/2019 from 1:45 PM to 3:45 PM**

SAC I-101

*Survey Code: 1469*

**Description:**

This workshop is designed to teach people some common errors in people's reasoning which ultimately render arguments invalid. This workshop will not only demonstrate examples of such errors in reasoning, but it will also teach people how to avoid them. This will then not only help improve people's arguments, but also help them spot the flaws in other people's arguments so that they aren't fooled by bad arguments themselves.

### **ODP Round Up**

**8/19/2019 from 4:00 PM to 6:00 PM**

### **Orientation for New Adjunct Faculty: Welcome to SAC!**

Presenter(s): *Mary Huebsch, Faculty Professional Development Coordinator*

**8/20/2019 from 5:15 PM to 6:15 PM**

SAC A-205

*Survey Code: 1487*

**Description:**

Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students.

### **OTC**

Presenter(s): *Cherylee Kushida and Online Teaching Conference Attendees*

**8/21/2019 from 9:15 AM to 10:15 AM**

SAC A-205

*Survey Code: 1496*

**Description:**

Key Takeaways and Discussion from the Online Teaching Conference

### **Proctorio (Canvas)**

Presenter(s): *Distance Ed*

**8/20/2019 from 8:00 AM to 9:00 AM**

SAC A-101

**8/21/2019 from 9:00 AM to 10:00 AM**

SAC A-101

*Survey Code: 1505*

**Description:**

Learn how to use Proctorio (Secure Remote Proctoring) for your online and hybrid course exams. Instructors will learn how to enable Proctorio in a Canvas course, install the Proctorio Chrome extension, add Proctorio to a test, use the various exam settings available, and view the Proctorio Gradebook.

### **Pronto for Student Communication**

Presenter(s): *Distance Ed*

**8/20/2019 from 3:00 PM to 4:00 PM**

Webinar

**8/21/2019 from 1:00 PM to 2:00 PM**

Webinar

**8/22/2019 from 11:00 AM to 12:00 PM**

Webinar

*Survey Code: 1523*

**Description:**

Pronto is a real-time, Canvas integrated communication tool that allows faculty to connect with students anytime. Learn to use the features such as Live Video Conferencing, Messaging, and File Sharing, as well as some "best practices" on how to use Pronto in your course! Pronto is a modern communication tool that can streamline student communications in a mobile friendly, easy-to-use environment.

Attendees **MUST** pre-register for this workshop by self-registering for the Webinar. Use the following link to self-register for the workshop:  
<https://zoom.us/j/3378875307>

### **Quiz Basics (Canvas)**

Presenter(s): *Distance Ed*

**8/20/2019 from 9:00 AM to 10:00 AM**

SAC A-213

*Survey Code: 1541*

**Description:**

Learn the basics of how to create, manage, and grade quizzes in Canvas! Instructors will learn about quiz options, add exceptions for students, and how to add a quiz in a module.

### **Quiz Question Banks & Groups (Canvas)**

Presenter(s): *Distance Ed*

**8/20/2019 from 10:00 AM to 11:00 AM**

SAC A-213

*Survey Code: 1550*

**Description:**

Learn how to create Question Banks in Canvas, and use those Question Banks to create random blocks of questions in a quiz.

### **Rubrics (Canvas)**

Presenter(s): *Distance Ed*

**8/22/2019 from 9:00 AM to 10:00 AM**

SAC A-213

*Survey Code: 1559*

**Description:**

Learn how to access, create, find, and manage rubrics in a Canvas course! Instructors will learn how to add a rubric to an assignment, discussion, and quiz; and how to grade using a rubric.

What you will need to bring to this workshop: A copy of a rubric for an assignment in your course

### **SacDays**

**8/19/2019 & 8/20/2019 All Day**

SAC

**Description:**

These sessions are for SAC students, but we are also encouraging faculty, staff and managers to attend the Career and Academic Pathways Orientations.

SacDays schedule coming soon.

### **SacDays CAP: Business and Paralegal**

**8/19/2019 from 2:30 PM to 3:30 PM**

SAC A-130

**8/20/2019 from 10:45 AM to 11:45 AM**

SAC A-130

**Description:**

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**SacDays CAP: Child Development,  
Teaching and Library Science: Future  
Educators**

Presenter(s): Various

**8/19/2019 from 2:30 PM to 3:30 PM**  
SAC D-105

**8/20/2019 from 10:45 AM to 11:45 AM**  
SAC D-105

Description:

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**SacDays CAP: Computers, Math, and  
Science**

Presenter(s): Various

**8/19/2019 from 2:30 PM to 3:30 PM**  
SAC D-106

**8/20/2019 from 10:45 AM to 11:45 AM**  
SAC D-106

Description:

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**SacDays CAP: Design, Make and Move:  
Automotive, Manufacturing, and  
Engineering Technology**

Presenter(s): Various

**8/19/2019 from 2:30 PM to 3:30 PM**  
SAC D-208

**8/20/2019 from 10:45 AM to 11:45 AM**  
SAC D-208

Description:

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**SacDays CAP: Design, Media, Art, and  
Performance**

Presenter(s): Various

**8/19/2019 from 2:30 PM to 3:30 PM**  
SAC D-209

**8/20/2019 from 10:45 AM to 11:45 AM**  
SAC D-209

Description:

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**SacDays CAP: Humanities, Social Sciences, and Languages**

Presenter(s): *Various*

**8/19/2019 from 2:30 PM to 3:30 PM**

SAC D-101

**8/20/2019 from 10:45 AM to 11:45 AM**

SAC D-101

Description:

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**SacDays CAP: Public Health and Safety Services**

Presenter(s): *Various*

**8/19/2019 from 2:30 PM to 3:30 PM**

SAC A-210

**8/20/2019 from 10:45 AM to 11:45 AM**

SAC A-210

Description:

Did you know that as a SAC student you are part of a Career and Academic Pathway (CAP)? Your CAP will help you reach your goals and be ready to transfer or enter the workforce. Find out more about your CAP by attending the appropriate workshop based on your college major and career interest. If you are undecided, choose an area which you would like to explore.

**Safety & Security in the C-Building and Campus Mall**

Presenter(s): *Lieutenant Scott Baker & Safety Officers*

**8/20/2019 from 4:15 PM to 5:00 PM**

SAC C-207

*Survey Code: 1577*

Description:

Safety & Security Workshops at SAC Topics: Security Awareness/Being Prepared. Safety Tips for specific SAC building, Security Services and Q & A. Presented by Lieutenant Scott Baker & Safety Officers

**Safety & Security in The Village & I-Building**

Presenter(s): *Lieutenant Scott Baker & Safety Officers*

**8/20/2019 from 8:00 AM to 9:00 AM**

SAC I-101

*Survey Code: 1586*

Description:

Safety & Security Workshops at SAC Topics: Security Awareness/Being Prepared. Safety Tips for specific SAC building, Security Services and Q & A. Presented by Lieutenant Scott Baker & Safety Officers

**Showcase of OER/ZTC Offerings at SAC**

Presenter(s): *Jodi Coffman, Annie Knight, and Other Presenters*

**8/19/2019 from 3:00 PM to 4:30 PM**

SAC A-222

*Survey Code: 1595*

Description:

Learn more about Open Educational Resources (OER) and Zero Textbook Cost (ZTC) course materials from faculty across the disciplines who utilize these resources. Over 180 OER/ZTC courses were offered during Spring 2019 semester -- join us in finding out how you can help students reduce their college expenses.

### **SLO's for Admin**

Presenter(s): *Distance Ed*

**8/22/2019 from 8:00 AM to 9:00 AM**

SAC A-213

*Survey Code: 1604*

**Description:**

This workshop is intended for Division Deans & Department Chairs. Learn how to access your division or department as a Canvas Administrator; create, organize, and manage Student Learning Outcomes for your division or department; access, configure and run reports on Outcomes, and view analytics at a division, department, course, and student level.

- Attendees **MUST** pre-register for this workshop by contacting the Distance Education Department at [DistEd@sac.edu](mailto:DistEd@sac.edu). Users will need to have a Canvas Administrator Account created for them prior to attending.
- What you will need to bring to this workshop: A copy of the SLO's for your division or department by course.

### **SLO's for Faculty**

Presenter(s): *Distance Ed*

**8/20/2019 from 3:00 PM to 4:00 PM**

SAC A-213

**8/22/2019 from 10:00 AM to 11:00 AM**

SAC A-213

*Survey Code: 1613*

**Description:**

Learn how to access your course (including division or department) Student Learning Outcomes (SLO's) in Canvas; create, organize, and manage Student Learning Outcomes at the course level; attach Outcomes to content, assessments and rubrics; access and view analytics at the course and student level.

- What you will need to bring to this workshop: A copy of the SLO's for your course.

### **The Career Center**

Presenter(s): *Sandy Morris, Faculty Coordinator, Career Center, and Marisela Godinez, Career Guidance Coordinator*

**8/21/2019 from 8:00 AM to 8:45 AM**

SAC L-222

*Survey Code: 1631*

**Description:**

Learn about The Career Center's services and resources to help students explore Career and Academic Pathways. Techniques for accessing on-line career information effectively and efficiently will be demonstrated.

### **Web page, Newspaper, Magazine & Wikipedia**

Presenter(s): *Susan Hoang and Luis Pedroza, SAC Librarians*

**8/20/2019 from 1:45 PM to 2:45 PM**

SAC L-112-1

*Survey Code: 1640*

**Description:**

Is a peer-reviewed article necessary? In this workshop, librarians ask the question "What do you mean when you tell students you can't use a website?" Librarians will discuss the BEAM model and data literacy, as well as how faculty can use the information cycle effectively in their assignments and expectations.

### **Zoom (Canvas)**

Presenter(s): *Distance Ed*

**8/21/2019 from 8:00 AM to 9:00 AM**

Webinar

*Survey Code: 1649*

Description:

- Attendees **MUST** pre-register for this workshop by self-registering for the Zoom Workshop Canvas Course. Use the following link to self-register for the workshop:  
<https://rscdd.instructure.com/enroll/B4KTNT>
- Equipment Required: Computer (Computer, Laptop), Web Cam, Headset with Microphone
- Attendees will need to log onto Canvas and access the course at 8:00 am on Wednesday 8/22/19. Once in the course, click the ConferZoom link on the course navigation menu to access the webinar.