



## SAC Conference Summary

*For groups attending, a group summary is preferred.*

Email a digital PDF of the completed SAC Conference Summary form to [ProfessionalDevelopment@sac.edu](mailto:ProfessionalDevelopment@sac.edu).

Names of Attendee(s): Michelle Kimmel

Conference Title: **At-Risk & Struggling Students Conference**

Conference Date(s): **6/20/19-6/22/19**

Conference Sponsoring Organization: **Accutrain (Innovative Schools Summit)**

**1. Summary – What can you share with the SAC community about this conference. Provide your takeaways and the impact they will have on student success/equity.**

By attending this At-Risk & Struggling Students Conference part of the Innovative Schools Summit, I gained new knowledge and strategies to support at-risk and struggling students. I will highlight some key points I learned from several of the session workshops.

**- Strategies and Solutions for Educating Black & Latino Males**

When working with Black and Latino male students, teachers need to focus 1. social-emotional development, 2. feedback, 3. input, and 4. output. For feedback, teachers need to think about what type of feedback one is providing male students. Teachers need to communicate high expectations (input) and provide challenging assignments (output). Also, both the home/community environment and the school environment impact learning. Some solutions suggested in the workshop were to have picture/materials that representative of school/classroom culture, call each student by his name, provide positive role models for students, and utilize after school programs that work.

**-Visual Representations of Vocabulary Words on Building Reading Comprehension for Culturally Linguistically Diverse Exceptional (CLDE) students**

Research based strategies to use to support CLDE are: cultural relevance, opportunities to verbalize, use of graphic organizers, prior knowledge, different modalities (learning styles), simplifying language, and using pictures and maps.

**- Empowering the Heart: Reviving & Renewing**

We need to empower students. We empower the heart through the vision, mission, and outcomes of the school, classroom, program, etc. Vision is answering the question why, mission is answering the question how, and outcomes are answering the question why. Then, you close the loop (vision, mission, outcomes) with feedback. To empower students, we train students, teach them to lead, and teach them to F.A.I.L. (Face Adversity in Life).

**- 25 Strategies to Engage Boys**

Embed music and movement into lessons to engage male students. Build authentic relationships with male students by getting to know them and connecting with them. Remember to Communicate, Connect, Celebrate, and Correct.

**- At-Risk & Hard to Reach**

Teachers need to focus on emphasizing mindset for both teachers and students. Mindset needs to be "we" and not "I" to emphasize the importance of classroom community ("It takes a village to raise a child.")

I will apply the new knowledge and strategies I learned from the conference into my courses to impact student learning at SAC as well share this knowledge with future elementary teachers (EDUC 201) that I am preparing for the field.

**2. How will you share what you learned in this conference? Check one or more boxes below.**

- Debrief with department and/or committee.
- Provide Professional Development workshops.
- Lead a community of practice.
- Provide other post-conference debriefing.

Other, please specify: